

# ASSIGNMENT

Pre-K      Teacher: Mrs. LeCompte

DATE	English	Reading	Math
Monday May 11 <sup>th</sup>	Pgs. 121-125	Pgs. 46-50 & wkb. pgs. 57-58	Google Drive
Tuesday May 12 <sup>th</sup>	Pgs. 126-130	Pgs. 46-50 & wkb. pgs. 59-60	Google Drive
Wednesday May 13 <sup>th</sup>	Pgs. 131-136	Pgs. 46-50 & wkb. pgs. 61-62	Google Drive
Thursday May 14 <sup>th</sup>	Pgs. 137-139	Pgs. 46-50 & wkb. pgs. 63-64	Google Drive
Friday May 15 <sup>th</sup>	Pgs. 140-144	Pgs. 46-50 & wkb. pg. 65	Google Drive
Last 2 days			
Monday May 18 <sup>th</sup>	*organize folder to turn in	Pgs. 55-59 & wkb. pgs. 71-72	*organize folder to turn in
Tuesday May 19 <sup>th</sup>		Pgs. 55-59 & wkb. pgs. 73-74	
		*organize folder to turn in	
Wednesday May 20 <sup>th</sup> is DROP OFF day      9:00 AM – 10:00 AM (follow instructions on school website)			

# ASSIGNMENT

Pre-K      Teacher: Mrs. Pam Swalley

DATE	Handwriting	Reading Big Group	Reading Little Group	Math/Phonics (Language Arts on Friday)
Monday May 11 <sup>th</sup>	This book should be complete	“Cam’s Pet” Pages 21-25 write words 3x every day Workbook pages 17-24	“Pip and Nip” Pages 32-35 write words 3x every day Workbook pages 46-51	Packet
Tuesday May 12 <sup>th</sup>				Packet
Wednesday May 13 <sup>th</sup>				Packet
Thursday May 14 <sup>th</sup>				Packet
Friday May 15 <sup>th</sup>				Language Arts book pages 131-144
Last 2 days				
Monday May 18 <sup>th</sup>	This book should be complete	“Scamp and The Hat” Pages 26-30 write words 3x every day Workbook pages 25-31	“The Pup” Pages 36-39 write words 3x every day Workbook pages 52-57	This book should be complete
Tuesday May 19 <sup>th</sup>				
Wednesday May 20 <sup>th</sup> is DROP OFF day 10:00 AM – 11:00 AM (follow instructions on school website)				
*I will post all packet work, spelling words, and workbook pages on our facebook page.				

# ASSIGNMENT

Kindergarten Teacher: Ms. Romo

DATE	Reading	Math
Monday May 11 <sup>th</sup>	WB pages 26-27	Pages 269-276
Tuesday May 12 <sup>th</sup>	Write “Y” words for “Bee Keeper” 5x	Pages 203-216
Wednesday May 13 <sup>th</sup>	Write “Y” sentences	Pages 263-267
Thursday May 14 <sup>th</sup>	Write “Z” words for “Bee Keeper” 5x	Pages 269-276
Friday May 15 <sup>th</sup>	Write “Z” sentences	Gather all sheets & organize binder
Last 2 days		
Monday May 18 <sup>th</sup>	Read “Beekeeper”	Look over and study 2 digit addition & subtraction
Tuesday May 19 <sup>th</sup>	Do “Beekeeper” questions Organize 4 <sup>th</sup> Quarter Binder; check for completeness; include Weekly Assignment Checklists	Look over and study 3 digit addition & subtraction Organize 4th Quarter Binder; check for completeness; include Weekly Assignment Checklists
Wednesday May 20 <sup>th</sup>	<b>Drop off 4<sup>th</sup> Quarter Binder</b> <b>11:00 – 12:00 noon</b> <b>(follow instructions on school website)</b>	

# ASSIGNMENT

Kindergarten Teacher: Mrs. Province

DATE	Phonics	Reading <i>Meet New Friends</i>	Reading <i>Come Right In</i>	Math Spectrum Workbook	Handwriting
Monday May 11 <sup>th</sup>	page 268	Do workbook page 44	Read <i>Martin</i> do workbook page 57	page 46-49	page 66
Tuesday May 12 <sup>th</sup>	page 271	Do workbook page 45	Read <i>Martin</i> do workbook page 58	page 50-51	page 67
Wednesday May 13 <sup>th</sup>	page 272	Go over (aw) words on page 45 in reader do workbook page 46	Read <i>Martin</i> do workbook page 59	page 52-53	page 70
Thursday May 14 <sup>th</sup>	page 273	Read <i>Paw Prints on the Steps</i> pages 46-49	Read <i>Martin</i> do workbook page 60	page 57 page 59	page 71
Friday May 15 <sup>th</sup>	page 274	Read <i>Paw Prints on the Steps</i> do workbook page 47	Read <i>Martin</i> do workbook page 61	page 61	page 72
Last 2 days					
Monday May 18 <sup>th</sup>	page 293	Read <i>Paw Prints on the Steps</i> do workbook page 48	Read <i>Martin</i> do workbook page 62	page 62	page 73
Tuesday May 19 <sup>th</sup>	page 294	Read <i>Paw Prints on the Steps</i> do workbook page 49	Read <i>Martin</i> do workbook page 63	page 63 (check your work)	
Wednesday May 20 <sup>th</sup>	Drop off 4 <sup>th</sup> Quarter Binder 12:00 – 1:00 PM (follow instructions on school website)				

