



Resolution on FY2009 Operating Budget Priorities

Whereas, MCCPTA's mission is to speak for children and without question our highest budget priority is education;

Be it resolved that the MCCPTA Delegates approve the following operating budget priorities for the organization to concentrate on this budget year.

Staff Development and Teacher Improvement,

Local school based Parent Community Outreach Coordinators,

School Guidance Counselors,

Transportation,

Gang Prevention and Intervention,

Remediation and Support for all students who need it,

Safe, Secure, clean, and Healthy School Facilities, and the

Implementation of Middle School Reform.

Back Ground:

MCCPTA officers visited PTA leadership in each area of the county in June and July, 2007. The list of six priorities represents the most frequently mentioned concerns. Below are further details on each item.

Staff Development and Teacher Improvement—some of these concerns could be addressed with realigned funds. Issues include:

- Ensure teachers of HS courses in MSs and MS courses in ESs are highly qualified
- Improved and increased training for differentiation, co-teaching, and mainstreaming for teachers and para-educators
- Increase in substitutes to support new IEP process and K-2 testing
- Ensure that staff development subs are providing quality services
- Training for playground aides on how to deal with bullying and other behaviors

Local school based Parent Community Outreach Coordinators

- Includes desire for more translation/interpretation services

School Guidance Counselors

- More than one counselor at largest ESs
- Continue to reduce student/counselor ratio at HSs

Transportation

- More and better activity bus service at all levels (more days, reduce route length, more stops)
- Improve bus schedule during HS testing

Gang Prevention and Intervention

- More after school programs with improved transportation options
- Improved outreach to parents/families, including interpretation
- More counselors, PPWs

Remediation and Support for all students who need it

- Adequate staffing to support special programs (magnets, signatures) and remediation classes
- More para-educators to support differentiation and mainstreamed special education students