



CINCINNATI PUBLIC SCHOOLS

GIFTED ARTS ASSESSMENT

TEACHER PACKET FOR VISUAL ART

2018-19



The CPS Gifted Arts Assessment Team will be responsible for overseeing all aspects of the Ohio Gifted Arts Testing for 2018-19. This team is made up of 4 CPS employees and the Director of Aliven Arts, the new gifted arts assessment provider.

Gifted Arts Assessment Team Members:

Ms. Betsy Singh, CPS Gifted Coordinator	e-mail: singhbe@cpsboe.k12.oh.us
Dr. Isidore Rudnick, CPS Arts Curriculum Manager	e-mail: rudnici@cpsboe.k12.oh.us
Ms. Lillian Carter, CPS Integrated Arts Specialist	email: carteli@cpsboe.k12.oh.us
Ms. Suzanne Nall, CPS Fine Arts Instructional Coach	e-mail: nallsuz@cpsboe.k12.oh.us
Ms. Rachel Kramer, AlivenArts Director	e-mail: rkramer@alivenarts.org



ANSWERS TO TEACHER QUESTIONS

1. How do the Students Identified as Gifted Benefit From This Testing?

- a. Each identified gifted student will participate in the CPS Gifted Arts Student Day on Monday May 20th, 2019 from 8:30AM-2:30PM. The day will consist of masterclasses and workshops with prominent local artists. All music students will be at Mayerson Academy. All Visual Art students will be at either: Queen City Clay, Cincinnati Art Academy or the Cincinnati Art Museum. All Drama students will be at Ensemble Theatre and all Dance Students will be at SCPA. CPS Buses and boxed lunches will be provided to each school/student participating
- b. All parents of gifted students will be invited to a parent information session on Saturday May 18th to assist parents with enrolling their gifted child in arts programs throughout Cincinnati.

2. What is CPS Doing Differently This Year to Assist Arts Teachers in Making the Process Easier for Them?

- a. We have secured a new vendor, AlivenArts, to improve communication and better support you. AlivenArts is run and staffed by experienced arts educators, performers and creators.
- b. We will pick up all forms and materials from you at your school so that you do not have drop anything off at inconvenient locations.
- c. Dr. Rudnick, Ms. Carter and Ms. Nall from CPS will be much more involved this year in every facet of the Gifted Nomination and Identification Process.
- d. We are offering a help session for all teachers to walk you through this gifted process and to help you complete any response forms.
- e. We are setting up visits by AlivenArts to you at your schools so that you can have individual help at a day and time that is convenient for you.
- f. We have provided the email contacts for all the individuals on the Gifted Assessment Team so that you can get quicker answers to questions you may have.

3. Which Students are Eligible for Gifted Testing?

- a. Any CPS student in your arts class in grades K-12.

4. How do I know when forms are due, testing dates, etc.?

- a. We have placed in the teacher packet a detailed and complete timeline of every activity in this process.

5. How will identifying gifted arts students help to increase our arts funding

- a. Additional support through outside grants and within CPS will be available if we can show we have increased the number of identified gifted arts students.



6. Who Are The Evaluators Who Will be Scoring the Live Music, Dance and Drama Auditions and the Art Portfolios? How do we know they are qualified?

- a. See teacher packet for List of Evaluators and their bios. All of the evaluators have been selected by Dr. Rudnick, Ms. Carter, Ms. Kramer and Ms. Nall for their expertise as an artist and teacher and their ability to be fair and unbiased with all students.

7. How can a student with significant talent but that is unprepared for this Gifted Process benefit from this year's gifted services.

- a. This year, we will ensure gifted services for students from participating schools even if they are not identified by the state in the performance/portfolio evaluation. They will receive the same materials and opportunities as the identified students.