# ASSIGNMENT

1<sup>st</sup> Grade      Teacher: Mrs. Toranto

DATE	English	Reading	Math	Spelling
Monday May 11 <sup>th</sup>	Page 422 Guided Practice Numbers 1 -5	Workbook Pages 137 and 138	Multiplying by 6 Page 182 Try These Numbers 1 - 7	Unit 36 Page 182 Lesson 32 Write a sentence with each word
Tuesday May 12 <sup>th</sup>	Page 423 Numbers 6 - 12	Workbook Pages 139 and 140	Multiplying by 7 Page 184 Try These Numbers 1 -7	Unit 36 Page 182 Lesson 33 Write a sentence with each word
Wednesday May 13 <sup>th</sup>	Page 424 Numbers 5 and 6 Page 477 Numbers 15 and 16	Workbook Pages 141 and 142 Pages 143 and 144	Multiplying by 8 Page 186 Try These Numbers 1 – 7	Unit 36 Page 183 Lesson 34 Write a sentence with each word
Thursday May 14 <sup>th</sup>	Review Using a Series Comma	Workbook Pages 145 and 146 Pages 147 and 148	Multiplying by 9 Page 188 Try These Numbers 1 - 7	Unit 36 Page 183 Lesson 35 Write a sentence with each word
Friday May 15 <sup>th</sup>	Review Using a Series Comma	Workbook Pages 149 and 150 Pages 151 and 152	Multiplying by 10 Worksheet	Review Lesson 36
Last 3 days				
Monday May 18 <sup>th</sup>	Page 38 Guided Practice Numbers 1 - 5	Workbook Pages 153 and 154 Pages 155 and 156	Multiplying by 11 Worksheet	Review Lesson 36
Tuesday May 19 <sup>th</sup>	Page 39 Numbers 6 - 10	Workbook Pages 157 and 158 Pages 159 and 160	Multiplying by 12 Worksheet	Review Lesson 36
Wednesday May 20 <sup>th</sup>	<b>Organize 4<sup>th</sup> Quarter Binder</b> <b>First Grade Drop Off Day 1:00 PM – 2:00 PM</b> <b>(books, binder, and report card)</b> <b>(follow instructions on school website)</b>			

# ASSIGNMENT

1<sup>st</sup> Grade      Teacher: Mrs. DeHarde

DATE	English	Reading	Math	Spelling
Monday May 11 <sup>th</sup>	Antonyms Review page 261	<i>Valentine for Rosa</i> Read pages 94-102	Multiplication 0's, 1's, 2's, and 5's Do worksheet	Study words Review Unit 30 Pages 151-152
Tuesday May 12 <sup>th</sup>	Write Rule Page 261	Write vocabulary words in notebook	Do worksheet	Write all words two times each Pages 151-152
Wednesday May 13 <sup>th</sup>	Do page 261 numbers 1-5	Answer questions page 102	Do worksheet	Do worksheet
Thursday May 14 <sup>th</sup>	Do worksheet	Read pages 94-102	Do worksheet	Do worksheet
Friday May 15 <sup>th</sup>	Do worksheet	Do worksheet	Review 0's, 1's, 2's, and 5's	Study words Pages 151-152
Last 3 days				
Monday May 18 <sup>th</sup>	Commas in Places, Names, and Dates Review page 332	How Share a Smile was Made Read pages 103-110	Multiplication 10's and 11's Do worksheet	Study words Review Unit 36 Pages 182-183
Tuesday May 19 <sup>th</sup>	Write Rule Page 332	Review pages 115-116	Do worksheet	Write all words two times each Pages 182-183
Wednesday May 20 <sup>th</sup>	Organize 4 <sup>th</sup> Quarter Binder First Grade Drop Off Day 2:00 PM – 3:00 PM (books, binder, and report card) (follow instructions on school website)			

