

	<b>POLITICAL SCIENCE 1000: INTRODUCTION TO POLITICS &amp; GOVERNMENT</b>
	<b>DEPARTMENT OF POLITICAL SCIENCE MEMORIAL UNIVERSITY WINTER 2014</b>

Instructor: James (Jamie) Baker E-mail: <a href="mailto:jbaker@mun.ca">jbaker@mun.ca</a> (please use <b>PS1000</b> in subject line) Office Location: A4082	Class Times: M 7:00-9:30pm Office Hours: MWF 9:00 - 9:50; M 5:30-6:30 Classroom: A3020
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**TEXTBOOK:**

Garner, Robert, Peter Ferdinand, Stephanie Lawson, & David B. MacDonald. 2013. *Introduction to Politics. Canadian Edition*. Toronto: Oxford University Press. \$99.95 in the MUN Bookstore\*

\*Alternative purchase options may be available, please visit the bookstore on-line for more information. A copy of the text will be available on **2 hour** reserve at the QEII Library (Reserve area, 1<sup>st</sup> Floor).

<b><u>EVALUATION</u></b>	<b><u>TIME</u></b>	<b><u>PERCENTAGE*</u></b>	<b><u>DATE</u></b>
QUIZ #1	10 minutes	5% or 0%	27 January 2014
TERM EXAM #1	75 minutes	25% or 30%	3 February 2014
QUIZ #2	10 minutes	5% or 0%	3 March 2014
TERM EXAM #2	75 minutes	25% or 30%	10 March 2014
FINAL EXAM	120 minutes	40%	TBD by Registrar's Office

Course information, content, grades, slides, etc. can be found on **Desire2Learn: <http://online.mun.ca>**

For the quiz: I will take the best mark between the two quizzes. If you miss one of the quizzes, I automatically take the other. If you miss both quizzes, I will add the 5% to your final.

\*For the term exams: The exam with the higher grade will be worth 30%. For example, if you get a 75% on the first term exam and a 60% on the second, your total percentage will be  $22.5/30 + 15/25 = 37.5/55$ . As such, you will benefit from the higher grade.

**COURSE DESCRIPTION:**

This course is an introduction to the study of politics, power, law, public policy and government, touching on major areas of political ideology, sociology, and institutions as well as comparative politics and international relations. The course is organized around lectures, assigned readings, and discussions, all of which may appear in some form on the term and final exams. Class discussion is encouraged and expected. **Class attendance will be taken.**

**COURSE OVERVIEW:**

WEEK 1: January 6	COURSE OVERVIEW Introduction: The Nature of Politics and Political Analysis Chapter 1: Politics and the State
WEEK2: January 13	Chapter 2: Political Power, Authority, and the State Gerhard Göhler (2009) "'Power to' and Power over'" in Stewart R. Clegg and Mark Haugaard, eds., <i>The SAGE Handbook of Power</i> . Thousand Oaks: Sage. (Chapter 1, pps 27-32).
WEEK3: January 20	Chapter 3: Democracy and Political Obligation Chapter 4: Freedom and Justice Important Dates:* <ul style="list-style-type: none"> <li>- Deadline for Fees Payment (20 January)</li> <li>- Last day to <b>add</b> courses - Winter Semester (20 January)</li> <li>- Last day to <b>drop</b> courses to receive 100% refund (20 January)</li> </ul>
WEEK4: January 27	Chapter 5: Traditional Ideologies Chapter 6: Challenges to the Dominant Ideologies Important Dates:* <ul style="list-style-type: none"> <li>- Last day to <b>drop</b> courses to receive 50% refund (27 January)</li> </ul> <b>Term Quiz #1: Monday 27 January 2014</b>
WEEK5: February 3	Chapter 7: Institutions and States Important Dates:* <ul style="list-style-type: none"> <li>- Last day to <b>drop</b> courses to receive 25% refund (3 February)</li> <li>- <b>No refund</b> for courses dropped after 3 February 2014</li> </ul> <b>Term Exam #1: Monday 3 February 2014 (Intro, Chapters 1-6)</b>
WEEK6: February 10	Chapter 8: Laws, Constitutions, and Federalism
WEEK7: February 17	<b>MIDTERM BREAK: Classes resume - Thursday 20 February 2014</b>
WEEK8: February 24	Chapter 9: Legislatures and Legislators Important Dates:* <ul style="list-style-type: none"> <li>- Last day to <b>drop</b> courses without academic prejudice (24 February)</li> <li>- Students must receive permission from the instructor and department to drop courses after 24 February 2014</li> </ul>
WEEK9: March 3	Chapter 10: Bureaucracies, Policy-Making, and Governance <b>Term Quiz #2: Monday 3 March 2014</b>
WEEK10: March 10	Chapter 11: Votes, Elections, Parties <b>Term Exam #2: Monday 10 March 2014 (Chapters 5-10)</b>
WEEK 11: March 17	Chapter 12: Civil Society, Interest Groups, and the Media
WEEK 12: March 24	Chapter 13: Political Culture
WEEK 13: March 31	Chapter 14: Sovereignty, the State, and International Order Chapter 17: Security and Insecurity

