



 Name

 Date

Draw a tape diagram and write an expression to represent each statement.

1. The sum of three 16s and five 13s

2. 5 times as much as the sum of 14 and 6

3. Write a statement and an expression to represent the tape diagram. Then evaluate your expression.

22	9	22	9	22	9	22	9	22	9	22	9
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Statement: _____

Expression: _____

Value of Expression: _____

4. Place parentheses to make the equation true.

$$11 \times 6 + 2 + 2 = 90$$

5. Use $>$, $=$, or $<$ to compare the expressions. Explain how you can compare the expressions without evaluating them.

$$(42 \times 8) - (17 \times 8) \bigcirc (14 \times 8) + (15 \times 8)$$

REMEMBER

6. Consider the number shown.

229,576

- Draw a box around the digit that represents 10 times as much as the underlined digit.
- Complete the equations to show the relationship between the boxed and underlined digits.

$$\underline{\hspace{2cm}} = 10 \times \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} \div 10 = \underline{\hspace{2cm}}$$