

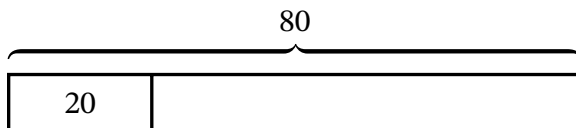


 Name _____

 Date _____

Complete the tape diagram. Then complete the vertical form and check your work.

1. $80 \div 20$

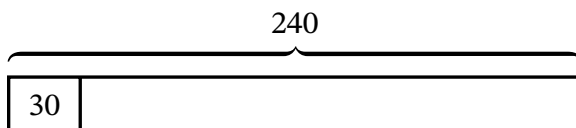


$$20 \overline{)80}$$

Check:

$$80 = \underline{\quad} \times \underline{\quad}$$

2. $240 \div 30$



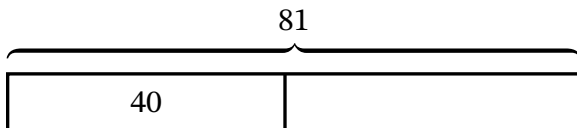
$$30 \overline{)240}$$

Check:

$$240 = \underline{\quad} \times \underline{\quad}$$

Estimate the quotient. Complete the tape diagram. Then complete the vertical form and check your work.

3. $81 \div 40 \approx \underline{\quad} \div \underline{\quad} = \underline{\quad}$



$$40 \overline{)81}$$

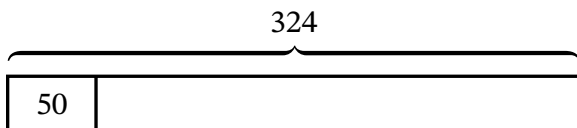
Quotient:

Remainder:

Check:

$$81 = \underline{\quad} \times \underline{\quad} + \underline{\quad}$$

4. $324 \div 50 \approx \underline{\quad} \div \underline{\quad} = \underline{\quad}$



$$50 \overline{)324}$$

Quotient:

Remainder:

Check:

$$324 = \underline{\quad} \times \underline{\quad} + \underline{\quad}$$

Divide. Then check your work.

5. $120 \div 30$

$$\begin{array}{r} 4 \\ 30 \overline{)120} \end{array}$$

Quotient: _____

Remainder: _____

Check:

6. $72 \div 60$

Quotient: _____

Remainder: _____

Check:

7. $731 \div 80$

Quotient: _____

Remainder: _____

Check:

8. $560 \div 70$

Quotient: _____

Remainder: _____

Check:

9. A number divided by 40 has a quotient of 6 and a remainder of 15. What is the number?

Use the Read–Draw–Write process to solve the problem.

10. A student has 174 centimeters of ribbon for making bows. Each bow is made with 20 centimeters of ribbon. The student wants to make as many bows as possible. How many bows can the student make? How many centimeters of ribbon will be left over?