

Strength-Based Assessment

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core beliefs:

- 1. All children have strengths.**
- 2. A child's motivation may be enhanced when the adults around him/her point out their strengths.**
- 3. Failure of a child to acquire a skill does not mean a deficit; instead it indicates that a child has not been afforded the experiences and instruction to master the skill.**
- 4. The goals, objectives, and services included in Individualized Education Programs and family service plans need to be based on the strengths of the child and family.**

