



IPE values and Ethics course and servicing Individuals from Diverse Background: A new direction at Adelphi University

ADELPHI UNIVERSITY

Wahiba Abu-Ras¹, Jennifer Durham¹, Reem Khamis-Dakwar¹, MaryAnne Forbes¹, Anne Marie Skvarla¹
Adelphi University

About Us

Five faculty members from Adelphi University (Communication Sciences and Disorders, Psychology, Nursing and Social Work) are working together to develop an IPE course focused on Shared Values and Ethics in serving individuals from diverse backgrounds using a Problem-Solving Learning approach (case studies)

Main Goals

- To develop a course for undergraduate students from different health-related disciplines and set the foundation for further IPE incorporation across different departments of Adelphi University.
- To create an enhanced learning environment and rich experiences for students and trainees in various fields and professions to facilitate and foster team structure, leadership, situation monitoring, mutual support, and communication.
- To facilitate the development of skills in professionalism and interprofessional collaboration in addressing challenges and changes in servicing patients/clients, families, and communities while taking into consideration the potential effects of race, ethnicity, gender, religion, social class, sexual orientation, disability, immigration, and language background on the quality of service delivery within an IPP model.
- To ensure that our medical and mental health professionals have the knowledge, skills and attitudes required to work effectively and collaboratively in the rapidly changing health care delivery system.

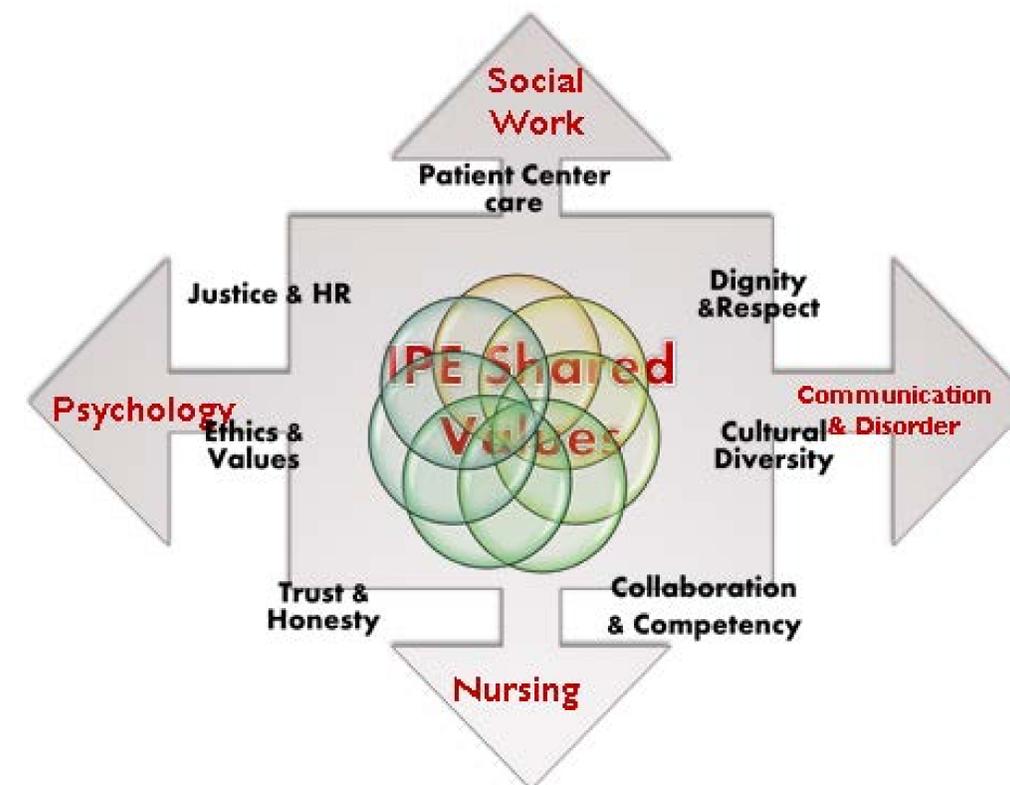
Course Strategies: Problem Based Learning (PBL)

- ✦ PBL will facilitate a real-life learning platform for the ten specific values/ethics competencies
- ✦ PBL is a curricular strategy and a process approach to learning that is well established in health professions education to enhance student critical thinking (Kong et al, 2014).
- ✦ Uses a student centered approach to seek suitable and distinct solutions to certain situations/ cases.
- ✦ Utilizes several case studies with individualized rubrics and IPP rubrics to guide students in their analysis of each case while applying the shared and IPE values/ethics.
- ✦ PBL will be used as a pedagogical approach to enable students to contextualize the core competencies and give them the opportunity to actively engage in synthesizing the knowledge they have learned at a higher level of processing

Ethics across participating schools

IPE CORE VALUES

- ❖ Place the interests of **patients** and populations at the center of interprofessional health care delivery.
- ❖ **Respect the dignity** and privacy of patients while maintaining confidentiality in the delivery of team-based care.
- ❖ Embrace the **cultural diversity** and individual differences that characterize patients, populations, and the health care team.
- ❖ **Respect** the unique cultures, values, roles/responsibilities, and expertise of other health professions.
- ❖ **Collaborate** with care recipients, care providers, and with others who contribute to or support the delivery of prevention and health services.
- ❖ Develop a **trusting** relationship with patients, families, and other team members (CIHC, 2010).
- ❖ Demonstrate high **standards of ethical** conduct and quality of care in one's contributions to team-based care.
- ❖ Manage **ethical** dilemmas specific to interprofessional patient/ population centered care situations.
- ❖ Act with **honesty and integrity** in relationships with patients, families, and other team members.
- ❖ Maintain **competence** in one's own profession appropriate to scope of practice..



Proposed course on IPE values and Ethics in servicing individuals from diverse background

This proposed course will not only expose students to all four core competencies, but also to the development of values and ethics for interprofessional development as relevant to services provided to individuals from diverse population.

- 1)The ten IPE values/ethics competences addresses core values across all participating professions including internal school values and professional associations values
- 2)IPE values/ethics competencies are most critical for servicing individuals from diverse background including individuals and families from different ethnic, religious, cultural, social, gender, sexual orientation, and political backgrounds

Future Directions

- Faculty Training
- Identify the Roles, Tasks, Responsibility of the team members
- Develop the course Curriculum
- Start the Recruitment process
- Course Registration

