

Social Work Virtual Conference June 17-19, 2021



SOCIAL WORKERS
ARE ESSENTIAL

Conference Program

Email: info.naswfl@socialworkers.org
Phone: 1-800-352-6279
Website: www.naswfl.org

Social Work Virtual Conference 2021

Welcome to the Second VIRTUAL NASW-Florida Conference. The Conference offers more than 65 professional workshops and 23 hours of continuing education using Zoom. While maintaining social distancing creates challenges, we encourage you to participate in the plenary session, awards celebration, closing session, and other networking opportunities that are cornerstones of the NASW-FL Conference.

On behalf of the NASW-FL Board of Directors, we look forward to a stellar experience and we thank you for your participation.

Susan Mankita, President
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Julie Johnson, Secretary



Social Workers Are Essential

Social workers are essential to community well-being.

As practitioners, social workers are trained to help people address personal and systemic barriers to optimal living. They are employed to effect positive change with individuals, families, groups and entire communities.

As a profession, social workers frequently use their collective power to pass laws and establish policies that give more people access to community services and benefits, improving the quality of life for everyone.

Social work is the only helping profession which requires social justice advocacy as part of its professional code of ethics, and is therefore a large workforce mandated to advance the rights of the most vulnerable in society.

For more than 120 years, the social work profession in the United States has helped bend the arc of justice, making our nation a more equitable and inclusive place.

In fact, social workers are everywhere people need help navigating tough life challenges. They contribute to interdisciplinary care teams in schools, hospitals, mental health centers, nonprofits, corporations, the military—and in local, state, and federal government. Many social work professionals also own private consultation practices.



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Continuing Education Information

CONTINUING EDUCATION HOURS: Participants may net up to 24 contact hours under Chapter 491. The number of CEs offered are marked by the workshop title.

NASW-FL is an approved provider under the Board of Clinical Social Work, Marriage and Family Therapy, and Mental Health Counseling Provider #BAP-323, Exp. 03/23.

OBTAINING CE CREDIT: Participants must pre-select their workshop(s) when registering. **Participants must attend the entire workshop to receive credit.** Partial credit will not be awarded, except as noted.

Please note, ADMINISTRATIVE CREDITS are given for macro- or business-related topics. Licensees may receive up to 6 administrative credits per licensure cycle.

LICENSURE REQUIREMENTS: It's easy to meet most of your requirements for the 2023 renewal at the Virtual Conference! .

Initial Licensure:

- 8 hours in Florida Laws and Rules;
- 3 hours in HIV/AIDS; and
- 2 hours in Domestic Violence.

If a conference event meets any of the licensure requirements, it will be noted in italics in the workshop description, and the presence of the corresponding check icon ☒.

Licensure-Required Workshops

Licensure Renewal:

- 3 hours in Ethics;
- 2 hours in Prevention of Medical Errors;
- 2 hours in Domestic Violence (every third renewal); and
- 3 hours in Laws and Rules Update (every third renewal).

Conference Workshops:

1. E5: Prevention of Medical Errors, June 17 - Thursday - 5:15 pm - 7:15 pm (ET) - page 16
2. F2: Ethics Update, June 18 - Friday - 8:30 am - 11:30 am (ET) - page 17
3. J3: Collaborations in Social Work: Essential Ethics Now More Than Ever, June 18 - Friday - 3:30 pm - 6:30 pm (ET) - page 23
4. P1: Domestic Violence, June 19 - Saturday - 1:00 pm - 3:00 pm (ET) page 33

Qualified Supervisors:

- 4 hour Supervision Update (every third renewal)

Conference CEs

NASW-FL will report your CEs if you are a FL licensed clinical social worker, marriage & family therapist and/or a mental health counselor. You will need to self-report if you have an out-of-state license.

Certificates of Attendance will be sent electronically within a month of the Conference.

Conference At-A-Glance



June 17 - 19
8:30 am-3:00 pm

Day and Time	Thursday June 17	Friday June 18	Saturday June 19
8:00 a.m.			Honoring Juneteenth (8:00 am - 8:45 am)
8:30 a.m.	Opening Session (8:30 am - 10:00 am)	Breakout Session F (8:30 am - 11:30 am)	Breakout Session L (9:00 am - 3:30 pm)
9:00 a.m.			
10:00 a.m.	Breakout Session A (10:15 am - 11:45 am)	Breakout Session G (12:00 pm - 6:00 pm)	Breakout Session M (9:00 am - 12:00 pm)
10:30 a.m.			
11:00 a.m.	Breakout Session B (12:00 pm - 1:30 pm)	Breakout Session H (12:00pm - 1:30pm)	Breakout Session N (9:00 am - 10:30 am)
12:00 p.m.			
12:30 p.m.	Breakout Session C (1:45 pm - 3:15 pm)	Breakout Session I (1:45 pm - 3:15 pm)	Breakout Session O (9:00 am - 11:00 am)
1:00 p.m.			
1:30 p.m.	Breakout Session D (3:30 pm - 5:00 pm)	Breakout Session J (3:30 pm - 6:30 pm)	Breakout Session P (1:00 pm - 3:00 pm)
2:00 p.m.			
2:30 p.m.	Breakout Session E (5:15 pm - 7:15 pm)	Breakout Session K (4:30 pm - 6:00 pm)	
3:00 p.m.			
4:00 p.m.		Awards Ceremony (7:00 pm - 8:00 pm)	
5:00 p.m.			
5:30 p.m.			
6:00 p.m.			
7:00 p.m.			
8:00 p.m.			

Workshops Presented Using Zoom

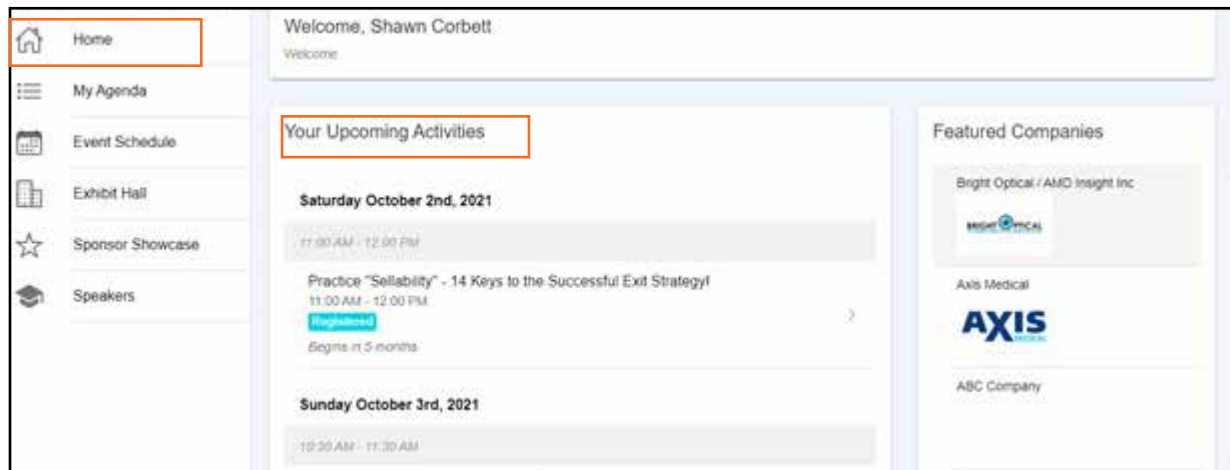


NASW-FL's Virtual Conference will use Zoom. If you are not familiar with Zoom, please visit <https://zoom.us/> and sign up for a free account.

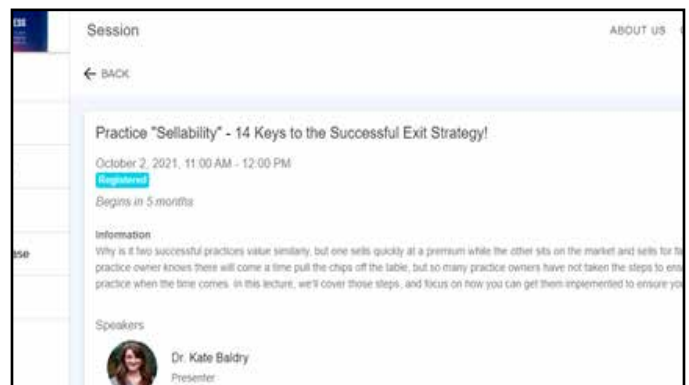
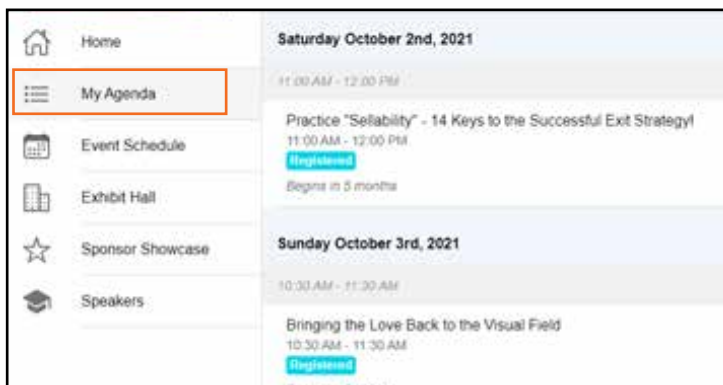
The one-minute video introductions are at <https://bit.ly/3nS0xEP> to assist you with zoom.

