

SPRING 2020 Agenda



Interprofessional Faculty Development Institute BUILDING A FRAMEWORK FOR INTERPROFESSIONAL EDUCATION FOR COLLABORATIVE PRACTICE

Total Possible Contact Hours: 14

IMPORTANT NOTE: Participants are strongly urged to remain at the Institute until its conclusion. As much of the program is group and project based, early departure will impact both the individual participant and the group. Please schedule all outbound flights **AFTER 3 p.m.** on Thursday afternoon.

DAY 1 ■ TUESDAY, MAY 19, 2020

AAMC LEARNING CENTER, 655 K ST NW, WASHINGTON, DC 20001

7:00 - 8:00 AM **LIGHT CONTINENTAL BREAKFAST**

7:00 - 7:50 AM **COLLABOR EAT! Breakfast Forum: Resources for IPE**

7:00 - 8:00 AM **REGISTRATION**

8:00 - 9:00 AM **KEYNOTE ADDRESS: Why IPE and Collaborative Practice?**

Lynne Sinclair, MA (AdEd), BScPT, Innovative Program and External Development Lead, Centre for Interprofessional Education, University of Toronto (UT); Assistant Professor, Department of Physical Therapy, UT Faculty of Medicine; Educational Consultant, EHPIC™ (Educating Health Professionals in Interprofessional Care), Toronto, Canada; and Adjunct Associate Professor, Faculty of Health & Behavioural Sciences, The University of Queensland, Australia

Learning Objectives:

- Describe the role of Interprofessional Education for Collaborative Practice (IPECP) in improving the delivery of health care and patient outcomes.
- Summarize national trends in policy and implementation of IPECP.
- Describe the need for alignment between IPE and CP.
- Discuss the value of IPECP for emerging health professionals.

C.E. Credits: 1

9:00 - 9:15 AM

OPENING PLENARY: Welcome! An Intro to the Institute

Karen P. West, DMD. MPH, President and Chief Executive Officer, American Dental Education Association and Member-At-Large, IPEC Board of Directors, Washington, DC

Learning Objectives:

- Describe the background, context, and history of IPEC.
- Discuss the IPEC competencies and the benefits of creating safe, high-quality, accessible, person-centered care and improved population health outcomes.
- Explain the institute program, purpose, and design.

C.E. Credits: 0.25



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9:15 - 10:15 AM

THEORY BURST #1: Planning for Successful IPE and Program Evaluation

Stuart C. Gilman, MD, MPH, Director, Advanced Fellowships and Professional Development, Office of Academic Affiliations, U.S. Department of Veterans Affairs, Long Beach, CA

Learning Objectives:

- Describe best practices in IPECP curriculum planning and program evaluation design.
- Identify the audience targeted by the IPECP project and audience factors according to level of learning, practice experience, and learning environment.
- Categorize resources and commitments necessary to facilitate successful IPECP at one's institution.

C.E. Credits: 1

10:15 - 10:45 AM

NETWORKING BREAK & GROUP PHOTO

10:45 - 11:15 AM

COHORT BUILDING: Who's Here? Round 1

Jeffery C.B. Stewart, DDS, MS, Senior Vice President for Interprofessional and Global Collaboration, American Dental Education Association, Washington, DC

Learning Objectives:

- Learn about other colleagues participating in the institute.
- Discover aspects of IPECP projects of team and individual institute attendees.

C.E. Credits: 0.50

11:15 AM - 12:15

TEAM MEETING/STRATEGY SESSION #1: Planning

PM

Learning Objectives:

- Review your goals for attending the institute, as well as your areas of strength and opportunities for improvement.
- Identify how your IPECP project will facilitate curricular change.
- Develop an action plan for your IPECP project including its evaluation.

C.E. Credits: 1

12:15 PM - 1:45 PM

COLLABOREAT! Lunch on your own

1:45 - 2:45 PM

THEORY BURST #2: Building Learning Upon IPEC's Core Competencies

Keith A. Mays, DDS, MS, PhD, Associate Professor, Department of Restorative Sciences and Associate Dean for Academic Affairs, School of Dentistry, University of Minnesota, Minneapolis, MN

Learning Objectives:

- Identify best practices in IPECP curriculum planning and design for use in one's program.
- Examine faculty resources and practices for better integrating the IPEC Core Competencies into curricula.

C.E. Credits: 1



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- 2:45 PM - 3:45 PM TEAM MEETING/STRATEGY SESSION #2: Building**
- Learning Objectives:
- List the Interprofessional Education Collaborative Core Competencies.
 - Identify IPECP resources to build your project.
 - Design learning experiences around the IPEC Core Competencies that are congruent with learner needs and institutional capacity.
- C.E. Credits: 1
- 3:45 PM - 4:15 PM COHORT BUILDING: Who's Here? Round 2**
- Jo Ann C. Regan, PhD, MSW, Vice President of Education, Council on Social Work Education, Alexandria, VA**
- Learning Objectives:
- Learn about other colleagues participating in the institute.
 - Discover aspects of IPECP projects of team and individual institute attendees.
- C.E. Credits: 0.50
- 4:15 PM - 4:30 PM AFTERNOON DEBRIEF: Daily Summary & Assessment**
- 4:30 PM - ON TEAM MEETINGS AS DESIRED / NETWORKING DINNERS (OPTIONAL)**

