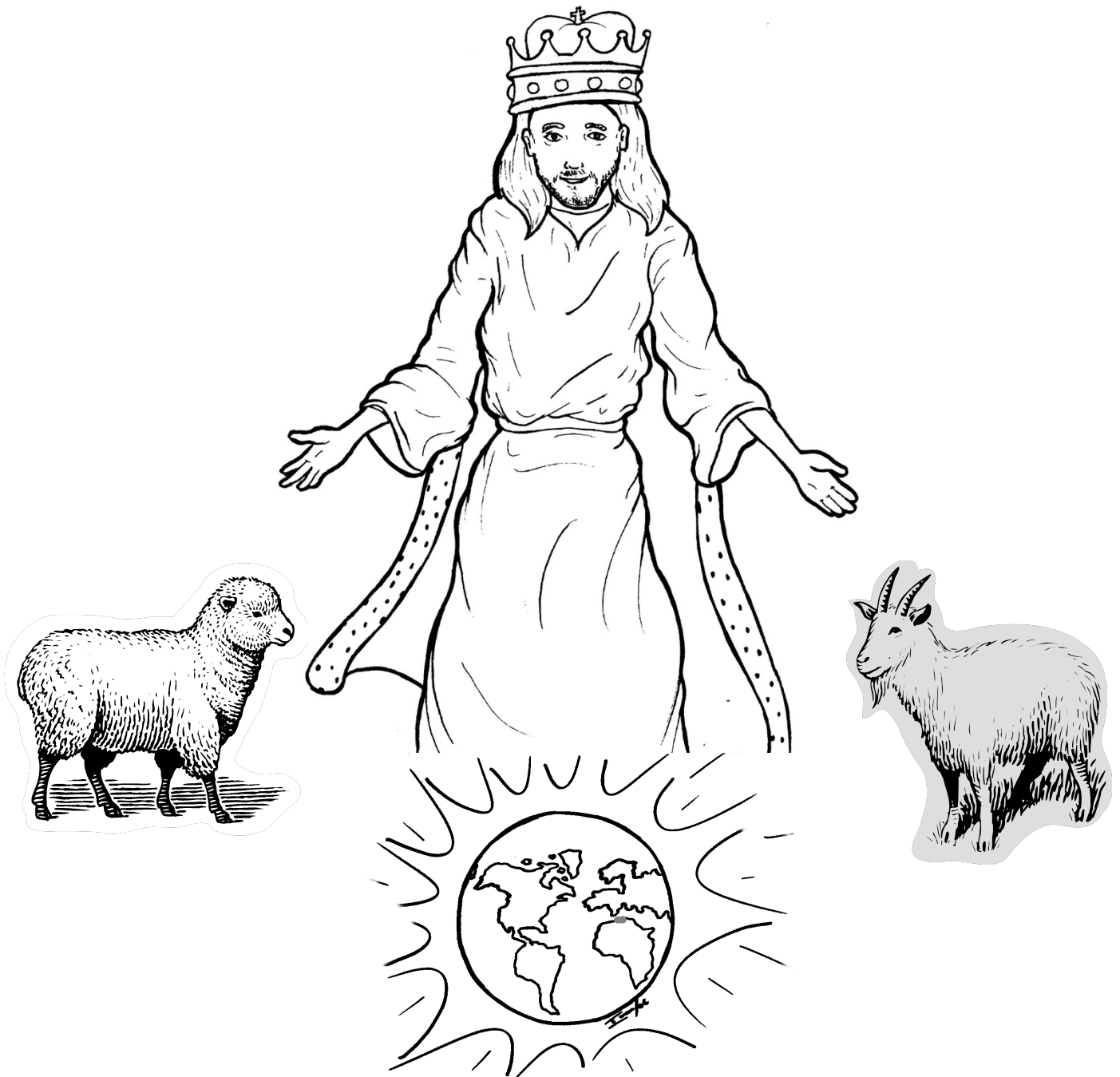


Bible Lesson

## 27. The Sheep and Goats

Matthew 25



“Most certainly I tell you, because you did it to one of the least of these my brothers, you did it to me.”

Matthew 25:40

## The Sheep and Goats

Jesus said, "When the king returns with his angels, he will sit on his throne. Like a shepherd, he will put the sheep on his right side. He will put the goats on his left side.