# ASSIGNMENT

2<sup>nd</sup> Grade      Teacher: Mrs. Schmitt

DATE	English	Reading	Math	Spelling
Monday May 11 <sup>th</sup>	Page 384 #1-3 answers only	none	Workbook pages 103 and 104	Study lesson 34
Tuesday May 12 <sup>th</sup>	Page 384 #6-10 answers only	none	Workbook page 123	Study lesson 34
Wednesday May 13 <sup>th</sup>	Page 386 #1-6 answers only	Read pages 332-337	Workbook page 128 #1-6	Study lesson 34
Thursday May 14 <sup>th</sup>	Page 440 #1-5 answers only	Page 337 #1- 5 answers only	Workbook page 130	Study lesson 34
Friday May 15 <sup>th</sup>	Page 440 #6-10 answers only	none	Workbook page 133	ABC order lesson 35
			Study 0-12 times tables nightly	
Last 3 days				
Monday May 18 <sup>th</sup>	none	Read pages 341-351	Workbook page 135 #1-6	Study lesson 35
Tuesday May 19 <sup>th</sup>	Page 474 #1-5 answers only	Page 351 #1- 5 answers only	Workbook page 137 #5-8	Study lesson 35
Wednesday May 20 <sup>th</sup>	Page 474 #6-10 answers only	none	Workbook page 139 #16-18	Study lesson 35
Thursday May 21 <sup>st</sup>	<b>Second Grade Drop Off Day 9:00 AM – 10:00 AM</b> <b>(books, 4<sup>th</sup> Quarter Binder, and report card)</b> <b>(follow instructions on school website)</b>			

# ASSIGNMENT

2<sup>nd</sup> Grade      Teacher: Mrs. Harman

DATE	English	Reading	Math	Spelling
Monday May 11 <sup>th</sup>	Adjectives Go over pg. 272 and do #1-10	Workbook pgs. 42 & 43	Pg. 225 #13-36 Study Flashcards	Write Lesson 34 words in alphabetical order (pg. 172)
Tuesday May 12 <sup>th</sup>	Adjectives pg. 273 #11-20	Vocabulary posted for "Snowhouses" & "Make a Mini Igloo" (put in notebook)	Pg. 226 #1-16 Study Flashcards	Look up Lesson 34 definitions in back of book
Wednesday May 13 <sup>th</sup>	Adjectives for How Many Go over pg. 274 and Do #1-10	Read "Snowhouses" pgs. 118-123 & answer questions on pg. 123	Make Final Flashcards for 9's, 10's, 11's, 12's(posted on Facebook page)	Pg. 173 Pattern Power
Thursday May 14 <sup>th</sup>	Adjectives for How Many pg. 275 #11-20	Workbook pgs. 44, 45, & 46	Pg. 230 #1-12 Study flashcards	Pg. 174 Meaning Mastery & Dictionary Skills
Friday May 15 <sup>th</sup>	Adjectives for What Kind Go over pg. 276 and Do #1-10	Write a sentence with Vocabulary words	Pg. 231 #13-36 Study flashcards	Pg. 175 Word Building & pg. 176 Challenge Words
Last 3 days				
Monday May 18 <sup>th</sup>	Adjectives for What Kind pg. 277 #11-20	Read "Make a Mini Igloo" pgs.124 & 125	Pg. 232 #1-17 Study flashcards	Write Lesson 34 words 3 times each
Tuesday May 19 <sup>th</sup>	Adjectives Review pg. 278 #1-15 and pg. 279 #16-25 (answers only)	Workbook pgs. 47 & 48	Pg. 233 #23-44 Study flashcards	Write a sentence with the following words: dishes, boxes, flowers, toys, shells, baskets, stairs (7 sentences)
Wednesday May 20 <sup>th</sup>	Adjectives Final Review pg. 297 #1-20 ( answers only)	Read "I Need a Friend" pgs. 128-130	Pg. 234 #2-27 Study Flashcards	Write a sentence with the following words: buses, tomatoes, friends, potatoes, stars, words, watches, legs (8 sentences)
Thursday May 21 <sup>st</sup>	<b>Second Grade Drop Off Day    10:00 AM – 11:00 AM</b> <b>(books, 4<sup>th</sup> Quarter Binder, and report card)</b> <b>(follow instructions on school website)</b>			



# ASSIGNMENT

3<sup>rd</sup> Grade      Teacher: Mrs. Sabadie

DATE	English	Reading	Math	Spelling/Phonics	Handwriting
Monday May 11 <sup>th</sup>	Writing pages 34-35	Workbook pages 170-174	Math workbook Page 68	Wordly Wise Lesson D Phonics page 50	Page 53
Tuesday May 12 <sup>th</sup>	Writing pages 36-37	Read the story Pages 530- 538 Answer questions	Math workbook Pages 69	Wordly Wise Lesson A Phonics page 51	Page 54
Wednesday May 13 <sup>th</sup>	Writing pages 38-39	Look up definitions	Math workbook Page 70	Wordly Wise Lesson B Phonics page 52	Page 55
Thursday May 14 <sup>th</sup>	Writing pages 40-41	Workbook pages 175-179	Math workbook Page 71 (rows 1 -2)	Wordly Wise Lesson C Phonics page 53	Page 56
Friday May 15 <sup>th</sup>	Writing pages 42-43	Read story pages 543-553 Answer questions	Math workbook Page 71(rows 3-5)	Wordly Wise Lesson D Phonics page 54	Page 57
Last 3 days					
Monday May 18 <sup>th</sup>	Writing pages 44-45	Look up definitions	Math workbook 72 ( rows 1 & 2)	Wordly Wise Lesson A Phonics page 55	Page 58
Tuesday May 19 <sup>th</sup>	Writing pages 46-47	Workbook pages Pages 180- 183	Math workbook Page 72 (row 3)	Wordly Wise Lesson B	Page 59
Wednesday May 20 <sup>th</sup>		Workbook pages 184-185	Work sheet	Wordly Wise Lesson C	Page 60
Thursday May 21 <sup>st</sup>	Third Grade Drop Off Day 11:00 AM – 12:00 noon (books, 4 <sup>th</sup> Quarter Binder, and report card) (follow instructions on school website)				

