

Hopping Hill Curriculum



Religious Education

At Hopping Hill our vision is to encourage children to develop their sense of identity and belonging by providing opportunities for personal reflection and chances to ask BIG questions. We aim to develop religious literacy; the knowledge of, and ability to understand, religion, beliefs, practices, spiritual insights and secular world views. In preparation for adult life, children will be able to develop respect and sensitivity to others, in particular those whose faith's and beliefs are different from their own.

The RE curriculum follows The Agreed Syllabus for Religious Education set out by the Standing Advisory Committee on Religious Education (SACRE). RE is taught discretely throughout the school year in years 1-6; for a minimum of 36 hours in KS1 and 45 hours in KS2. This is in the form of weekly lessons, visits and visitors and RE days where appropriate. In Early Years, RE is covered through the EYFS Framework, particularly the 'Understanding of the World' strand covered by the continuous provision.