ACCEPTED EDUCATIONAL SESSIONS AS OF DECEMBER 31, 2018
SESSIONS ARE TENTATIVE AND SCHEDULES SUBJECT TO CHANGE

Take advantage of educational sessions featuring regional and national experts addressing legislative issues, intervention and prevention strategies, as well as quality initiatives and practices in the following areas: Early Care, Early Learning, Child Development & Health, Parent, Family & Community Engagement, and Program Design & Management. Our breakout sessions are held on Tuesday and Wednesday of the conference week. Sessions are tentative and subject to change.

KEY		
1 | Early Care (Birth to 3)	**4** | Parent/Family/Community Engagement	
2 | Early Learning (Preschool)	**5** | Program Design/Management	
3 | Child Health/Development		

SESSION TITLE AND DESCRIPTION	1	2	3	4	5
1. **Do You Still Love Your Job?** On Mondays, do you drag or run into the center? Are you drained or energized by the children and families? When the phone rings, do you scream "what now" or ask enthusiastically "how may I serve you"? If you've lost your passion, it's time to rekindle your Head Start spirit! In this interactive session, we will explore strategies that participants implement to regain and rebuild the passion needed to provide quality Head Start services that exceed the expectations set forth in the Head Start Program Performance Standards.	●	●	●	●	●
2. **Child Assessment for Infants and Toddlers: Why, What and How!** Child assessment is a complex and often misunderstood process in early childhood. This is especially true for infants and toddlers, yet programs routinely demand assessments at all ages. This presentation will address the benefits and challenges of infant and toddler assessment, using specific assessment tools as examples.	●				●
3. **Quality and Quantity: Making Every Word Count in the Life of a Child** This interactive session addresses the importance of intentional oral language and vocabulary instruction in early learning environments. Current research on the 30 million word gap provides the foundation for exploring effective methods that level the reading playing field positioning all children, regardless of background, for academic success.	●	●			●
4. **Off to a Healthy Start! The True Value of Early Childhood Wellness Education** Join us for an interactive, hands-on session in which participants learn how they can be leaders in child obesity prevention. From nutrition education to physical activity programs, educators and caregivers will learn that healthy living is important for everyone - young children, parents and staff.	●	●	●	●	●
5. **Navigating Performance: Developing Meaningful Performance Measures** Data, data everywhere but not a drop to drink. The ancient mariner's mantra hasn't lost its meaning in today's world. Agencies are awash in data but rarely have reporting that yields actionable insight. Participants in this session will learn new methods for developing useful and meaningful measures of performance.	●	●	●	●	●

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6. **Emerging Research on Early Brain Development** Research on early brain development has accelerated in the past few years using a variety of technologies. Among the key findings is the belief that conversational turns or back and forth interactions between adults and children are even more important than the number of words. Researchers have pinpointed the precise areas of the brain affected by language and found that those areas are keys to not only cognitive growth but also social and emotional health. The amount of language experience a baby has directly affects how fast their brain processes and drives vocabulary acquisition. In this session, participants will learn about recent brain research as well as practical techniques for how teachers and parents can put this research into action.	●	●	●	●	●
7. **The Magical World of Puppet Play** There's nothing like talking, singing, and giggling along with a puppet. Using puppets in the classroom can be intimidating. However, there is something magical about puppet play in the early childhood setting. Tapping into the learning potential is gold for a teacher. Puppets can be used for intentional lesson planning, helping children handle emotions through teachable moments, and laying the foundation for conflict resolution. Come play with us and learn how to utilize puppets with your children.	●	●	●	●	
8. **Observation and Assessment Tools Not Documents** In order to develop relationships and support children's learning, teacher's must observe and assess the actions of all children in their care and education programs. The intent of this presentation is to demonstrate the joy of observing and being inquisitive in all aspects of a child's development.	●	●	●	●	
9. **Supporting Reading Readiness One Phoneme at a Time** This interactive session will explore intentional teaching strategies that enhance phonemic awareness in young diverse learners while participants apply proven instructional strategies that prepare children for formal reading instruction. Come discover how you can support reading readiness and prepare children for future reading success.		●		●	
10. **Health and Safety: Exploring Supervision and Monitoring Systems** Young children need safe, healthy places to learn and grow. In this session, participants will learn how to ensure your program provides quality health and safety services to support children's growth. From preventive maintenance to monitoring systems to active supervision indoors and outdoors, participants will explore best practices to identify areas for improvement and build capacity to protect children and keep them healthy and safe.	●	●	●	●	●
11. **Decrease Student and Teacher Absenteeism Caused by Sickness and Pests** Sickness prevention is key to decreasing both student and teacher absenteeism. Facility design, educational programs as well as a comprehensive sanitizing and hand washing program reduces germ exposure. Keys to reducing germ exposure include: surface sanitizing, item sanitizing both hard good and soft goods, hand washing, and keeping hands away from faces.	●	●	●	●	●