The king will say to those on the right, 'Come, you blessed ones, into the kingdom. For I was hungry, and you gave me something to eat. I was thirsty, and you gave me something to drink. I was a stranger, and you took me in. I was without clothes, and you gave me clothes. I was sick, and you helped me. I was in prison, and you came to visit me.'

Those blessed ones will say, 'Lord, when did we see you hungry, thirsty, a stranger, without clothes, sick, or in prison?'

The king will say, 'What you did for the least of these brothers, you really did for me.'

To those on the left side, he will say, 'Go away from me. You did not help me when I was hungry, thirsty, a stranger, without clothes, sick, and in prison.

The ones who helped will go into the kingdom forever. The ones who did not help will go away into punishment forever.'"

## Questions

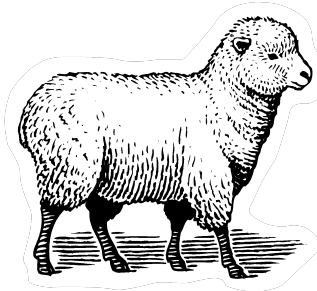
1. Who are the “goats” and what will happen to them?
2. Who are the “sheep” and what will happen to them?
3. When we help someone who is hurting, who are we really helping as well?
4. Who can you help and how?

## Pray the Prayer:

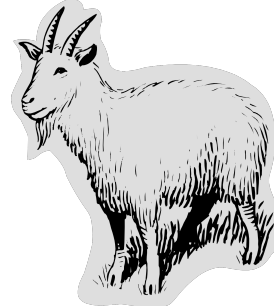
Dear King Jesus,

I want to help those who are hurting. Please show me who is \_\_\_\_\_ or \_\_\_\_\_ or a \_\_\_\_\_ or without \_\_\_\_\_ or \_\_\_\_\_ or in \_\_\_\_\_. When I help someone in need, I am helping you too. Amen

On the sheep, write, “You DID help those who were...” On the goat, write, “You DID NOT help those who were...”



hungry  
thirsty  
strangers  
without clothes  
sick  
in prison



# Story S-t-r-e-tch-ing

## 27. The Sheep and Goats

Show students where the story is in the Bible. Use the Bible references above the illustration.

### Before you read:

#### Activate Prior Knowledge

- a) Have you ever helped someone who was lost, lonely, or feeling bad?
- b) What do you think that God expects from us when it come to people who are hurting?
- c) What do you know about sheep and goats?

### After you read:

#### Prisoner Alert

Fulfill Jesus' request to remember those in jail by sending encouraging letters to those who are imprisoned worldwide for their faith in Jesus. Go to:

[www.prisoneralert.com](http://www.prisoneralert.com) Follow the instructions carefully.

[https://www.prisoneralert.com/vompw\\_writing.htm](https://www.prisoneralert.com/vompw_writing.htm) Pick a country and prisoner to write to. The children can draw bright and welcoming pictures, which will encourage anyone in any language. You can find incredible resources to teach your children about persecuted young believers, go to:

