



UNIVERSITY of MARYLAND
REAL-WORLD THINKING | WORLDWIDE REACH

Interprofessionalism in Healthcare Education and Delivery: University of Maryland

**2012 Interprofessional Education Institute
Designing an Interprofessional Curriculum:
Planning, Strategies, and Successes
May 23, 2012**

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President

www.umaryland.edu

Currently, teamwork is not a primary focus of most health professions education programs around the country. Regardless of the health profession – medicine, nursing, pharmacy, social work, dentistry, etc. – students are taught to function independently and usually learn in silos.

The Carnegie Foundation for the Advancement of Teaching –
Conference Summary. Palo Alto, California. 2010

Why Interprofessional Education and Practice?

Safety and Quality

- All health professionals should be educated to deliver patient-centered care as members of an interdisciplinary team, emphasizing evidence-based practice, quality improvement approaches and informatics.

Institute of Medicine. Health Professions Education: A Bridge to Quality; 2003.

University of Maryland, Baltimore

Seven Schools | **One** University

- Dentistry
- Law
- Nursing
- Medicine
- Pharmacy
- Social Work
- Graduate School

Preparing Clinicians for Collaborative Care

Reinforcing Factors	Restraining Factors
•Some evidence for improved outcomes	•Different calendars, levels
•Concern about patient safety	•Dense, packed curricula
•Access to care	•Finance and reward systems in academe are disincentives
•Workforce shortages	•Assessment issues
•Growing collaborations among educators	•Paucity of prepared faculty
•Changing values among healthcare professionals	•Deeply entrenched cultural models of professional roles

From Aschenbrener, C. 2010
AAMC, Annual Meeting

IPE Taskforce – University of Maryland

Patricia Morton, PhD – Nursing – Co-Chair

Edward Pecukonis, PhD – Social Work – Co-Chair

Richard Dalby, PhD – Pharmacy

Frank Calia, MD – Medicine

Grishondra Branch-Mays, DDS – Dentistry

Diane Hoffman, JD – Law

Elsie Stines, CPNP – President’s Office

Dean's Clinic

- Model of interprofessional practice
- Patient and Family
- Learners:
 - M1s – longitudinal clinical experience
 - M3s – pediatric ambulatory experience
 - Pediatric residents –
 - Undergraduate students
 - Pipeline program students
 - Other disciplines: Nursing, PA, Nutrition
- Providers:
 - Pediatric subspecialist
 - Pediatric subspecialty based NP (COM Faculty Member)
 - Staff





PRESIDENT'S CLINIC



PRESIDENT'S CLINIC



REFLECTION PIECE from the President's Clinic

I was a little wary when I first heard I would be attending the inter-professional clinic. I was concerned I would not learn as much about Peds GI, with all of the other people around: I was worried I'd lose focus on medicine amongst the crowd of non-physicians. But, in fact I learned a great deal of medicine! And I learned even more about the other professions – which is something one could never learn from a textbook. I think all students should have the opportunity to work in an inter-professional setting such as this one.

Third Year Student
UM School of Medicine
