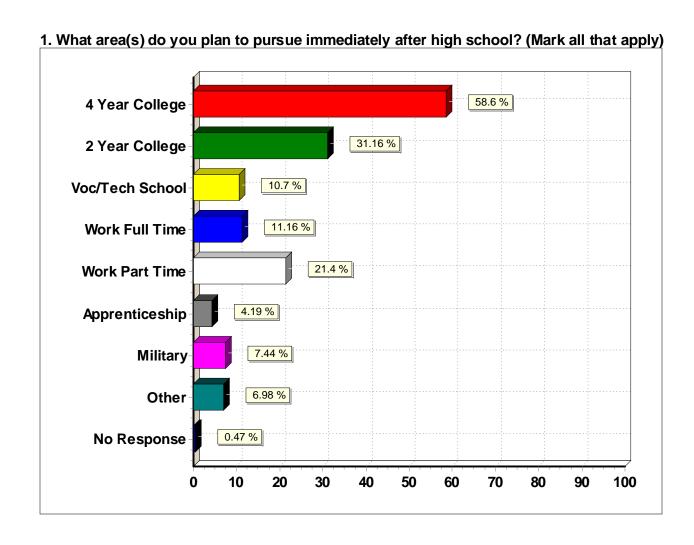
# LifeTrack High School



### Senior Exit Survey Class of 0000

Prepared by:
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1271 Port Drive, Clarkston, WA 99403
1-800-738-6466

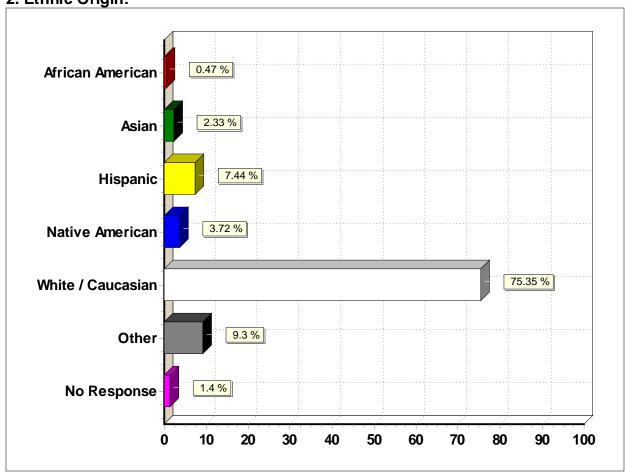


1. What area(s) do you plan to pursue immediately after high school? (Mark all that apply)

Response (n = 215)	Frequency	Percent
4 Year College	126	58.6%
2 Year College	67	31.2%
Voc/Tech School	23	10.7%
Work Full Time	24	11.2%
Work Part Time	46	21.4%
Apprenticeship	9	4.2%
Military	16	7.4%
Other	15	7.0%
No Response	1	0.5%

<sup>\*\*\*</sup> Percentage may exceed 100% as seniors can mark multiple responses.





2. Ethnic Origin:

Response (n = 215)	Frequency	Percent
African American	1	0.5%
Asian	5	2.3%
Hispanic	16	7.4%
Native American	8	3.7%
White / Caucasian	162	75.3%
Other	20	9.3%
No Response	3	1.4%

#### Data disaggregated into cross tabulations by Ethnic Origin and Gender

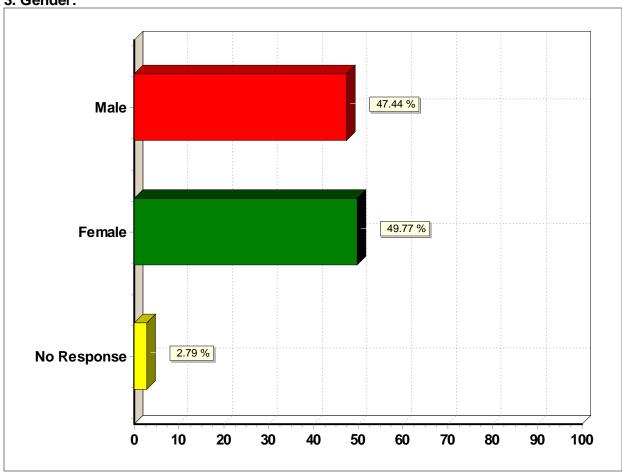
Frequency		2. Ethnic	Origin:					
Row Percent	•	African	Asian	Hispanic	Native	White /	Other	Total (Row)
		American			American	Caucasian		
3. Gender:	Male	1	5	9	5	74	8	102
		1.0%	4.9%	8.8%	4.9%	72.5%	7.8%	100.0%
	Female	0	0	7	3	86	11	107
		0.0%	0.0%	6.5%	2.8%	80.4%	10.3%	100.0%
	Total (Column)	1	5	16	8	160	19	209
		-	-	_	_	-	-	-
	Count (n) 209	)						

Frequency		3. Gender:		
Row Percent		Male	Female	Total (Row)
2. Ethnic Origin:	African American	1	0	1
		100.0%	0.0%	100.0%
	Asian	5	0	5
		100.0%	0.0%	100.0%
	Hispanic	9	7	16
		56.3%	43.8%	100.0%
	Native American	5	3	8
		62.5%	37.5%	100.0%
	White / Caucasian	74	86	160
		46.3%	53.8%	100.0%
	Other	8	11	19
		42.1%	57.9%	100.0%
	Total (Column)	102	107	209
		-	-	-
	Count (n) 209	_		

<sup>&</sup>quot;No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.







