

◆ Much is known about effective instruction, especially in literacy and math:

- Individualized - adjusted to children's skill levels, interests, and culture
- Builds on children's current understandings (requires frequent assessment)
- Coherent - creates links among skills/subjects
- Active - engages children in problem-solving and manipulation of materials
- Diverse activities and teaching strategies
- Planned & purposeful, but not scripted

*Deborah Stipek, Stanford University
When Children Start from Behind*