The NASW-FL 2021 Virtual Conference will be hosted by Conexsys with workshops presented via zoom.

The Conference Program website is user-friendly with the menu on the left-hand side. You will select your workshops when you register online. Your Upcoming Activities will display on the home page.



Your Agenda or the list of workshops you selected, will be available in the My Agenda tab. You will be able to join the workshop, read the presenter(s) bio(s), access handouts if available and the workshop evaluation link.



The Speakers tab includes all the presenters, their photos, biography and the workshop(s) they're presenting.



8:30 am – 9:00 am

Opening Plenary

Child Welfare Changes at DCF

Secretary Shevaun Harris, Florida Department of Children and Families

9:00 am – 10:00 am

New Updates for the Code of Ethics (1CE)

Allan Barsky, JD, MSW, PhD

The 2021 Delegate Assembly added self-care language to the Code. There was also changes made to the Cultural Competence standard. Dr. Barsky will explain the changes and their impact on social work practice.



The advertisement features a bright orange background. In the top left corner is the NASW Assurance Services logo, which includes a stylized sun icon. The main text reads "COMPREHENSIVE, AFFORDABLE LIABILITY INSURANCE FOR SOCIAL WORKERS, BY SOCIAL WORKERS" in white and yellow. Below this, a black box contains the text "Sign up today!" in white. Underneath the box, it says "Rates start as low as \$64 per year." in white. On the right side, there is a circular inset photo of a smiling woman with curly hair, wearing a striped shirt, pointing towards the text. At the bottom left, there are three black dots.

10:15 am – 11:45 am

A1: The Psychological Impact of COVID-19 among Healthcare Workers (1.5 CEs)

Michael Alicea, LCSW

The workshop seeks to offer evidence related to the psychological impact among healthcare workers. The pervasiveness of anxiety, depression, stress, post-traumatic stress syndrome, insomnia, psychological distress, and burnout is examined and explored as a contributing factor for higher levels of anxiety and depression occurrence among healthcare workers. (Advanced Practice Level)

A2: Transformative Learning Within Social Work Diversity Education: Findings of a Mixed Methods Study (1.5 CEs)

Lauren Anzaldo, EdD, LCSW, CAP

The ongoing public reckoning with racialized police brutality and discrimination underscore the importance of preparing social work students for effective practice with diverse populations. Lack of cultural competence among social workers can negatively impact communities. Diversity education is thus a fundamental component of accredited social work graduate programs. This presentation reviews a convergent mixed methods study that explored the transformative impact of diversity education on the cultural competence of graduate social work students. Quantitative data analysis indicated a statistically significant difference in cultural competence scores between midterm and final. Qualitative analysis revealed themes of emerging cultural competence. (Advanced Practice Level)

A3: Centering the Dyad: The Role of Caregivers in Child Mental Health Treatment (1.5 CEs)

Halley M. Carmack, LCSW

When a child is referred for therapy, they are not the only one in treatment. This workshop will highlight the role that a caregiver plays in the child's social and emotional wellbeing beginning in infancy and continuing throughout childhood. (Intermediate Practice Level)

A4: Historical and Intergenerational Trauma in Clinical Practice Case Study: Cuban Americans (1.5 CEs)

Libia Casas

This workshop will explore two types of trauma, historical and intergenerational and how they impact clients we serve. The Cuban-American experience will be utilized as example of a population. (Intermediate Practice Level)

A5: Intergenerational Transmission of Trauma in Holocaust Survivor Families (1.5 CEs)

Jenni Frumer, PhD, LCSW, LMHC

This interactive workshop will focus on research from the past decade, and direct best practice, specific to working with the transmission of trauma on the offspring of Holocaust Survivors. Inherited trauma in Holocaust Survivor families is the most studied population of survivors of mass genocide. The controversial effects of epigenetics are a popular explanation for how trauma may be transmitted. The experience of second-generation (2G) is often related to parental communication of the Holocaust, either intrusive or more silent. We will explore the evidence of the psychological strengths and vulnerabilities in inherited trauma amongst 2G's and third-generation (3G). (Intermediate Practice Level)

A6: Body Image: An Inside Out View (1.5 CEs)

Paula Edwards-Gayfield, MA, LCMHCS, LPC, CEDS-S and Christina Purkiss, MA, LMHC, CEDS-S

Treating body image is integral when working with eating disorders. Clients believe body image is the last thing to improve. Why is body image considered one of the last things to improve in the recovery process? What influences how people view themselves—both internally and externally? How does race, ethnicity or culture effect body image? This presentation will explore the impact of body image, the thin ideal and cultural considerations for individuals that seek body image acceptance. We will also explore the concept of white supremacy on body image for both white Americans and Black, Indigenous and People of Color (BIPOC). (Intermediate Practice Level)



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12:00 pm – 1:30 am

B1: Social Work at the End of Life: The Shadow Side of Grieving (1.5 CEs)

Madelyn Balitz LCSW, ACHP-SW

We must be first willing to look at our own mortality and fears of dying. This session will help individuals get in touch with their own mortality and find ways to counsel and support clients and family members dealing with death and grief after a loss.

Breaking some myths about grieving, Fortitude vs Resilience. (Intermediate Practice Level)

B2: Let's Talk: Repositioning Social Work Through Fighting Racism, White Supremacy, and White Fragility (1.5 CEs)

Akanke Omorayo-Adenrele

Understanding that racism is pervasive and structural across the United States, the pressing question is how to talk about racism and create an anti-racist social work profession. To fully actualize our core professional values, we must advocate change, dismantle, or even eradicate the racist and structural systems many of us work within. I do not claim to have perfect suggestions nor there are easy answers. To add, there is no one size fits all answer approach, but rather becoming committed to doing the anti-racist work as it is ongoing education and self-reflection. (Intermediate Practice Level)

B3: Complex Trauma in Police Officers: Clinical Applications to Treatment and Training (1.5 CEs)

Dr. Jasmin Collazo, DSW, LCSW

Calls for police reform have highlighted gaps in law enforcement training and practices. These gaps include challenges in policing to engage in empathetic community interactions and manage job-related psychological and traumatic stress that ultimately affect an officer's ability to serve the community. This workshop will explore mental health challenges in police officers, offer a conceptual clinical framework towards enhancing trauma treatment and training of police officers, and the varying implications this has for officers and the communities they serve. (Advanced Practice Level)

B4: Riding the New Wave of TeleSupervision (1.5 CEs)

Valerie Carmel Dorsainvil, LCSW

2020 ushered in a "new normal" of the world conducting most if not all business virtually. Mental Health services and supervision has also followed suit. But for many, the shift has been rapid and the steps to incorporate this service in their practice has been confusing, overwhelming, and stressful. This workshop will discuss the new laws, upcoming requirements, and how to incorporate this service as part of your business and practice with tools and tips. Topics like HIPAA-compliance, available platforms, as well as common obstacles with possible solutions will also be reviewed. (Intermediate Practice Level)

B5: Empathic Leadership: It's Your Choice (1.5 CEs)

Hugh Clark, PhD, MSSW

Leaders have the responsibility of connecting to those being led. One aspect of doing this is described by Dr. Brené Brown (2018) as the appropriate use of leading with empathy. Being empathic does not mean being sympathetic, giving advice, or judging, it is the connection the leader has with the emotions that are part of the team members' experiences. This session will focus on the skills which facilitate empathic leadership and your ability to show empathy. (Advanced Practice Level)

B6: Doctoral Education in the 21st Century: Comparing the PhD and DSW Degrees (1.5 CEs)