#### 3. Gender:

Response (n = 215)	Frequency	Percent
Male	102	47.4%
Female	107	49.8%
No Response	6	2.8%

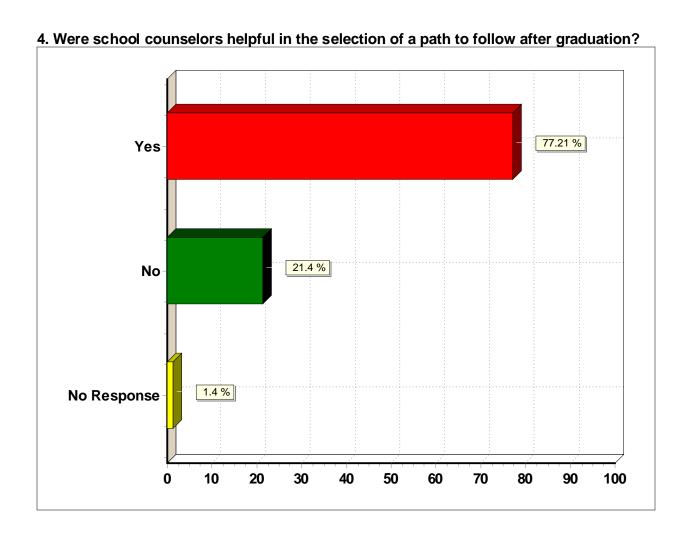
#### Data disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency		2. Ethnic	Origin:					
Row Percent		African	Asian	Hispanic	Native	White /	Other	Total (Row)
		American			American	Caucasian		
3. Gender:	Male	1 1	5	9	5	74	8	102
		1.0%	4.9%	8.8%	4.9%	72.5%	7.8%	100.0%
	Female	0	0	7	3	86	11	107
		0.0%	0.0%	6.5%	2.8%	80.4%	10.3%	100.0%
	Total (Column)	1	5	16	8	160	19	209
		-	-	_	_	-	-	-
	Count (n) 209	)						

Frequency		3. Gender:		
Row Percent	Row Percent		Female	Total (Row)
2. Ethnic Origin:	African American	1	0	1
		100.0%	0.0%	100.0%
	Asian	5	0	5
		100.0%	0.0%	100.0%
	Hispanic	9	7	16
	·	56.3%	43.8%	100.0%
	Native American	5	3	8
		62.5%	37.5%	100.0%
	White / Caucasian	74	86	160
		46.3%	53.8%	100.0%
	Other	8	11	19
		42.1%	57.9%	100.0%
	Total (Column)	102	107	209
		-	-	-
	Count (n) 209	,		•

<sup>&</sup>quot;No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.





#### 4. Were school counselors helpful in the selection of a path to follow after graduation?

Response (n = 215)	Frequency	Percent
Yes	166	77.2%
No	46	21.4%
No Response	3	1.4%

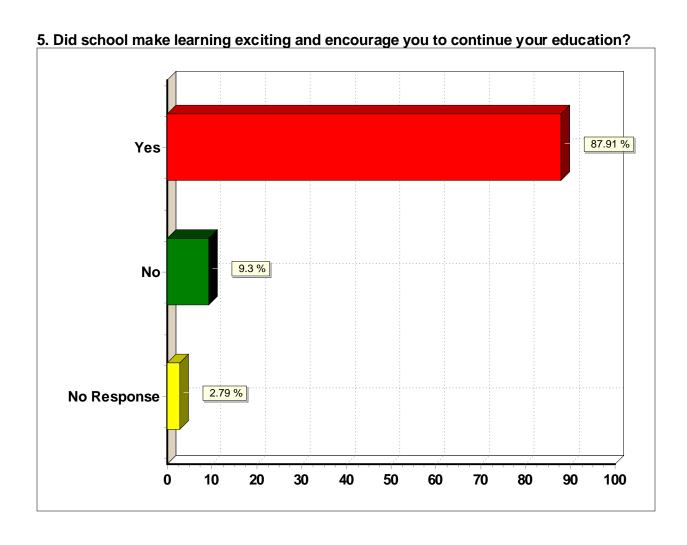
#### Question 4 disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency		4. Were school co	4. Were school counselors helpful in the selection of			
Row Percent		a path to follow after graduation?				
		Yes	No	Total (Row)		
2. Ethnic Origin:	African American	1	0	1		
		100.0%	0.0%	100.0%		
	Asian	4	1	5		
		80.0%	20.0%	100.0%		
	Hispanic	15	1	16		
		93.8%	6.3%	100.0%		
	Native American	6	2	8		
		75.0%	25.0%	100.0%		
	White / Caucasian	125	35	160		
		78.1%	21.9%	100.0%		
	Other	15	5	20		
		75.0%	25.0%	100.0%		
	Total (Column)	166	44	210		
		-	-	-		
	Count (n) 210			_		

Frequency Row Percent			4. Were school counselors helpful in the selection of a path to follow after graduation?			
		Yes	No	Total (Row)		
3. Gender:	Male	75	26	101		
		74.3%	25.7%	100.0%		
	Female	89	17	106		
		84.0%	16.0%	100.0%		
	Total (Column)	164	43	207		
		-	-	-		
	Count (n) 207					

<sup>&</sup>quot;No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.





#### 5. Did school make learning exciting and encourage you to continue your education?

Response (n = 215)	Frequency	Percent
Yes	189	87.9%
No	20	9.3%
No Response	6	2.8%

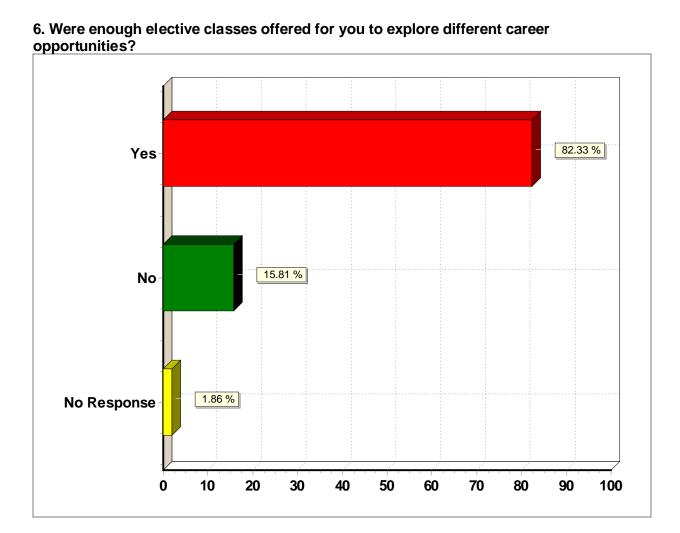
#### Question 5 disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency Row Percent		5. Did school make learning exciting and encourage you to continue your education?			
		Yes	No	Total (Row)	
2. Ethnic Origin:	African American	1	0	1	
		100.0%	0.0%	100.0%	
	Asian	4	1	5	
		80.0%	20.0%	100.0%	
	Hispanic	14	2	16	
		87.5%	12.5%	100.0%	
	Native American	7	1	8	
		87.5%	12.5%	100.0%	
	White / Caucasian	145	14	159	
		91.2%	8.8%	100.0%	
	Other	17	2	19	
		89.5%	10.5%	100.0%	
	Total (Column)	188	20	208	
		-	_	-	
	Count (n) 208				

· · ·			Did school make learning exciting and encourage to continue your education?	
		Yes	No	Total (Row)
3. Gender:	Male	91	11	102
		89.2%	10.8%	100.0%
	Female	94	9	103
		91.3%	8.7%	100.0%
	Total (Column)	185	20	205
		-	-	-
	Count (n) 205			

<sup>&</sup>quot;No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.





