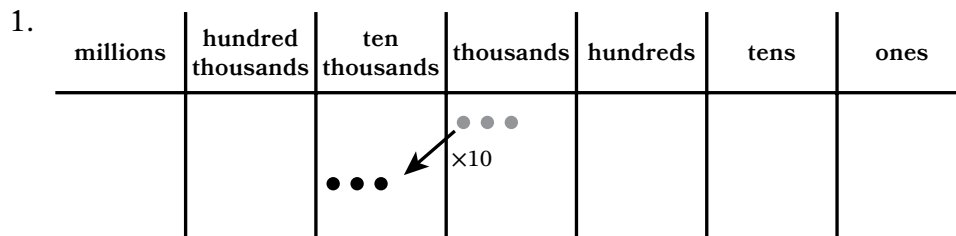




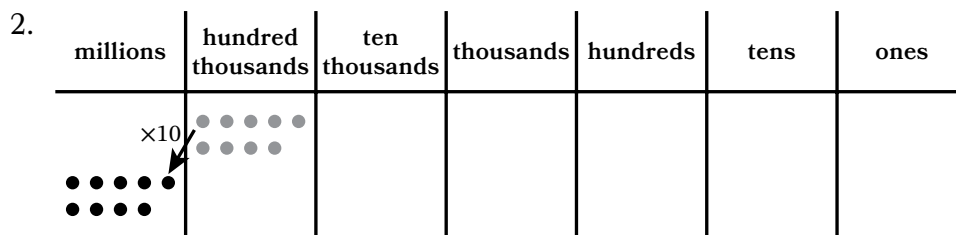
Name \_\_\_\_\_ Date \_\_\_\_\_

Use the place value chart to complete the statement and equation.



3 ten thousands is 10 times as much as \_\_\_\_\_.

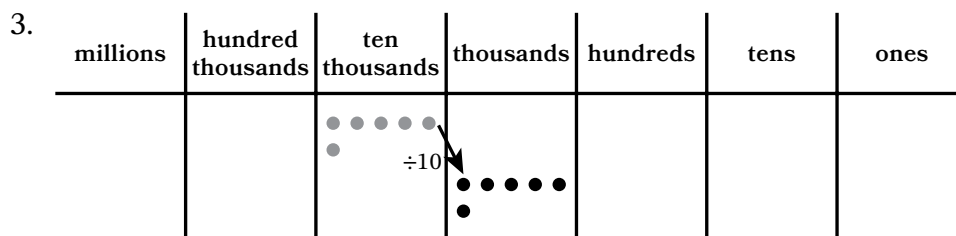
$30,000 = 10 \times$  \_\_\_\_\_



\_\_\_\_\_ is 10 times as much as \_\_\_\_\_.

\_\_\_\_\_ =  $10 \times$  \_\_\_\_\_

Use the place value chart to complete the equation.



$60,000 \div 10 =$  \_\_\_\_\_

4.

millions	hundred thousands	ten thousands	thousands	hundreds	tens	ones
● ● ● ● ●	● ● ● ● ●					

$\div 10$

\_\_\_\_\_  $\div 10 =$  \_\_\_\_\_

5. Complete each statement by drawing a line to the correct value.

9,000  $\div 10 =$  \_\_\_\_\_

9,000

9 millions  $\div 10 =$  \_\_\_\_\_

9 millions

The 9 in 3,429,015 represents \_\_\_\_\_.

9 hundred thousands

\_\_\_\_\_ is 10 times as much as 9 hundred thousands.

9 ten thousands

9 hundred thousands is 10 times as much as \_\_\_\_\_.

900



13. Consider the number shown.

8 7 7, 4 8 7

a. Complete the equation to represent the number in expanded form.

$$877,487 = (\underline{\quad}) + (\underline{\quad}) + (\underline{\quad}) + (\underline{\quad}) + (\underline{\quad}) + (\underline{\quad})$$

b. Draw a box around the digit that represents 10 times as much as the underlined digit.

c. Complete the equations to show the relationships between the boxed and underlined digits.

$$\underline{\quad} = 10 \times \underline{\quad}$$

$$\underline{\quad} \div 10 = \underline{\quad}$$

d. Explain how the digit in the hundred thousands place is related to the digit in the tens place.

14. Kayla and Blake both write a number.

**Kayla's Number**

**Blake's Number**

2,308,467

713,548

a. Kayla says, "The 3 in my number is 10 times as much as the 3 in Blake's number." Do you agree with Kayla? Explain.

b. Write a division equation to relate the 8 in Kayla's number to the 8 in Blake's number.