

# STUDENTS WITH EBD

**"TOO".....**

## **THEY DO...**

- ✓ **TOO MUCH OR TOO LITTLE OF PARTICULAR BEHAVIORS,**
- ✓ **TOO OFTEN,**
- ✓ **WITH TOO MANY PROBLEMS,**
- ✓ **IN TOO MANY PLACES,**
- ✓ **WITH TOO MANY PEOPLE,**
- ✓ **FOR TOO LONG A PERIOD OF TIME,**
- ✓ **REQUIRING TOO MANY INTERVENTIONS,**
- ✓ **RESULTING IN TOO LITTLE CHANGE.**

# THE **EXTREMES** OF ANY KIND OF BEHAVIOR

- ⇒ **Too** fast or **too** slow
- ⇒ **Too** brave or **too** fearful
- ⇒ **Too** serious or **too** silly
- ⇒ **Too** active or **too** passive
- ⇒ **Too** giddy or **too** unhappy
- ⇒ **Too** noisy or **too** quiet
- ⇒ **Too** intense or **too** apathetic
- ⇒ **Too** excitable or **too** phlegmatic

# CHARACTERISTICS OF STUDENTS WITH EBD

		BEHAVIORAL		
		DEFICITS	EXCESSES	
T Y P E	INTERNALIZER	<b>IN TOO MANY ENVIRONMENTS</b>		
		<b>CONTRIBUTING</b> <b>EXPRESSING FEELINGS</b> <b>DEALING WITH STRESS</b> <b>ASSERTIVENESS</b> <b>JOINING IN</b> <b>NEGOTIATING</b> <b>PROBLEM SOLVING</b> <b>REWARDING SELF</b> <b>HAVING FUN</b>	<b>T O O</b>	<b>FEARS</b> <b>ISOLATION</b> <b>SHYNESS</b> <b>SELF-CONSCIOUS</b> <b>OVERLY SENSITIVE</b> <b>MOODY</b> <b>OBSESSIONS</b> <b>DEPRESSION</b> <b>SELF-BLAMING</b>
	<b>OVER TOO LONG OF A PERIOD OF TIME</b>			
	EXTERNALIZER	<b>LISTENING</b> <b>ASKING FOR HELP</b> <b>FOLLOW DIRECTIONS</b> <b>IGNORING</b> <b>SETTING GOALS</b> <b>ACCEPTING “NO”</b> <b>MAKING DECISIONS</b> <b>PROBLEM SOLVING</b> <b>NEGOTIATING</b> <b>RELAXING</b> <b>SELF-MANAGEMENT</b>	<b>F R E Q U E N T L Y</b>	<b>ARGUES, LIES</b> <b>AGGRESSION</b> <b>DEMANDING</b> <b>DISRUPTIVE</b> <b>DISTRACTABLE</b> <b>TEMPER TANTRUMS</b> <b>NONCOMPLIANCE</b> <b>RESTLESS</b> <b>PROPERTY DAMAGE</b> <b>RUN AWAY-TRUANT</b> <b>STEALING</b>
<b>TOO UNRESPONSIVE TO TYPICAL INTERVENTIONS</b>				