6. Were enough elective classes offered for you to explore

Response (n = 215)	Frequency	Percent
Yes	177	82.3%
No	34	15.8%
No Response	4	1.9%

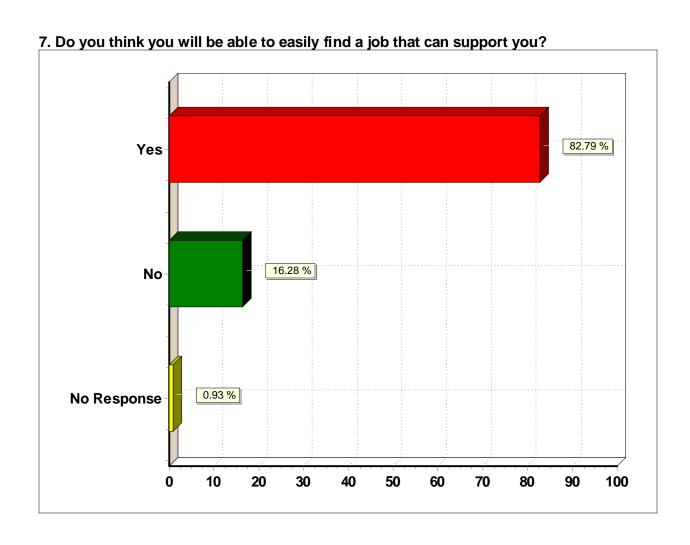
#### Question 6 disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency		6. Were enough elective classes offered for you to		
Row Percent		explore different career opportunities?		
		Yes	No	Total (Row)
2. Ethnic Origin:	African American	1	0	1 1
		100.0%	0.0%	100.0%
	Asian	5	0	5
		100.0%	0.0%	100.0%
	Hispanic	14	2	16
		87.5%	12.5%	100.0%
	Native American	6	2	8
		75.0%	25.0%	100.0%
	White / Caucasian	135	25	160
		84.4%	15.6%	100.0%
	Other	15	4	19
		78.9%	21.1%	100.0%
	Total (Column)	176	33	209
		-	_	-
	Count (n) 209			

Frequency Row Percent		6. Were enough elective classes offered for you to explore different career opportunities?		
		Yes	No	Total (Row)
3. Gender:	Male	81	20	101
		80.2%	19.8%	100.0%
	Female	93	12	105
		88.6%	11.4%	100.0%
	Total (Column)	174	32	206
		-	-	-
	Count (n) 206			

<sup>&</sup>quot;No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.





#### 7. Do you think you will be able to easily find a job that can support you?

Response (n = 215)	Frequency	Percent
Yes	178	82.8%
No	35	16.3%
No Response	2	0.9%

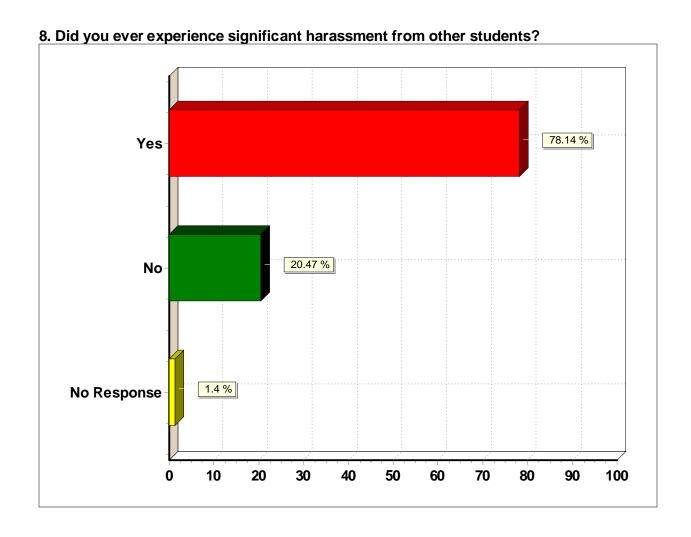
#### Question 7 disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency		7. Do you think you will be able to easily find a job		
Row Percent		that can support you?		
		Yes	No	Total (Row)
2. Ethnic Origin:	African American	1	0	1
		100.0%	0.0%	100.0%
	Asian	3	2	5
		60.0%	40.0%	100.0%
	Hispanic	15	1	16
		93.8%	6.3%	100.0%
	Native American	7	1	8
		87.5%	12.5%	100.0%
	White / Caucasian	135	26	161
		83.9%	16.1%	100.0%
	Other	17	3	20
		85.0%	15.0%	100.0%
	Total (Column)	178	33	211
		-	-	-
	Count (n) 211			

Frequency Row Percent		7. Do you think you will be able to easily find a job that can support you?		
		Yes	No	Total (Row)
3. Gender:	Male	87	14	101
		86.1%	13.9%	100.0%
	Female	88	19	107
		82.2%	17.8%	100.0%
	Total (Column)	175	33	208
		-	-	-
	Count (n) 208			

<sup>&</sup>quot;No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.





#### 8. Did you ever experience significant harassment from other students?

Response (n = 215)	Frequency	Percent
Yes	168	78.1%
No	44	20.5%
No Response	3	1.4%