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12. **Fathers Supporting STEM** Men serve important roles in the lives of young children. This session will focus on how men can support young children in building the foundation of STEM (Science, Technology, Engineering, and Mathematics) skills. Hands-on strategies and activities will be explored relating to specific STEM areas.	●	●		●	
13. **Working with Fathers in Head Start: Resources and Tips on Recruitment** Join us to discuss lessons learned from fatherhood work in Head Start and other community based settings. Learn about tips and resources to better engage and serve fathers and find out more about the National Responsible Fatherhood Clearinghouse, including the fatherhood.gov website, social media platforms, and products written to advance the fatherhood field.	●	●	●	●	●
14. **Getting to Know the HSSCO** The Head Start State Collaboration Offices (HSSCO) across the country and in our region facilitate partnerships between Head Start agencies and other state entities that provide services to benefit low income children and their families. Join several of the regional HSSCO directors to learn more about their history and priorities along with how each director supports the work of grantees in their state.	●	●	●	●	●
15. **Managing Multiple Funding Streams** Blending and braiding multiple funding streams is a process for using multiple funding streams to support a common activity, initiative, or project. Head Start and Early Head Start grantees and their delegates are meeting the full-day needs of their children and families by utilizing multiple resources and funding. When Head Start and Early Head Start programs have more than one funding source and use these funds for the provision of services, there must be a way to demonstrate that each program accepts its appropriate share of the costs. This workshop will provide participates with information on when is necessary to develop and implement a cost allocation plan.					●
16. **Preparing for your Agency's Single Audit under the Super Circular** This seminar is designed to provide an overview of how auditors will test for compliance in the financial and programmatic areas of your head start program and how you should prepare.					●
17. **When the Stork Delivers: What Happens Next** With the rapid growth and fast pace of Early Head Start expansion and child care partnerships, agencies must develop recruitment, enrollment and transition plans to ensure that their movement of children in and out of slots matches their total funded enrollment throughout the fiscal year. This session will provide answers to enrollment, data and assessment questions and provide strategies that support growth in this new direction of change.					●

