Using the 5Ps to Develop an Interprofessional Dental Clinic
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Why an IPE Dental Clinic?
• WHO emphasizes the importance of developing interprofessional curricula and encouraging collaborative practice
• Few sustainable interprofessional clinic models exist
• Our goal was to conduct a systematic needs assessment to develop an implementation plan

Our Design
• Our team utilized the Dartmouth-Hitchcock Model for Microsystem Assessment to complete our needs assessment
• Interprofessional partners from nursing and dentistry led this effort
• Key Stakeholders from across the health professions were included
• Design needed to align with each school’s Strategic Plan and University “Blueprint for Next”

Why an IPE Dental Clinic?

Purpose
• To bring dental, dental hygiene and nurse practitioner students together within the School of Dentistry to create an opportunity for interprofessional education and collaborative practice

People & Professionals
• Completed extensive patient assessment data including demographics, health history, insurance information, PCP status
• Thorough stakeholder analysis of health professions including finance team

Patterns
• Identified patient patterns with seeking dental and health care
• Identified system opportunities to enhance screening of patients

Processes
• Key findings focused on need to improve screening processes and manage uncontrolled conditions