

Course Syllabus
UAF Bristol Bay Campus

Term:	Fall 2022
Course Title:	BOAT – Basic Orientation and Advocacy Training
Dept. & Num:	HUMS F250
Credits:	1
Prerequisites:	None
Dates/Days/Times:	September 26-30, 2022
Location:	Togiak
Course Type:	In person

Instructor:	Lucille Johnson
Position:	Adjunct Instructor
Phone:	(907) 842-2320
Fax:	(907) 842-2198
Email:	ljohnson@bbna.com
Hours	By appointment
Available:	
Text:	None.
Supplies:	All supplies will be provided to the student.

Course Description:

Selected current issues of importance to the human service field. Emphasis on issues impacting Alaskan communities. Repeatable for credit by Human Services majors to a maximum of 9 credits.

This course will provide a basic overview and understanding of domestic violence, sexual assault, stalking, child abuse & neglect, crisis intervention, advocacy, and resources available to victims of intimate partner violence and other, related abuse in rural Alaska. The course will include responsibilities of identifying and reporting of abuse and neglect of vulnerable adults and children as well as an overview of the dynamics of family violence.

Instructional Methods:

Lecture, multi-media presentation (audio, Power Point & video), group interactive and role playing, case studies.

Goals & Objectives:

Participants will gain a working knowledge of the scope and impact of physical and sexual interpersonal/intimate partner violence in the Bristol Bay region including:

- Root causes and aggravating factors that contribute to violence
- Identification of helping resources and responding agencies
- How to access and work with existing helping resources
- Mandatory reporting requirements
- Working with families and care-givers of children who have been abused
- Integration of multiple systems in providing comprehensive services
- Impact of domestic violence on child victim/witnesses
- Prevention and intervention strategies specific to rural Alaska and the Bristol Bay region

- Trauma informed services and positive behavior supports
- Relationship building, communication and conflict resolution.
- Self-care, working through grief and resilience.

Student Learning Outcomes:

Upon successful completion of this course students will increase their ability and skills to:

- Increase knowledge and awareness about the issues facing victim witnesses of abuse or neglect.
- Respond better to children and others affected by fetal alcohol exposure, abuse and/or neglect.
- Crisis intervention – Assisting and responding to people in crisis.
- Trauma informed approach to healing and thriving.
- Knowledge of available resources and how to access them.
- How the criminal/civil justice systems work.
- Indigenous justice systems in Bristol Bay
- Work through our grief and trauma.
- Effectively advocate for adult male victims of sexual/physical violence
- Crisis intervention – Assisting and responding to people in crisis.
- Understand the impact of violence on gay, lesbian, transgender/transsexual.
- Impact of faith community/beliefs on interpersonal violence
- Understand the importance of self-care as responders, advocates, providers.
- Systems advocacy – getting responders to do right by victims of violence.

Course Calendar:

Trauma	<ul style="list-style-type: none"> • SAFE Mission & Philosophy • BBNA Wellness • Trauma Informed Services: Primary, Secondary, Tertiary • Trauma Recovery
System Response	<ul style="list-style-type: none"> • Law Enforcement & Judicial Response to DV/SA • Medical Response to DV/SA • SAFE Advocates Response to DV/SA
Our Voices	<ul style="list-style-type: none"> • Cultural Barriers & Needs: Based on Gender & Sexual Orientation • Men's Voices • Being female in Bristol Bay
Allowing Ourselves to Heal	<ul style="list-style-type: none"> • Recovery & Sobriety in a small town • Keeping it Real: Resilience • Grief and Healing

Sessions	Discussion	Evening Sessions
SAFE Mission & Philosophy	Housekeeping, TA, Confidentiality Check-In	TBD
Trauma Informed Services: Primary, Secondary, Tertiary	Acknowledge our past trauma, move from surviving to thriving	
Trauma Recovery	Using art to work through trauma	TBD
Medical Response: DV/SA	Victimization and medical interactions to provide comprehensive services to victims of violence. Pre-Post COVID-19	
Law Enforcement & Judicial Response	What we need to know about rural law enforcement: accessibility, challenges, barriers. How does LE integrate with medical/judicial systems. Pre/Post COVID-19	TBD
SAFE Advocates Response	SAFE services, more than a shelter. Protective Orders, what kind are there and when to use them. Accessing resources	
Cultural Barriers and Needs: Based on Gender & Sexual Orientation	Does gender define us? Inclusiveness & Acceptance of LGBTQ community members	TBD
Men's Voices	Making it safe for men to tell their story.	
Being Female in Bristol Bay	Challenges/Barriers what do you wish you had known. Experiences & stories	TBD
Recovery & sobriety in a small town.	Facilitated round table discussion	
Keeping it Real: Resilience	Providing victims services and not losing yourself in the process.	TBD
Grief & Healing	Facilitated round table discussion	

Testing: Pre Test/Post Test will be given to each student to gauge their knowledge of these issues prior to class and again at the end of the class to see whether their knowledge and skill have increased.

Each session will have an online test, surveys and polls of the participants. There will be videos and a manual for this training that students will be expected to view and read over the course of this training.

Evaluation: There will be online evaluations for each session comprised of multiple choice and brief essay questions. Students will also be evaluated on the basis of their participation in the group/interactive work.

Total Hours: Sessions 30+ hours, Testing/Homework 15-20 hours = 45 – 50 hrs.

