



Wadham School (522)

Risk Management - Assessment Report

Risk Area:	COVID-19
Assessment Framework:	Covid-19 - Re-opening of Schools
Work Area or Activity:	Covid 19 - Full reopening of school
Competent Person	Graham Rowswell
Assisted by:	Susan McElroy
Groups Affected:	All Groups
Notes:	GRV3 - following various guidance updates 05.11.2020

Previous versions
 GRV2 - Government guidance issued on 21st and 22.10.2020
 GRV1 - 01.10.2020
 SAT - August and Sept

Assessed on:	23/10/2020	Risk Rating:	Below 9 - Low Risk 9 to 14 - Medium Risk 15 or above - High Risk
To be Reviewed on:			

What are the Hazards?	What is already being done?	Is this considered satisfactory?	Risk Findings
Have you used the premises re-opening checklist to ensure that the school is ready for the safe return of staff and pupils?	The School Site Manager has a copy of the SSE school re-opening compliance checklist and all checks were carried out prior to staff and students returning to school on the 2nd September. SLT and other senior staff have undertaken numerous tours of the entire site to consider what control measures to put in place to ensure the safe return of staff and students. These are constantly under review. The Government guidance document 'Guidance for full opening: schools' (and its subsequent updates) has been used as the basis for the alterations made to all aspects of school life. Once this document has been completed, it will be shared with stakeholders and will be a living document, thus it will be updated on an 'as needed' basis.	Yes	Severity: 2 Likelihood: 2 Risk Rating: 4
Have travel arrangements been adjusted (where necessary) in line with the guidance for Covid-19? Please see Government Advice before reopening schools (https://tinyurl.com/yaxo63f6)	We liaised with County Transport with regards to the transport arrangements from September. As school transport is not defined by the Government as public transport, there are few restrictions on its use. There will be no social distancing in place and all year groups are expected to wait at the usual bus stops in the morning. However, the school will be allocating students to seats on their respective buses to maintain the integrity of year bubbles and, if possible, there will be gaps between the different bubbles to give some distance. Students will board transport at the end of the day in their bubbles to limit the amount of contact with other bubbles. In accordance with advice from PHE, from the	Yes	Severity: 2 Likelihood: 2 Risk Rating: 4

	autumn term, we have advised our students that they should wear a face covering when travelling on dedicated school transport. This does not apply to people who are exempt from wearing a face covering on public transport. Reminders are sent to Parents' via Parent Mail and Wadham Words.		
Is the school accommodating children from other schools?	No we are not.	Yes	Severity: 1 Likelihood: 1 Risk Rating: 1
If the school is accommodating children from other schools have staff been briefed on the requirements for the students?	This is not applicable	Yes	Severity: 1 Likelihood: 1 Risk Rating: 1
Are arrangements in place for parents and guardians to collect and drop off students e.g. staggered times, maintaining social distancing outside school gates, minimising adult to adult contact?	Yes, Parents can drive through and drop off at the front of school. Extra duties are in place to make the flow of entry to school managed correctly. Different year groups have separate gates to enter and exit with hand sanitiser at all entry points.	Yes	Severity: 2 Likelihood: 2 Risk Rating: 4
Do you have adequate First Aid provision in the school?	All trained first aiders were given instructions at the start of the Autumn term regarding the use of PPE and how to manage students or staff experiencing possible Covid 19 symptoms. A room has been allocated as an isolation room should anyone display symptoms during the school day. A protocol has been put in place to ensure that first aiders, cleaners and other staff who may be in the area are aware of what actions need to be taken both during and after the room has been used. Information about NHS Track and Trace has been distributed. There is signage around the school giving information about the symptoms, actions to be taken, testing and self isolation to everyone in the school community.	Yes	Severity: 2 Likelihood: 2 Risk Rating: 4
Will there be vulnerable children who require medicines that need to be administered by way of agreement with the parent/guardian?	Medicines are held at Student Services for vulnerable students. If staff need to be involved with the administering of the medication, they will wear appropriate PPE. The storing and administering of medication will only take place with parental consent.	Yes	Severity: 2 Likelihood: 2 Risk Rating: 4
Are arrangements in place should a member of staff or child fall ill? This should include isolation whilst waiting to leave the school and informing staff, parents and guardians who may have been in contact with the person to self-isolate for 14 days.	Yes, all staff, parents and pupils will be made aware of this via all communication methods the school employs. They will be given the details of the self reporting portal from the government so that they can get tested. The persons who show symptoms will be taken to the small meeting room in the front of school	Yes	Severity: 2 Likelihood: 2 Risk Rating: 4