Sondra Fogel, PhD, Manny González, PhD, LCSW-R and Stephanie Rosado, PhD Student

The aim of this workshop is to examine the differences and similarities between the Doctor of Philosophy (PhD) and Doctor of Social Work (DSW) degree. While both degrees are predicated on a scientific, theoretical and empirical base and prepare practitioners as social work scholars—the PhD degree has been designated as a research credential and the DSW degree as a practice doctorate. The unique differences of each degree—such as course and research requirements and time and pathway for degree completion—will be reviewed and discussed. The career trajectories of graduates of both PhD and DSW programs will also be examined. (Intermediate Practice Level)



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1:45 pm – 3:15 pm

C1: Lemonade from Lemons: Converting the Pandemic into an Opportunity to Serve (1.5 CEs)

Christina Cazanave, MSW, Khalilah Louis Caines and Michael Campbell

Higher education institutions are not immune to Covid-19 impacts as learning has been modified to adhere to public health expectations. This presentation explores how these shifts impact social work educators of field-based learning. The workshop will highlight the pandemic's impact and innovative collaboration to help maintain field learning. Student panelists will also share how the impact of COVID impacted their learning experience and development as professional social workers. Panelists will explore the calling for higher education to continue to engage these struggles (lemons) with creativity and strive to remain mission-focused in the adaptive provision of education (lemonade). (Intermediate Practice Level)

C2: Creating Civil Conversations about Social Policy Using Mutual Aid Groups (1.5 CEs)

Rebecca Coleman, DSW, MSW, LCSW

This presentation offers a group empowerment model for creating civil conversations in an environment with a coarsening public discourse. The presenter shares an application of the model in a social welfare policy class using mutual aid groups. Experiential activities provide an opportunity to practice the model then discuss how to apply the model in their personal and professional lives. (Intermediate Practice Level)

C3: Waving the Red Flag: How Florida's Risk Protection Order Laws Save Lives (1.5 CEs)

Christopher Collins, MSW, LCSW

The Florida legislature passed extreme risk protection orders into law in 2018. Since that time, more than 3,000 have been issued, but what are risk protection orders? This workshop will explore the history and utility of risk protection orders and offer clinicians tangible ways in which they can access these vital resources, as well as offer screening tactics for identifying at-risk clients. (Intermediate Practice Level)

C4: Saving Social Work Through Measurement and Innovation (1.5 CEs)

Beth Koon, LCSW

How do we prove that Social Workers are "essential" workers? How do we ensure that our 100+ year-old profession survives and thrives in the 21st century?

This fun, interactive workshop will examine how measurement of practice fidelity will prove intervention efficacy as well as pave the way to innovating Social Work practice to generate better outcomes and obtain higher payment for services. (Advanced Practice Level)

C5: Assessing and Treating the Cultural Impact of Masculine Entitlement (1.5 CEs)

Claudia Ramirez and Melinda Masters

Presenters will provide a broader definition of culture and an exploration of the ways masculine entitlement affects a variety of cultures in this 1.5-hour workshop. The presenters will examine who gets to decide what a 'treatment need' as a balance to therapist's personal blind spots. The presentation will provide ways to identify and address masculine entitlement in the therapeutic process. They will highlight the need for integrating culture into the therapeutic process. Presenters will focus on how practicing cultural humility, and managing personal biases, can lead to a more successful therapeutic process. (Intermediate Practice Level)

C6: Mindfulness in the Social Work Classroom: An Experiential Workshop (1.5 CEs)

Leigh Taylor, PhD and Leslie Meskin, PhD

Mindfulness in the classroom can encourage self-awareness, cultivate observation and nurture compassion (McCown, Reibel & McCozzi, 2011), all central to social work practice. Application of mindfulness in the classroom can make having difficult conversations, like those around oppression, more productive (Mishna & Bogo, 2007). Teaching social workers mindfulness expands their ability to engage and assess clients--increasing introspection and presence with the people they are working with.

Using didactic and experiential mindfulness activities, participants will gain a broader understanding of the utility and application of mindfulness techniques in the social work classroom. (Intermediate Practice Level)

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3:30 pm – 5:00 pm

D1: Smoke Screens: Electronic Cigarettes and Other Tobacco Products (1.5 CEs)

Carine Musingo

Despite decades of efforts to reduce tobacco use, it continues to be the leading cause of preventable death in the United States. This session identifies various forms, prevalence and trends of smoking and smokeless tobacco products and explains why these alternate forms are not safe substitutes. (Intermediate Practice Level)

D2: Through “Their” Eyes (1.5 CEs)

Jhaismen Collins

Anyone who works in the Child Welfare System, including investigators, case managers, therapist and other paraprofessionals, are expected to work together to engage families and quickly reach reunification or another permanency option. During this process many methods, including multi-disciplinary meetings, are used to understand the needs of the child from an adult lens. As a system we rarely take the approach of exploring a child’s needs through their eyes. During this workshop we will discuss the challenges that arise when assessing children in the child welfare system, identify steps to better recognize their needs and ways to enhance their resiliency. (Intermediate Practice Level)

D3: Building White Women’s Capacity To Do Anti-Racism Work (1.5 CEs)

Rorri Geller-Mohamed, LCSW

In this workshop you will learn how to help white women build their capacity to speak up and show up for racial equity and justice. Too often, white women feel unprepared, lack confidence, freeze up, avoid, and struggle navigating family conflict around issues of race and racism. We will focus on how social workers can use different approaches including relational theory, family systems, self awareness, support systems, community organizing, and more to help clients (and themselves) speak up and show up for racial equity, justice, and liberation. (Intermediate Practice Level)

D4: Spiritually Oriented Social Work Practice for Individuals and Families (1.5 CEs)

Rev. Sha’Leda Mirra, PhD, LCSW

Individuals who present to social workers for services, whether case management, psychotherapy, or other services, present as whole persons, with mind, body, and soul/spirit. Therefore, culturally competent social work practice with individuals and families depends on a clinical understanding and appreciation of the impact of spirituality on both client worldview and behaviors. The purpose of this workshop is to develop and enhance requisite social work practice skills to engage clients in issues surrounding spiritual beliefs and practices, and the impact of these beliefs and practices on their values, morals, and daily living. (Advanced Practice Level)

D5: The Blacker The Brain: Creating Solutions for Black Bodies in Mental Health (1.5 CEs)

Thea Monyee Winkler and Linda Lexington Hron, PhD, LCSW

This lecture will serve as an introduction to the Decolonize Mental Health movement. The aim of decolonized therapy is to make mental health inclusive and expansive for Black/Marginalized bodies by teaching practitioners to unlearn harmful ideas, practices, and policies; support efforts to innovate and reclaim mental, emotional and spiritual health practices that are culturally and ancestrally relevant; partner with related professions to integrate practices; and to empower potential clients with language, a full understanding of their rights, and a joy centered framework for their healing within in an oppressive society. (Intermediate Practice Level)

**D6: Social Work and Spirituality - Finding Purpose Through Faith.
Discussion and Demonstration (1.5 CEs)**

Paty Hernandez, LCSW

Spirituality is one of the aspects of a bio psycho social yet is often disregarded as therapists feel uncomfortable talking about it for a variety of reasons. Traditional social work practice uneasy relationship with both spirituality and energy healing may limit social workers who would consider using them to enhance their work. Spirituality can unite people of various cultures together. As a client centered focus spiritual practices can offer clients effective tools to assist them in finding purpose and peace in challenging situations. (Intermediate Practice Level)



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- Discharge and safety planning

The advertisement features a large image of the Palm Point Behavioral Health building. Below the main text, there are three smaller images showing the interior of the facility: a waiting area with green chairs, a reception desk, and a treatment room with a table and chairs.

