## EUREKA MATH ${ }^{2}$.

## Lesson 11:

Add mixed numbers with unrelated units.

CCSS Standard - 5.NF.A. 1 / 5.NF.A. 2

## FLUENCY (10-min)

Whiteboard Exchange: Make the Next Whole Number

Write and complete the equation.
$\frac{1}{2}+\quad=1$

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FLUENCY (10-min)
```

Whiteboard Exchange: Make the Next Whole Number

Write and complete the equation.

$$
+\frac{3}{5}=1
$$

```
FLUENCY (10-min)
```

Whiteboard Exchange: Make the Next Whole Number
Write and complete the equation.
$\frac{2}{8}+\quad=1$

```
FLUENCY (10-min)
```

Whiteboard Exchange: Make the Next Whole Number

Write and complete the equation.

$$
+\frac{4}{10}=1
$$

## FLUENCY (15-min)

Choral Response: Closer to 2 or 3?

Think about where $21 / 4$ is located on the number line.
Is $2 \frac{1}{4}$ closer to 2 or 3?
Raise your hand when you know?

$$
2 \frac{1}{4}
$$



## FLUENCY (15-min)

Choral Response: Closer to 2 or 3?
Think about where 2 5/6 is located on the number line.
Is 2 5/6 closer to 2 or 3?
Raise your hand when you know?

$$
2 \frac{5}{6}
$$



## FLUENCY (15-min)

Choral Response: Closer to 2 or 3?

Think about where 2 6/8 is located on the number line.
Is 2 6/8 closer to 2 or 3?
Raise your hand when you know?

$$
2 \frac{6}{8}
$$



2
$2 \frac{1}{2}$
Closer to 3 3


## FLUENCY (15-min)

Choral Response: Closer to 2 or 3?

Think about where $24 / 10$ is located on the number line.
Is 2 4/10 closer to 2 or 3?
Raise your hand when you know?
$2 \frac{4}{10}$


## FLUENCY (15-min)

Choral Response: Closer to 2 or 3?

Think about where 2 4/7 is located on the number line.
Is 2 4/7 closer to 2 or 3?
Raise your hand when you know?

$$
2 \frac{4}{7}
$$



2
$2 \frac{1}{2} \quad 2 \frac{4}{7}$
3

## FLUENCY (15-min)

Choral Response: Closer to 2 or 3?

Think about where 2 4/9 is located on the number line.
Is 2 4/9 closer to 2 or 3?
Raise your hand when you know?

$$
2 \frac{4}{9}
$$



```
FLUENCY (15-min)
```

Whiteboard Exchange: Make Like Units
Which fraction can we rename so the fractional units are the same? Raise your hand when you know.

Rename 1/2 into fourths
$\frac{1}{2}+\frac{1}{4}$ to make LIKE units.

Now, rewrite the addition expression showing both fractions with the same unit.

```
FLUENCY (15-min)
```

Which fraction can we rename so the fractional units are the same? Raise your hand when you know.

Rename $1 / 3$ into sixths to
 make LIKE units.

Now, rewrite the addition expression showing both fractions with the same unit.

## FLUENCY (15-min)

Whiteboard Exchange: Make Like Units

Which fraction can we rename so the fractional units are the same?
Raise your hand when you know.


Rename 3/4 into eighths to make LIKE units.

Now, rewrite the addition expression showing both fractions with the same unit.

## FLUENCY (15-min)

Whiteboard Exchange: Make Like Units

Which fraction can we rename so the fractional units are the same?
Raise your hand when you know.

$$
\frac{5}{9}+\frac{2}{3}
$$

Rename 2/3 into nineths to make LIKE units.

Now, rewrite the addition expression showing both fractions with the same unit.

## LEARN BOOK - PAGE 97

Use the Read-Draw-Write process to solve the problem.
A banana muffin recipe uses $2 \frac{1}{3}$ cups of flour. A blueberry muffin recipe uses $2 \frac{3}{4}$ cups of flour. How many cups of flour are needed to make both recipes?

$$
\begin{gathered}
2 \frac{1}{3}+2 \frac{3}{4} \quad \begin{array}{l}
\text { Are the units related or unrelated? } \\
\text { How will you decide what unit to }
\end{array} \\
\frac{?}{12} \text { use when you rename the fractions? }
\end{gathered}
$$



## LEARN (35-min)

## Mixed Number Addition and Application

You are going to ROTATE through 3 stations with a partner every 3 minutes. The stations are ordered from simple to complex.

Station \#1: Rename to Add

Station \#2: Write an Equation to
Match a Model


Station \#3: Create a Word Problem to Match an Expression

## LEARN (35-min)

## Mixed Number Addition and Application

## Gallery Walk

How does the work of others differ from your group's work?
What did you notice about equations other groups wrote?

Station \#1: Rename to Add
Station \#2: Write an Equation to
Match a Model


Station \#3: Create a Word Problem to Match an Expression

## LEARN (35-min)

## Mixed Number Addition and Application

LEARN BOOK - PAGE 99
Make LIKE units. Then represent the equation with like units on the number line and add.

$$
\begin{aligned}
& 2 \frac{1}{2}+1 \frac{1}{3}=2 \frac{3}{6}+1 \frac{2}{6}=3 \frac{5}{6} \\
& \frac{1}{2}=\frac{1 \times 3}{2 \times 3}=\frac{3}{6} \\
& \frac{1}{3}=\frac{1 \times 2}{3 \times 2}=\frac{2}{6}
\end{aligned}
$$

## LEARN (35-min)

LEARN BOOK - PAGE 100
Make LIKE units. Then represent the equation with like units on the number line and add.

$$
\begin{aligned}
& 1 \frac{3}{4}+3 \frac{2}{3}=1 \frac{9}{12}+3 \frac{8}{12}=4 \frac{17}{12} \quad 5 \frac{5}{12} \\
& \frac{3}{4}=\frac{3 \times 3}{4 \times 3}=\frac{9}{12} \\
& \frac{2}{3}=\frac{2 \times 4}{3 \times 4}=\frac{8}{12}
\end{aligned}
$$

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LAND (10-min) Exit Ticket
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Exit Ticket - PAGE 103

Small Group Time:
Problem Set Pages 99-102
Homework:
Page 75 APPLY BOOK