	<p>reception foyer, they will be attended to by staff wearing full PPE during the duration of their time there until they leave the site. The room will then receive a deep clean.</p> <p>Staff who deal with any student or member of staff who falls ill with Covid, will also be sent home to self isolate if they display symptoms of the illness. If this is the case, they should get tested. If they test negative, they can return to school if they feel well. If they test positive, they need to self isolate for 10 days from the date they developed the symptoms.</p>		
Are parents, guardians and students informed not to come into school should they suspect that they display any of the symptoms relating to Covid-19?	This has and will continue to be communicated via Parentmail, posters around school and tutors. There are posters around the school site, especially clearly at the entrances to the site, detailing what the symptoms are and what must be done if a students or member of staff is symptomatic. The process followed by the school will be in line with current Government guidance. The school will refuse entry to the school to anyone who seems unwell or is displaying symptoms associated with Covid.	Yes	Severity: 2 Likelihood: 3 Risk Rating: 6
Do you ensure regular and frequent breaks are incorporated throughout the day, so that staff and students can wash their hands whilst in school? If hand sanitizer is used there is a risk of bottles being stolen.	<p>There are hand sanitizer in all areas of the school. Most are wall mounted for ease of use, although some areas will have bottled sanitiser. Everyone is expected to wash their hands and sanitise regularly throughout the day, and there are posters around the site promoting and reminding everyone of the message. Cleaning staff and members of the Site team will regularly check that they are topped up. There have been no issues to date of supplies being stolen.</p> <p>There are hand sanitising stations at the entrances and exits of the school that are being used. All people coming onto and off site are required to use these stations.</p> <p>Staff have access to "cleaning stations" dotted around the school - mainly by manned offices - for any cleaning they may want to do. The manned offices will ensure that pupils do not use anything from the station.</p> <p>Sanitising wipes are also available from classroom teachers at the start of each lesson to enable students to sanitise their workstation before the lesson commences.</p>	Yes	Severity: 2 Likelihood: 2 Risk Rating: 4
Are there posters/notices around the school to encourage and remind everyone to good hygiene?	There are posters reminding everyone of the protocols that must be followed, hand hygiene being one of them.	Yes	Severity: 1 Likelihood: 1 Risk Rating: 1
Have you ensured that the school has a regular supply of soap, anti-bacterial gel, hand sanitiser and cleaning products and that there are sufficient supplies in the school reflecting the increased usage?	Supplies of all the products required were enhanced before the end of the Summer term. However, we constantly review usage and the impact on stock levels with a view to placing additional, timely orders to make sure we are never short of critical supplies.	Yes	Severity: 2 Likelihood: 2 Risk Rating: 6

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Are arrangements in place for social distancing within the school setting? e.g. minimising class sizes, staggered lunches etc.	<p>The arrangements for the return of students in September have followed the Government guidance in 'Guidance for full opening: schools'. Each year group is in it's own bubble and is restricted to certain areas of the school that are out of bounds to other bubbles. As the design of our school is block based, this is easy to achieve.</p> <p>Classrooms have been organised to have desks with all students facing the front. Lessons for each year group will take place in their area and staff will move between bubbles (classrooms have been organised to allow staff at least 2 metres distancing from students). There is a one way and marked two way system around the site to minimise the possibility of contact between bubbles. The Dining Hall is available for food and entry times for year groups are staggered. Students therefore will only queue with other students from their bubble. Students will also be kept apart at the end of the day whilst waiting to access school transport.</p>	Yes	Severity: 2 Likelihood: 3 Risk Rating: 6
If teaching assistants are allocated a group of children, have they been fully informed by the teacher of the lesson plans and necessary resources required?	Yes teachers brief TAs accordingly. There was also training on the Inset day at the start of the Autumn term giving instructions to the TAs as to how they should interact with students in the classroom to provide the necessary support for individual students. Part of this involved managing any concerns they have about the arrangements in place, prior to their return to the class with students.	Yes	Severity: 2 Likelihood: 1 Risk Rating: 2
Have you designed the layout of the classroom to maximise social distancing?	The schools classrooms vary greatly in size and thus the layout in each room will depend on the space available, the maximum size of the group accessing the room and the subject being taught. Staff have a desk at the front of the classroom, and there is a 2 metre zone around the desk that students are not allowed into. Any movement around the classroom during lessons will only be that which is unavoidable.	Yes	Severity: 2 Likelihood: 2 Risk Rating: 4
Have you maximised ventilation in the classroom e.g. opening windows, maximum flow on ventilation systems etc. (noting that fire doors must remained closed)?	<p>It is important to ensure inside spaces are well ventilated and a comfortable teaching environment is maintained. Staff are encouraged to keep windows and doors open where possible to allow natural ventilation</p> <p>Opening windows - in cooler weather windows should be opened just enough to provide constant background ventilation, and opened more fully during breaks to purge the air in the space. Opening high level windows in preference to low level to reduce draughts.</p> <p>Opening internal doors - can also assist with creating a throughput of air as long as they are NOT fire doors</p> <p>Opening external doors - if necessary opening external doors can take place as long as they are NOT fire doors and where opening such doors is safe to do so</p> <p>We are being flexible by allowing additional, suitable indoor clothing to be worn such as plain hoodies over school jumpers in class and where direct drafts are identified consideration into how furniture can be safely arranged whilst maintaining 2m distance from</p>	Yes	Severity: 2 Likelihood: 1 Risk Rating: 2