\*While all attempts have been made to ensure the accuracy of these dates, students should consult the Registrar's Office or visit <http://www.mun.ca/regoff/calendar/sectionNo=GENINFO-0086> for advice and information on adding or dropping courses.

## PRE-EXAM QUIZZES

The pre-exam quizzes are slated to be held on 27 January and 3 March, 2014. If the university is closed due to inclement weather, class is cancelled due to unforeseen circumstances, or if you miss one of the quizzes, the 5 percent will automatically be taken from the other quiz. In the unlikely event, that both classes are cancelled due inclement weather or unforeseen circumstances, or if you miss both quizzes, the 5 percent will be added to your final. In other words, the quiz(zes) will not be rescheduled. While the quizzes are short (10 Multiple Choice (M/C), they are designed to help you prepare for the term exams which are scheduled the following week.

## TERM EXAMS

The two term exams are slated to be held on 3 February and 10 March 2014. If the university is closed due to inclement weather or class is cancelled due to unforeseen circumstances, the term exam(s) will be held on the next regularly scheduled class. Each exam will consist of three sections (A, B, & C) and will be graded out of 60 points. Section A will consist of 30 multiple-choice (M/C) worth 1 mark each while section B will consist of 6 short answer each worth 5 marks each. Owing to different learning styles, students will have the opportunity to complete either section A or B – **BUT NOT BOTH**. If a student completes both sections, only section A (M/C section) will be graded. All students will complete Section C, which will consist of two (2) long answer questions worth 15 marks each. One week prior to the exam, you will be provided with a list of **six** questions. Three of those questions will appear on the exam and you must answer **two**. If you are ill or have another legitimate reason for missing a term exam (e.g., bereavement), then I will provide a make-up exam. **Please note that documentation is required.**

## FINAL EXAM

The final exam will be scheduled by the Registrar's Office. It will cover material after the second term exam, so it will not be a comprehensive exam. The final exam will follow a similar format as the term exams. Section A will consist of 50 multiple-choice (M/C) worth 1 mark each while section B will consist of 5 short answer each worth 10 marks each. Owing to different learning styles, students will have the opportunity to complete either section A or B – **BUT NOT BOTH**. If a student completes both sections, only section A (M/C section) will be graded. At the last class, you will be provided with a list of **eight** questions of which three will appear on the final. You will answer **2** out of the 3 questions. The final exam will have three sections (A: Multiple Choice; B: Short-Answer; C: Questions Post Second Term Exam). You are to complete A OR B AND C. If you complete both A and B, only section A will be graded. The long-answer questions will be worth 25 marks each.

However, if you so choose, you may write a comprehensive final exam. If you choose to write this exam, your final exam grade will be the grade I submit to the Department. I will provide an additional **four** questions (in addition to the eight) that will be chosen prior to the second term exam. One question will appear on the final and you must answer that question. The comprehensive final exam will have four sections (A: Multiple Choice; B: Short-Answer; C: Questions Post- Midterm; D: Questions Pre-Term 2 Exam). You are to complete A OR B AND C AND D. If you complete both A and B, only section A will be graded.

## TIPS FOR SUCCEEDING IN POLITICAL SCIENCE AT MUN

eTips ([www.arts.mun.ca/etips/](http://www.arts.mun.ca/etips/)) is a website created by MUN political science students with tips about how to do well in political science courses. In addition to written tips there are audio clips and YouTube videos about research and writing, life in the classroom, undergraduate planning and tips for applying to graduate programs. Check out this 24/7 support tool and consider submitting tips of your own to share with others.