# ASSIGNMENT

3<sup>rd</sup> Grade      Teacher: Ms. Hanamean

DATE	English	Reading	Math	Spelling/Phonics	Handwriting
Monday May 11 <sup>th</sup>	Do pgs. 234 & 235, put definition and examples in spiral, do #1-15	Jason part 1, study Myth 6 vocab and characters	Do pg. 270 all, pg. 271 #1-16	Spelling – Do pg. 144 and study L34 words and definitions	Do 1 more page
Tuesday May 12 <sup>th</sup>	Do pgs. 236 & 237, put definition and examples in spiral, do #1-10	Jason part 2, study Myth 6 vocab and characters	Do pg. 272 all, pg. 273 all	Spelling – Do pg. 145 and study words and definitions	Do 1 more page
Wednesday May 13 <sup>th</sup>	Do pg. 237 #11-20	Pygmalion video	Do fraction worksheet	Spelling – Do pg. 146 and study words and definitions	Do 1 more page
Thursday May 14 <sup>th</sup>	Do pgs. 238 & 239 #1-20	Finish mythology writing prompt	Do pg. 274 #3-12, pg. 275 #1-12	Spelling – Do pg. 147 and study words and definitions / Phonics – pg. 165	Do 1 more page
Friday May 15 <sup>th</sup>	Do pgs. 240 & 241 #1-20	Finish mythology writing prompt, Turn a Corner – pg. 338-339	Do pg. 286 all, pg. 287 #11-22	Spelling – Study L34 words and definitions / Phonics – pg. 172	Do 1 more page
Last 3 days					
Monday May 18 <sup>th</sup>	Do pg. 241 #21-25, pg. 242 all	Turn a Corner – pgs. 282-286, do #1-5 pg. 286, read pg. 287	Do pg. 288 all, pg. 289 #5-16	Spelling – Do pg. 148 and study L35 words and definitions	Do 1 more page
Tuesday May 19 <sup>th</sup>	Do pgs. 388 & 389, put definition and examples in spiral, do #1-15	Turn a Corner – pgs. 288-289, 312-315	Do pg. 290 all, pg. 291 #1-8	Spelling – Do pg. 149 and study words and definitions	Do 1 more page
Wednesday May 20 <sup>th</sup>	Do pgs. 390 & 391 #1-10	Turn a Corner – pgs. 332-337, do #1-5 and Write About	Do worksheet	Spelling – Do pg. 150 and study words and definitions (Writing Activities can be on any topic!)	Do 1 more page
Thursday May 21 <sup>st</sup>	Third Grade Drop Off Day 12:00 – 1:00 PM (books, 4 <sup>th</sup> Quarter Binder, and report card) (follow instructions on school website)				

# ASSIGNMENT

4<sup>th</sup> Grade      Homeroom Teacher: Mrs. Hooks

DATE	English	Reading <i>Climb the Hills</i> textbook check all answers (will send to class 5/8)	Math	Social Studies	Science
Monday May 11 <sup>th</sup>	page 469 Ex. A	pgs. 222 - 235	pg 462 # 1-20	Read pgs. 524-528 Ans. #3 p.528	Read L1 pgs. D 34-35. Will email questions.
Tuesday May 12 <sup>th</sup>	page 469 Ex. B	pgs. 240 - 243	pg 473 # 1-10	Read pgs. 529-533 Ans. #3 p.533	Read L1 pgs. D 36–37 Will email questions.
Wednesday May 13 <sup>th</sup>	page 469 Ex. C	pgs. 246 - 252	pg 475 # 1-10	Ans. #1-10 p.534	Read L1 pgs. D 38–41 Will email questions.
Thursday May 14 <sup>th</sup>	page 469 Ex. D	pgs. 253 - 259	pg 477, 478 # 2-24	Make vocab note cards for ch. 19 and study them	P 41, L1 Review 1-4. Write questions and answers.
Friday May 15 <sup>th</sup>	Read and Review Ch. 22 & 23	pgs. 266 - 279	pg 478 # 25- 45	Read pgs. 536-543 Ans. #3 p.543	Review L1 pgs. 34–41. Do L1 worksheet. (teacher will email)
Last 3 days					
Monday May 18 <sup>th</sup>	Read page 310 / Copy heading, definition, and preposition list	Choose your favorite novel read in class this year, write why you liked it best and choose your favorite part. (list of Novel titles will be forwarded to class on 5/15)	Pg. 481 # 2-21	Read pgs. 544-550 Ans. #3 p.550	Read Lesson 2 pgs. D42 – D47
Tuesday May 19 <sup>th</sup>	Page 310 Ex. A		Pg. 483 # 2-17	Skip pgs. 551-555 Read pgs. 556-562 Ans. #3 p.562	Read Lesson 3 pgs. D48 – D51
Wednesday May 20 <sup>th</sup>	Page 311 Ex. B & C		Pg. 485 # 2-17	Ans. #1-10 p.564	Continuing reading Lesson 3 – D52 – D55
Thursday May 21 <sup>st</sup>	Fourth Grade Drop Off Day 1:00 – 2:00 PM (books, 4 <sup>th</sup> Quarter Binder, and report card) (follow instructions on school website)				