	<p>the teaching staff is also considered.</p> <p>Heating is used as necessary to help with maintaining comfort levels in inside spaces and staff are reminded of the importance of natural ventilation whilst ensuring fire regulations are followed at all times.</p>		
Have you considered learning outdoors?	This has been considered for when the weather is suitable. The school field has been split into sections for each bubble, so it would be very easy for lessons to take place outside without compromising bubbles. However, social distancing within the bubble may be harder than in a classroom.	Yes	Severity: 3 Likelihood: 1 Risk Rating: 3
Have you removed access to play items and materials where there is a higher risk of cross-infection e.g. soft furnishings, soft toys and those with intricate parts?	This has little impact in a secondary school.	Yes	Severity: 1 Likelihood: 1 Risk Rating: 1
Have you a system in place for cleaning learning/play equipment in between different groups of children using the resources?	This is more relevant to primary schools, but we have put a cleaning rota in place to ensure that all equipment, furniture and outside areas are cleaned thoroughly on a regular basis throughout the day.	Yes	Severity: 1 Likelihood: 1 Risk Rating: 1
Has each individual child been allocated their own stationery and secured in separate named storage e.g. zipper bags, trays?	Students provide their own stationery to minimise the possibility of cross contamination. There is no sharing of resources.	Yes	Severity: 2 Likelihood: 3 Risk Rating: 6
Have you considered limiting shared resources that are taken for further home learning e.g. reading books?	As far as possible, resources needed for home are available online through the Teams and ShowMyHomework platforms. Should there be the need for physical resources to be taken home, these will need to be sanitised both before leaving the school site and on their return, if they need to be used by other students. However, the intention is that resources are only shared in exceptional circumstances.	Yes	Severity: 2 Likelihood: 2 Risk Rating: 4
Have you considered further social distancing measures around the school premises e.g. a one-way flow system, different entrances/exits to the classrooms, toilet breaks, staggered playtimes/lunchtimes, corridor dividers?	<p>A one way system is in place where walkways are not wide enough for two way. A system of yellow arrows and dots is being used so that students and staff are aware of how far apart they need to be to comply with social distancing.</p> <p>Students and staff are required to wear face masks in corridors that are inside when moving between rooms. The end of lessons have been adjusted to include time for putting masks on before a class is dismissed</p> <p>Years 13, 12 and 11 have a different entrance and</p>	Yes	Severity: 2 Likelihood: 3 Risk Rating: 6

