

August 27, 2019

Michael Sessa
PESC President & CEO
1250 Connecticut Ave NW
Suite 700
Washington DC 20036

Dear Michael,

The American Association of Collegiate Registrars and Admissions Officers (AACRAO) is pleased to submit this Letter of Intent to PESC to request the establishment of a Comprehensive Learner Record (CLR) Standard Work Group. We propose that the PESC CLR Work Group evaluate the draft CLR standard developed by IMS Global and determine whether it will serve the higher education community as they explore new models of representing student learning.

AACRAO and NASPA: Student Affairs Professionals in Higher Education, under grants from the Lumina Foundation, have been working with colleges and universities, state higher education systems, and partner organizations to develop new models of recording and sharing student learning beyond the traditional college transcript. These include representing learning outcomes and competencies as well as co-curricular learning outside the classroom. After the initial phase with twelve pilot institutions representing a broad range of American higher education the project has expanded to a larger number of institutions including state systems. Many of the new CLRs are in place and available to students to access and share.

As this project has expanded it has become clear that a CLR standard is a necessary element to ensure consistency and transparency. How institutions render the look and elements of their CLRs may vary but the underlying data structure must be consistent. The IMS Global CLR Standard is the only standard developed and available for use to date. AACRAO's initial review of the standard has been positive but we feel that PESC provides the structure and expertise to review the standard and ensure that it will serve learners, as well as higher education institutions and employers, as they share their learning experiences through their CLRs.

We look forward to this important work.

Michael Reilly
Executive Director, AACRAO