DAY 2 ■ WEDNESDAY, MAY 20, 2020

AAMC LEARNING CENTER

- 7:00 - 8:00 AM LIGHT CONTINENTAL BREAKFAST**
- 7:00 - 7:50 AM COLLABORATE! Breakfast Forum: Tools to Assess IPE**
- 8:00 - 8:15 AM MORNING DEBRIEF: Reflect & Effect**
- 8:15 - 9:15 AM THEORY BURST #3: Assessing IPE Learners**
- Jason M. Brunner, PhD, Assistant Dean for Assessment, University of Colorado Skaggs School of Pharmacy and Pharmaceutical Sciences, and Director of Assessment and Evaluation, the Center for Interprofessional Practice & Education, Aurora, CO**
- Learning Objectives:
- Define key measurable behaviors and outcome competencies for learners associated with the IPEC core competencies.
 - Identify IPE assessment tools.
 - Outline methods for capturing and analyzing outcomes data regarding learner assessments that will ensure the ability to engage in scholarly activity and dissemination of results.
- C.E. Credits: 1
- 9:15 - 10:45 AM TEAM MEETING #3: Assessing**
- Learning Objectives:
- Outline an assessment plan for your IPECP learners.



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- Identify appropriate, existing learner assessment tools for use in your project.

C.E. Credits: 1.5

10:45 - 11:00 AM MORNING BREAK

11:00 - 11:30 AM POSTER PITCHES: Promoting IPE! Round 1

11:30 AM - 1:00 PM COLLABOREAT! Lunch on your own

1:00 - 2:00 PM THEORY BURST #4: Designing Effective Learning Experiences

Wendy L. Ward, PhD, ABPP, FAPA, Professor, Director of Interprofessional Faculty Development, and Associate Director of Professional Wellness, University of Arkansas for Medical Sciences, Little Rock, AR

Learning Objectives:

- Explore learning experiences that match IPECP goals for the program and practice objectives for learners.
- Implement interprofessional activities where strategic collection of data that align with program-mediated changes in institutional culture, environment, and health outcomes.

C.E. Credits: 1

2:00 - 3:00 PM TEAM MEETING #4: Designing

Learning Objectives:

- Identify active learning experiences by applying effective teaching principles to curriculum design that places IPECP learners in the forefront.
- Determine IPECP strategies at one's home institution(s) where design and outcomes data could advance IPECP objectives and improve program efficacy.

C.E. Credits: 1

3:00 - 3:15 PM AFTERNOON BREAK

3:15 - 3:45 PM POSTER PITCHES: Promoting IPE! Round 2

3:45 - 4:00 PM AFTERNOON DEBRIEF: Daily Summary & Assessment

4:00 - 5:00 PM RECEPTION & POSTER GALLERY: Celebrating Collaborations

5:00 - ON TEAM MEETINGS AS DESIRED / NETWORKING DINNERS (OPTIONAL)

DAY 3 ■ THURSDAY, MAY 21, 2020

AAMC LEARNING CENTER

7:00 - 8:00 AM LIGHT CONTINENTAL BREAKFAST

7:00 - 7:50 AM COLLABOREAT! Breakfast Forum: Strategic Partnerships for IPE

8:00 - 8:15 AM MORNING DEBRIEF: Reflect & Affect

8:15 - 9:15 AM CLOSING PANEL: Our IPE Journey at MUSC

Mary P. Mauldin, EdD, Professor and Executive Director, Office of Instructional Technology and Faculty Resources and Associate Director



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of Education, Office of Interprofessional Initiatives, Medical University of South Carolina, Charleston, SC

Holly H. Wise, PT, PhD, FNAP, Associate Director for Faculty Development, Office of Interprofessional Initiatives and Professor, Division of Physical Therapy, College of Health Professions, Division of Physical Therapy, Medical University of South Carolina, Charleston, SC

Learning Objectives:

- List barriers, challenges, and successes related to interprofessional practice and education collaborations.
- Strategize effective methods for implementing successful IPECP and to articulate strong messaging about IPECP aims and results.
- Appraise key partnerships and communication strategies to build or increase sustainability and outcomes.

C.E. Credits: 1

9:15 - 11:00 AM TEAM MEETING #5: Communicating

Learning Objectives:

- Articulate your goals for your IPECP project.
- Clarify means to overcome obstacles to reaching desired IPECP project outcomes.

C.E. Credits: 1.75

11:00 - 11:15 AM MORNING BREAK & HOTEL CHECK-OUT

11:15 - 11:45 AM FINAL COHORT ACTIVITY: Presenting/Practicing/Feedback IPE Elevator Pitche

Learning Objectives:

- Practice advocating IPECP needs and intended health and/or system outcomes.
- Explore approaches to giving and receiving effective feedback.

C.E. Credits: 0.50

11:45 - 11:50 AM AWARD PRESENTATION: Spring 2020 Institute Best Poster

11:50 - NOON FINAL ASSESSMENT & RESOURCES: Embarking with Tools for Your Journey

NOON ADJOURNMENT

Eligible attendees may receive Certified in Public Health (CPH) continuing education credits or continuing nursing education (CNE) contact hours for participating in this program. The American Association of Colleges of Nursing (AACN) is an accredited CNE-provider by the American Nurses Credentialing Center's Commission on Accreditation. The Association of Schools and Programs of Public Health (ASPPH) works with the National Board of Public Health Examiners (NBPHE) to provide CPH credits. There are no known conflicts of interest concerning planners and presenters. For sessions awarding contact hours, participants must attend in entirety, evaluate each electronically after the meeting, and print the continuing education certificate.