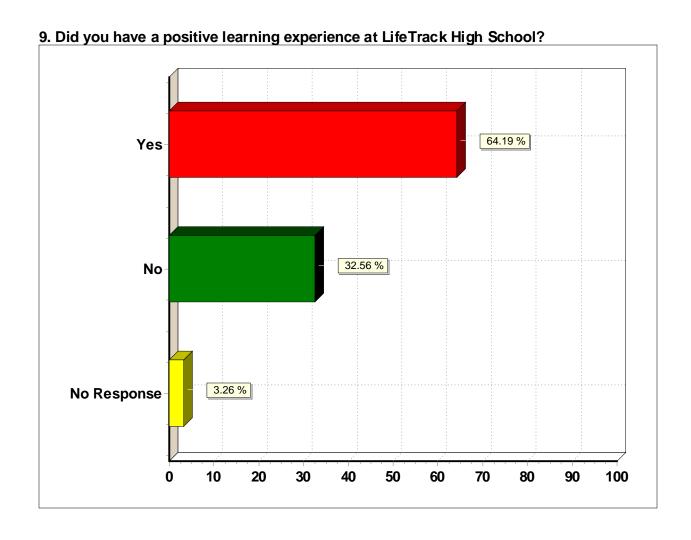
#### Question 8 disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency Row Percent		8. Did you ever experience significant harassment from other students?		
		2. Ethnic Origin:	African American	1 1
		100.0%	0.0%	100.0%
	Asian	4	1	5
		80.0%	20.0%	100.0%
	Hispanic	15	1	16
		93.8%	6.3%	100.0%
	Native American	5	3	8
		62.5%	37.5%	100.0%
	White / Caucasian	126	35	161
		78.3%	21.7%	100.0%
	Other	16	4	20
		80.0%	20.0%	100.0%
	Total (Column)	167	44	211
		-	-	-
	Count (n) 211			

Frequency Row Percent		8. Did you ever experience significant harass from other students?		
		Yes	No	Total (Row)
3. Gender:	Male	77	25	102
		75.5%	24.5%	100.0%
	Female	88	18	106
		83.0%	17.0%	100.0%
	Total (Column)	165	43	208
		-	-	-
	Count (n) 208			

<sup>&</sup>quot;No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.





#### 9. Did you have a positive learning experience at LifeTrack High School?

Response (n = 215)	Frequency	Percent
Yes	138	64.2%
No	70	32.6%
No Response	7	3.3%
•	<u>'</u>	

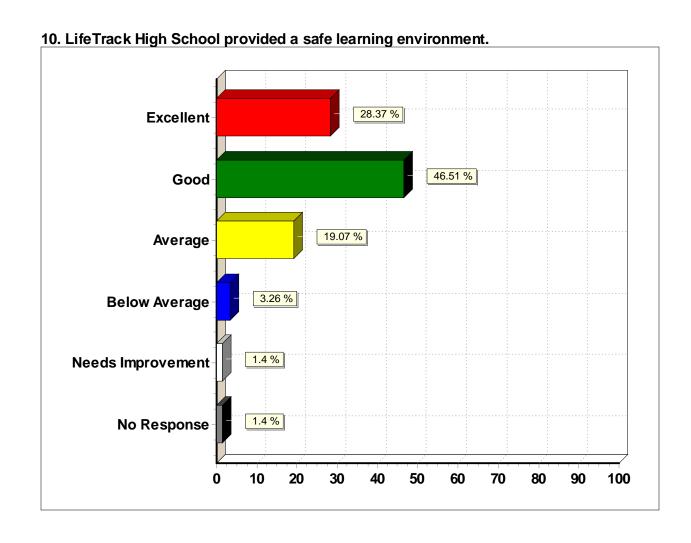
#### Question 9 disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency Row Percent		9. Did you have a positive learning experience at LifeTrack High School?		
		Yes	No	Total (Row)
2. Ethnic Origin:	African American	1	0	1
		100.0%	0.0%	100.0%
	Asian	3	2	5
		60.0%	40.0%	100.0%
	Hispanic	7	8	15
		46.7%	53.3%	100.0%
	Native American	7	1	8
		87.5%	12.5%	100.0%
	White / Caucasian	105	54	159
		66.0%	34.0%	100.0%
	Other	15	4	19
		78.9%	21.1%	100.0%
	Total (Column)	138	69	207
		-	<b>-</b>	
	Count (n) 207			

Frequency		9. Did you have a positive learning experience at					
Row Percent	Percent LifeTrack High School?  Yes No Total						
3. Gender:	Male	57	44	101			
		56.4%	43.6%	100.0%			
	Female	78	25	103			
		75.7%	24.3%	100.0%			
	Total (Column)	135	69	204			
		-	-	-			
	Count (n) 204			_			

<sup>&</sup>quot;No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.





#### 10. LifeTrack High School provided a safe learning environment.

0.4	
61	28.4%
100	46.5%
41	19.1%
7	3.3%
3	1.4%
3	1.4%
	41 7 3

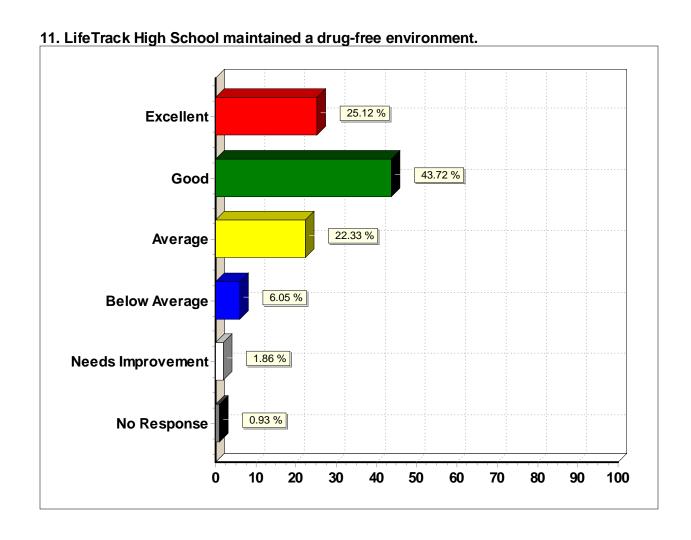
#### Question 10 disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency		10. LifeTrack High School provided a safe learning environment.						
Row Percer	nt	Excellent	Good	Average	Below	Needs	Total (Row)	
	_				Average	Improvement		
2. Ethnic	African American	0	1	0	0	0	1	
Origin:		0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	
	Asian	0	3	1	0	1	5	
		0.0%	60.0%	20.0%	0.0%	20.0%	100.0%	
	Hispanic	7	5	3	1	0	16	
		43.8%	31.3%	18.8%	6.3%	0.0%	100.0%	
	Native American	4	2	1	1	0	8	
		50.0%	25.0%	12.5%	12.5%	0.0%	100.0%	
	White /	43	82	31	4	1 1	161	
	Caucasian	26.7%	50.9%	19.3%	2.5%	0.6%	100.0%	
	Other	7	7	4	1	1	20	
		35.0%	35.0%	20.0%	5.0%	5.0%	100.0%	
	Total (Column)	61	100	40	7	3	211	
		-	-	-	-	-	-	
	Count (n) 21	1						

Frequency		10. LifeTrack High School provided a safe learning environment.							
Row Percen	t	Excellent	Good	Average	Below	Needs	Total (Row)		
					Average	Improvement			
3. Gender:	Male	23	51	20	5	2	101		
		22.8%	50.5%	19.8%	5.0%	2.0%	100.0%		
	Female	38	47	19	2	1	107		
		35.5%	43.9%	17.8%	1.9%	0.9%	100.0%		
	Total (Column)	61	98	39	7	3	208		
		-	-	_	-	-	-		
	Count (n) 20	8							

<sup>&</sup>quot;No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.