## GENERAL POLICIES

### Grades

While all attempts will be made to have your exams back to you by the next class, this may not always be possible. Grades will also be available for viewing on D2L (except your final exam or final grade).

### Email and Office Hours

I check email daily during the week, and will almost always respond within 24 hours (weekends may be delayed). E-mail works best for procedural questions (setting up appointments, etc.) while detailed questions about the course or clarification on course material are usually easier to respond to in class or during office hours. As a per course instructor, I also work off-campus so it is very difficult for me to meet outside of my designated office hours.

### Students with Disabilities

Students who require physical or academic accommodations are encouraged to speak to me privately so that appropriate accommodations can be made in order that you may participate fully in the course. All conversations will remain confidential. Assistance may be available through the Glenn Roy Blundon Centre ([www.mun.ca/blundon](http://www.mun.ca/blundon)) which serves students whose disabilities involve conditions affecting mobility, vision, hearing, learning disabilities, chronic illness, or mental health. Support is also provided to students with documented temporary illnesses and injuries. If you require assistance during class or require additional supports when writing the exams, you need to register with the Blundon Centre. I will gladly sign any documentation from the Blundon Centre for alternate quiz/exam accommodations but please ensure I have the request **at least two weeks** prior to the scheduled quiz/exam.

### Respectful Discussions

Discussion and debate are an important part of any intellectual undertaking. Over the course of the semester, we will likely discuss topics about which you have strong feelings or opinions. You should always feel free to respectfully express your opinion on an issue, whether or not they are shared by other people in the class (including me). I only ask that you speak with good intentions, and assume that others are doing the same. If you are ever made angry or uncomfortable by anything said during a discussion, please feel free to speak up (politely), or to raise your concerns with me privately by email or during office hours. If anyone starts shouting, or make any personal attacks, I will ask them to leave the room. As a note, I have a **zero tolerance policy** for any racist, sexist, ageist, or homophobic remarks.

### Perfume and Cologne

Given the class size, it is highly likely that some students may be sensitive to perfume or cologne. As such, I would request that the classroom remain scent-free as possible.

**Attendance**

While class attendance is not mandatory, it is strongly encouraged. I will take attendance throughout the semester as it allows me to keep track of regular attendees. Attending class regularly is important as it helps facilitate learning of the course material; provides the opportunity to clarify information or ask questions; and may provide the opportunity to receive important hints for the exams.

**Talking at Inappropriate Times or Using Inappropriate Devices**

You are enrolled in this class to learn so it is counterproductive to talk or text at inappropriate times, use the Internet and/or use your cell phone. Students distracted by any such behavior should bring this to my attention privately. Please ensure that your cell phone, PDA, iPod, MP3 Player, iPad or any other electronic device is turned off during class.

I have a **zero tolerance policy** for texting in class. If you need to respond to a text or e-mail immediately, please step outside the room to do so or wait until the break. I need not remind you that any electronic device is not to be used during examinations/quizzes. **If you are found to be using them, your exam/quiz will be confiscated and you will receive a zero in the exam/quiz.**

**Use of Laptops or Accommodating Devices**

Students may use laptops to take notes provided their use does not interfere with the learning of other students. If anyone feels your laptop use is distracting, I may request that it not be used. Students with a documented ailment, and who require the use of a laptop to facilitate their participation should speak to me privately. If I am required to wear a microphone or other accommodating device, please let me know so I can provide you with a positive learning environment.

**Course Evaluations**

At some point during the term (usually the second last week of classes), you will be asked to complete a course evaluation form **on-line**. These forms are anonymous and **I will only receive the results well after grades have been submitted**. As an undergraduate and graduate student, I had been involved with the committee since its inception and I consider the course evaluation process to be a key part of my growth as an instructor as well as an indicator of my success in teaching political science. I encourage everyone to provide me with constructive feedback on my teaching style, the course syllabus, the exams, or anything you feel appropriate that will improve the course.

**Missed Classes: Lecture Notes**

Students who miss class are responsible for determining what material was covered. Slides will be posted on D2L **after class only**. You should take your own notes during class to augment the lectures.

**GOOD LUCK AND ENJOY THE COURSE!**