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18. Protections for the Privacy of Child Records Privacy has become an area of critical concern for Head Start agencies and government regulators. This workshop will give participants a solid understanding of the Head Start regulations related to privacy. Participants will also learn about other federal laws that implicate the privacy of child and employee records.					●
19. CLASS in Region IV: Data Review and Improvement Strategies In this two-part series, participants will review CLASS data by domain looking at trends and patterns in Region IV and by state. We will discuss possible reasons for data changes over the years as well as strategies for improvement. **This session is available for advance selection.** https://www.eventbrite.com/e/teachstone-seminar-class-in-region-iv-data-review-and-improvement-strategies-tickets-52547346528?aff=ebdssbdestsearch		●			●
20. The S.W.E.A.T.E.R Supervision Model for Early Childhood Education Systems Do supervisors know how to work with people to produce quality outcomes? Why are so many workers discouraged? Supervision is a co-creative partnership of reciprocal respect that builds capacity and trust. This session will equip participants with the ability to use a framework to see interrelationships and patterns of change.					●
21. Family Self-Sufficiency Program: Bundling Services for Success The Agricultural and Labor Program, Inc. (ALPI) will share its model for bundling of eligible services, to assist the organization's clientele in meeting individual needs and achieve economic outcomes. By building upon organization strengths and nurturing effective collaborations, ALPI's model uses data and assessments to track clientele progress in a two-generation approach to service delivery.				●	●
22. Managing Food Allergies Food allergies are a growing food safety and public health concern that affect an estimated 4%–6% of children in the United States. There is no cure for food allergies and reactions can be life threatening. Therefore, it is imperative that early childhood programs implement strong policies/procedures for the daily management of food allergies for children in their care. This presentation reviews tolerances versus food sensitivities, eight major food allergens, oral allergy syndrome, exercise induced allergens, and infant risk factors. In addition, participants will receive practical information and recommendations to not only manage food allergens but also avoid cross-contamination and cross-reactivity.	●	●	●	●	
23. Early Learning, Head Start, and the Every Student Succeeds Act: What Are the Opportunities? The Every Student Succeeds Act (ESSA) provides the opportunity to strengthen birth-third grade systems at the state and local level. This session will explore early learning support opportunities in ESSA with a focus on collaboration and coordination. Participants will also learn about efforts in two states to promote coordination among schools, Head Start, and the early childhood community.	●	●			●

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24. **Financial Reporting the Key to Accountability** All Federal grantee agencies are required to have financial management systems that provide for timely, accurate, current, and complete disclosure of financial information. Over the past several years, there has been increased emphasis on reporting financial information and implementing appropriate internal controls to safeguard federal funds. This session provides grantees and delegate agencies with guidance on these specific reporting and internal control requirements.					●
25. **Breaking New Flash: Updates of The Alignment Process** Programs participating in the Alignment Monitoring System 2.0 process for the 2018-19 fiscal year will have to adjust to the updates and changes of the process for both the Focus 1 and 2 Alignment protocol activities. Leaders must reflect on how their management and service delivery and partnership staff can verbally articulate and demonstrate their agency's vision, mission, policies, operating systems, documentation and data collection to create a visual picture of their Head Start/Early Head Start program. This session will focus on the new updates of the protocols and more tips on conversation, data collection, document review and field visits. Join us for useful strategies to help grantees display their uniqueness while also supporting growth in this new direction of monitoring change.					●
26. **Exploring the Link Between Child and Family Outcomes** How do you connect child and family data? Does family engagement impact child development? Join CCR Analytics to explore real data from Head Start programs linking child assessment data with family outcomes data. We will review a framework for doing integrated child and family data analysis, present the insights derived from the integrated analysis, and discuss how to use the data to guide program choices. This workshop will be lively and interactive. Come prepared to engage.	●	●		●	●
27. **Maximize Your Data** Don't let default settings and fields place limits on your data. Come explore the many ways your program can customize ChildPlus for optimal data collection and reporting.					●
28. **Helping Parents Exit Property** Got Circles? Circles is a nationally recognized and proven process that brings both middle to upper income volunteers to walk side-by-side with low-income families to help them reach their goals to exit poverty. Whether you are with a Community Action Agency or a Head Start/Early Head Start program, this is a great opportunity to learn more about a great program to initiate or engage in your community in order to help families exit property.				●	●

