



Accessibility Plan April 2015 - 2018

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010.

We are an inclusive school which is evidenced in our school ethos:

Committed to providing an environment where pupils are happy, hardworking and healthy and through support and challenge, fulfil their true potential.

Key Principles:

- *An environment that promotes communication, where everyone is heard and their opinions understood and valued.*
- *A healthy school community where pupils feel secure and understand how to keep themselves safe.*
- *A school where everyone has high expectations of each other and shared responsibility, in terms of their conduct, learning and attitude towards school.*
- *A focus on pupils' learning and high standards at the core of all aspects of school life.*
- *A rich and relevant curriculum that builds on the strengths of the individuals within the school and offers a wide range of sports, arts and strong links with the community*

2. Hopping Hill Primary School plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.

3. An Accessibility Plan will be drawn up to cover a three year period. The plan will be updated annually.

4. The Accessibility Plan will contain relevant actions to:

- Ensure access to the **physical environment** of the school, this covers reasonable adjustments to the physical environment of the school and physical aids to access education.
- Ensure access to the **curriculum** for pupils with a disability, making reasonable adjustments to ensure that pupils with a disability are as equally prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum, such as after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
- Improve and make reasonable adjustments to the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

5. The Action Plan for physical accessibility relates to a learning walk conducted by the Senior Leadership Team for the purpose of reviewing access for disabled pupils and adults

6. Information about our Accessibility Plan will be published in the Governors' Annual Report to Parents (statutory).

7. The Plan will be monitored through the Business Management and Standards and Wellbeing Committees of the Governors.

12. We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

Improving Access to the curriculum

Target	Strategy	Outcome	Responsibility	Time Frame	Achievement
Audit of Pupil needs	Assess pupil needs at the time of admission Support sought from NCC portage team to ensure service delivery of necessary equipment	Children new to the school are supported and provided for in ensuring that all their needs are met	Inclusion Team	On going	Curriculum accessible to all
Audit of Parental perceptions towards Disability Equality in School	Conduct Parental questionnaires to access feeling and perception of the schools ability to meet the needs of disabled pupils. Requesting ideas of what they would like to see in place	Clear idea of stakeholder perceptions of the schools ability and any concerns	DHT	Autumn term 2015	Clear understanding of parental perceptions of how the school facilitates accessibility to disabled pupils
Audit of Pupil attainment and achievement to ensure no groups are at a disadvantage	DHT & Governor to assess Raise Online data for patterns of discrimination and create a plan to access any issues arising	Clear Audit of performance data to highlight any areas of concern, use this information to generate an action plan	DHT Governor for Inclusion	Autumn term 2015	Ensuring a disability is not a barrier to learning.
Updating staff training & awareness	Evaluate staff training levels and provide relevant training for any skills gaps Specifically trained staff appointed to support visual impaired child EpiPen training Deaf Awareness training Visual Impairment training Additional needs board in Staffroom	Teaching and support staff aware of pupil needs and area able to ensure curriculum deliver to all pupils Whole school community understanding of different needs	HT DHT Phase Leaders All staff	On going	Improved understanding of conditions leading to improvement in access to the curriculum
Out of school activities accessible by all	Review offer of provision to disabled pupils Provision of additional staff member to support disabled pupils in chosen afterschool club	Afterschool activities accessible to all pupils to ensure full access to everything on offer	HT DHT SENCo Administrator	May 2015	Improved disabled pupil access to extra-curricular activities
Classroom provision	Review classroom and corridor layouts to ensure accessibility for disabled pupils. Provision of specific resources to support the learning and enable disabled pupils to access the classroom without detriment to them.	Classrooms fit for purpose and accessible to all pupils regardless of need	Teaching Staff SENCo	On going	Improved physical access for all pupils

Improving Physical Access

Action	Strategy	Responsibility	Timescale	Cost
Signage	Appropriate signs for visually impaired	Clerical Assistant	By September 2015	Minimal – in house printing
Hearing Loop Signage in main office	Raise awareness of current provision in place	Clerical Assistant	By July 2015	Minimal – in house printing
Hearing devices used for hearing impaired children	Contact Hearing Impairment Team at NCC to ensure adequate provision	SENCo	On going	Statutory Service
Equipment & Support for disabled pupils	Contact the Portage team at NCC to ensure adequate provision	SENCo	On going	Statutory Service

Improving delivery of written information

Availability of written materials in alternative formats Support in completing documentation	The school will make itself aware of services available for converting written information into alternative formats	The school will be able to provide different formats for individual pupils when requested	Inclusion Team SENCo Office to facilitate	September 2015	Improved accessibility of information for all pupils
Raise awareness of adults in school, of the importance of good communication systems	Training to be ongoing to all school staff in meeting the needs of all families. New strategies to implement changes to be approved by the SLT and rolled out across school	Awareness of vulnerable groups	Inclusion Team DHT	Spring Term 2016	Improved ability to meet the need of all families and pupils