#### 11. LifeTrack High School maintained a drug-free environment.

Response (n = 215)	Frequency	Percent
Excellent	54	25.1%
Good	94	43.7%
Average	48	22.3%
Below Average	13	6.0%
Needs Improvement	4	1.9%
No Response	2	0.9%

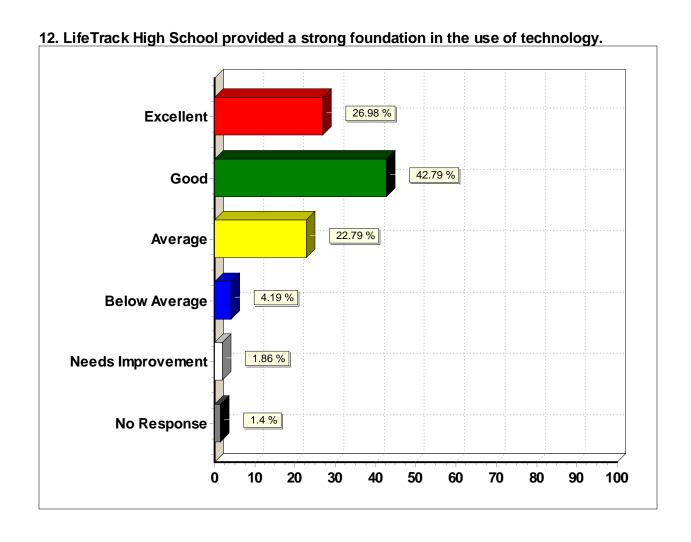
#### Question 11 disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency		11. LifeTrack High School maintained a drug-free environment.						
Row Percer	nt	Excellent	Good	Average	Below	Needs	Total (Row)	
					Average	Improvement		
2. Ethnic	African American	0	1	0	0	0	1	
Origin:		0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	
	Asian	1	2	1	0	1	5	
		20.0%	40.0%	20.0%	0.0%	20.0%	100.0%	
	Hispanic	2	8	5	1	0	16	
		12.5%	50.0%	31.3%	6.3%	0.0%	100.0%	
	Native American	3	1	2	2	0	8	
		37.5%	12.5%	25.0%	25.0%	0.0%	100.0%	
	White /	44	73	33	9	2	161	
	Caucasian	27.3%	45.3%	20.5%	5.6%	1.2%	100.0%	
	Other	4	9	6	0	1	20	
		20.0%	45.0%	30.0%	0.0%	5.0%	100.0%	
	Total (Column)	54	94	47	12	4	211	
		-	-	-	-	-	-	
	Count (n) 21	1						

Frequency		11. LifeTrack High School maintained a drug-free environment.							
Row Percen	t	Excellent	Good	Average	Below	Needs	Total (Row)		
					Average	Improvement			
3. Gender:	Male	24	48	19	6	4	101		
		23.8%	47.5%	18.8%	5.9%	4.0%	100.0%		
	Female	30	44	28	5	0	107		
		28.0%	41.1%	26.2%	4.7%	0.0%	100.0%		
	Total (Column)	54	92	47	11	4	208		
		-	-	-	_	-	-		
	Count (n) 20	8							

<sup>&</sup>quot;No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.





12. LifeTrack High School provided a strong foundation in the use of technology.

Response (n = 215)	Frequency	Percent
Excellent	58	27.0%
Good	92	42.8%
Average	49	22.8%
Below Average	9	4.2%
Needs Improvement	4	1.9%
No Response	3	1.4%

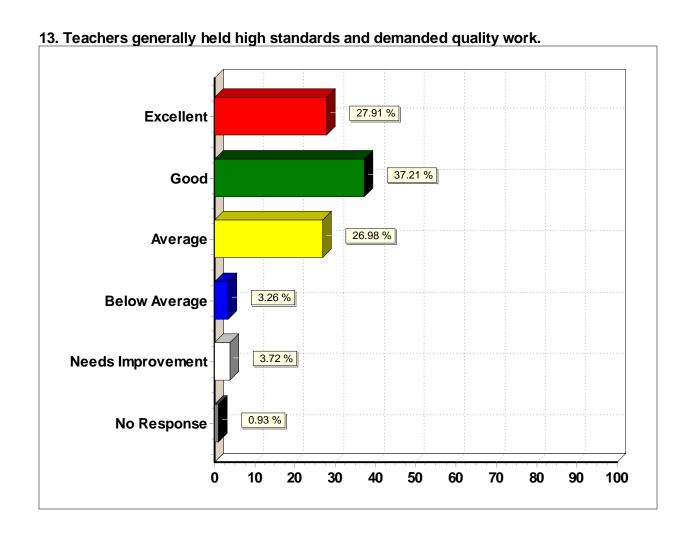
#### Question 12 disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency Row Percer	nt	12. LifeTrack High School provided a strong foundation in the use of technology.							
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)		
2. Ethnic	African American	0	1	0	0	0	1		
Origin:		0.0%	100.0%	0.0%	0.0%	0.0%	100.0%		
	Asian	1	2	1	0	1	5		
		20.0%	40.0%	20.0%	0.0%	20.0%	100.0%		
	Hispanic	4	6	6	0	0	16		
		25.0%	37.5%	37.5%	0.0%	0.0%	100.0%		
	Native American	3	2	1	2	0	8		
		37.5%	25.0%	12.5%	25.0%	0.0%	100.0%		
	White /	41	76	35	5	3	160		
	Caucasian	25.6%	47.5%	21.9%	3.1%	1.9%	100.0%		
	Other	9	5	4	2	0	20		
		45.0%	25.0%	20.0%	10.0%	0.0%	100.0%		
	Total (Column)	58	92	47	9	4	210		
		-	-	-	-	-	-		
	Count (n) 210	)							

Frequency Row Percen	t	12. LifeTrack High School provided a strong foundation in the use of technology.						
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)	
3. Gender:	Male	28	45	20	3	4	100	
		28.0%	45.0%	20.0%	3.0%	4.0%	100.0%	
	Female	30	46	25	6	0	107	
		28.0%	43.0%	23.4%	5.6%	0.0%	100.0%	
	Total (Column)	58	91	45	9	4	207	
		-	-	-	-	-	-	
	Count (n) 20	7						

<sup>&</sup>quot;No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.





