Pediatric vs. Adult: Are Kids Really Different and What Should We Do About It

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Cincinnati



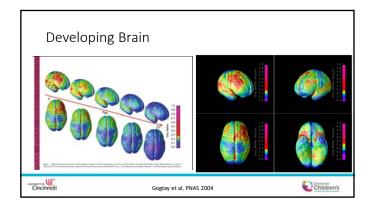
Objectives

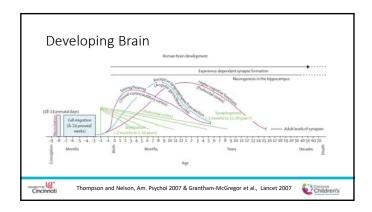
- Explain challenges associated with evaluation and treatment of pediatric/adolescent migraine patients
- Describe how pediatric/adolescent patients present with migraine
- Gain an understanding of the unique design for pediatric/adolescent migraine clinical trials

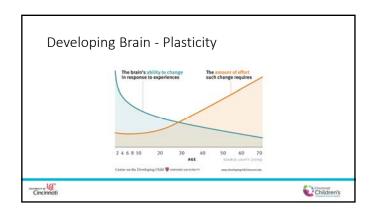


Evaluation and Treatment Challenges • Development of the Brain • Age appropriate assessments Cincinnati

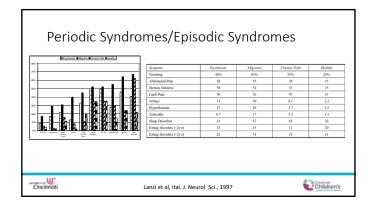
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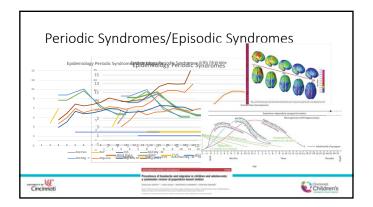






Periodic Syndromes/Episodic Syndromes Migraine and Migrainous Variants in Pediatric Patients Archar L. Prouds, M.D.* Seminars in Pediatric Neurology, 1976 Seminars in Pediatric Neurology, 1976 Seminars in Pediatric Neurology, 1976 Table 2. A Comparison of Findings in Classical and Common and Syndromic Neurology, 1976 Table 2. A Comparison of Findings in Classical and Common Supply Syndromic Neurology, 1976 Migrature in Children with the Recurrent Adominated Syndromic Syndromic Neurology, 1976 Migrature in Children with the Recurrent Adominated Syndromic Neurology, 1976 Migrature in Children with the Recurrent Adominated Syndromic Neurology, 1976 Migrature in Children with the Recurrent Neurology, 1976 Migrature in Children Ne





Age appropriate assessments

- Patient is the child, not the parent
 - Parent likely to have headaches
 - may not recognize that they are migraine
 - Personal experience generates bias
 - Need to limit parental responses ("you will have a chance to answer")
 - Interviews need to be developmentally appropriate for the age
 - Impact of developing brain

 - Experienced interviewer
 Potential use of drawings, visual tools
 - Semi-structured interview process





Age appropriate assessments

- Children are in general healthy
 - Adults have co-morbid illness, less likely in children
 - · Chronic diseases common in children
 - Allergy, asthma, anxiety, depression, obesity
 - Episodic syndrome role
- School will impact timing, disability, treatment availability
 - PedMIDAS has demonstrated kids not trying to get out of school, but leave social activities and home activities first





Migraine in Pediatrics		
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Classification of Headache International Classification of Headache Disorders – 3 rd Edition		
Migraine without aura Probable migraine		
Migraine with aura Migraine with typical aura Migraine with typical aura Migraine with beginner aura		
Hemiplegic migraine Retinal migraine Retinal migraine Retinal migraine Recurrent gastrointestinal		
Complications of migraine Status migrainosus Abdominal migraine		
Persistent aura without Benign paroxysmal vertigo infarction Migrainous infarction Migrainous infarction		
Migraine aura-triggered seizure		
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A4: (4 4)		
Migraine Without Aura (1.1) International Classification of Headache Disorders – 3 rd Edition		
• At least 5 attacks		
Last 4 - 72 hours untreated Sleep included in duration		
• Steep included in duration • 2 - 72 hours in children under 18 years old • 1-72 if diary confirmation (removed)		
172 y dairy confirmation (removed)		
Notation of MC.	Chaines	