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29. **Caring Connections: Building Positive Teacher-Child Relationships through Talk** In every minute of a teacher's day, there are opportunities to build positive relationships with the children in their care. Warm, responsive and trusting relationships significantly influence the social and emotional development of young children. In studies of teacher-child relationships, children who had a secure relationship with their preschool and kindergarten teachers demonstrated good peer interactions and positive relationships with teachers and peers in elementary school. In this session, participants will learn how to use interactive talk to build positive teacher-child relationships during daily care routines.	●	●			
30. **Using Respectful and Responsive Caregiving Routines in Early Head Start** Strong caregiver-infant relationships support secure attachment as well as facilitate language acquisition and cognitive skill building. This session will provide participants with practical and effective tools that can be used in family child care settings as well as center and home based programs.	●				
31. **Transitioning Children and Families In and Out of Head Start** Transition and change are the only constants in life. For young children and their families, transitioning from one environment to another can be smooth or traumatic if not intentionally planned. Thoughtful transitions are the key to school readiness and should be included in every Head Start program's school readiness plan for children from birth to fiv	●	●	●	●	●
32. **Under Construction: Building Strong Teaching Teams** Research shows that teacher characteristics and interactions impact classroom quality and child outcomes. However, the information is generally collected from the lead teacher. The dynamics of the teaching team can influence the classroom and the child's development. This presentation will discuss the successes and challenges of early childhood teaching teams and provide strategies for building stronger teams.	●	●			
33. **Prevention and Early Intervention** This session will educate participants on talking points with parents about good oral health habits and nutrition to help make generational changes. Ideally, the oral health for any family begins with prenatal education and the establishment of a dental home by the time the child is 12 months old.	●	●	●	●	
34. **Safe Spaces for Learning: Creating Trauma Sensitive Learning Environments** Trauma has profound effect on children's development and can undermine their ability to thrive academically and socially. This session provides a framework for understanding trauma symptoms and for developing trauma-sensitive structures and practices in our program. Participants will discuss brain smart techniques for providing learners with the tools needed for resilience in school success.	●	●	●	●	

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35. **Tips for How Teachers Can Get Kids to Eat Right from the Start** Teachers play a critical role in helping kids meet feeding milestones and developing healthy eating habits. We will review how responsive caregiving can be practiced during meal time and discuss feeding best practices. This interactive session will help participates identify opportunities for integrating mealtime with other domains of the Head Start Early Learning Outcomes Framework, like language and social emotional development.	●	●	●	●	
36. **Getting Fathers to See Their Great Value** This session will deepen staff's understanding and appreciation of the great value that men bring into the life of a child. Attendees will look at the men who already actively participant in the early childhood setting and learn how to engage them in leadership roles. Leave with fresh, new ideas to get more men involved for greater results.	●	●	●	●	●
37. **The Effects of Head Start in Poor Rural Communities: Evidence from the Family Life Project** This session will describe a research study that examined the effects of Head Start participation on children's academic and social-emotional skill development during Pre-K and kindergarten. The study participants were drawn from the Family Life Project (FLP), a study of children in low-wealth rural communities in North Carolina and Pennsylvania.	●	●	●	●	●
38. **Creating Customers for Life!** Every customer or family demands the highest quality for their children. They expect perfection and can be utterly brutal in their assessment of your performance. From texting to tweeting to talking, poor ratings and feedback from families reflects negatively on your program resulting in difficulty recruiting and retaining families. The question is what are you going to do about it?	●	●	●	●	●
39. **Governance Best Practices: Lessons Learned from Surviving Impasse** Effective, shared governance is a hallmark of the Head Start program. But what happens when the governing body and policy council cannot agree? The Head Start Program Performance Standards have upped the ante – requiring mediation and arbitration. These impasse procedures can be costly and devastating to agencies that have not adequately prepared for the possibility of internal disagreement. This session will explore lessons learned from living through impasse.				●	●
40. **Journey to a Modern Data Culture: Using your Data to Transform Outcomes** Today's organizations must develop the ability to use data to predict agency outcomes and adapt processes for future performance. However, for most, it requires a major shift in the agency's data culture. In this session, participants will learn tools for using real time data to change agency outcomes.					●
41. **That Was Then, This Is Now** This interactive session will journey through the Head Start mission and performance standards to help participants navigate their planning, communication, design and integration of services into the day-to-day operations delivery of quality comprehensive services. Let's explore the components of deficiencies to tackle and efficiencies to achieve for a successful Head Start program.	●	●	●	●	●

