

Hopping Hill Curriculum



English

Equipping our pupils with the necessary skills required for adulthood is our priority. We believe that communication is central to this; in English lessons, we support our children in developing the skills necessary to write, read and speak fluently to communicate their ideas and emotions. At Hopping Hill, English lessons actively promote discussion and encourage children to elaborate on their ideas and explain them to others. J.K. Rowling once stated, “If you don’t like to read, you haven’t found the right book yet.” We at Hopping Hill strongly believe this; therefore, pupils are encouraged to explore the high quality, up-to-date books we have in their classrooms and the school library to develop a genuine pleasure for reading. In English lessons, alongside high quality texts, we use a range of media, including drama, to engage and inspire pupils. We believe that there is an author within everyone so develop these strengths in pupils through discussion about and analysis of texts as well as teaching the pupils to become confident, self-critiquing editors. The regular teaching of the skills of phonic decoding, handwriting, spelling, grammar and punctuation provide the tools needed to become competent readers and writers.

English is taught daily throughout the school year in all year groups. English lessons teach reading and writing skills together to ensure that pupils make links between the two.

Grammar is also taught within English lessons; occasionally, grammar is taught as a discrete lesson.

Daily phonics lessons are taught in the early years and Key Stage One. Years 2 to 6 teach spellings three times a week using the Read, Write, Inc. spelling programme.

Handwriting is taught regularly, with the school using its own handwriting policy to ensure consistency across all year groups.

Access the link tab to find out more about the National Curriculum programme of study for English.