5:15 pm – 7:15 pm

E1: Fetal Alcohol Spectrum Disorders (FASD): What Is It and What Do We Do about It? (2 CEs)

Tamra Cajo, LCSW and Jennifer Werden

It is not uncommon for a person with FASD to have been diagnosed with a different developmental disability or mental health condition. There are various overlapping symptoms; however, the approach to these children differs based on the etiology of the symptoms. While there are techniques that may address the behavioral and learning needs of individuals with other diagnoses, these same techniques may not prove effective and may even exacerbate the difficulties of child with FAS/FASD. (Advanced Practice Level)

E2: Providing Culturally and Linguistically Appropriate Transgender Clinical Services (2 CEs)

Zander Keig, MSW, LCSW, BCD

According to the US Department of Health and Human Services, The National Culturally and Linguistically Appropriate Standards (CLAS) are a way to improve the quality of services provided to all individuals to help reduce health disparities and achieve health equity. These days transgender visibility and its corresponding lexicon are ever-expanding and evolving, which makes providing culturally and linguistically appropriate services even more challenging. This workshop will illustrate how to provide an effective, equitable, understandable, and respectful quality of care that is responsive to the needs of your transgender consumer. (Advanced Practice Level)

E3: Beyond Pride: A Dive into the LGBTQIA+ Population and Black and Indigenous People of Color (2 CEs)

Jaelah Mendez, LCSW and Shirley Roseman, MSW

To create a safe space where an interactive dialogue can occur with helping professionals with LGBTQIA+. We will review the acronym and its meaning; difference between sexuality and gender identity with a focus on the T; conversation on trans issues specifically what statistics are demonstrating within Social Work and Mental Health areas; cultural humility with a focus on understanding the difference between competency and empathy; creating spaces that demonstrate diversity and inclusion. This presentation is unique as both presenters have years of experience working with the population bringing personal experiences. Jaelah is LatinX Transgender Woman (M2F); Shirley identifies as Queer. (Intermediate Practice Level)

**E4: Group Therapy and Telehealth - Connection and Coping
Tools for Children and Teens (2 CEs)**

Carol Miller, LCSW and Danielle Bentz, MA

These days, many children and teens are “rusty” in their ability to connect with peers to build and maintain relationships. Virtual school, and social distancing for face-to-face interactions have removed many opportunities for casual social interaction. In addition, research shows that many of our youth feel isolated, and overwhelmed. Our youth need critical skills and support to build resiliency and help them move past the pandemic to thrive. Telehealth can help us to reach these clients. Learn tips for successful telehealth in a peer group setting – including guidelines, activities, tools, resources and more for k-12th grades. (Advanced Practice Level)

☒ **E5: Prevention Medical Errors (2 CEs)**

Paul D’Agostino, ACSW, LCSW

This session, developed especially for social workers, describes the most significant malpractice risks in social work today and numerous methods of mitigating and reducing one’s risk of being sued for mal-practice. The session will cover key concepts in risk management, such as confidentiality and its exceptions, duty to warn, and informed consent. This session meets the Medical Errors licensure requirements. This workshop will meet licensure requirements for Prevention Medical Errors.

E6: Human Trafficking & Commercial Sexual Exploitation of Children (2 CEs)

Ann Pimentel-Kerr

Slavery still exists in the form of Human Trafficking, and it is happening right here. Trafficking victims look like our family, neighbors, friends, and children.

Let’s prevent, Slavery still exists in the form of Human Trafficking, and it is happening right here. We must prevent, intervene, and protect our youth from this horrible crime! (Intermediate Practice Level)

8:30 am – 11:30 am

F1: Immigration 101 & Working With Immigrant Families (3 CEs)

Jennifer Anzardo Valdes and Adriana Dinis

Immigrant families are hoping for quick, humane changes to our immigration system under the Biden Administration. This panel will provide an overview of our immigration system as well as contextualized current immigration policies. Panelist will discuss the trauma witnessed firsthand by working with immigrant children and families affected by U.S. immigration policies and the important role that social workers and mental health professionals play in the immigration process. (Intermediate Practice Level)

☒ **F2: View on Ethics: What Social Workers and Mental Health Professionals Need to Know (3 CEs)**

Kerry Dennis, ACSW, LCSW, MCAP, CSAT, SAP

This workshop is a 3-hour workshop that explores different aspects of ethics that social workers and other mental health professionals should understand to provide ethical practice which meets the state requirements for licensure. This workshop will meet licensure requirements for Ethics Update.

F3: Assessment and Prevention Strategies for Suicidal Clients (3 CEs)

Julia Buckey, PhD, ACSW, MSW, George Jacinto, PhD

Reviewing current assessment instruments for screening patients and clients for suicidality, this workshop moves from assessing individuals (micro level), to family and community groups (mezzo level), to culminate in organizational approaches treating suicide risk in broader, complex, integrative communities (macro level). Exploring evidence-based strategies and best practices in prevention, participants will use actual case profiles, research interviews, and positions of large behavioral health organizations, to improve individual practice and services to at-risk clients. Transitioning to applications of advanced prevention skills, models, and strategies, participant group engagement will build community-wide strategies to culminate in supporting at-risk clients and their families. (Advanced Practice Level)

F4: LGBTQIA+ 101 (3 CEs)

Hugh Clark, PhD, MSSW

This workshop is an introduction to the LGBTQIA+ community. It will introduce participants to the various aspect of the community, the terms, the symbols and the issues which the LGBTQIA+ community use and face. Issues such as the coming-out process will be discussed along with what it means to be an ally of the community. Also the workshop will present some of the issues related to heterosexism and homophobia. The workshop will utilize video and hands-on activities to assist participants in their knowledge development. (Intermediate Practice Level)

F5: The 2nd Alarm Project: Promoting Cultural Awareness and Behavioral Health Resources for the Fire Service (3 CEs)

*Dana R. Dillard, PhD, MSW, LCSW, Kellie O'Dare, Ph.D., MSW, MPA,
John D. Dilks Jr, EdD, EFO and Joseph Herzog, PhD*

Firefighters endure repeated exposure to trauma as professionals trained to assist others during acute emergencies that subsequently impacts their mental health. Yet, they often fail to seek services that could mitigate the adverse effect of sustained exposure due to stigma and a lack of first responder proficient trained mental health professionals. The 2nd Alarm Project, a federally funded grant program, provides free telehealth counseling, mental health literacy, peer support, and leadership development to firefighters in the Florida Panhandle. This workshop will promote fire service cultural awareness, detail the 2nd Alarm Project resources, and discuss opportunities for expanded social work engagement. (Intermediate Practice Level)

F6: Strategic Couples Therapy (3 CEs)

*Thomas Hofmann, PhD, LCSW, LMFT, CEAP, BC-TMH, NBCCH, EMI™ and
Caroline Hofmann, LMHC, NBCCH, EMI™, TIRF, BC-TMH, CAP, IC&RC ADC*

A central tenet of strategic couples therapy is to identify a systemic block in the relationship cycle which prevents the couple from resolving conflict. Instead, subsequent conflicts will loop over and over, in this process, creating increasing distrust and dissatisfaction with the relationship.

Ironically, the positive intention of each person is to put forward a rigid solution sequence in an attempt to resolve the conflict, which instead enhances the volatility of the conflict and frustration over non-resolution. This workshop will highlight how to recognize this central process, how to help couples recognize it, and how to empower couples toward solution. (Intermediate Practice Level)

Thank You Bronze Sponsors

Improv4Wellness
The Renfrew Center of Orlando
Senior Care Authority
Walden University

12:00 pm – 6:00 pm

G1: Death By A Thousand Nicks - Healing Racial Trauma (6 CEs)

Crystal Rozelle-Bennett, LMSW

Professor Alvin Poussaint described the cumulative impact of microaggressions as “death by a thousand nicks”. What might seem small and insignificant can become ingrained into the very fiber of one’s being, causing the body to live in a constant state of alert.

This workshop will utilize the conventional and expanded Adverse Childhood Experiences (ACE) studies to discuss how racial trauma impacts the physical, social, and psychological health of individuals and communities. Participants will recognize systemic oppressions, confront implicit bias and engage in dialogue around racial healing, empowerment and equity. (Intermediate Practice Level)

12:00 pm – 1:30 pm

H1: Quality Supervision: Working with Trauma During Uncertain Times (1.5 CEs)

Jenni Frumer, PhD, LCSW, LMHC

This interactive workshop is designed to offer a deeper understanding of the impact of working with clients who have experienced trauma. During uncertain times, we will explore the impact of collective trauma, as an overlay working with our client’s trauma. The key relationship elements and supportive culture for effective and quality supervision will be identified and we will explore strategies for sustaining well-being and the practice of self-care with a focus on resilience. (Advanced Practice Level)

H2: Clinician Know Thyself (1.5 CEs)

Zander Keig, MSW, LCSW, BCD

Social Work education incorporates many academic topics, but what about issues related to a student’s worldview, value system, communication style, community organizing framework, conflict management style, and how these align with our theoretical orientation and associated intervention models. This workshop will touch on these important issues and provide social work students with tools to assess and determine how their personal views, beliefs, and styles inform the populations, settings, and issues they will serve. (Intermediate Practice Level)

H3: Grief & Loss in a Pandemic: Coping with Loss in Extraordinary Times (1.5 CEs)

Stacy Lang, PhD, LCSW, ACSW

Coping with loss under typical circumstances is hard enough. Coping with loss during Covid-19 is proving to be even more difficult and complicated. How we assist our clients in these challenging times requires a re-thinking of the traditional grief paradigm. Understanding the new challenges faced by mourners, as well as by the social workers who help them is the goal of this workshop. Social workers must adapt in these uncertain times, to care for our clients, and to care for ourselves. (Intermediate Practice Level)

H4: 'Worn Out and Out of Control': Tips on Caregiver Stress (1.5 CEs)

Jane Roberts, ACSW, LCSW, PhD and Cheryl Hamlin, LCSW, CDP

This presentation describes results from a group intervention serving caregivers of dementia patients and addresses day-to-day stressors.