13. Teachers generally held high standards and demanded quality work.

Response (n = 215)	Frequency	Percent
Excellent	60	27.9%
Good	80	37.2%
Average	58	27.0%
Below Average	7	3.3%
Needs Improvement	8	3.7%
No Response	2	0.9%

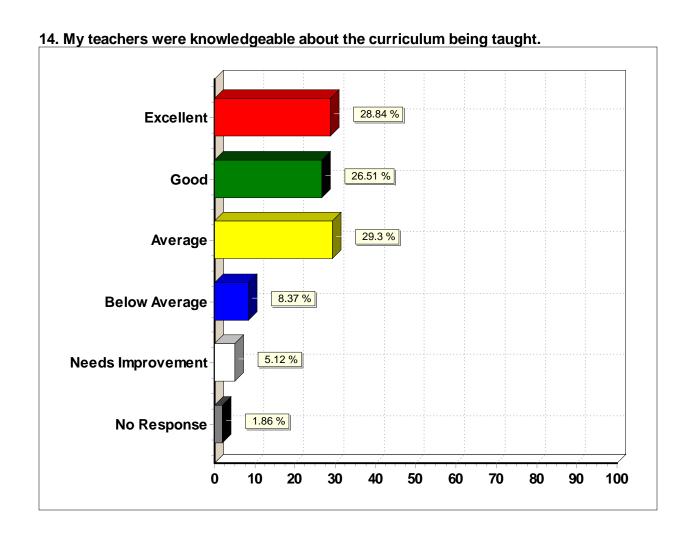
#### Question 13 disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency Row Percent		13. Teachers generally held high standards and demanded quality work.							
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)		
2. Ethnic	African American	0	1	0	0	0	1		
Origin:		0.0%	100.0%	0.0%	0.0%	0.0%	100.0%		
	Asian	3	1	0	0	1	5		
		60.0%	20.0%	0.0%	0.0%	20.0%	100.0%		
	Hispanic	4	6	4	1	1	16		
		25.0%	37.5%	25.0%	6.3%	6.3%	100.0%		
	Native American	3	3	1	1	0	8		
		37.5%	37.5%	12.5%	12.5%	0.0%	100.0%		
	White /	43	60	49	5	4	161		
	Caucasian	26.7%	37.3%	30.4%	3.1%	2.5%	100.0%		
	Other	7	9	3	0	1	20		
		35.0%	45.0%	15.0%	0.0%	5.0%	100.0%		
	Total (Column)	60	80	57	7	7	211		
		-	-	-	-	-	-		
	Count (n) 21	1			<u> </u>		·		

Frequency Row Percent		13. Teachers generally held high standards and demanded quality work.						
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)	
3. Gender:	Male	28	37	27	3	6	101	
		27.7%	36.6%	26.7%	3.0%	5.9%	100.0%	
	Female	31	42	29	4	1	107	
		29.0%	39.3%	27.1%	3.7%	0.9%	100.0%	
	Total (Column)	59	79	56	7	7	208	
		-	-	-	-	-	-	
	Count (n) 20	8						

<sup>&</sup>quot;No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.





14. My teachers were knowledgeable about the curriculum being taught.

Response (n = 215)	Frequency	Percent
Excellent	62	28.8%
Good	57	26.5%
Average	63	29.3%
Below Average	18	8.4%
Needs Improvement	11	5.1%
No Response	4	1.9%

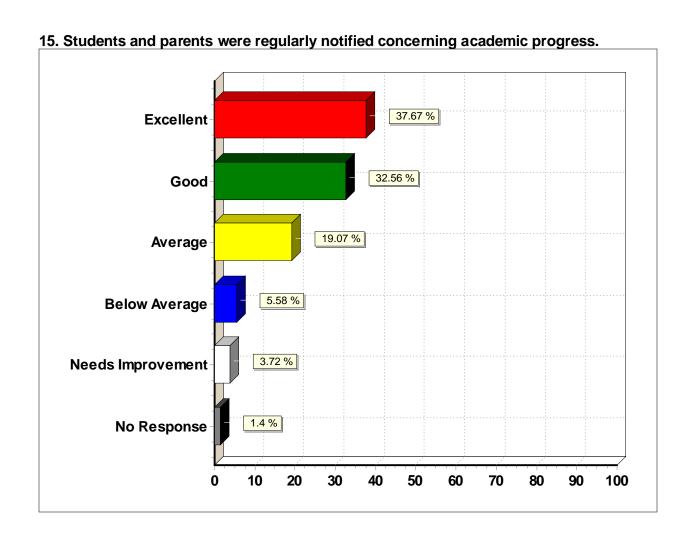
#### Question 14 disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency Row Percer	nt	14. My tead taught.	chers were	knowledgea	ble about th	ne curriculun	n being
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
2. Ethnic	African American	1	0	0	0	0	1
Origin:		100.0%	0.0%	0.0%	0.0%	0.0%	100.0%
	Asian	1	1	3	0	0	5
		20.0%	20.0%	60.0%	0.0%	0.0%	100.0%
	Hispanic	5	5	4	2	0	16
		31.3%	31.3%	25.0%	12.5%	0.0%	100.0%
	Native American	2	1	3	0	2	8
		25.0%	12.5%	37.5%	0.0%	25.0%	100.0%
	White /	47	45	44	15	8	159
	Caucasian	29.6%	28.3%	27.7%	9.4%	5.0%	100.0%
	Other	6	4	9	1	0	20
		30.0%	20.0%	45.0%	5.0%	0.0%	100.0%
	Total (Column)	62	56	63	18	10	209
		-	-	-	-	-	-
	Count (n) 209	9					

Frequency Row Percent		14. My teachers were knowledgeable about the curriculum being taught.						
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)	
3. Gender:	Male	32	27	30	8	4	101	
		31.7%	26.7%	29.7%	7.9%	4.0%	100.0%	
	Female	29	29	32	10	5	105	
		27.6%	27.6%	30.5%	9.5%	4.8%	100.0%	
	Total (Column)	61	56	62	18	9	206	
		-	-	-	-	-	-	
	Count (n) 20	6						

<sup>&</sup>quot;No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.