# ASSIGNMENT

4<sup>th</sup> Grade      Homeroom Teacher: Mrs. McCollum

DATE	English	Reading <i>Find Your Way</i> textbook check all answers (will send to class 5/8)	Math	Social Studies	Science
Monday May 11 <sup>th</sup>	page 278 Ex. B	pgs. 206 - 220	P. 363, 4-11	Read pgs. 470- 475 Ans. #3 p.475	Read L1 pgs. D 34- 35. Will email questions.
Tuesday May 12 <sup>th</sup>	page 279 Ex. C	pgs. 224 - 231	P. 365, 7-21	Read pgs. 476- 481 Ans. #3 p.481	Read L1 pgs. D 36 – 37. Will email questions.
Wednesday May 13 <sup>th</sup>	page 279 Ex. D	pgs. 234 - 250	P. 365, 32-37	Ans. #1-10 p.482	Read L1 pgs. D 38 – 41. Will email questions.
Thursday May 14 <sup>th</sup>	page 280 Chapter Review	pgs. 251 - 257	P. 367, 2-11	Read pgs. 487- 490 Ans. #3 p.490	P 41, L1 Review 1- 4. Write questions and answers.
Friday May 15 <sup>th</sup>	Read and Review Ch. 22 & 23	pgs. 264 - 273	P. 367, 12-25	Read pgs. 491- 495 Ans. #3 p.495	Review L1 pgs. 34 – 41. Do L1 worksheet. (teacher will email)
Last 3 days					
Monday May 18 <sup>th</sup>	Read page 310 / Copy heading, definition, and prepositio n list	Choose your favorite novel read in class this year, write why you liked it best and choose your favorite part. (list of Novel titles will be forwarded to class on 5/15)	P. 369, 5-14	Read pgs. 496- 503 Ans. #3 p.503	Read Lesson 2 pgs. D42 – D47
Tuesday May 19 <sup>th</sup>	Page 310 Ex. A		P. 370, 23-37	Read pgs. 504- 509 Ans. #3 p.507	Read Lesson 3 pgs. D48 – D51
Wednesday May 20 <sup>th</sup>	Page 311 Ex. B & C		P. 374, 10-21	Ans. #1-10 p.510	Continuing reading Lesson 3 – D52 – D55
Thursday May 21 <sup>st</sup>	Fourth Grade Drop Off Day 2:00 – 3:00 PM (books, 4 <sup>th</sup> Quarter Binder, and report card) (follow instructions on school website)				

# ASSIGNMENT

5<sup>th</sup> Grade Homeroom Teacher: Mrs. Hanamean

DATE	English	Reading <i>Reaching High</i> textbook check all answers	Math	Social Studies	Science
Monday May 11 <sup>th</sup>	page 487 Ex. 7	pgs. 226 - 236	Sheet 1-4	Read pgs. 478-482 Ans. #2 & 3 p.482	Describe cyanobacteria and the difference between aerobes and anaerobes.
Tuesday May 12 <sup>th</sup>	page 487 Ex. 8	pgs. 240 - 250	Sheet 1-5	Read pgs. 483-485 Ans. #2 & 3 p.485	Read pg. 485-488 and write a short paragraph(5-7 sentences) on the pros and cons of bacteria in the world.
Wednesday May 13 <sup>th</sup>	page 489 Ex. 10	pgs. 258 - 262	Sheet 1-6	Ans. #1-10 p.486	pg. 494-495 #1-20
Thursday May 14 <sup>th</sup>	page 479 Ex. A & B	pgs. 264 - 271	Sheet 1-7	Read pgs. 490-495 Ans. #1 p.495	Read pg. 498-508 #1-4 pg. 508
Friday May 15 <sup>th</sup>	Read and Review pages 480-485	pgs. 272 - 279	Sheet 1-9	Write a paragraph on the 9-11 attack	Why are there 3 groups of protists and describe each group.
Last 3 days					
Monday May 18 <sup>th</sup>	Page 488 Copy KC, heading, and chart	Choose your favorite novel read in class this year, write why you liked it best and choose your favorite part. (list of Novel titles will be forwarded to class on 5/15)	Sheet 2-1	Write a paragraph on the war in Iraq	Read pg. 510-514 List the characteristics of the fungi kingdom and describe the 34 phyla of fungi
Tuesday May 19 <sup>th</sup>	Page 489 Ex. 13		Sheet 2-2	Finish watching videos	Read pg. 526-530 List the characteristics of the plant kingdom and describe the 2 groups into which plants are divided.
Wednesday May 20 <sup>th</sup>	Page 489 Ex. 14		Sheet 2-3	Finish watching videos	Read pg. 556-558 List the characteristics of animals and describe the 2 groups into which animals are divided.
Friday May 22 <sup>nd</sup>	Fifth Grade Drop Off Day 9:00 – 10:00 AM (books, 4 <sup>th</sup> Quarter Binder, and report card) (follow instructions on school website)				