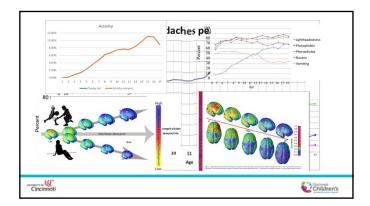
Migraine Without Aura (1.1) • Two of four characteristics Unilateral location Pulsating quality • Moderate or severe intensity • Aggravated by routine physical activity Cincinnati Children's Migraine Without Aura (1.1) International Classification of Headache Disorders – 3rd Edition, Cephalalgia 2013 • One of two associated symptoms Nausea and/or vomiting • Photophobia and phonophobia · Not attributed to another disorder Cincinnati Children's Migraine Without Aura (1.1) • Pediatric specific Notes/Comments • Duration shorter (2-72 hours under 18 years old • Location more often bilateral Often frontotemporal Photophobia and Phonophobia can be inferred by parental observation • No other pediatric specific comments Aura can be bilateral in children, but not in criteria or comments

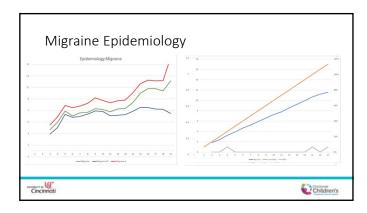
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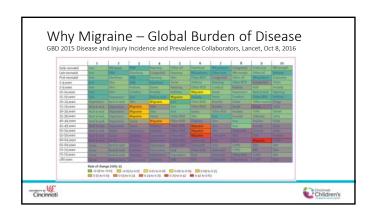
Changes in Character with Age

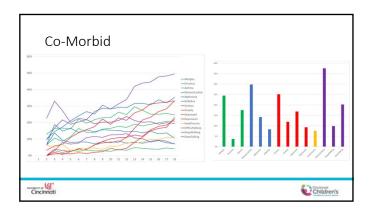
- 5659 patients headache characteristics compared
- Age 4 to 18, mean 11.95 ± 3.53
- Analysis of diagnostic criteria across the developmental ages
- McKenzie Miller, summer student