Additionally, caregiver tips and best practices will be described in a model that attendees can adapt as needed, whether for dementia-related situations or others. Findings show that caregivers can experience alleviation of stress with social support and resource knowledge, and the social support of this 15-year+ intervention group was appreciated by longtime group members. This presentation demonstrates a bio-psycho-social approach to stress management. (Intermediate Practice Level)

H5: Ethnic Minorities Passing-Away with Dignity (1.5 CEs)

Stephanie Lugo, LCSW

Dying is inevitable and the delivery of end-of-life care is a complex matter involving the public, private, and informal care providers. There is a growing need for the US to bridge in the gap between the end of life care needs for ethnically and racially diverse population. Cultural sensitivity for end of life care is one of the US national priorities for a successful health system. (Intermediate Practice Level)

**H6: The Developmental Journey of Advocates for Social Justice
and Its Implications for Social Work Education (1.5 CEs)**

Andrew Schoolnik, LCSW

Social justice is a founding principle of social work as we have always maintained a focus on supporting marginalized groups. In this modern time, emphasizing the role of social justice within social work is increasingly important. By learning of the influential developmental experiences which leads one to advocating for social justice, schools of social work can become further adept at including these experiences in curricula. (Intermediate Practice Level)

1:45 pm – 3:15 pm

**I1: On-Demand Crisis Response: Lessons Learned from Innovative
Telehealth Partnership with Law Enforcement (1.5 CEs)**

April Lott, LCSW

Thousands of 911 calls daily across the nation result in police responding to mental health crisis as if it were criminal activity - resulting in unnecessary Baker Acts, police violence, and risk. Through this workshop, CEO April Lott will spotlight Directions for Living's innovative TRACE (Telehealth Remote Access to Crisis Evaluation) pilot program, which sets local law enforcement officers up to connect citizens in crisis with an immediate tele-behavioral health evaluation via tablet, providing assessment and support 24/7. Learn more about this pilot, which is scalable nationwide and positively impacts the citizen in crisis, behavioral health providers, and police alike. (Intermediate Practice Level)

**I2: Keeping the Door Open: Creating Alternative Learning
Activities that Transcends COVID-19 (1.5 CEs)**

Khalilah Louis Caines, LCSW and Christina Cazanave, MSW

Internship, volunteer, and service-learning opportunities have been limited or postponed due to social distancing and quarantine protocols requiring creativity and innovation to meet student needs. Faculty are challenged to discover ways to meet curriculum guidelines while maintaining high levels of student engagement. This presentation will review how the social work programs at one university identified ways to keep the door open for students to engage in direct learning experiences amidst a global pandemic. From challenges to lessons learned, this presentation will provide insight, guidance, and practical tools to create innovative experiences in social work instruction and field education. (Intermediate Practice Level)

I3: Utilization of Art Therapy in Social Work Practice (1.5 CEs)

Jacquelyn McMillan, PhD, LCSW and Hanna Antonides

Art has been used to bridge the language of social justice in public activism and has helped individuals garner strength for personal advocacy and self-expression when words are not enough. The utilization of art therapy as an intervention tool in social work practice is an emerging field and art-based social work programs are gaining interest. This interactive workshop is designed to explore the use of creative arts as an integral part of social work education and as an intervention tool in social work practice. (Intermediate Practice Level)

I4: Micro, Mezzo and Macro Social Work in Palliative Parkinson's Care (1.5 CEs)

Annie Wallis, MSW, Jessica Shurer, MSW, LCSW and Adriana Gonzalez, LCSW

Parkinson's disease is much more than a movement disorder- non-motor symptoms of PD, including depression & anxiety, cognitive impairment, and communication changes, have the largest impact on the quality of life of both people with PD and family care partners. Social Workers are uniquely qualified to impact how we approach Parkinson's at the Macro, Mezzo, and Micro level, changing the way we think about, talk about, and treat PD. This presentation will highlight the role of Social Workers in Parkinson's education and team-based care and emphasize the how a palliative care approach can improve the lives of people with Parkinson's. (Intermediate Practice Level)

**I5: Reaching Critical Mass: Understanding and Responding
to the Needs of Parkinson's Care Partners (1.5 CEs)**

Anissa Mitchell, LCSW and Sarah Jones

Often Parkinson disease education for clinicians, patients and family is geared toward the diagnosed person's perspective but even early in the disease, care partners and adult children are often involved in caregiving activities that are outside the typical relationship dynamic which continues to compound as the disease progresses. Increased responsibilities, relationship strain and a lack of candid, focused education and resources adds to their burden with negative consequences. This workshop will review what we have learned about the care partner experience, the impact the pandemic has had, and what those who might work with these care partners need to know. (Intermediate Practice Level)

I6: Don't Forget About Us!... It takes a Village: RSO Family Member Support Groups (1.5 CEs)

Shelley Kavanagh, LCSW and Jill Levenson, PhD, LCSW

Family members of registered sex offenders (RSO's) can be invisible "victims" of sex crimes. The psychological, financial, and social impacts can be profound and can leave families dealing with devastating personal losses. The collateral consequences of Sex Offender policies can leave families dealing with intense shame, stigma, conflicted loyalties, PTSD, and hopelessness that permeates all aspects of their lives. This workshop engages participants in discussions about a service to these families by way of support meetings that focus on acceptance, healing, and resilience. Models for these types of groups will be described, with suggested topics, formats, and group leadership skills. (Intermediate Practice Level)

3:30 pm – 6:30 pm

J1: Social Work and the Law: How to Protect and Prepare Yourself (3 CEs)

Laura Sterling, LCSW, Esq.

Social workers learn to deal effectively with the legal system, particular focus on roles you may play within courts and legal processes. It will help you navigate law and legal pertaining to your specific practice and with such things as subpoenas and how to protect and prepare for possible litigation. (Advanced Practice Level)

J2: Social Worker's Responsibility Towards Children and Families Affected by Anti-Immigrant White Supremacist Policies during the Pandemic (3 CEs)

Martha Vallejo, Vicki Rosenthal and Claudia Ramirez

Experts on immigration policies and their traumatic impact on our community will review historical racism and current white supremacist discriminatory and persecutory policies affecting our community during the pandemic 2020. Such immigration policies violate basic human rights, separate families, detain asylum seekers, and hard-working parents in inhumane detention centers.

Social workers' responsibility to identify and respond to vulnerable families and children effectively and compassionately in our community will be addressed. SW's need to continue growing and thriving while gaining a better understanding of their own traumatic and challenging experiences and implicit biases will be a central part of the discussion. (Advanced Practice Level)

☒ **J3: Collaborations in Social Work: Essential Ethics Now More Than Ever (3 CEs)**

*April Steen, PhD, LCSW, Baudelio Rudy Alegria, Jr., Kaylea Andrews, Breairra Foster,
Joanna Miller, Tarnisha Robinson and Rachel Schwartz*

Prior to the 2020 Pandemic, social workers knew they were essential. Now more than ever, social work can not exist in a vacuum. Trust, in each other, clients & other individuals must be demonstrated in meaningful ways. Subsequently, we need to be recognized as an essential part of the team. Among the topics discussed: key collaboration strategies to resolve common/not so common ethical/boundary issues; definitions of boundaries/colleagues per the code, resolving conflicts between ethics & the law; boundary crossings vs. boundary violations; ethics & cultural competency; ethical practice in social media & teletherapy; & current models for ethical decision making. (Intermediate Practice Level) This workshop will meet licensure requirements for Ethics Update.

J4: Therapeutic Improvisational Theatre for Wellness (3 CEs)

Margot Escott, LCSW

Learning to use improvisation theatre games, that originated at Hull House, enhances the lives of social workers and clients. Since the pandemic there has been a burst of improvisation teachers around the world and this community practices inclusion and diversity.

The presenter has been teaching improv to people with Parkinson's, MS, MSA and other movement disorders for several years and currently teaches on-line.