<https://www.kidsofcourage.com/>

#### The Least of These

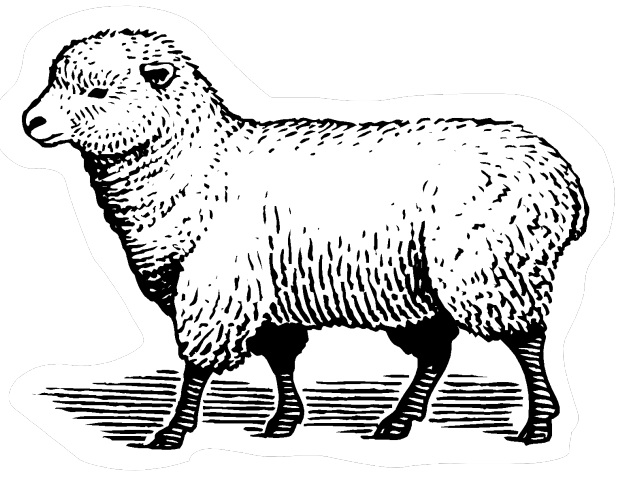
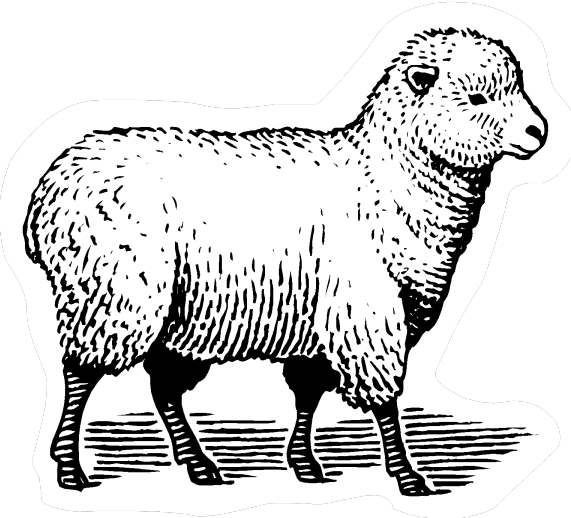
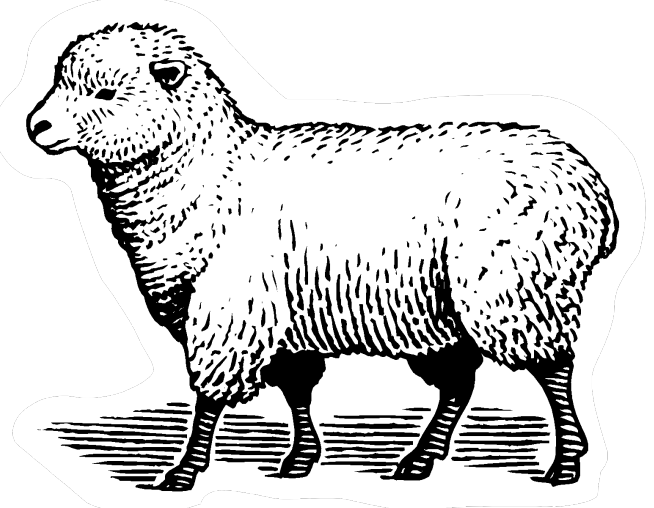
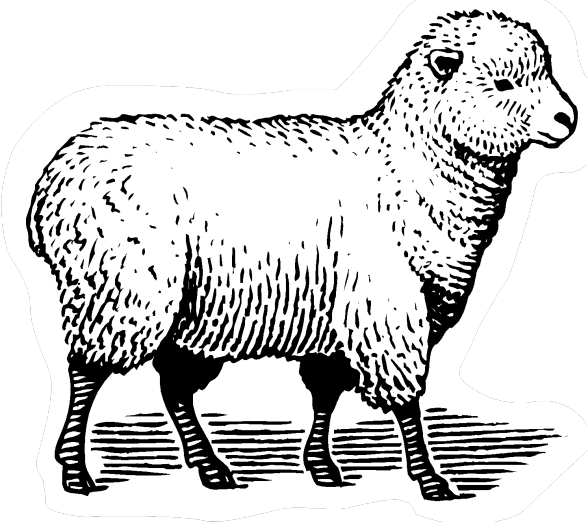
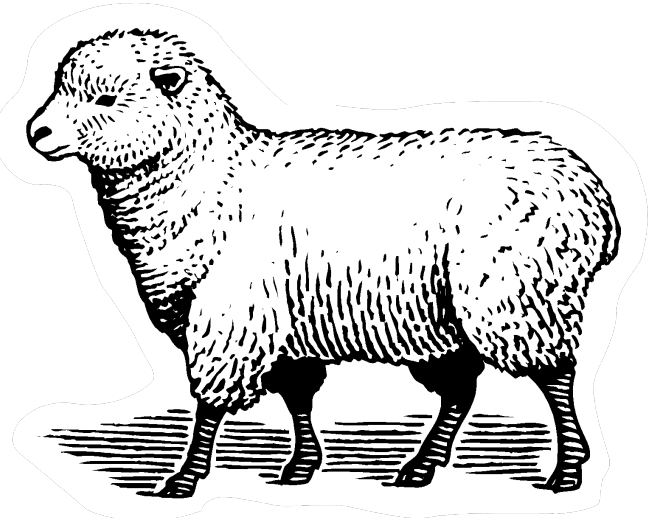
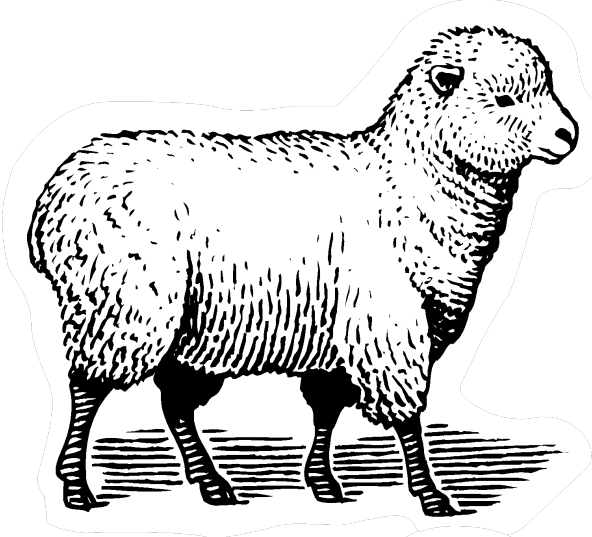
Isn't it incredible that Jesus, king of the universe, identifies himself as someone who is hungry, thirsty, and even in prison? Look up these verses and ask the kids when Jesus was hungry (Luke 4:1-2), thirsty (John 19:28), a stranger (Matthew 15:53-58), without clothes (Matthew 27:28), sick (Luke 22:24 ), and in prison (Matthew 26:50 ). Write on the board, "Whatever you did for \_\_\_\_\_, you really did it for Jesus." Have the kids fill in from the text: the hungry, sick, etc. Now add names of those in need.