# ASSIGNMENT

5<sup>th</sup> Grade      Homeroom Teacher: Mrs. Hahn

DATE	English	Reading <i>Climb the Hills</i> textbook check answers (will send to class 5/8)	Math	Social Studies	Science
Monday May 11 <sup>th</sup>	page 485 Copy Chart	pgs. 206 - 218	Read pgs. 516 & 517 Do. P. 518, 1-5	Make note cards for ch. 18 and study them	Check answers from last week. Will email answers.
Tuesday May 12 <sup>th</sup>	page 486 Ex. 5	pgs. 222 - 235	P. 518, 6-12	Read pgs. 471- 477 Ans. #3 p.477	Reread L2 pgs. C115 – CC118. Will email questions.
Wednesday May 13 <sup>th</sup>	page 487 Ex. 6	pgs. 240 - 243	P. 520, 1-9	Read pgs. 478- 482 Ans. #3 p.482	Read pgs. C119 – C123. Will email questions.
Thursday May 14 <sup>th</sup>	page 487 Ex. 7 & 8	pgs. 246 - 252	Read pgs. 524 & 525 Do p. 526, 1-9	Read pgs. 483- 485 Ans. #3 p.485	Read pgs. C124 – C125. Will email questions.
Friday May 15 <sup>th</sup>	Read and Review pages 480- 485	pgs. 253 - 259	P. 526, 10-19	Ans. #1-10 p.486	Review L3, C119 – C 125. L3 worksheet. Will email.
Last 3 days					
Monday May 18 <sup>th</sup>	Page 488 Copy KC, heading, and chart	Choose your favorite novel read in class this year, write why you liked it best and choose your favorite part. (list of Novel titles will be forwarded to class on 5/15)	Read pgs. 534 & 535 Do p. 536, 1-6	Read pgs. 490- 495 Ans. #1 p.495	Read Lesson 4 pgs. C128 – C131
Tuesday May 19 <sup>th</sup>	Page 489 Ex. 13		Read p. 538 & 539 Do p. 540, 1-10	Finish watching videos	Continuing reading Lesson 4 pgs. C132 – C134
Wednesday May 20 <sup>th</sup>	Page 489 Ex. 14		Pgs. 546 & 547, 5-11	Finish watching videos	Lesson 4 Review Pg. C134 1 - 3
Friday May 22nd	Fifth Grade Drop Off Day 10:00 – 11:00 AM (books, 4 <sup>th</sup> Quarter Binder, and report card) (follow instructions on school website)				