Growing research shows the efficacy of improv techniques to decrease anxiety and increase self-awareness, self-confidence and improve communication skills. Most important, students laugh and play again. Come prepared for a fun interactive workshop where play expands your learning. (Intermediate Practice Level)



This project was funded under the provisions of the Library Services and Technology Act from the Institute of Museum and Library Services. Florida's LSTA program is administered by the Department of State's Division of Library and Information

4:30 pm – 6:00 pm

**K1: Using Evaluation: Engaging in Policy and Research
to Inform Field Education (1.5 CEs)**

Akanke Omorayo-Adenrele, MSW and Debra Thrower, PhD, MSW

A growing population of students continue to face barriers when completing Council on Social Work Education (CSWE) competencies:

- Engage in Practice-informed Research and Research-informed Practice
- Engage in Policy Practice
- Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

However, from talking to field faculty liaisons from several universities across Florida and other states, has shown that it is not uncommon for field instructors to de-emphasize evaluation, research, and policy in practice on students' time-sensitive learning contract. This results in further barriers for students. (Intermediate Practice Level)

K2: A World Apart: Understanding the Hoarding World View (1.5 CEs)

Jane Roberts, ACSW, LCSW, PhD

This workshop describes data that increasingly show hoarding behaviors related to insecure attachment. Hoarding behaviors are a curiosity even to clinicians, who frequently feel the need for treatment guidance. Still typically treated as obsessive-compulsive disorder, this presentation suggests an approach that better gets at the real issue. We will also examine DSM 5 typology of hoarding behaviors and the most effective current approach to treatment. (Advanced Practice Level)

**K3: Understanding Substance Use Disorder Treatment;
Trends and Current Modalities (1.5 CEs)**

Nelson Hadler, MSW, LCSW, LCADC, CCS, ICCS

This workshop will address the current trends in the treatment of substance use disorders. Additionally the goal will be to familiarize clinicians with the substance use treatment arenas assumptions, doctrines and treatment modalities. Rather than being geared to the professional well versed in the substance use field, this workshop is designed help the less initiated integrate a better understanding of the substance use field into their practice. (Intermediate Practice Level)

**K4: Trauma Impact on Survivors of Interpersonal
Violence amongst The LGBTQ+ Communities* (1.5 CEs)**

Celeste Rausch

Trauma manifests itself in multiple forms depending on the contexts of the survivor of these traumatic situations. The LGBTQ+ community has not only experienced societal or systematic steamed trauma based on their sexual and/or gender identity, but these survivors may also find themselves as survivors of various interpersonal violence: dating, domestic, sexual, or any combination of the three. This workshop will increase awareness through education about the impact of trauma on the LGBTQ+ community on a micro and macro level within social work and how clinicians can best evidence-based trauma-informed care for survivors including resources and therapeutic practices. (Intermediate Practice Level)

**A disclaimer that the material discussed in these workshop can be sensitive and triggering to some participants who have not done much work with trauma, particularly with interpersonal violence.*

K5: Navigating the Waters of Self Care (1.5 CEs)

Janice Sandefur, ACSW, LCSW and Janet Watson, LCSW

This workshop is designed to help practitioners evaluate themselves personally and professionally for compassion fatigue, stress and overwhelm. The models used for evaluation are the Ecomap and Genogram. The results of the evaluations will be used to create an individual personal plan for coping with potential burnout and compassion fatigue. Presenters will review methods to use in their personal plans such as movement, mindfulness based practices and experiencing personal meaning and joy. This content will be presented in the 90 minute workshop using power point and hands on materials for participants. (Intermediate Practice Level)

**K6: Narrative Ethics: A Storied Approach to Managing Ethical
Issues with Clients and Colleagues (1.5 CEs)**

Allan Barsky, JD, MSW, PhD

Professional ethics courses often teach us analyze and apply facts, rules, standards, and principles. People's lives tend to be much more complex than these deductive approaches suggest. This workshop will help you engage clients and colleagues in richer, more meaningful discussions through the lens of narrative ethics. (Intermediate Practice Level)

7:00 pm-8:00 pm

Awards Ceremony

Join us for the Annual NASW-FL Social Work Awards ceremony. We will celebrate people who make life easier for others, demonstrate outstanding leadership and exemplify social work values and ethics.

This year's award winners are:

Edith C. Caballero, LCSW
Social Worker of the Year
Miami-Dade Unit

Grace Jones
Student Social Worker of the Year
Tampa Bay Unit

Shanna L. Burke, PhD
Social Work Educator of the Year
Miami-Dade Unit

Nicholas Duran
Elected Official of the Year
Miami-Dade Unit


Rabbi Jonathan Lubliner
Public Citizen of the Year
Northeast Unit

Please congratulate the 2021 Social Work award winners!

8:00 am-8:45 am

Honoring Juneteenth

Juneteenth is a holiday commemorating the end of slavery in the United States. It is also called Emancipation Day or Juneteenth Independence Day. The name “Juneteenth” references the date of the holiday, combining the words “June” and “nineteenth.” Join NASW-FL for a special celebration presentation honoring Juneteenth.



JUNETEENTH IS THE OLDEST NATIONALLY CELEBRATED COMMEMORATION OF THE ENDING OF SLAVERY IN THE UNITED STATES.

“ON THIS DAY, AFRICAN AMERICANS IN GALVESTON, TEXAS FIRST HEARD THE RIGHTEOUS AND LONG-OVERDUE WORDS OF GENERAL ORDER NUMBER 3: “ALL SLAVES ARE FREE.” THESE WORDS CONFIRMED FOR STILL-ENSLAVED PEOPLE IN TEXAS THAT THE UNION ARMY WOULD ENFORCE AND DEFEND THEIR FREEDOM, ANNOUNCED NEARLY THREE YEARS EARLIER BY PRESIDENT LINCOLN IN HIS EMANCIPATION PROCLAMATION.”

(WWW.JUNETEENTH.COM/WHITEHOUSE.HTM)

REMEMBER & CELEBRATE

JUNE 19

NASW-FL 2021 VIRTUAL CONFERENCE

9:00 am-3:30 pm

**L1: The Suicide Crisis: The Current Research on Prevalence,
Evidence-Based Assessments and Treatments (6 CEs)**

Nancy Gordon, LCSW

Suicide continues to be the 10th leading cause of death in the US. Despite the growing field of Suicidology, and the development of evidence-based interventions, most clinical settings are still using old, ineffective strategies. Social Workers in all practice settings face this issue. Come learn about and practice specific interventions. (Intermediate Practice Level)

L2: Finding Our Ground & Recreating Our Center (6 CEs)

Rosana Zapata, LCSW, CAP, CP, PAT and Courtney Leak, LCSW, LISW-CP

Join us and receive loving care while you learn how to extend your own healing heart to your clients during these unprecedented times of global and social uncertainty and confusion. This Training is intended for therapists who want to increase their knowledge and comfort with providing specific experiential and psychodramatic techniques that can be applied to your Clinical Practice, regardless of whether you are working with individuals, families, couples, groups, or organizations. There will be opportunities for personal healing in this hands on learning environment. You will learn how to apply the interventions in face-to-face and in virtual settings. (Intermediate Practice Level)



NASW • FLORIDA CHAPTER **Palm Beach Unit**
National Association of Social Workers

June 28, 2021 - 7:00 p.m. to 8:00 p.m.

Racial Equity Action Committee Meeting

Facilitated by:
Keisha Henry, LCSW & Rorri Geller-Mohamed, LCSW

Please join us for the June meeting as we come together to organize for change in Palm Beach County. We welcome new members and look forward to seeing many of you again.
Anyone interested is encouraged to attend.

We need you! Our time is now! Hope to see you there!

This is a virtual event. You will receive a link prior to the event.

To register, go to www.naswfl.org/events.html.

9:00 am-12:00 pm

M1: Developing, Implementing & Evaluating Program Outcomes: A Behavioral Health Consultation Program for Protective Investigators Example (3 CEs)

Conchita Lundblad, PhD, LCSW and Ashley Wiggins, MAABA

Is your program “making a difference”? Meeting goals, helping targeted population and planning to renew contract with provider? How will you know?

Assessing impact and effectiveness of a program requires a clearly defined Intervention, Goals (Outcomes), and mechanisms to track and measure (Evaluation) what has been achieved by the program.