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42. **Creating Community Impact: A Look at a Countywide Approach to Integrated Care** Want to learn how to set the stage for innovative practices that meet the demand for high quality early care and learning? Join us for an in-depth look at how Palm Beach County, Florida developed a collective impact model that was fueled by a county entity dedicated to improving services children and families in collaboration with a Head Start/Early Head Start grantee and other community stakeholders to create a comprehensive system of care.				●	●
43. **Panel Forum: Facilitating High-Quality Early Learning Systems through Effective Partnerships and Shared Funding Strategies** In this forum, guest panelists will discuss and identify key insights regarding enhancing partnerships and collaborative funding strategies. Participants will learn more about varied partnership models and experiences, resources for communities, as well as how to facilitate school readiness through greater collaboration and integrated services.	●	●	●	●	●
44. **Driving with Data: Steering Employee Development, Program Management and Planning** Data can only make an impact if it is actually incorporated in the decision-making process. How can you pull it all together into efficient and effective insights? This interactive session will explore where to find data, enhance understanding of the importance of analysis, and examine how to leverage data to improve staff development, program management and planning.					●
45. **Taming the Tiger: Helping Young Children Work Through Great Big Emotions** It's challenging for children to separate feelings from actions. Emotions like anger or sadness may lead to disruptive behavior or meltdowns. Helping children to recognize and appropriately express feelings develops emotional intelligence, enabling them to manage feelings effectively and develop resilience and problem solving skills critical for school success.	●	●	●	●	
46. **Safety and Injury Prevention Curriculum for Early Care and Education Settings** Do you want us to learn about the safety and injury prevention curriculum for early care and education settings the American Academy of pediatrics designed this free curriculum to be an educational tool for early childhood education providers with all levels of understanding about safety and injury prevention feel your tool kit with ideas to use at your local program.	●	●	●		
47. **Data Management with ChildPlus** In this session, participants will learn how to collect data for reporting as well as improving data tracking and policies/procedures. Participants will be introduced to and familiarized with customizing notifications as well as data tracking for teacher-child interactions and family goal-oriented relationships.					●
48. **How to Effectively Measure and Monitor Progress on Five-Year Grants** This session will explore how program leadership can effectively integrate data into your five-year grant planning and tracking, including the design and use of data dashboards, the development of meaningful program goals, and the underlying metrics to track progress on each of those goals year over year.					●

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PENDING

49.	**Notice Me, Don't Judge Me and Watch My Scores Improve** This workshop addresses the common practice of judging students as misbehaving when it may be a typical developmental behavior. When an adult taps into a child's needs and notices a behavior instead of judging, we can impact the direction of the child's behavior.					
50.	**Facility Fire and Life Safety** Come learn the tools and skills necessary to improve your agency's capacity to provide a safe environment for the you children serve. This session will address common facility challenges to health and safety as well as enhance understanding of safety equipment, safety planning and seasonal threats to facility safety. Session content is based on fire safety guidelines from the National Fire Protection Association, which has successfully offered techniques for components of a comprehensive fire and life safety programs for many years.					
51.	**Roadmap to Successful Parent Engagement Practices** This session will focus on the Parent, Family and Community Engagement Framework (PFCE) as a goal-oriented, relationship building process. PFCE should be systemic, integrated, and comprehensive to achieve positive and permanent change for children and families. Come learn everyday interventions as well as how to define and document progress to facilitate family goals.					
52.	**Equity and Diversity in the Early Childhood Setting** All children have the right to equitable learning opportunities that help them achieve their full potential as engaged learners and valued members of society. Early childhood educators have a professional and moral obligation to advance equity and diversity. Creating equitable learning opportunities for all children is challenging, given the unresolved structural and institutional inequities in society. These inequities—and the social forces that reinforce them—reflect dominant social preferences and their intersection across characteristics such as race, ethnicity, culture, language, social and economic status, gender identity and expression, ability status, sexual orientation, religion, immigration status, family structure, age, and body/size. This session seeks to promote broader understandings of the structural inequities in our society and their negative impacts on children's development and learning in the early childhood setting.					
53.	**Parent Leadership = Agency Success (Part 1 & 2)** Meaningful parent leadership occurs when parents gain the knowledge and skills to function in significant leadership roles and use the influence of their voice to help shape the direction of their family, program and community. Parent leadership is successfully achieved when parents and professionals build effective partnerships, maximize expertise, and share decision-making responsibility. This session designed is to help Head Start and Early Head Start programs comply with the new performance standards on parent's engagement.					
54.	**Five-Year Head Start Plan: Meeting Your Agency Outcomes** Grantees must use the goals, objectives and strategies that their five-year application was built upon. In this session, participants will learn how to analyze and establish connections between their programmatic and financial objectives and why the integration of these elements along with prudent financial management is necessary to achieve established goals.					

