

Lake Castle Slidell Private School
First Grade Summer Reading

Dear Parents:

Enclosed please find a suggested list of books for the children to read during the summer. Please note it's just a suggested list. The children are required to read 10 books (Ms. Romo's class) or 5 books (all other first graders) and submit a book report for each book read. They can read any book with 25 pages or more. Enclosed you will find one blank book report form. Please make copies of this form so that you will have enough for all book reports.

All book reports should be sent to their first grade teacher in the fall. A trip to the library might even be fun on those rainy days during the summer.

Have a wonderful and safe summer reading in the sun!

See you in August!

Suggested Summer Reading

First Grade

Alexander and the Terrible, Horrible, No Good, Very Bad Day

Annabelle Swift, Kindergartener

Arrow to the Sun: A Pueblo Indian Tale

The Art Lesson

Arthur's Eyes

Best Friends

The Boy Who Was Followed to School

Brave Irene

Come a Tide

Digging Up Dinosaurs

Doctor DeSoto

Estaban and the Ghost

Frog and Toad Are Friends (any Frog and Toad Stories)

The Ghost- Eyed Tree

Hansel and Gretel

How Much is a Million

How My Parents Learned to Eat

Little Red Riding Hood

Mary Had a Little Lamb

The Mud Pony

One Monday Morning

Owl Moon

The Patchwork Quilt

Rumplestiltskin

Sam, Bangs, and Moonshine

Something Special About Me

Stevie

Storm in the Night

The Three Billy Goats Gruff

Thunder Cats

26 Letters and 99 Cents

The Very Last Time

Watch the Stars Go Out

What Happened to Patrick's Dinosaur

The Little Engine That Could

The Little Red Hen

Millions of Cats

Pinocchio

Benjamin and Tulip

The Giving Tree

Fantastic Mr. Fox

Curious George

Miss Nelson is Missing

First Grade Book Report

Name _____

Title: What is the name of the book?

Author: Who wrote the book?

Number of pages: _____

Who gave you the book? _____

Tell about your favorite part of the story. _____

Draw and color a picture from the story.

Lake Castle Slidell Private School
2019 Summer Reading Program
Second and Third Grades

Second Grade required summer reading is: **Horrible Harry and the Ant Invasion** by Kline. Upon returning to school the students will be held accountable for their knowledge of this book by taking a quiz to ensure the material has been read.

Second Grade students must read one book from the list below and fill out an oral report on the book. Students must be prepared to give an oral presentation on the book upon returning to school in August.

Second Grade (choose one for the oral report)

<i>-(The Bailey School Kids) Genies Don't Ride Bicycles</i>	Dadey and Jones
<i>-Magic Tree House #5 Night of the Ninjas</i>	McArthur
<i>-Help! I'm a Prisoner in the Library!</i>	Clifford
<i>-The Magic Goose</i>	Pinkwater
<i>-Horrible Harry in Room 2B</i>	Kline
<i>-Henry and Mudge: The First Book</i>	Rylant
<i>-The Long Way Westward</i>	Sandin

Third Grade required summer reading is: **Who Stole the Wizard of Oz** by Avi. Upon returning to school the students will be held accountable for their knowledge of this book by taking a quiz to ensure the material has been read.

Third Grade students must read one book from the list below and fill out an oral report on the book. Students must be prepared to give an oral presentation on the book upon returning to school in August.

Third Grade (choose one for the oral report)

<i>-The Trouble with Tuck</i>	Taylor
<i>-Mr. Popper's Penguins</i>	Atwater
<i>-There's an Owl in the Shower</i>	George
<i>-The Boxcar Children: The Hockey Mystery</i>	Warner
<i>-Fantastic Mr. Fox</i>	Dahl
<i>-Ramona Forever</i>	Cleary

Horrible Harry and the Ant Invasion

Name: _____ Date: _____

Author: _____

Type of book (fiction, nonfiction, or fantasy): _____

Main characters: _____

SUMMARY: Tell what the **FIRST STORY** of the book is about:

Beginning (one sentence): _____

Middle (two sentences): _____

End (one sentence): _____

QUESTIONS: **SECOND STORY – “Horrible Harry and the Square Dance”**

Why was Harry angry with Sidney in this story? _____

THIRD STORY – “Horrible Harry and the Deadly Fish Tank”

How did Sidney try to get revenge against Harry? _____

FOURTH STORY – “Horrible Harry and the Class Picture”

Why did the photographer say Harry and Song Lee were getting married? _____

CRITIQUE AND CREATE: On the back of the page tell what you liked or did not like about the book and draw a picture of your favorite part of the book.

Who Stole the Wizard of Oz
Book Review

Name _____

Grade _____

Title of the book: _____

Setting: _____

Main characters: _____

Write three or four sentences telling what happens in the story:

My favorite part of the story was _____

Lake Castle Slidell Private School
2019 Summer Reading Program
4th through 6th Grades

Students in grades 4th through 6th must read the assigned book and be prepared to take a test on the book upon returning to school in August. They must also read two books from the list for their grade (4th grade must read ONE book) and prepare a book report using the book report format. Please be sure to make an additional copy of this form. Book reports will be handed in to the teacher upon returning to school in August.