	<p>exit gate to Years 9 and 10. Staff supervise students in year groups whilst they wait getting onto school transport at the end of the day. At the start of the day staff ensure students leave buses / minibuses in an orderly fashion with minimal contact with other year groups, in order to maintain the integrity of the year group bubbles.</p> <p>Whilst breaks and lunchtimes now take place at the same time, each year group has allocated indoor and outdoor areas that maintains bubble integrity. Access to the Food Hall and covered outdoor eating area is at specified times for each year group to maintain social distancing and to limit the possibility of cross contamination.</p> <p>Students will remain, for the most part, in their allocated blocks, and will only be taught in other areas when specialist classrooms are essential for teaching and learning.</p> <p>Where possible entrance and exit to classrooms are different and this is also the case (where possible) for blocks. For P.E. each year group have their own changing rooms. We have 4 changing rooms in the New Sports Hall which are used for Year 9 and Year 10 and the Year 11 students use the Old Sports Hall facilities. The same applies for toilets with each year group having their own.</p> <p>There are cleaners on site throughout the day working to a planned schedule to ensure classrooms experiencing a bubble change are sanitised between uses, as well as regular cleaning of high traffic areas and their common touch points.</p>		
<p>Have you considered strategies for children with additional needs to support them understanding the new processes e.g. routes around the classroom/building in braille, meaningful symbols, supported learning to understand the new systems in place?</p>	<p>These children are assisted by the SEN / AEN team. Support is given to students based on their need. Staff help familiarise students with the new procedures and talk with them about how support in the classroom is now provided.</p> <p>To facilitate this for the students more generally, each year group returned to school on a specific day to get accustomed to the new ways of working before the whole school returned on 8th September.</p>	<p>Yes</p>	<p>Severity: 2 Likelihood: 2 Risk Rating: 4</p>
<p>Have you considered catering and lunchtime provision arrangements?</p>	<p>Yes - as per the Government guidance, the kitchen will be providing food for all students at break and lunchtime, but will concentrate on menu items that do not require cutlery or crockery. If either are needed, these will be biodegradable and disposable. Break and lunchtime access to the Dining Hall will be limited to one year group at a time. Meals will continue to be produced for the first schools, these will take the form of either packed lunches or hot food as requested by the receiving school.</p>	<p>Yes</p>	<p>Severity: 2 Likelihood: 2 Risk Rating: 4</p>
<p>Has consideration been made about whether to close some parts of the school to reduce the spread of the virus on surfaces?</p>	<p>The whole site is open but areas are restricted to who or how they can be used. Students are only be allowed to go into designated areas, or to go to general areas at designated times when other year groups are not present. In effect, we are running separate schools for each year group. Having cleaners on site throughout the day allows for the</p>	<p>Yes</p>	<p>Severity: 2 Likelihood: 2 Risk Rating: 4</p>

	sanitising of surfaces to be given priority until the deep clean is undertaken at the end of each day.		
Do you ensure the cleaning of well used surfaces is increased? e.g. Door handles, communal areas etc?	Yes, the cleaning supervisor is aware of this and that cleaning needs to happen whilst there are people on site rather than just before and after school. We therefore have a daytime COVID Cleaning Team who complete bubble change cleans as per a schedule as well as completing regular cleaning of frequently touched surfaces and additional cleaning of toilets, desks etc. Students are kept in year group bubbles as far as possible which reduces the need for between lesson cleaning of desks and chairs. However, students are given the opportunity to clean their desks before use if they wish. This is done using appropriate cleaning wipes.	Yes	Severity: 2 Likelihood: 1 Risk Rating: 2
Have you made cleaning equipment available for staff to use to clean equipment in between group activities? Is this cleaning equipment stored securely in a locked cupboard and clearly labelled?	Cleaning materials are not left out in classrooms and other areas accessed by students. In such areas they must be left in a locked cupboard or drawer. Cleaning equipment is available in offices for any ad-hoc cleaning requirements deemed necessary by staff for their own peace of mind. Although these are staff only areas, they must be mindful to keep the chemicals safe. All products used have a COSHH sheet.	Yes	Severity: 2 Likelihood: 2 Risk Rating: 4
Have you made arrangements with cleaning providers for additional cleaning?	Deep cleans will take place at the end of every day and we have a COVID Cleaning Team on site throughout every school day to regularly clean frequently used surfaces i.e. desks, handles, handrails, toilets, computers etc. The cleaners complete bubble change cleans as per a schedule as well as completing regular cleaning of frequently touched surfaces and additional cleaning of toilets, desks etc. This is monitored by the Cleaning Supervisor, the Site and Resources Manager and his administrator	Yes	Severity: 2 Likelihood: 2 Risk Rating: 4
Do you ensure there is enough staff to manage the number of young people that are using the school?	All staff returned to school in September and continue to work as per their contracts. Breaks and lunchtimes are being managed carefully to ensure that there are sufficient staff on duty. The Deputy Headteacher may need to utilise support staff to help with this if we have staffing shortages.	Yes	Severity: 2 Likelihood: 2 Risk Rating: 4
Do you ensure the school is up to date with government guidelines in relation to Covid-19? Guidance: https://www.gov.uk/coronavirus/education-and-childcare	Yes, the latest guidance is always followed and procedures in place will be regularly reviewed.	Yes	Severity: 2 Likelihood: 2 Risk Rating: 4
Have you updated your Business Contingency Plan to take into account the affects that Covid-19 crisis is having or may have on your school?	Our business contingency plan was reviewed at the onset of lockdown to ensure that it was still robust enough to handle anything that would arise. Having been through lockdown it would appear that it has worked as intended and the response has meant that the school has been able to function in a way that could continue to provide education, safeguarding and food to those who needed it.	Yes	Severity: 3 Likelihood: 2 Risk Rating: 6