Using our recent experience implementing a Behavioral Health Consultation program for Protective Investigators, this workshop will help you learn to develop a program Tracking tool, and realistic Outcomes, using a Logic Model to Identify the problem (needs) targeted; the activities (intervention); and tool for evaluating (tracking, measuring outcomes) impact. (Advanced Practice Level)

M2: Integrative Therapy-Future Considerations for Social Work Practice (3 CEs)

Leslie Meskin, PhD, Tiffany Hemme, MSW, Celeste Rausch, MSW and Jessica M. Sanchez, MSW

Integrative therapy is described as a conscious attempt to look beyond the confines of a single therapy approach in order to combine theoretical perspectives and clinical frameworks in a meaningful way. This approach allows clinicians the flexibility to become familiar with a variety of conceptual frameworks and theories in order to better serve diverse clients. Due to the changing demands of practice settings, the ability to have a flexible approach is crucial. This workshop will detail 5 routes to form an integrative psychotherapy practice and give concrete examples to help clinicians’ to get started on an integrative approach to treatment. (Intermediate Practice Level)

M3: Field Instruction: An Opportunity to be a Learner and a Teacher (3 CEs)

Lirio K. Negroni, PhD and Hugh Clark, PhD, MSSW

This workshop is open to all MSW professionals interested in becoming field instructors and/or to MSW professionals currently serving as field instructors who are interested in strengthening their knowledge and skills in such capacity. This is a 3-hours workshop tapped at 25 participants.

The workshop will focus on field instruction as an opportunity for social work practitioners to become collaborators in the education of social work students. Presenters will discuss the concept of educational supervision and will provide participants with knowledge and hands-on experiences that will prepare them for the teaching of new social work professionals. (Intermediate Practice Level)

M4: Buddhism in Clinical Social Work Practice (3 CEs)

Candice Rasa, LCSW

Learn how tenets of Buddhist psychology are applied in direct clinical practice. Hear case studies and learn practical application of the 5 Hindrances of the Mind and The Four Noble Truths. Walk away with 10 tools, tips, and interventions borrowed from Buddhism that you can employ in your life, with clients, and in the world right now! (Advanced Practice Level)

**M5: Who Better than a Social Worker to Serve in Public Office?:
A “Best Practice” Guide (3 CEs)**

Mitch Rosenwald, PhD and Fabio Naranjo, PhD

This workshop provides an overview and best practices for preparing and serving in public office. Given the current political climate, an urgent need exists for social workers to serve in public office and hold these positions of power and authority. Social workers bring assessment, advocacy, cultural humility, organizing, group work, interpersonal, and negotiation skills along with the “person-in-environment” perspective and ethical framework to serving in elected and appointed office. Through this macro leadership intervention, social workers can draw on their power (and highly attuned people skills) to create policies that help marginalized populations and address inequities. (Intermediate Practice Level)

M6: Introduction to Disenfranchised Grief of Reproductive Loss (3 CEs)

Rebecca Capuano, MSW

Research indicates limited training is provided to clinicians in assessing and helping those experiencing reproductive loss. Participants will have an understanding of the impact of reproductive loss across different populations and begin assessing for this disenfranchised loss. Participants will learn at least 3 skills taught and utilize handouts for their use upon returning to work more confident in their abilities to help this population. (Intermediate Practice Level)



9:00 am-10:30 am

**N1: Undergraduate Social Work Research at an HBCU:
Substance Use Disorder Among Special Populations (1.5 CEs)**

Jacquelyn McMillan, PhD, LCSW

The current Pandemic has made it imperative that we examine the research pedagogy within social work education. Undergraduate social work students at Florida A&M University conducted systematic reviews of the literature focusing on Substance Use Disorders with special populations. This workshop will address the use of SUDS modules designed by a consortium of social work programs throughout the state of Florida. The workshop will highlight the virtual, interactive process undertaken by the research instructor and students in utilizing these modules within the undergraduate research methods course. (Advanced Practice Level)



The poster features the NASW logo at the top right, with the text "National Association of Social Workers" below it. The background is a colorful, abstract collage of many small, overlapping squares in various colors. The main title "Membership in NASW is an Investment in Your Career" is centered in a bold, white font. Below the title, there are two columns of text. The left column describes the benefits of membership for students and professionals, while the right column lists specific benefits such as entry into a community of 150,000 colleagues, automatic chapter membership, discounted rates, access to career advancement services, and professional credentials. At the bottom left, there is a call to action to join NASW today, including the website and phone number. At the bottom center, the website URL is repeated.

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National Association of Social Workers

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- Discounted membership rates for students and social workers just entering the field
- Access to career advancement services of the NASW online career center, including résumé, cover letter, and interviewing tips, and all features of JobLink, NASW's social work job bank
- Multiple opportunities throughout the year to take free webinars and earn CE credit
- Free NASW WebEd online courses that offer CE credit
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- Professional credentials that can energize your career and increase your marketability
- Affordable professional liability and personal insurance for protection on the job and at home
- Members-only information on legal issues affecting the profession
- Advocacy on Capitol Hill for the future of our profession and viability of our workforce for years to come

www.socialworkers.org

9:00 am-11:00 am

O1: The Impact of Intergenerational Trauma on the Black Family (2 CEs)

Maggie Nicolas, LCSW, PhD Candidate and Walter Pierce, PhD

This 2 hour workshop will describe the theoretical, research, and practice principles related to how social workers can help others build resilience in turbulent situations brought on by intergenerational trauma perpetrated on African-descended people in the United States. Social workers often fail to give sufficient attention to the environmental stressors that affect mental health and social functioning. This webinar will put forth ways in which separation and loss during the period of slavery, “Jim Crow” and the post-civil rights eras have similarly and differentially influenced the functioning of African-descended individuals and families and elucidate skills for assessment and intervention. (Intermediate Practice Level)

O2: The “Bilities” of Manhood Symposium: Engaging Young Men for Emotional Wealth! (2 CEs)

Dr. Randolph Sconiers, DSW, LCSW

The “Bilities” of Manhood Workshop is a symposium style discussion and learning experience that takes participants on a journey to understand as well as explore effective ways of engaging Young Men. The stigma and shame around Mental and Emotional Health has directly impacted how young men feel about Mental-Health Treatment and Wellness. This includes expressing of feelings, going to therapy, and finding healthy outlets to resolve underlying mental-health challenges. Dr. Sconiers utilizes the term he refers to as, “Bilities” to describe the importance of Vulnerability, Accountability, and Responsibility in effectively empowering this important population. (Intermediate Practice Level)

O3: Effective Use of Countertransference with Challenging Populations (2 CEs)

Serina Williams, LCSW and Melinda Masters, MSW, MBA, LCSW

This presentation will allow participants to develop a better understanding of how to utilize countertransference as a tool in clinical work. The focus will be on understanding specific methods by which participants can apply countertransference to assist them in working with challenging populations. This two-hour workshop will provide the participants with specific steps to help increase their understanding of countertransference. In addition, the therapeutic use of countertransference will be examined through the avenue of the supervisory process. Case examples will be provided and discussion will be encouraged. (Advanced Practice Level)

1:00 pm-3:00 pm

☒ **P1: Domestic Violence (2 CEs)**

Michael Alicea, LCSW

COVID-19 has wreaked havoc on the lives of persons around the world and social workers are just beginning to understand its consequences. The situation of crisis produced by the pandemic poses major challenges to social workers. Public health officials put in place stay-at-home and shelter-in-place lockdown-style orders. While efforts to contain the virus are vital to protect global health, one potential and unintended consequence of such orders has been an increase in domestic violence, including abuse of partners, elders, or children. This workshop will meet licensure requirements for Domestic Violence.

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Conference CEs

NASW-FL will report your CEs if you are a FL licensed clinical social worker, marriage & family therapist and/or a mental health counselor. You will need to self-report if you have an out-of-state license.

Certificates of Attendance will be sent electronically within a month of the Conference.

