

Classroom Design In Action - Review

Using the concepts and information you have just learned, return to your classroom and complete the activity below

1. Complete the Physical Environment Quick Check

Indicator	Yes	No	Sort of	Follow Up Steps
Classroom shelves are well stocked with ample materials				
The materials are varied, addressing different skill development opportunities				
Materials are in good repair				
Materials are accessible to children (not in covered bins or up high)				
There is an ample variety of books in good repair, including fiction, non-fiction, and teacher or child made				
Materials are available to address all learning domains and age appropriate age-level skill development				
Materials are available to ensure a variety in outdoor play				
The classroom is divided into distinct learning areas that allow for different-sized groups of children to engage				
Materials are labeled and organized in a way that helps children find them and put them away				
The décor is child-focused. Children's art and work, and real-life photos dominate				
There are soft and cozy spaces for children to play and relax				
The room arrangement considers the noise level of different learning centers.				
Upon entering the room, the observer can identify what children are working on and accomplishing in the room based on the activity and decor				

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2. Sit down on the floor in the middle of your classroom, and consider what children see from that level. What do you see?

What does it encourage children to do?