Grading Policy: Pass/Fail

Course Policies:

- UAF requires students to conduct themselves honestly & responsibly, & to respect the rights of others. Students are expected to comply with the UAF Student Code of Conduct: <https://uaf.edu/deanofstudents/student-code-of-conduct>
- Cellphones are to be turned off and put away. Please do not take them out during class unless for instructional purposes or emergency.
- Be on time. Attendance is mandatory.
- Late assignments are not accepted without prior approval of instructor.
- The instructor reserves the right to amend this course outline as needed.
- Participants are expected to conduct themselves honestly and responsibly, to preserve each other's confidentiality, and to treat themselves and others with dignity and respect. These classes will be recorded allowing students to attend sessions they may missed. Due to the time restraints online training entails, students will not take tests during the session, tests and evaluations will be posted for them to access and submit for grading. Each session will be 2.5 hours which is the maximum recommended length for an online class.

Grading Policy: Pass/Fail will be tabulated by an absolute score.

This course will be graded pass/fail. In order to receive a passing grade, participants must receive a 70% or higher grade.

Syllabus Addendum (Revised 8/16/2022)

COVID-19 statement: Students should keep up-to-date on the university's policies, practices, and mandates related to COVID-19 by regularly checking this website:

<https://sites.google.com/alaska.edu/coronavirus/uaf?authuser=0>

Further, students are expected to adhere to the university's policies, practices, and mandates and are subject to disciplinary actions if they do not comply.

Student protections statement: UAF embraces and grows a culture of respect, diversity, inclusion, and caring. Students at this university are protected against sexual harassment and discrimination (Title IX). Faculty members are designated as responsible employees which means they are required to report sexual misconduct. Graduate teaching assistants do not share the same reporting obligations. For more information on your rights as a student and the resources available to you to resolve problems, please go to the following site:

<https://catalog.uaf.edu/academics-regulations/students-rights-responsibilities/>.

Disability services statement: I will work with the Office of Disability Services to provide reasonable accommodation to students with disabilities.

ASUAF advocacy statement: The Associated Students of the University of Alaska Fairbanks, the student government of UAF, offers advocacy services to students who feel they are facing issues with staff, faculty, and/or other students specifically if these issues are hindering the ability of the student to succeed in their academics or go about their lives at the university. Students who wish to utilize these services can contact the Student Advocacy Director by visiting the ASUAF office or emailing asuaf.office@alaska.edu.

Student Academic Support:

- Speaking Center (907-474-5470, uaf-speakingcenter@alaska.edu, Gruening 507)
- Writing Center (907-474-5314, uaf-writing-center@alaska.edu, Gruening 8th floor)
- UAF Math Services, uafmathstatlab@gmail.com, Chapman Building (for math fee paying students only)
- Developmental Math Lab, Gruening 406
- The Debbie Moses Learning Center at CTC (907-455-2860, 604 Barnette St, Room 120, <https://www.ctc.uaf.edu/student-services/student-success-center/>)
- For more information and resources, please see the Academic Advising Resource List (https://www.uaf.edu/advising/lr/SKM_364e19011717281.pdf)

Student Resources:

- Disability Services (907-474-5655, uaf-disability-services@alaska.edu, Whitaker 208)
- Student Health & Counseling [6 free counseling sessions] (907-474-

7043, <https://www.uaf.edu/chc/appointments.php>, Whitaker 203)

- Center for Student Rights and Responsibilities (907-474-7317, uaf-studentrights@alaska.edu, Eielson 110)
- Associated Students of the University of Alaska Fairbanks (ASUAF) or ASUAF Student Government (907-474-7355, asuaf.office@alaska.edu, Wood Center 119)

Nondiscrimination statement: The University of Alaska is an affirmative action/equal opportunity employer and educational institution. The University of Alaska does not discriminate on the basis of race, religion, color, national origin, citizenship, age, sex, physical or mental disability, status as a protected veteran, marital status, changes in marital status, pregnancy, childbirth or related medical conditions, parenthood, sexual orientation, gender identity, political affiliation or belief, genetic information, or other legally protected status. The University's commitment to nondiscrimination, including against sex discrimination, applies to students, employees, and applicants for admission and employment. Contact information, applicable laws, and complaint procedures are included on UA's statement of nondiscrimination available at www.alaska.edu/nondiscrimination. For more information, contact:

UAF Department of Equity and Compliance

1692 Tok Lane, 3rd floor, Constitution Hall, Fairbanks, AK 99775

907-474-7300

uaf-deo@alaska.edu

Additional syllabi statement for courses including off-campus programs and research activities:

University Sponsored Off-Campus Programs and Research Activities

We want you to know that:

1. UA is an AA/EO employer and educational institution and prohibits illegal discrimination against any individual: www.alaska.edu/nondiscrimination.
2. Incidents can be reported to your university's Equity and Compliance office (listed below) or online reporting portal. University of Alaska takes immediate, effective, and appropriate action to respond to reported acts of discrimination and harassment.
3. There are supportive measures available to individuals that may have experienced discrimination.
4. University of Alaska's Board of Regents' Policy & University Regulations (UA BoR P&R) 01.02.020 Nondiscrimination and 01.04 Sex and Gender-Based Discrimination Under Title IX, go to: <http://alaska.edu/bor/policy-regulations/>.
5. UA BoR P&R apply at all university owned or operated sites, university sanctioned events, clinical sites and during all academic or research related travel that are university sponsored.

For further information on your rights and resources [click here](#).