# ASSIGNMENT

**6<sup>th</sup> Grade      Homeroom Teacher: Mr. Oteri**

DATE	English	Reading	Math	Social Studies	Science
Monday May 11 <sup>th</sup>	Watch Video; Read pages 642-645; Answer Exercises 4, 5, 6, and 7 on pages 642-643 – Answers Only	Pgs. 574-578 Read and do questions 1, 2, 3	Sheet 1-6	pg. 651 questions 1-7	Describe the function of your circulatory system and why this is important. C/C coronary, pulmonary, and systemic circulations
Tuesday May 12 <sup>th</sup>	Read page 647; Answer Exercises 8-10 on pages 645-647 – Answers Only	Pg. 580-584 Read and do questions 1,2,4,5.	Sheet 1-7	read pgs. 654-659 define vocab words	C/C atriums and ventricles. C/c 3 types of blood vessels.
Wednesday May 13 <sup>th</sup>	Answer Exercises 12-14 on page 650 – Answers Only	Write a haiku and limerick	Sheet 1-8	pg. 659 questions 1-6	Read pg. 550-555 #1-4 pg. 555
Thursday May 14 <sup>th</sup>	Answer Exercises 15 and 16 on pages 650-651 – Follow Directions	Pgs. 588-594 Do questions 1,2,4,5	Sheet 1-9	read pgs. 660-661 questions 1-4	Name the 4 functions of blood. Describe the 4 parts of blood and function of each.
Friday May 15 <sup>th</sup>	Answer Exercise 17 on page 651 – Answers Only	Do a shape poem like the Concrete Cat poem. You can use any shape, no rhyme. Your words describe the shape.	Sheet 2-1	read pgs. 662-667 define vocab words	Describe how your blood clots when you cut yourself. Name the 4 possible blood types and 2 Rh factors, the difference in each, and why this is important.
Last 3 days					
Monday May 18 <sup>th</sup>	Watch Video; Read pages 29-30; Write a 5-sentence paragraph about your favorite book with sentence combinations and compound subjects or verbs	Write a Haiku and a Limerick Use the examples on pg. 576 and 581	Sheet 2-2	pg. 667 questions 1-6	Read pg. 568-576 List the organs of the respiratory system and its function
Tuesday May 19 <sup>th</sup>	Watch Video; Read pages 31-32; Write a 5-sentence paragraph about your least favorite book with compound sentences and subordinating conjunctions	Do pgs. 616- 617	Sheet 2-3	pg. 669 questions 1-12	Read pg. 577-582 List the organs of the excretory system and their functions.
Wednesday May 20 <sup>th</sup>	Watch Final Video	Do pgs. 618-619	Sheet 2-4	Review	Watch the dissection video in the email and list the systems shown.
Friday May 22 <sup>nd</sup>	Sixth Grade Drop Off Day 11:00 – 12:00 noon (books, 4 <sup>th</sup> Quarter Binder, and report card) (follow instructions on school website)				

# ASSIGNMENT

**6<sup>th</sup> Grade      Homeroom Teacher: Mrs. Bourquard**

DATE	English	Reading <i>My Louisiana Sky</i> (Vocabulary words and questions sent 4/13/20)	Math	Social Studies	Science
Monday May 11 <sup>th</sup>	page 503 Ex. 16	Read CH. 18	P. 557, 21-36	Ans. #1-12 p.551	Read Pg. 436-444 #1-5 pg. 444
Tuesday May 12 <sup>th</sup>	page 503 Ex. 17	Read CH 19	P. 562, 1-7	Make vocab note cards for ch. 16 and study them	List 3 distinguishing characteristics of mammals. C/C herbivores, carnivores, and omnivores and the teeth of each.
Wednesday May 13 <sup>th</sup>	Read p. 504/Do Ex. 18	Read CH 20	P. 562, 8-20	Read pgs. 554-559 Ans. #1-7 p.559	Fill in mammals on your vertebrate chart
Thursday May 14 <sup>th</sup>	page 504 Ex. 19	CH 17 – 20 Questions	P. 562, 21-33	Read pgs. 560-565 Ans. #1-7 p.565	List and describe the 3 mammal groups. Which are you and why?
Friday May 15 <sup>th</sup>	Read and Review pages 500-504	Write a summary of <u>My Louisiana Sky</u>	P. 566, 1-20	Read pgs. 570-574 Ans. #1-8 p.574	pg. 450-451 #1-23
Last 3 days					
Monday May 18 <sup>th</sup>	Page 505 Ex. 20	Check all section answers (answers will be forwarded to class on 5/15)	P. 566, 21-31	Read pgs. 575-579 Ans. #1-7 p.579	Read pg. 484-489 Describe the organs of the skeletal system and its 5 functions.
Tuesday May 19 <sup>th</sup>	Page 491 Ex. A		P. 570, 1-10	Ans. #1-13 p.581	Read pg. 523-529 List the organs of the digestive system and its function.
Wednesday May 20 <sup>th</sup>	Page 491 Ex.B		P. 570, 11-26	Finish watching videos	Read pg. 540-548 List the organs of your circulatory system and its function.
Friday May 22 <sup>nd</sup>	Sixth Grade Drop Off Day 12:00 – 1:00 PM (books, 4 <sup>th</sup> Quarter Binder, and report card) (follow instructions on school website)				



