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**Position:** ASL Teacher  
**Reports To:** ASL Access Coordinator  
**Classification:** Part Time, Non-Exempt (Effective July 1<sup>st</sup>, 2020)  
**Office Location:** Southern Nevada Center

### **Deaf Centers of Nevada agency Description**

Deaf Centers of Nevada, (DCN) is a private, non-profit social service agency that serves individuals who are d/Deaf, hard of hearing, deaf-blind, late-deafened and speech impaired, and their families, friends, and community service providers. Our Mission is to advocate, seek equality, and promote self-determination through empowerment for those who seek our assistance; and to enhance the awareness and understanding of Deaf Culture and the unique communication needs of the diverse individuals we serve throughout the state of Nevada.

### **Summary**

Under general direction, is responsible for planning and teaching ASL classes for our Southern and Northern Nevada centers as well as rural communities where available. This includes facilitating participation in community opportunities in accordance with the needs and preferences of individuals served. The ASL Teacher will report to the ASL Access Coordinator and provide program support and successful adherence to providing language acquisition to individuals and families seeking language support services.

### **Essential Duties and Responsibilities**

- Conducts ASL (beginner, intermediate, advanced, and ASL Kids!) face to face in Southern Nevada and/or online classes for both office sites and within the community.
- Provides individual and small group support for learners in the areas of language development, communication strategies, and communication pragmatics in either a one-to-one setting or small group approach.
- Provide support with ASL Access Coordinator in developing ASL curriculum that encourages participation by individuals of all ability levels.
- Conducts ASL Assessments periodically or as requested by the ASL Access Coordinator.
- Collaborates with ASL Access Coordinator regularly in teaching staff and other professionals to provide well integrated services across disciplines, as needed.
- Works with others to facilitate participation in activities for persons served who communicate with American Sign Language (ASL) or other adaptive methods.
- Provides tutoring services for Language access for ages 5-65+.
- Participates in staff meetings and in-service training programs as requested.
- This position requires understanding of the organization's strategic plan and working towards achieving its goals and objectives.
- Performs other related duties as requested by Executive Director or ASL Access Coordinator.

## **Qualifications**

- Bachelor's Degree in Deaf Studies, Education, or related field
- A minimum of advanced conversational fluency in American Sign Language required, with native, or near-native ASL fluency preferred
- ASLPI rating of 4 or better highly desired or Demonstrated proficiency in ASL
- Prior experience working with groups, children, lesson planning, and teaching ASL classes required
- Ability to accept and constructively use feedback and suggestions regarding performance and skill
- Excellent oral and written communication skills
- Excellent organizational skills and ability to meet deadlines
- Proficiency in the use of a personal computer and appropriate software
- Good interpersonal skills necessary to interact effectively with coworkers, individuals served, employees, parents, and outside contacts
- Ability and willingness to adjust work schedule to attend and facilitate events that occur outside of regular business hours
- Ability and willingness to travel to various program sites.
- A valid driver's license, reliable transportation, and insurance