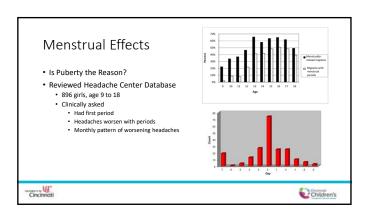


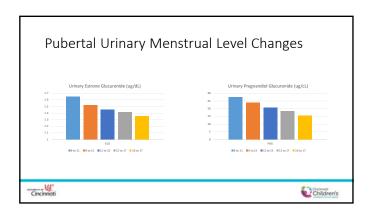


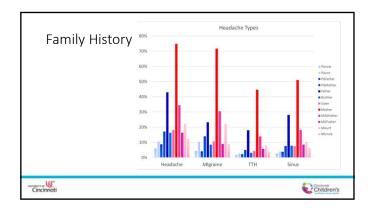


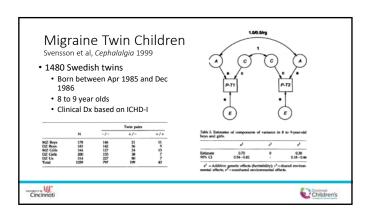




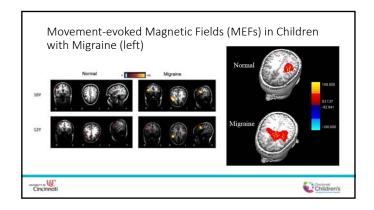


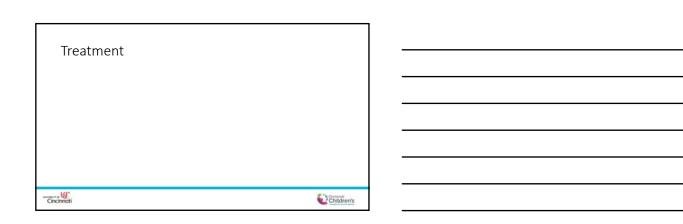


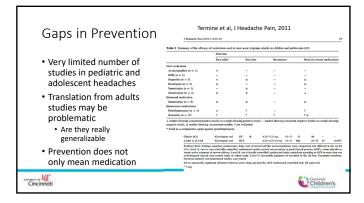




MEG Migraineurs frequently note that it is hard to think during an acute attack MEG can measure cortical function Finger tapping (200 trials, randomly presented clicks in right or left ear to tap fingers) Mis-matched negativity Compared subjects with acute migraine seen in the acute headache unit vs. controls

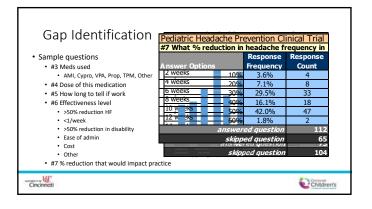






Gap Identification • Sample questions • #3 Meds used AMI, Cypro, VPA, Prop, TPM, Other • Survey given to Pediatric-Adolescent • #4 Dose of this medication Section • #5 How long to tell if work · Assessed current status of prevention • #6 Effectiveness level · Asked what is "Clinically meaningful" >50% reduction HF <1/week What they are currently using >50% reduction in disability • Ease of admin Cost • #7 % reduction that would impact practice

Children's



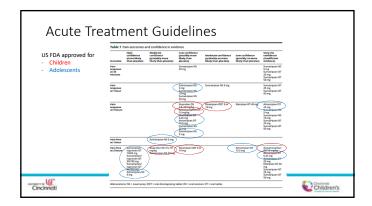


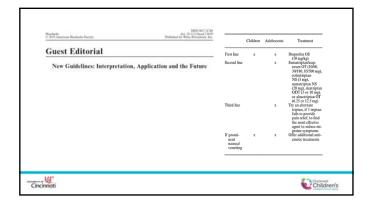
Acute Treatment Guidelines

- Focus on Early Treatment
- Choose most appropriate route based on attack • Formulation may also be important
- Provide counseling on lifestyle factors Including triggers
- Discuss Medication Overuse







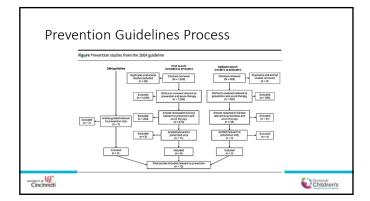


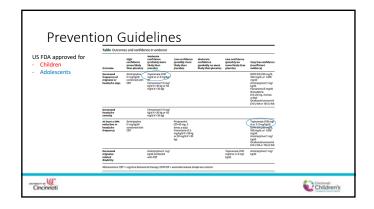
Prevention Guidelines

- Majority fail to demonstrate superiority to placebo
- Lifestyle and behavioral factors may influence frequency
- Assessment and management of comorbid disorders
- Shared decision-making with patients and caregivers with discussion of limitation of evidence







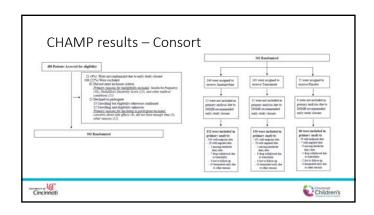


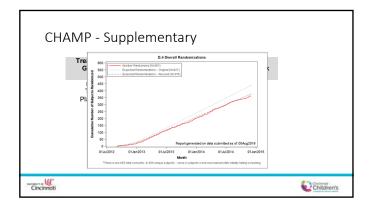
CHAMP Study Goals • Outcome for Aims 1-3 – reduction in migraine frequency and disability • Aim 1: Determine if amitriptyline (AMI) is superior to placebo • Aim 2: Determine if topiramate (TPM) is superior to placebo • Aim 3: Determine superiority for AMI vs TPM Aim 4: To prospectively and systematically determine the safety and tolerability profiles of AMI, TPM and placebo Cincinnati