The Gifted Identification Process for Visual Art Teachers is 10 Steps

Step 1: Visual Art Teacher Nominates 2 Students for Gifted Testing

Step 2: Visual Art Teacher Completes and Sends Home Parent Permission Form

Step 3: Visual Art Teacher Completes Gates-2 Summary Response Form

Step 4: AlivenArts Picks Up Parent Permission Form and Gates-2 Summary Response Form from teacher at School

Step 5: Gates-2 Summary Response Forms are evaluated by Gifted Assessment Team and all Teachers are Notified of Results (Passed, Rescreen, Not Identified for further testing)

Step 6: Teacher Helps Students Who Passed Put Together Visual Art Portfolios of 5 Pieces.

Step 7: Aliven Arts Picks Up Visual Art Portfolios For Scoring by Evaluators

Step 8: Portfolios are Scored and Returned to Teachers at Their Schools

Step 9: All Students Who Participated in the Portfolio Process (even if their score was not high enough for State Identification) are notified of qualifying for CPS Gifted Services and Events.

Step 10: All State and Teacher Identified Gifted Students Participate in Gifted Arts Students Day at CPS.



GIFTED ARTS ASSESSMENT TIMELINE FOR VISUAL ART

10/18/18 (Thursday)	Brief Gifted Arts Assessment Survey Sent to Arts Teachers.
10/22/18 (Monday)	Teachers Receive Gifted Arts Assessment Teacher Packets and Receive Training at Our Arts PD Day
10/25/18 (Thursday)	After School Gifted Arts Help Session for Art Teachers (Mayerson Academy at Ed Center) from 2:30-5:30PM Room 107
10/26/18 (Friday)	Teachers Select Two Students to Nominate for Ohio State Gifted Testing. Teachers Send Home Nomination letter from CPS and Parent Permission Form to Receive Testing. Teachers e-mail Rachel Kramer rkramer@alivenarts.org and Dr. Rudnick the Names of The Students They Nominated.
11/13/18 (Monday)	Teachers have GATES – 2 Summary Response Form Completed and Signed Parent Permission Form for Each Student Nominated for Gifted Testing.
11/13-14/18 (Tue & Wed)	Aliven Arts Picks Up GATES – 2 Summary Response Form and Signed Parent Permission Form from All Teachers at Their Schools
11/19/18 (Monday)	Dr. Rudnick, Ms. Kramer, Ms. Carter and Ms. Nall Score All of the GATES – 2 Tests
11/26/18 (Monday)	AlivenArts Notifies All Teachers Via E-mail of Results (3 possibilities) – PASSED ON TO LIVE AUDITION, RESCREEN WITH RENZULLI SCALES, OR NOT RECOMMENDED FOR FURTHER TESTING.
11/27/18-11/30/18	Teachers Complete the RENZULLI SCALES Response Form for Any RESCREEN Students they have.
12/3/18, 12/4/18	Aliven Arts Picks Up All RENZULLI SCALES RESCREEN Response Forms from Teachers at Their Schools.
12/5/18 (Wednesday)	Dr. Rudnick, Ms. Kramer, Ms. Carter and Ms. Nall Score All of the RENZULLI SCALES RESCREEN Response Forms.
12/7/18 (Friday)	AlivenArts Notifies All Teachers Via E-mail of RENZULLI SCALES RESCREEN Results.



1/23-25/19 (Wed-Fri)	Round 1 Visual Art Portfolios Picked Up by AlivenArts
1/28-29/19 (Mon, Tue)	Visual Art Portfolios Scored by Evaluators
1/30/19 (Wednesday)	All Participating Teachers Notified of Round 1 Final Gifted Status of Their Students
2/5-8/19 (Tues-Fri)	All Visual Art Portfolios Returned to Schools by Aliven Arts
2/25-27 (Mon-Wed)	Round 2 Visual Art Portfolios Picked Up by AlivenArts
2/28-3/1/19 (Thu-Fri)	Round 2 Visual Art Portfolios Scored by Evaluators
4/5/19 (Friday)	All Parents of All Visual Art Students Who Submitted Portfolios (Round 1 and Round 2) Receive a Letter From Aliven Arts Detailing Their Gifted Result and Gifted Services That Will Be Provided.
5/4/19 (Saturday)	Parent Information Meeting about Gifted Arts Opportunities and Services 10:00AM-12:00 Noon IRC at the Ed Center.
5/20/18 (Monday)	CPS Gifted Arts Students Day –Visual Art at various locations such as CAC, Taft Museum of Art, Art Academy and Mt. St. Joseph University Art Dept.

