

Annual Report

Mission Statement

Our mission is to provide academic excellence, spiritual enrichment and character development to equip children with the skills, values and self-discipline necessary to become successful and productive members of society.

Major Contributors

Denver Preschool Program	\$60,197
Nagel Foundation	\$60,000
ACE Scholarships	\$32,000
Mile High United Way	\$13,000
Fredericks Family	\$10,000

Fundraising Activities

 Due COVID-19 restrictions, ICS did not hold its Annual Benefit Banquet, instead ICS did the Nehemiah Campaign using an online platform.

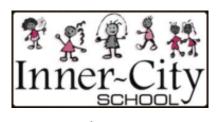
Online Nehemiah Campaign: \$14,290.00

• Annual Fun Run: \$10,144.00

• Colorado Gives: \$1,355.00

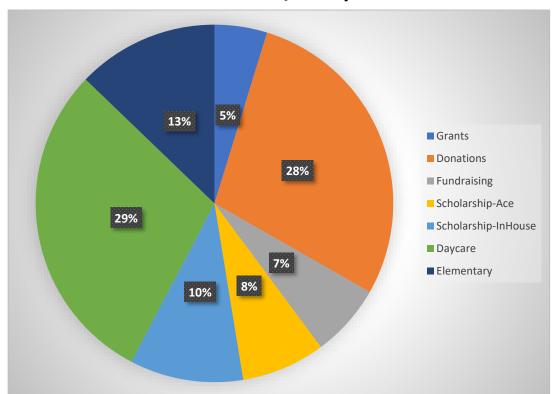
Major Achievements

ICS has been working on ACSI Accreditation since 2018, the process slowed down in 2020 due to COVID 19. In December 2020, ICS had our first initial Candidacy Visit and the Team Site Visit is scheduled for 2022. The accomplishment of the self-study and narratives were achieved with the help of ICS' dedicated staff, board, parents, and community members. The process has been stressful but rewarding.

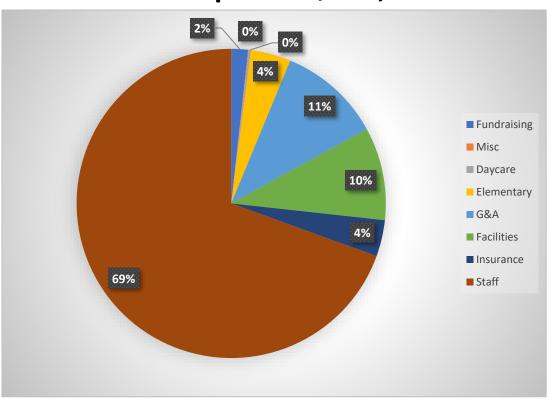


June 2020 – July 2021 Fiscal Year Financial Results

Total Income - \$422,745



Total Expenses \$350,208



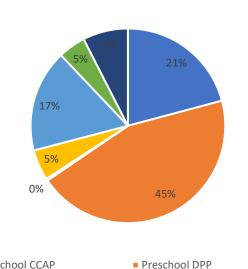
Head of School: Jacquelyn Graham



June 2020 – July 2021 Fiscal Year Financial Results

Daycare Program

Income \$134,841



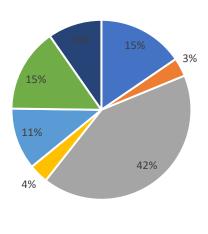
Before and After School Fees

Summer Program Tuition/Fees

- Preschool CCAP
- Preschool Tuition & Fees
- CCAP Income Daycare
- Preschool Grants

Elementary Program

Income \$287,916



- Tuition
- Other Donations
- ACE Scholarships
- Fundraising

- Registration/Book Fee
- Grants Nonprofit Emer Relief Fund
- In Hours Scholarships

Inner City School is blessed with a qualified, dedicated staff that serves the members of our community with joy and a sense of purpose. While salaries are the highest percentage of the budget, it is still insufficient and below the average Christian and public school pay rates making it hard to attract and retain highly qualified teachers. The staff is worthy of their hire, and ICS is striving to increase salaries and benefits.

Educational Impact: Student and parent surveys reveal that parents are satisfied with the academic growth of their students:

- •"I've always felt that my children and grandchildren are in a safe environment."
- •"ICS truly enforces their protocols and policies. With these students today, that's what's needed"
- •"Make ICS go to the 8th grade, keep up the good work."
- •"Keep being amazing! Don't let Ms. Lowe retire! She cares and really holds my child to growing and is invested in her students. Thank You!
- Student feedback revealed that students feel safe, loved and cared for at ICS. Community Impact is still a vital focus for ICS. Due to COVID restrictions students were not able to serve the homeless in our usual venues or go on a Mission's trip. However, older students were able to take a historical field trip to Washington, D.C. and discovered how Christianity impacted the founding of this nation.



Field Trips were limited during COVID; so the Raptors Education Foundation brought in some big birds for the students to see, touch, and learn interesting facts. Students had a chance to see their school mascot "The Eagle" up close and personal.



Feedback from the presenters:

"Thank you and your colleagues for some great children. One of the things Anne and I noted that was so different in your school, was that none of the children, when asked if they had questions, began to tell us their stories, but just started asking questions. They were very focused on the birds and the content, which you can also see in the video. You have a great group of kids! A tribute to your work!"



Above: Eagle Presentation – Raptors Education Foundation Below: Historical Field Trip – Washington, D.C





Above: Annual ICS Science Fair-Community Volunteer Judges. Below: Spirit Week Fun – The "Bee-Attitudes"





Above: ICS Fun Run: Ready, Set, Run for Annual Fundraiser Below: Ms. Lowe's Class ready to run

