

Community United Methodist Church **Preschool**

Developmental Goals

CUMC Preschool helps children develop and grow with a child led, play-based early childhood education curriculum. We provide a safe, nurturing and fun atmosphere dedicated to hands-on exploration that focuses on each child's development in the following areas:

- Social
- Emotional
- Physical
- Cognitive
- Spiritual

CUMC Preschool is extremely proud of our unique and talented staff. Our teachers are not only passionate about providing a quality program to help children in all areas of development, they are also committed to their own continual learning and participate in two enrichment trainings annually and maintain membership in the Orange County, State and National Associations for the Education of Young Children. Some of our teachers have been with the school more than 30 years while our "newest" is approaching a decade. We understand dedication and have specific goals and objectives for each class and age group including:

- Preschool - Ages 2 1/2 to 3 1/2
- Pre-K - Ages 4 to 5

CUMC Preschool's staff is always happy to answer your questions about our programs. Please contact us at 714-842-1630 or look us up at cumcpreschoolhb.com to learn more or to come in for a tour of our preschool campus.

Goals and Objectives for 2-1/2 - 3 1/2 Year-Olds

CUMC Preschool focuses on a developmentally appropriate curriculum with a wide range of social and early childhood education objectives for our 2 ½- 3 ½ year-old preschoolers. CUMC Preschool takes pride in offering a nurturing environment that encourages positive relationships and celebrates the uniqueness of each child. Our preschool's early childhood curriculum helps children grow in a distinctive setting through exploration, problem solving and expressive play. Below is a list of early childhood education goals and objectives for our 2 ½ - 3 ½ year-old preschool students. Our program will provide opportunities for growth in all areas, but realizes that each child develops at his or her pace and some children may not master all goals.

Social-Emotional Development

- Learns to adjust to new situations
- Enjoys being at school
- Can separate from parent/caregiver with minor difficulty
- Gets along with other children
- Has positive self-image
- Follows directions and classroom rules
- Shows respect for own and others belongings
- Willing to try new activities
- Develops caring attitude
- Communicates verbally with adults and children
- Willing to share and take turns
- Listens attentively
- Puts forth effort
- Cares for materials

Physical Development (Small and Large Motor)

- Enjoys exploring with many art materials
- Uses art media effectively
- Demonstrates hand-eye coordination (puzzles, stringing beads)

- Holds pencil and crayon correctly
- Fine motor development (cutting, coloring, pasting, painting, threading, pouring, molding, sorting, collaging, buttoning, zipping)
- Shows dominant hand
- Learns to communicate and master bathroom needs effectively
- Handles clothing without assistance
- Large motor development (running, hopping, jumping, balancing, catching, galloping,)

Language Development and Reading Readiness

- Begins to recognize colors and alphabet letters
- Develops a larger vocabulary through stories and discussion
- Participates in oral discussions
- Knows own name, the teacher's name, and some classmates names
- Speaks clearly
- Speaks in sentences
- Recognizes first name
- Recognizes many upper case letters
- Knows 6 basic colors
- Participate in singing songs
- Listens to and comprehends books/enjoys and values reading.

Math and Science Readiness

- Counts orally to 10
- Recognizes the numbers 1 -5
- Recognizes basic geometric shapes (circles, squares and triangles)
- Enjoys experimenting
- Shows an interest in the world around him/her
- 1 - 1 Correspondence
- Begin to identify simple patterns (A, B, A, B)
- Seriates (small to medium to large)
- Understands concepts empty/full, more/less
- Sorts accurately