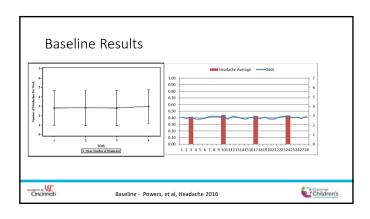
Protocol - Hershey, et al, Headache 2013

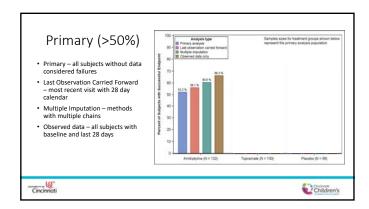
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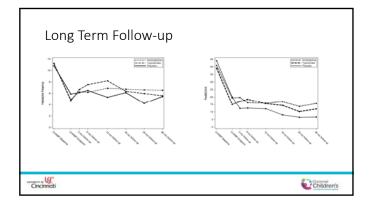


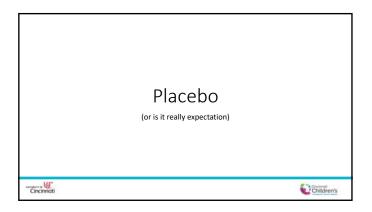


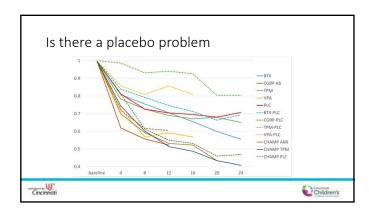


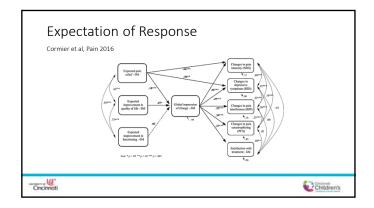




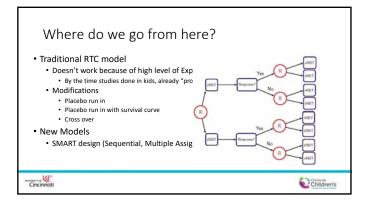






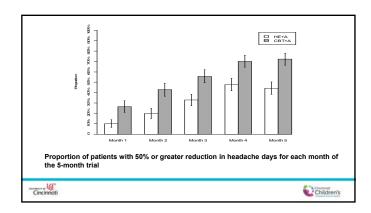


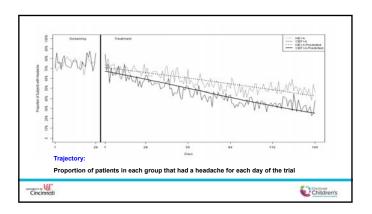
Where do we go from here? • Children and adolescents with real world migraine get better • 50 to 70% with a >50% reduction in headache frequency • Mean frequency at end down to almost 1 per week • Thus, multidisciplinary care works • Biochemical effect of medication is not the reason • Is the reason expectation of response? • What do we do with the 30-40% that don't get better?

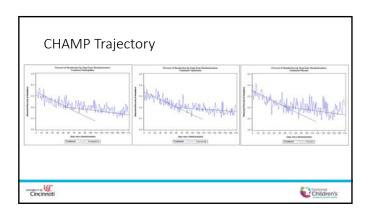












Putting it all together – a treatment strategy

- Patients and parents present because headaches are impacting their lives "Need to do something"
- Baseline of CHAMP shows that just because you diagnosis, provide acute treatment, and introduce healthy habits, it's not enough
- Expectation of response is needed
 - Pharmaceutical expectation
 - Cognitive Behavioral Therapy

 - Wait and see
 "The Expert Effect"





Conclusions

- Migraine is common in children and adolescents
 - Increasing with brain maturation
- Diagnostic criteria are more uniform across the ages with the exception of duration
- Children and Adolescents need to be active participants in the decision making process
 - This may improve expectation and thus response and outcomes
- New and novel study designs are likely needed to advance headache treatment in children and adolescents