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June 17 - Thursday - 8:30 am-9:00 am (ET)

Opening Plenary - Child Welfare Changes at DCF 6

June 17 - Thursday - 9:00 am-10:00 am (ET)

New Updates for the Code of Ethics 6

June 17 - Thursday - 10:15 am - 11:45 am (ET)

A1: The Psychological Impact of COVID-19 among Healthcare Workers (1.5 CEs) 7

A2: Transformative Learning within Social Work Diversity Education: Findings of a Mixed Methods Study (1.5 CEs) 7

A3: Centering the Dyad: The Role of Caregivers in Child Mental Health Treatment (1.5 CEs) 7

A4: Historical and Intergenerational Trauma in Clinical Practice Case Study: Cuban AMERICANS (1.5 CEs) 7

A5: Intergenerational Transmission of Trauma in Holocaust Survivor Families (1.5 CEs) 8

A6: Body Image: An Inside Out View (1.5 CEs) 8

June 17 - Thursday - 12:00 pm - 1:30 pm (ET)

B1: Social Work at the End of Life: The Shadow Side of Grieving (1.5 CEs) 9

B2: Let's Talk: Repositioning Social Work Through Fighting Racism, White Supremacy, and White Fragility (1.5 CEs) 9

B3: Complex Trauma in Police Officers: Clinical Applications to Treatment and Training (1.5 CEs) 9

B4: Riding the New Wave of TeleSupervision (1.5 CEs) 9

B5: Empathic Leadership: It's Your Choice (1.5 CEs) 10

B6: Doctoral Education in the 21st Century: Comparing the PhD and DSW Degrees (1.5 CEs) 10

June 17 - Thursday - 1:45 pm - 3:15 pm (ET)

C1: Lemonade from Lemons: Converting the Pandemic into an Opportunity to Serve(1.5 CEs) 11

C2: Creating Civil Conversations about Social Policy Using Mutual Aid Groups (1.5 CEs) 11

C3: Waving the Red Flag: How Florida's Risk Protection Order Laws Save Lives (1.5 CEs) 11

C4: Saving Social Work Through Measurement and Innovation (1.5 CEs) 11

C5: Assessing and Treating the Cultural Impact of Masculine Entitlement (1.5 CEs) 12

C6: Mindfulness in the Social Work Classroom: An Experiential Workshop (1.5 CEs) 12

June 17 - Thursday - 3:30 pm - 5:00 pm (ET)

D1: Smoke Screens: Electronic Cigarettes and Other Tobacco Products (1.5 CEs) 13

D2: Through "Their" Eyes (1.5 CEs)..... 13

D3: Building White Women's Capacity to Do Anti-Racism Work (1.5 CEs)..... 13

D4: Spiritually Oriented Social Work Practice for Individuals and Families (1.5 CEs) 13

D5: The Blacker The Brain: Creating Solutions For Black Bodies In Mental Health (1.5 CEs) 14

D6: Social Work and Spirituality- Finding Purpose Through Faith. Discussion and Demonstration (1.5 CEs)..... 14

June 17 - Thursday - 5:15 pm - 7:15 pm (ET)

E1: Fetal Alcohol Spectrum Disorders (FASD): What Is It and What Do We Do about It? (2 CEs) 15

E2: Providing Culturally and Linguistically Appropriate Transgender Clinical Services (2 CEs) 15

E3: Beyond Pride: A Dive into the LGBTQIA+ Population and Black and Indigenous People of Color (2 CEs) 15

E4: Group Therapy and Telehealth - Connection and Coping Tools for Children and Teens (2 CEs) 16

E5: Prevention of Medical Errors (2 CEs) 16

E6: Human Trafficking & Commercial Sexual Exploitation of Children (2 CEs) 16

June 18 - Friday - 8:30 am-11:30 am (ET)

F1: Immigration 101 & Working With Immigrant Families (3 CE's)	17
F2: View on Ethics: What Social Workers and Mental Health Professionals Need to Know (3 CE's)	17
F3: Assessment and Prevention Strategies for Suicidal Clients (3 CE's)	17
F4: LGBTQIA+ 101 (3 CE's)	17
F5: The 2nd Alarm Project: Promoting Cultural Awareness and Behavioral Health Resources for the Fire Service (3 CE's)	18
F6: Strategic Couples Therapy (3 CE's)	18

June 18 - Friday - 12:00 pm-6:00 pm (ET)

G1: Death By A Thousand Nicks - Healing Racial Trauma (6 CE's)	19
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June 18 - Friday - 12:00 pm-1:30 pm (ET)

H1: Quality Supervision: Working with Trauma During Uncertain Times (1.5 CE's)	19
H2: Clinician Know Thyself (1.5 CE's)	19
H3: Grief & Loss in a Pandemic: Coping With Loss in Extraordinary Times (1.5 CE's)	20
H4: 'Worn Out and Out of Control': Tips on Caregiver Stress (1.5 CE's)	20
H5: Ethnic Minorities Passing-Away with Dignity (1.5 CE's)	20
H6: The Developmental Journey of Advocates for Social Justice and Its Implications for Social Work Education (1.5 CE's)	20

June 18 - Friday - 1:45 pm-3:15 pm (ET)

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I2: Keeping the Door Open: Creating Alternative Learning Activities that Transcends COVID-19 (1.5 CE's)	21
I3: Utilization of Art Therapy in Social Work Practice (1.5 CE's)	21
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I5: Reaching Critical Mass: Understanding and Responding to the Needs of Parkinson's Care Partners (1.5 CE's)	22
I6: Don't Forget About Us!... It takes a Village: RSO Family Member Support Groups (1.5 CE's)	22

June 18 - Friday - 3:30 pm-6:30 pm (ET)

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J2: Social Worker's Responsibility towards Children and Families Affected by Anti-Immigrant White Supremacist Policies during the Pandemic (3CE's)	23
J3: Collaborations in Social Work: Essential Ethics Now More Than Ever (3 CE's)	23
J4: Therapeutic Improvisational Theatre for Wellness (3 CE's)	24

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K2: A World Apart: Understanding the Hoarding World View (1.5 CE's)	25
K3: Understanding Substance Use Disorder Treatment; Trends and Current Modalities (1.5 CE's)	25
K4: Trauma Impact on Survivors of Interpersonal Violence Amongst the LGBTQ+ Communities (1.5 CE's)	26
K5: Navigating the Waters of Self Care (1.5 CE's)	26
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June 18 - Friday - 7:00 pm-8:00 pm (ET)

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Honoring Juneteenth 28

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Treatments (6 CEs) 29
L2: Finding Our Ground & Recreating Our Center (6 CEs) 29

June 19 - Saturday- 9:00 am – 12:00 pm (ET)

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Program for Protective Investigators Example (3 CEs) 30
M2: Integrative Therapy-Future Considerations for Social Work Practice (3 CEs) 30
M3: Field Instruction: An Opportunity to be a Learner and a Teacher (3 CEs) 30
M4: Buddhism in Clinical Social Work Practice (3 CEs) 31
M5: Who Better than a Social Worker to Serve in Public Office?: A “Best Practice” Guide (3 CEs) 31
M6: Introduction to Disenfranchised Grief of Reproductive Loss (3 CEs) 31

June 19 - Saturday- 9:00 am – 10:30 am (ET)

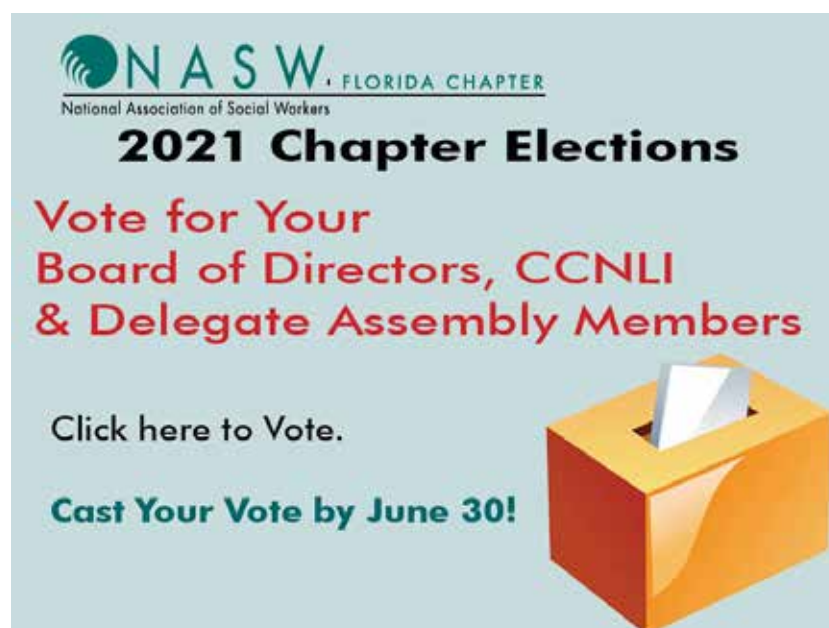
N1: Undergraduate Social Work Research at an HBCU: Substance Use Disorder Among Special
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O3: Effective Use of Countertransference with Challenging Populations (2 CEs)33

June 19 - Saturday- 1:00 pm – 3:00 pm (ET)

P1: Domestic Violence (2 CEs)33



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Founded in 2001, the Center for Health Equity, Inc. is dedicated to public service and participatory research that is community-based and focused on the elimination of disparities in health due to race, gender, age, socioeconomic status, or geography. With several community-based projects awarded since its inception, the Center is committed to community programming and community empowerment, and



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