Fourth Grade Required Reading: Fourth Grade Rats Spinelli

Fourth Grade list (choose one for book reports)

<i>-Trumpet of the Swan</i>	White
<i>-Shiloh</i>	Naylor
<i>-Superfudge</i>	Blume
<i>-Maniac Magee</i>	Spinelli
<i>-The Secret Garden</i>	Burnett
<i>-Little House in the Big Woods</i>	Wilder
<i>-Mr. Magorium's Wonder Emporium</i>	Weyn

Fifth Grade Required Reading: The Sign of the Beaver Spere

Fifth Grade list (choose two for the book reports)

<i>-Summer of Swans</i>	Byers
<i>-From the Mixed-up Files of Mrs. Basil E. Frankweiler</i>	Konisburg
<i>-James and the Giant Peach</i>	Dahl
<i>-Sing Down the Moon</i>	O'Dell
<i>-The Whipping Boy</i>	Fleischman
<i>-Lost in the Devil's Desert</i>	Skurzynski
<i>-Witch of Blackbird Pond</i>	Spere

Sixth Grade Required Reading: Bridge to Terabithia Patterson

Sixth Grade list (choose two for the book reports)

<i>-Dragonwings</i>	Yep
<i>-The Black Stallion</i>	Farley
<i>-Lord of the Rings</i>	Tolkien
<i>-Holes</i>	Sachar
<i>-Bud, Not Buddy</i>	Curtis
<i>-Call It Courage</i>	Sperry
<i>-True Confessions of Charlotte Doyle</i>	Avi
<i>-Mary Poppins Comes Back</i>	Travers

Lake Castle Slidell Private School
2019 Summer Reading Program
7th and 8th Grades

Students in seventh and eighth grade will read the required novel and be prepared to take a test on the novel when they return in August. A study guide is provided with questions to help students prepare for the test. Students should complete the study guide questions on loose leaf paper as they read the novel. In addition to the assigned novel, students are required to read two additional books and complete the enclosed book report form.

Seventh Grade Required Reading: The Red Pony (Steinbeck)

Seventh Grade List (choose two for the book reports)

- <i>The Upstairs Room</i>	Reiss
- <i>Summer of My German Soldier</i>	Greene
- <i>Serpent Never Sleeps</i>	O'Dell
- <i>Something for Joey</i>	Peck
- <i>The Westing Game</i>	Raskin
- <i>The Giver</i>	Lowry
- <i>Banner in the Sky</i>	Ullman
- <i>Treasure Island</i>	Stevenson
- <i>Rats of Nimh</i>	O'Brien

Eighth Grade Required Reading: Time Machine (Wells)

Eighth Grade List (choose two for the book reports)

- <i>Izzy, Willy-Nilly</i>	Voigt
- <i>Inherit the Wind</i>	Lee and Lawrence
- <i>Goodbye Mr. Chips</i>	Hilton
- <i>Roverandom</i>	Tolkien
- <i>Stormbreaker</i>	Horowitz
- <i>The Story of Helen Keller</i>	Sullivan
- <i>The Martian Chronicles</i>	Bradbury
- <i>A Wrinkle in Time</i>	L'Engle
- <i>Murder on the Orient Express</i>	Christie

7th Grade Study Guide Questions

The Red Pony

I. The Gift

1. Identify Billy Buck, Carl Tiflin, Jody Tiflin.
2. What did Mr. Tiflin and Bill do in Salinas?
3. What did Jody do on his way to school?
4. What chores did Mrs. Tiflin have to remind Jody to do?
5. What was the gift, the surprise Mr. Tiflin and Bill had for Jody?
6. What name did Jody give the red pony?
7. What was the reaction of the six boys to Jody now that he had a pony?
8. Why did Mrs. Tiflin feel "a curious pride rise up in her"?
9. How did Jody change after he got the pony?
10. Describe Billy's relationship with Jody.
11. How did Jody know the red pony was a good horse?
12. "Billy looked away. . . . He had no right to be fallible and he knew it." Explain.
13. What happened to the red pony?
14. What did Jody do to the buzzard? Why?
15. How did Mr. Tiflin react to Jody when he found him with the pony and buzzard? How did Billy react?

II. The Great Mountains

1. What kinds of things did Jody do at the beginning of this chapter?
2. Why were the mountains "dear to him, and terrible"?
3. Who visited the Tiflin farm and why did he come?
4. What was Mr. Tiflin's reaction to the man? Jody's?
5. Identify Easter.
6. In the conversation about Easter and the old man, what comparison did Mr. Tiflin make?
7. "Carl was afraid he might relent and let the old man stay, and so he continued to remind himself that this couldn't be." What do we learn about Mr. Tiflin's character through this passage? What kind of a man is he?
8. What happened to Gitano and Easter?