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55. **Building Good Character from the Start**
Want to learn how to design a character education plan? This session is designed to equip teaching teams with the tools necessary to help preschoolers learn and adopt the basic components of good character such common courtesy practices or gauging acceptable or inappropriate behavior. Educators will learn how to make the school-home connection in order to continuously reinforce character skills and how to design simple lesson plans that can easily be improved and expanded year after year.

56. **Developing SMARTer Systems for Using Child-Level Assessment Data to Direct Continuous Child Outcome Improvements**
This session is designed to address Head Start requirements for using child-level assessment data to direct continuous improvement. The presenter will focus on how to create realistic, goal-focused improvement plans to assure that every child has equal access to highly effective teaching and learning practices while exploring *SMART Learning Systems*.

57. **Got Glyphs? Building Math Readiness Skills and Science Reasoning Skills with Glyphs in the Early Childhood Classroom**
Engage young learners in building school readiness skills in math and scientific reasoning with a learning tools call glyphs. Not only are glyphs picture graphs that represent data in fun and expressive ways, but they are also interactive active hands-on experiences that create tactile contexts for abstract concepts in early math and science.

58. **Reflective Supervision: Keys to Supporting Staff**
Reflective supervision is key to operating a successful program. Along with active supervision, CLASS, ERSEA, Health and Safety, these pieces form a puzzle that must be understood, implemented and upheld by staff. Come learn how to create a plan to support staff in this comprehensive approach.

59. **Active Shooter: What You Should Know**
Schools should be safe places for everyone. Unfortunately, that isn't always the case. It's vital that schools be well-prepared for all kinds of safety incidents—including the possibility of an active shooter. And administrators, teachers, and parents are seeking information on how to best prevent an active shooter incident from occurring and how to protect students and staff if they are faced with an active shooter on campus. Participants will leave this session with a greater understanding of how to be safe during an active shooter situation.

60. **Social Emotional Learning in the Classroom and Home**
Strong relationships and social emotional skills are key to school and life success. Highly interactive activities, practice and reflection are used to build a responsive social and emotional classroom as well as to explore how to partner with families in order to support their continuing development of strong foundational social skills. Tools and strategies for equipping families in their efforts to create a whole learning environment, set routines, as well as build self-regulation skills and social problem-solving will be shared.

61. **The Importance of Family Engagement to Support Dual Language Learners**
Dual language learners are the fastest growing population in the United States. Early care and education professionals, especially teachers and family support workers, are in a prime position to support the development of dual language learners through family engagement. Family engagement is an important element of a child's progress and future success. Participants attending this session will acquire hands-on strategies. When professionals provide dual language learners with positive environments that support children's language development, relationships with adults and peers, and connections to home, they help children make the most of being bilingual and help prepare them to make the most of later

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learning opportunities.					
62. **Preparing for the Agency's Annual Audit** There is a lot your agency can do to prepare for your annual audit that will result in a smooth audit for your staff, and for the auditors. This session will focus on the processes and records to have in place in order to receive an unmodified opinion on your organization's annual financial statement. The presentation will also address how to respond to possible audit findings.					
63. **SESSION TITLE NEEDED** Eligibility, Recruitment, Selection, Enrollment, and Attendance (ERSEA) tasks are some of the most important work performed by Head Start programs. ERSEA governs how programs determine eligibility, enroll children, and track attendance. Join us to gain a greater understanding of the ERSEA process and applications to strengthen program/policies procedures.					