Student Art Portfolio Instructions:

- Teachers must submit at least five works of art by the student.
- The student must complete an "Artwork Written Response Sheet" for each work submitted. Teachers and parents are allowed to scribe or interview students verbally and notate the answers for the student.
- Scoring criteria should be shared with students before the teacher and student select the works of art for the portfolio.
- All works included in the portfolio should have been completed within the past 24 months.
- Works created for or displayed in competitions or exhibitions may be included in the art portfolio.
- Animations and other appropriate digital works can be submitted on a thumb/flash drive.



Types of Work That Can Be Included in The Student Art Portfolio:

- Works of art created in class
- Works of art created outside of school
- Photographs of three-dimensional works of art (e.g. sculptures)
- Artistic photographs
- Original artistic scenic designs for theatrical productions (not including technical drawings)
- Original fashion/costume designs or completed pieces
- Original architectural drawings of student designed structures
- Electronic works, such as animations, digital “drawings” or “paintings,” creative digital video productions or interactive media works. (Limited to two entries.)
- An accurate representation of a photograph, postcard or magazine print.

Types of Work That Are Not Allowed in the Student Art Portfolio

- A class craft or art project reproduced by all students.
- Pre-drawn pages from published material (e.g. coloring books, tracing books, or “paint by number” paintings)
- Photocopied or traced work
- Any collection of works with fewer than five items accompanied by Artwork Written Response sheets.



2018-19 Evaluators for CPS Gifted Arts Assessment

Lillian A. Carter – Visual Art

Lillian A. Carter is an alumnus of Cincinnati Public Schools (CPS) and The University of Cincinnati College of Design, Art, Architecture, and Planning (DAAP) where she received a BFA in Art Education. Ms. Carter received her certification in Gifted and Talented Education from the University of Cincinnati. She attained her Master's Degree in Education from NOVA Southeastern University of Florida.

Lillian Carter has taught visual art education at CPS for 30 plus years. She has served in various arts leadership roles: visual art specialist, arts team leader, arts peer and evaluation/ cooperating teacher, arts curriculum council department chair, Ohio Resident Mentor Teacher, and 3rd Vice President of Cincinnati Federation of Teachers. She currently serves in the Curriculum and Instruction Department as the Arts Integrated Specialist for the Avondale Choice Network.

Suzanne Nall – Visual Art

Suzanne Nall graduated from S.C.P.A. in 1988 majoring in Visual Art and Drama. She attended the Art Academy of Cincinnati where her major areas of study were painting and art history. Suzanne graduated from Northern Kentucky University in 1994 with a BFA in Art Education. In 2011, Ms. Nall received her M.A. in American History from American Public University. Suzanne worked in the Campbell County school district from 1998-2001 as an elementary visual art teacher and was district visual arts chair for the 2000-2001 school year. Ms. Nall has been visual art teacher for Cincinnati Public Schools since August, 2001, and received her lead teacher credential in 2018.

Kristy Verticchio is an alumni from The School of the Art Institute of Chicago where she received a BFA in 2003 and Perdue University where she received a Bachelor of Science in Mechanical Engineering in 2001. She is a practicing artist having had many exhibitions in St. Louis Missouri, Chicago Illinois, San Francisco California and London England. Kristy has worked in the fields of Graphic Design and Illustration for companies such as The Art Store, Butler International, and Home Decorators Collection. She served as a Photography and Graphic Design instructor at the Hayes Media Arts College, Hayes, United Kingdom for the 2003-2004 school year.

THANK YOU for Helping CPS Identify our Gifted Visual Art Students!!