Curriculum Committee Report Submitted by: Michelle Gluck

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**Meetings/Calls/Events**

5/12 BOD Meeting

5/13 Curriculum Advisory Assembly

5/27 MCCPTA Virtual Awards

6/1 Curriculum Committee meeting with OCIP/OSSI

**Upcoming**

6/9 BOD Meeting

TBD Supplemental Curriculum Committee meeting with OCIP

**Key Activities/Concerns**

1. **OSFA Recovery “Planning”**

The May report included details of our concerns about lack of individualized student assessment in placement planning for next year. While MCPS has provided some details about some individualized assessment data to be used in placing students in accelerated math and/or enriched English Language Arts classes, we are still not seeing anything individualized in placement decisions for anything else.

1. **Variability in Implementation of the OSFA Recovery “Planning”**

This subject is also covered in more detail in the May report. I will add here that MCPS has confirmed considerable principal/teacher discretion in planning for recovery instruction, most notably in every subject except math.

1. **Lack of Individualized Guidance for Summer School**

Summer school enrollment opened on May 3. We are still not aware of any individualized guidance (school-based or otherwise) for students who may particularly need summer school to be ready for Fall 2021, or alternative planning for students who for whatever reason cannot participate in summer school.

We also see that the offerings are essentially remedial in ES and MS or for credit or grade replacement in HS courses. There are no offerings for students who experienced “curriculum adjustment” in accelerated or enriched classes, higher level world language classes, or similar.

1. **The Incredible Shrinking Virtual Academy**

The Virtual Academy as originally described was proposed as an option for any student not wanting to return to in-person instruction. VA was also discussed as a mechanism for promoting equity by increasing elective opportunities across schools that lacked a cohort or a qualified teacher for specialized subjects.

Now, however it appears that “regular” VA will require families to apply and supply justifications for not returning to in-person instruction, and there are no immediate (or even future) plans for using VA to allow students to take classes across school lines. While we appreciate the advantages of in-person instruction, we feel that the communication of MCPS’s evolved thinking on this (as usual) leaves something to be desired. We are also disappointed at the lack of enthusiasm for making use of all we’ve learned via Zoom School to equalize opportunities across the county.