

## Through the Eyes of the Enlightenment

### Deeper Learning Postcard



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### Highlights

**Vetted Project:** This project will enable students to perceive history through the eyes of some of the most prominent philosophers of the Enlightenment era including John Locke, Thomas Hobbes, Jean-Jacques Rousseau, Baron de Montesquieu, and Voltaire. Through research and application, the students will gain the concept of what studying history through the lens of another looks like and learn how individuals can perceive similar events through multiple perspectives.

**Sustainability:** Videos of each group's presentation will be published and shared between both high schools in the county.

**Driving Question:** How would the philosophers of the Enlightenment respond to the events of the 19th, 20th and 21st century?

**Student Reflection:** Group members expressed a need for more time to revise each other's diary entries and to create a more efficient method for a group decision-making process.

**Teacher Reflection:** Pictures are posted in the PBL folder.

**Lessons Learned:** I would provide the class with an additional week and require each group to create a role-playing skit on their Enlightenment philosopher and other historical figures.

**Teacher Rating:** Neutral

### WANTS

#### I. Authenticity

Demonstrating

Event

Exhibit / Contest Film / Documentary

Producing / Revising

Execute Multiple Drafts

Model or Prototype

Presenting

Leverage Media Technologies

Utilize Visuals

#### II. Media Produced

Digital Content

Video Content

Digital Arts / Graphics

Artistic Composition

Journal / Diary

Script for Film, Documentary or Play

# Through the Eyes of the Enlightenment

## *Deeper Learning Postcard*

Physical Drawings & Fine Arts

Illustration

Product Drawing or Sketch

### **III. Challenging Problems**

Questions

Self Reflection & Evaluation

Themes

Research-based

Topics: Humans in the World

Ethics

Historical Times & Periods

Topics: Of the Mind

Imaginary Beings & Worlds

### **IV. Achieved Literacy Skills**

Project / Work

Learn / Develop Expertise

Leadership

Present a Professional Appearance

## **NEEDS**

### **I. Parameters & Feasibility**

Project Timeframe

1-2 Weeks

Assessment Timeframe

More than a Class Period

# of Project Members

Small Group

Grade Level

High School (Grades 9-12)

Authentic Audience / Evaluators

Peers

Teachers & Administrators

Special Test Accommodations

Presentation of Materials / Directions

### **II. Intended Learning Outcomes**

Creativity

Design / Create

Communication

Point of View Role-play

Critical Thinking

Reflect Critically on Learning

Instilled Citizenship Values

Express Empathy / Compassion

Personal Responsibility

Values Underpinning Legal System

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## *Deeper Learning Postcard*

### **III. Success Skills & Depth of Knowledge**

#### Cognitive Demand

Identifying / Remembering

Comprehending / Understanding

Applying

Analyzing

Evaluating

Creating

#### Social & Emotional Skills

Group-awareness

Group-management

#### Learning Styles / Intelligences

Interpersonal / Social

Intrapersonal / Introspective

#### Assessment Structures / Resources

Checklists

### **IV. CTEs & Disciplines**

#### Arts

Film Making Studies

#### Communication / Media

Speech Communication & Translation

#### History

World History

#### Social Sciences

Political Science