15. Students and parents were regularly notified concerning academic progress.

Response (n = 215)	Frequency	Percent
Excellent	81	37.7%
Good	70	32.6%
Average	41	19.1%
Below Average	12	5.6%
Needs Improvement	8	3.7%
No Response	3	1.4%

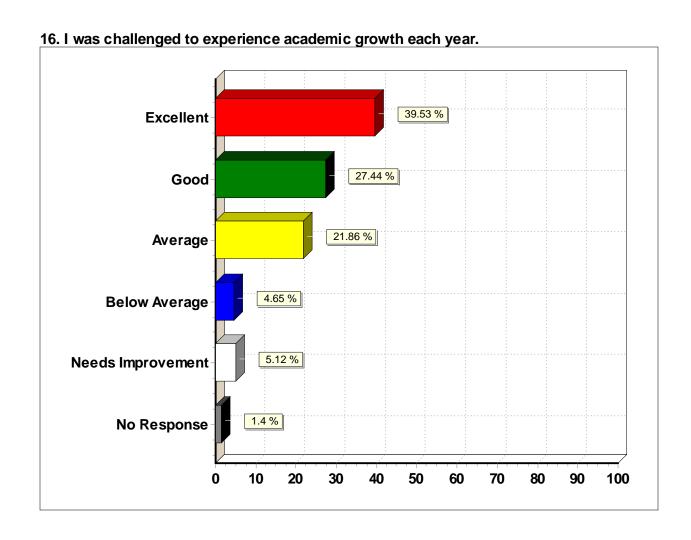
#### Question 15 disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency	.1		•	nts were reg	gularly notif	ied concerni	ng
Row Percer	π	academic p		_			
		Excellent	Good	Average	Below	Needs	Total (Row)
		_	_		Average	Improvement	
2. Ethnic	African American	0	1	0	0	0	1
Origin:		0.0%	100.0%	0.0%	0.0%	0.0%	100.0%
	Asian	1	2	2	0	0	5
		20.0%	40.0%	40.0%	0.0%	0.0%	100.0%
	Hispanic	7	8	1	0	0	16
		43.8%	50.0%	6.3%	0.0%	0.0%	100.0%
	Native American	2	3	0	2	1	8
		25.0%	37.5%	0.0%	25.0%	12.5%	100.0%
	White /	62	50	35	8	5	160
	Caucasian	38.8%	31.3%	21.9%	5.0%	3.1%	100.0%
	Other	9	6	2	2	1	20
		45.0%	30.0%	10.0%	10.0%	5.0%	100.0%
	Total (Column)	81	70	40	12	7	210
		-	-	-	-	-	-
	Count (n) 210	)					

Frequency Row Percent		15. Students and parents were regularly notified concerning academic progress.						
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)	
3. Gender:	Male	44	28	19	5	4	100	
		44.0%	28.0%	19.0%	5.0%	4.0%	100.0%	
	Female	36	40	21	7	3	107	
		33.6%	37.4%	19.6%	6.5%	2.8%	100.0%	
	Total (Column)	80	68	40	12	7	207	
		-	-	_	-	-	-	
	Count (n) 20	7						

<sup>&</sup>quot;No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.





16. I was challenged to experience academic growth each year	16.	I was cha	llenged to ex	perience acad	lemic growt	h each y	ear.
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Response (n = 215)	Frequency	Percent
Excellent	85	39.5%
Good	59	27.4%
Average	47	21.9%
Below Average	10	4.7%
Needs Improvement	11	5.1%
No Response	3	1.4%

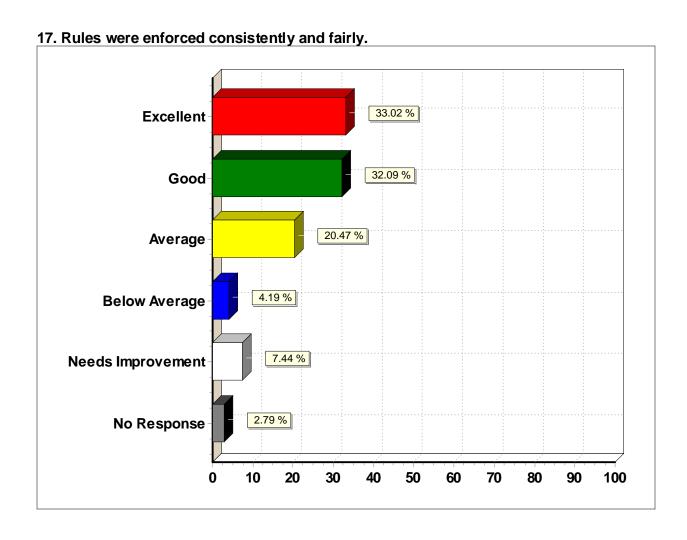
#### Question 16 disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency		16. I was c	hallenged to	experience	e academic	growth each	year.
Row Percer	nt	Excellent	Good	Average	Below	Needs	Total (Row)
					Average	Improvement	
2. Ethnic	African American	0	1	0	0	0	1
Origin:		0.0%	100.0%	0.0%	0.0%	0.0%	100.0%
	Asian	3	1	1	0	0	5
		60.0%	20.0%	20.0%	0.0%	0.0%	100.0%
	Hispanic	8	5	2	1	0	16
		50.0%	31.3%	12.5%	6.3%	0.0%	100.0%
	Native American	3	4	0	0	1	8
		37.5%	50.0%	0.0%	0.0%	12.5%	100.0%
	White /	61	46	39	6	8	160
	Caucasian	38.1%	28.8%	24.4%	3.8%	5.0%	100.0%
	Other	10	2	5	2	1	20
		50.0%	10.0%	25.0%	10.0%	5.0%	100.0%
	Total (Column)	85	59	47	9	10	210
		-	-	-	-	-	-
	Count (n) 210	)					

Frequency		16. I was c	16. I was challenged to experience academic growth each year.						
Row Percen	t	Excellent	Good	Average	Below	Needs	Total (Row)		
					Average	Improvement			
3. Gender:	Male	40	27	24	6	4	101		
		39.6%	26.7%	23.8%	5.9%	4.0%	100.0%		
	Female	44	32	22	3	5	106		
		41.5%	30.2%	20.8%	2.8%	4.7%	100.0%		
	Total (Column)	84	59	46	9	9	207		
		-	-	-	-	-	-		
	Count (n) 20	7							

<sup>&</sup>quot;No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.