III. The Promise

1. In the spring, who marched home from school with Jody?
2. What did Jody do on the way home from school?
3. What deal does Jody make with his father?
4. How does the new responsibility affect Jody?
5. "And he [Billy] walked away from Jody and went into the saddle-room beside the barn, for his feelings were hurt." Why were his feelings hurt?
6. Where was Jody's special place, his "center-point"?
7. What place was "repulsive" to Jody?
8. What did Jody decide to name the colt?
9. What kinds of daydreams did Jody have about the colt?
10. What was "the promise"?
11. What happened to Nellie?
12. "He tried to be glad because of the colt, but the bloody face, and the haunted, tired eyes of Billy Buck hung in the air ahead of him." What do we learn about Jody from this passage?

IV. The Leader of the People

1. Who was The Leader of the People?
2. What's Mr. Tiflin's attitude towards Grandfather? Jody's? Billy's?
3. What is Jody looking forward to doing with Grandfather?
4. What does Grandfather overhear?
5. Why does Jody decide to kill the mice another day?
6. What does Grandfather mean when he says "Westering has died out of the people"?

8th Grade Study Guide Questions

The Time Machine

Chapter 1

1. What is striking about the way the characters are named?
2. How does the Time Traveller explain the process of time travel?
3. What seems to be the narrator's philosophical leanings? How does this philosophy relate to Wells' own beliefs?

Chapter 2

4. Why does the Time Traveller meet with so much skepticism?
5. What new characters are introduced in Chapter 2?
6. What is the Time Traveller's condition when he appears before his dinner guests?

Chapter 3

7. How is time travel described in this chapter?
8. Why is the Time Traveller afraid to stop the machine?
9. Describe the Traveller's arrival in the future and what he finds there in his first moments.

Chapter 4

10. What does the Time Traveller do to prevent any mishap with his machine?
11. What further observations does the Time Traveller make of the people—the Eloi—he has met? What are their positive and negative qualities?

Chapter 5

12. How did the Eloi react towards the Time Traveller?
13. What discovery does the Traveller make when he returns to the lawn where he landed?
14. What does the Time Traveller resolve to do about his machine when he wakes up the next morning?
15. What happens when the Traveller tries to gain the assistance of the Eloi to break into the pedestal?
16. What conclusion does the Traveller draw about the wells and the towers?
17. What aspect of the Eloi's culture strikes the Time Traveller as paradoxical?
18. What help does the Time Traveller give Weena? How does she react to his assistance?
19. What does the Time Traveller first suppose about the Eloi and their fears?
20. How does the Time Traveller gradually become aware of the presence of another race apart from the Eloi?
21. After realizing that two races exist, what new conclusions about this future world does the Traveller reach?
22. How does the Time Traveller explain the increased warmth in the Earth's climate?
23. What is the result of the Traveller's attempt to question Weena about the underworld?

Chapter 6

24. Why does the Traveller wait two days before descending into the underworld?
25. What interesting twists on geography and location does Wells incorporate into his future world?
26. How does Weena react to the Time Traveller's descent down the well?
27. How does Wells describe the Time Traveller's descent into the world of the Morlocks?
28. What happens when the Time Traveller encounters the Morlocks underground?
29. How does Wells employ foreshadowing in Chapter 6?

Chapter 7

30. How does the Traveller feel about his situation after emerging from the underworld?
31. What new enemy does the Time Traveller fear?
32. Why do the Time Traveller and Weena go on their twilight excursion?
33. What realization does the Traveller come to about the relation between the Eloi and the Morlocks?
34. What are the Time Traveller's plans, besides finding a safe place and a weapon?

Chapter 8

35. What does the Palace of Green Porcelain turn out to be?
36. How does the Time Traveller react to the rotting library?
37. What weapons does the Time Traveller find?

Chapter 9

38. Why do the Traveller and Weena make such slow progress when they start back towards the sphinx?
39. What happens when the Morlocks overtake the Traveller and Weena?
40. How is the Traveller saved in his fight with the Morlocks?
41. What is Weena's apparent fate? How does the Traveller react?

Chapter 10

42. What is ironic about the Time Traveller's perception of the scene he sees at the beginning of this chapter?
43. How does Wells reiterate his Darwinian themes in this chapter?

Chapter 11

44. What does the Time Traveller see as he plunges into the future?
45. What is the impact of these final descriptions of the future?

Chapter 12

46. What is the Time Traveller's first reaction when his machine finally takes him back home?
47. How do the Time Traveller's companions react to his story?
48. What reaction does the Traveller himself have to his adventure?
49. What proof does the Time Traveller have to back up his story?
50. Why does the narrator return to the Time Traveller's house? What does he see and discover there?

2nd, 3rd, and 4th Grade Book Report Form

Name _____

Grade _____

Title of the book: _____

Setting: _____

Main characters: _____

I chose this book because _____

My favorite part of the story was _____

Write three or four sentences telling what happens in the story:

5th, 6th, 7th, and 8th Grade Book Report Form

Name _____

Grade _____

Title of the book: _____

Genre (category): _____

Setting: _____

Perspective from which the story is told: (point of view—this is either first person or third person):

Main characters: _____

Plot: Exposition (setting) _____

Conflict: _____

Rising Action _____

Climax: _____

Falling Action _____

Resolution: _____

My favorite part of the book was