# ASSIGNMENT

7<sup>th</sup> Grade      Homeroom Teacher: Ms. Hooks-Hill

DATE	English	Reading	Math	Social Studies	Science
Monday May 11 <sup>th</sup>	Analogies worksheet: Unit E p. 29	Finish voc. epilogue and manuscript	Pg. 710 # 1-12	Understanding the Facts pg. 399	Read pg. 759-772 Make a chart of the 8 planets in our solar system. Include the following: diameter, mass, density, revolution period, rotation period, gravitational pull compared to Earth.
Tuesday May 12 <sup>th</sup>	Final Writing Assignment: Read & edit passage; choose topic	Read chapters 15-16 Do questions	Pg. 718 # 1-10	review notes, check homework, watch video	Add to chart special features such as mts., gases, color, etc. Describe the Kuiper belt and objects found there.
Wednesday May 13 <sup>th</sup>	Final Writing Assignment: Write paragraphs 1 & 2	Read Epilogue Do questions	Pgs. 724, 725 # 1-14	Ch. 15 read pgs. 400-413 red words & questions	pg. 778-779 #5-29
Thursday May 14 <sup>th</sup>	Final Writing Assignment: Write paragraphs 3 & 4	Read Manuscript Do questions	Pgs. 725, 726 # 15-21, & # 23	read pgs. 414-418 red words & questions	Read pg. 785-790 Describe the formation of the moon.
Friday May 15 <sup>th</sup>	Final Writing Assignment: Write paragraphs 4 & 5	Do pgs. 336-337 in lit book	Pg. 727 # 1-27	read pgs. 419-425 red words & questions	Read pg. 791-798 C/C lunar and solar eclipses. List and draw the phases of the moon.
Last 3 days					
Monday May 18 <sup>th</sup>	Edit paper	Read pgs. 473-476 Do ques. 1-2	Sheet 1.1	WB pgs. 120, 121, 126	Watch the videos in my email. Make notes on dates, missions, and people.
Tuesday May 19 <sup>th</sup>	Type final copy; submit final copy with 4 <sup>th</sup> Quarter Binder	Read pgs. 477-482 Do ques. 1-2	Sheet 1.3 (skipped 1.2)	Understanding the Facts pg. 427	Form an opinion of whether you are for or against future space travel. Research and consider topics like benefits to humanity, expense, natural resources, danger to humans and environment.
Wednesday May 20 <sup>th</sup>	Organize 4 <sup>th</sup> Quarter Binder; check for completeness; include Weekly Assignment Checklists	Do pgs. 484-485	Sheet 1.4	Review	Write a persuasive essay of 12-15 sentences on whether you are for or against future space travel. Use the facts gathered on Tuesday as support for your opinion.
Friday May 22 <sup>nd</sup>	Seventh Grade Drop Off Day 1:00 – 2:00 PM (books, 4 <sup>th</sup> Quarter Binder, and report card) (follow instructions on school website)				

# ASSIGNMENT

7<sup>th</sup> Grade      Homeroom Teacher: Mrs. Songy

DATE	English	Reading	Math	Social Studies	Science
Monday May 11 <sup>th</sup>	Answer Exercise 16 on page 653 – Follow Directions	Finish voc. epilogue and manuscript	P. 569, 17-22	Understanding the Facts pg. 399	Read pg. 749-745 Describe the formation of the solar system, the inner planets, the outer planets, solid earth, Earth's water, and Earth's atmosphere
Tuesday May 12 <sup>th</sup>	Answer Exercise 17 on page 653 – Follow Directions	Read chapter 15-16 Do questions	Read pgs. 660 & 661 Do p. 662, 1-11	review notes, check homework, watch video	Read pg. 755-758 Describe 3 early models of the solar system, and Kepler's laws of planetary motion.
Wednesday May 13 <sup>th</sup>	Answer Exercise 18 on page 653 – Follow Directions	Read Epilogue Do questions	P. 662, 12-22	Ch. 15 read pgs. 400-413 red words & questions	Read pg. 759-772
Thursday May 14 <sup>th</sup>	Watch Video; Read pages 28-30; Answer Exercises 1-2 on pages 29-30 – Follow Directions	Read Manuscript Do questions	P. 663, 23-28	read pgs. 414-418 red words & questions	Make a chart of the 8 planets showing diameter, mass, density, rotation period, revolution period, gravitational pull compared to earth, and any special features (mts, coloration, gases, etc.)
Friday May 15 <sup>th</sup>	Watch Video; Read pages 31-32; Answer Exercise 3 on page 31 – Follow Directions	Do pgs. 336-337 in lit book	Read Pgs. 664 & 665 Do p. 666, 1-8	read pgs. 419-425 red words & questions	Describe the Kuiper Belt and the objects located there.
Last 3 days					
Monday May 18 <sup>th</sup>	Write a 5-sentence paragraph about your favorite book with sentence combinations and compound subjects or verbs (Info from the first video)	Do ques. 1-2	P. 666, 10-19	WB pgs. 120, 121, 126	Read pg. 785-790 Describe the formation of the moon
Tuesday May 19 <sup>th</sup>	Write a 5-sentence paragraph about your least favorite book with compound sentences and subordinating conjunctions (Info from the second video)	Read pgs. 477-482 Do ques. 1-2	P. 666, 21-32	Understanding the Facts pg. 427	Read pg. 791-798 C/C lunar and solar eclipses
Wednesday May 20 <sup>th</sup>	Watch Final Video	Do pgs. 484-485	P. 683, 13-23	Review	List and draw the phases of the moon. Be specific.
Friday May 22 <sup>nd</sup>	Seventh Grade Drop Off Day 2:00 – 3:00 PM (books, 4 <sup>th</sup> Quarter Binder, and report card) (follow instructions on school website)				