17. Rules were enforced consistently and fairly

Response (n = 215)	Frequency	Percent
Excellent	71	33.0%
Good	69	32.1%
Average	44	20.5%
Below Average	9	4.2%
Needs Improvement	16	7.4%
No Response	6	2.8%

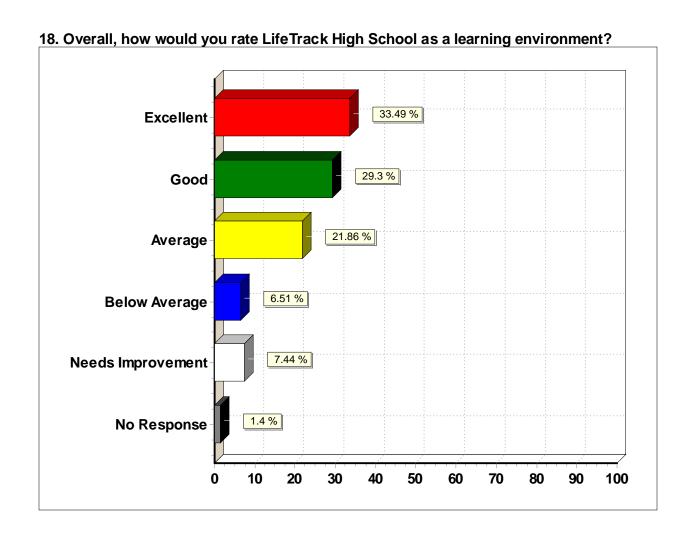
#### Question 17 disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency Row Percent		17. Rules were enforced consistently and fairly.						
		Excellent	Good	Average	Below	Needs	Total (Row)	
					Average	Improvement		
2. Ethnic	African American	1	0	0	0	0	1	
Origin:		100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	
	Asian	1	1	1	0	2	5	
		20.0%	20.0%	20.0%	0.0%	40.0%	100.0%	
	Hispanic	7	7	2	0	0	16	
		43.8%	43.8%	12.5%	0.0%	0.0%	100.0%	
	Native American	4	1	2	0	1	8	
		50.0%	12.5%	25.0%	0.0%	12.5%	100.0%	
	White /	52	54	32	9	11	158	
	Caucasian	32.9%	34.2%	20.3%	5.7%	7.0%	100.0%	
	Other	6	6	6	0	1	19	
		31.6%	31.6%	31.6%	0.0%	5.3%	100.0%	
	Total (Column)	71	69	43	9	15	207	
		-	-	-	-	-	-	
	Count (n) 20	7						

Frequency Row Percent		17. Rules were enforced consistently and fairly.						
		Excellent	Good	Average	Below	Needs	Total (Row)	
					Average	Improvement		
3. Gender:	Male	32	30	22	4	11	99	
		32.3%	30.3%	22.2%	4.0%	11.1%	100.0%	
	Female	38	39	19	5	4	105	
		36.2%	37.1%	18.1%	4.8%	3.8%	100.0%	
	Total (Column)	70	69	41	9	15	204	
		-	-	-	-	-	-	
	Count (n) 20	4						

<sup>&</sup>quot;No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.





18. Overall, how would you rate LifeTrack High School as a learning environment?

Response (n = 215)	Frequency	Percent
Excellent	72	33.5%
Good	63	29.3%
Average	47	21.9%
Below Average	14	6.5%
Needs Improvement	16	7.4%
No Response	3	1.4%

#### Question 18 disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency Row Percent		18. Overall, how would you rate LifeTrack High School as a learning environment?						
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)	
2. Ethnic	African American	0	1	0	0	0	1	
Origin:		0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	
	Asian	2	2	0	0	1	5	
		40.0%	40.0%	0.0%	0.0%	20.0%	100.0%	
	Hispanic	3	6	7	0	0	16	
		18.8%	37.5%	43.8%	0.0%	0.0%	100.0%	
	Native American	3	2	1	0	2	8	
		37.5%	25.0%	12.5%	0.0%	25.0%	100.0%	
	White /	56	46	35	11	13	161	
	Caucasian	34.8%	28.6%	21.7%	6.8%	8.1%	100.0%	
	Other	8	5	4	3	0	20	
		40.0%	25.0%	20.0%	15.0%	0.0%	100.0%	
	Total (Column)	72	62	47	14	16	211	
		-	-	-	-	-	-	
	Count (n) 21	1						

Frequency Row Percent		18. Overall, how would you rate LifeTrack High School as a learning environment?						
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)	
3. Gender:	Male	30	29	24	10	8	101	
		29.7%	28.7%	23.8%	9.9%	7.9%	100.0%	
	Female	41	33	21	4	8	107	
		38.3%	30.8%	19.6%	3.7%	7.5%	100.0%	
	Total (Column)	71	62	45	14	16	208	
		-	-	_	-	-	-	
	Count (n) 20	8						

<sup>&</sup>quot;No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.





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#### **Data**

a Disaggregation:	
Post-High School Paths:  Report showing responses for each of the following categories:  4 Year College, 2 Year College, Voc/ Tech School, Work Full Time, Work Part Time, Apprenticeship, Military, & Other  Generates 8 Reports	0
Ethnic Origin:  Report showing responses for each of the following categories:  African American, Asian, Hispanic, Native American, White/Caucasian, & Other  Generates 6 Reports	0
Gender  Report showing only male responses and report showing only female responses  Generates 2 Reports\$30.0	0
Yes/No Question  Report showing responses for those answering a question "Yes" and a report showing those that answered "No" to the same question (you choose which yes/no question you want segregated)  Generates 2 Reports	0
Excellent/Good/Average/Below Average/Needs Improvement Question  Report showing responses for those answering a question "Excellent", those answering "Good", those answering "Average", those answering "Below Average", and a report showing those that answered "Needs Improvement" to the same question (you choose which A/B/C/D/F question you want segregated)  Generates 5 Reports	00
Customized Reports  You may customize your data segregation to focus on a group meeting specific criteria.  (For example: A report showing those attending a 4-Year College, answered "yes" to question #1 and answered question #10 with "Excellent".  Generates 1 Report	0
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