



Windsor Elementary School, Isle of Wight County Schools
 20008 Courthouse Hwy, Windsor, VA 23487 USA
 Contact email: jpost@iwcs.k12.va.us

Grade: 4th

Postcard

Overview Students researched the geographic regions of Virginia and the wildlife indigenous to each region. Students created an interactive regional map of Virginia that other students in the school can utilize.

Driving Question What adaptations are necessary for survival in the various regions of Virginia?

Teacher Reflection "Incorporate an expert in painting to assist with wall map. Allow more time for students to become familiar with basic tools (screw driver, sander)."

Lessons Learned "Create a timeline in advance."

Did Project Meet Goals? 5 out of 5 (Definitely would Recommend)

PBL Unpacked

As identified using "Unpack My PBL" within www.pblounge.org

	WANTS	NEEDS
Public Project	<p><i>Interacting:</i> Exhibit/Contest</p> <p><i>Producing:</i> Model or Prototype Interactive Museum-type Exhibit</p> <p><i>Presenting:</i> Utilize Visuals</p>	<p>Questions & Themes</p> <p><i>Challenging Problem:</i> Reveal the World Build a Better World</p> <p><i>Themes:</i> Community Outreach Environmental</p>
Media Produced	<p><i>Print or Other Media:</i> Signage Flip Boards with Original Artwork</p> <p><i>Technical Writing:</i> Lab/Research Report</p> <p><i>Physical Drawings/Fine Arts:</i> Illustration</p>	<p>Project Parameters</p> <p><i>Project Timeframe:</i> 5-6 Weeks</p> <p><i># of Project Members:</i> Individual Small Group; Large Group</p> <p><i>Grade Level:</i> Elementary</p> <p><i>Authentic Connections:</i> Peers Parents Teachers & Administrators Community Members</p>
Real World Exploration	<p><i>The Physical World:</i> Animals, Pets & Wildlife Exploring Earth & Space Climate, Nature & Natural Resources</p> <p><i>Humans in the World:</i> Ethics Habitation & Population Internet Safety & Security</p> <p><i>Of the Mind:</i> Implications of Decisions</p>	<p>Success Skills</p> <p><i>Creativity:</i> Brainstorm Design/Create Elaborate/Expand Envision Improve/Refine</p> <p><i>Communication:</i> Engage Creatively Role-play</p> <p><i>Collaboration:</i> Encourage Others Ignore Distractions Incorporate Feedback Work Fluidly to Meet Deadlines</p> <p><i>Critical Thinking:</i> Analyze Assemble Parts of a Whole Overcome Obstacles</p> <p><i>Instilled Citizenship Values:</i> Personal Responsibility Interact Respectfully Lifestyle Respecting Environment</p>
Authentic Industries & People	<p><i>Career & Technical:</i> Education Energy, Environmental & Nature</p>	<p>Areas of Knowledge & Understanding</p> <p><i>Arts:</i> Art Studies</p> <p><i>History:</i> Local History</p> <p><i>Information Technology:</i> Multimedia</p> <p><i>Literary Studies:</i> Literature; Creative Writing</p> <p><i>Sciences:</i> Biology</p>

For additional resources provided with this PBL, follow links beneath the **Adaptations Across Virginia** thumbnail on the [Isle of Wight County Schools](http://www.isleofwightcountyva.gov) page within the [PBL Lounge](http://www.pblounge.org).



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