#### The Littlest Helping the Least

Even children can relieve suffering. You can raise \$35 to buy a filter to clean water: <http://hishands.ws/> Purchase a goat so poor children in Sudan can drink the protein-rich milk: <http://www.kidsforkids.org.uk/> Provide vitamins to save lives: [www.vitaminangels.org](http://www.vitaminangels.org) Buy a wheelchair for a handicapped person: [www.freewheelchairmission.org](http://www.freewheelchairmission.org) Think about donating your own money or raising the funds.

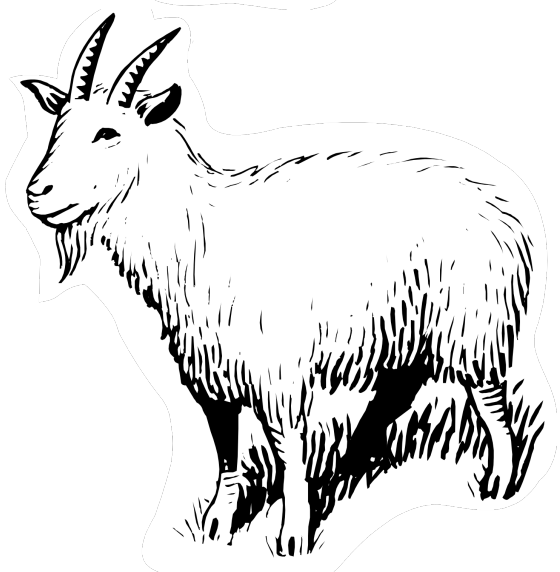
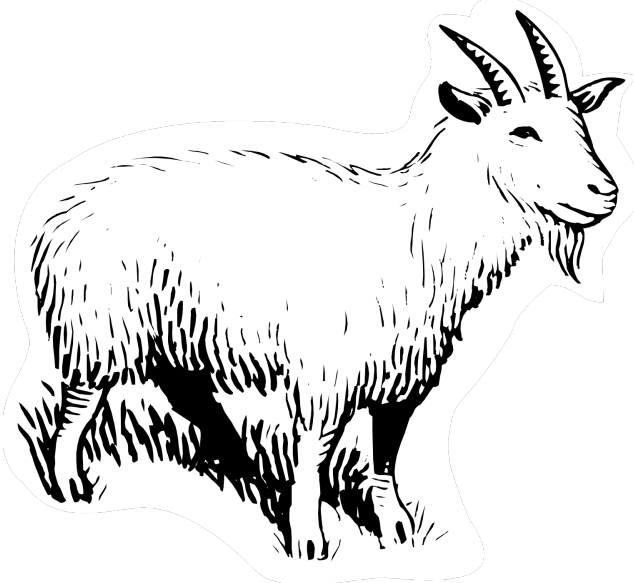
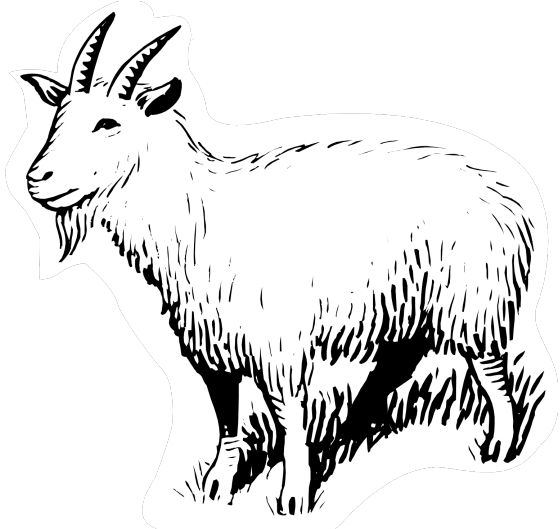
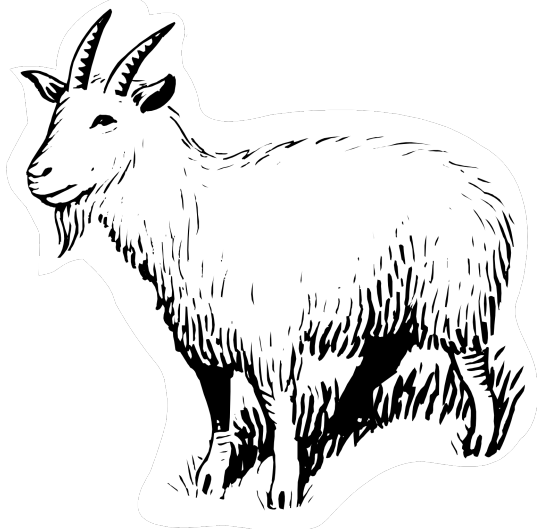
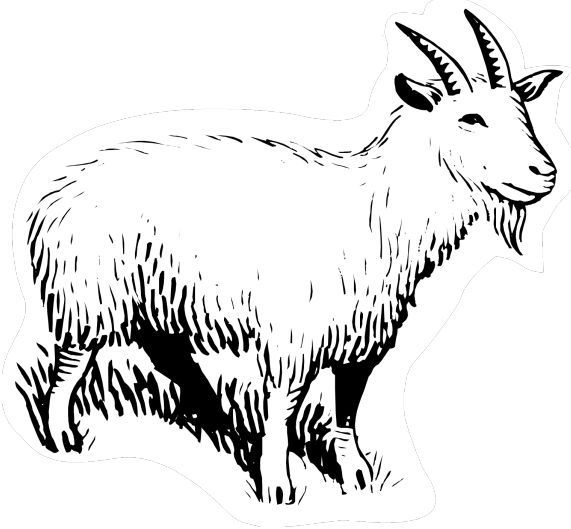
**Will you be a Sheep or Creep? (Part 1)**

Photocopy this and the next page onto card stock. Cut out the sheep and goats and hide them around the room. Have the kids find, gather, sort, and fill in the blanks on the sheep and goats like this example: On the back of a sheep, write, "I was thirsty." On the front write, "You gave me something to drink." On the goat back, "I was sick." On the front: "You did not visit me."



### Sheep or Creep? (Part 2)

Goats can be stubborn, creepy creatures. After your students have found and filled in the sheep or goats, ask how they can specifically help those in their world who might be hungry, lonely, or sick. Decide to be a sheep and NOT a creep!



## Sheep Award

Write a prayer around the ribbon, asking God to help you to be a sheep: to care for the lost, sad, hurting, hungry, and lonely. When you do help someone, write on one side of the ribbon: Kayla left her lunch at home. On the other side, write: "and I gave her some of my lunch." Color your ribbon blue and hang it on the mirror to remind you to keep on being a sheep, and NOT a creep! Also, write: "Love is the ticket to heaven!"