Have you reviewed your PEPs for children needing extra assistance during emergencies?	Yes the Deputy Headteacher (SENCO) reviewed all PEPS and put any necessary measures in place at the start of the Autumn term. The Deputy Headteacher (SENCO) and her team continue to work with internal staff and outside agencies to ensure students with medical conditions are able to receive education in line with their peers. In some cases, the pupil's medical needs may mean this is not possible in which case the SENCO would ensure flexibility within the educational support provided.	Yes	Severity: 2 Likelihood: 2 Risk Rating: 4
Where first aid is required do you ensure that people not involved in the incident remain more than 2 metres away from the scene?	A first aid protocol is in place and reviewed regularly so that first aiders feel confident that they are not in danger but at the same time the patient gets a high standard of care. First aiders have been given supplies of PPE and instructions on how to use them.	Yes	Severity: 2 Likelihood: 2 Risk Rating: 4
Where first aid is required do you have and ensure that staff with responsibilities to administer First Aid to suspected Covid-19 individuals wear Personal Protective Equipment prior to commencing treatment? (e.g. gloves/apron/fluid-resistant mask/safety glasses)	First Aiders have been issued with PPE for use with suspected staff, students or visitors who may have Covid 19. First Aiders were given guidance on how to use PPE during the Inset day at the start of the Autumn Term 2020. They know the location of and how to use the isolation room.	Yes	Severity: 2 Likelihood: 2 Risk Rating: 4
Where first aid is required, do you assess the situation to identify any infection control measures that need to be put in place before commencing CPR, if required?	Our first aiders are trained for this, and would put appropriate PPE in place where possible. We will also follow any guidance over the phone from emergency services if the need for CPR was required.	Yes	Severity: 2 Likelihood: 2 Risk Rating: 4
Are you aware that you should only apply chest compressions during CPR and to avoid rescue breaths unless it's deemed to be absolutely necessary?	This is part of first aiders training. The emergency services would also provide this information to the member of staff who phones them who would then communicate with staff on scene.	Yes	Severity: 2 Likelihood: 2 Risk Rating: 4
Do you ensure that the area is cleaned thoroughly following treatment, including the disposal of PPE and any other materials that have been contaminated with blood or bodily fluids?	This happens as standard already and, depending on the circumstances, a deeper clean would take place if appropriate to avoid the possibility of any cross contamination. The disposal of all PPE and any other materials used to treat a person with possible Covid would be disposed of in the same manner as hazardous waste.	Yes	Severity: 2 Likelihood: 2 Risk Rating: 4
How will the school manage the increase in vehicle traffic at the beginning and end of the school day, due to reduced county transport capacity and usage?	Students are organised on buses in year groups and are asked to wear face masks Traffic flow has not been an issue, staff on duty remind students to hand sanitise on entrance to the school site in the morning Year 9/10 and Year 11/12/13 have separate entrances to school which directs them on the most direct route to their year group teaching block which means no cross over at the point of entry and the start of the day. This is the same for the end of the	Yes	Severity: 2 Likelihood: 2 Risk Rating: 4

	day If a bus is late, there are places for each year group to stand and wait separated from other year groups		
how will visitors to the school be managed?	Visitors will only be allowed into school via Reception (this is the normal process anyway). The Receptionist will speak to visitors via the intercom to ascertain their reason for coming into school and to explain our ways of working during the pandemic before allowing them into the building. Staff have been directed to give the Receptionist details of any visitors they are expecting in school so that the process of access is speeded up. Once in school, visitors will follow the usual signing in and DBS checks (hand sanitiser will be next to the signing in console). The signing in process must provide sufficient detail to support rapid contact tracing if required by NHS test and Trace, the Front of House Staff may therefore ask for more information from visitors' than normal. Visitors will then wait in the waiting room to be collected by the person they are visiting. There is no furniture in the waiting room and numbers will be kept to no more than 4, which allows for staff to have a 'corridor' across the room but still maintain social distancing. Meetings between staff and visitors should take place in the meeting room in the waiting room, and this will be cleaned between uses. Visitors should leave the school site immediately once their meeting has ended. Where possible, all meetings involving a number of parties should be done virtually. If this cannot be the case, the member of staff organising the meeting should liaise with the Site Manager to agree the arrangements.	Yes	Severity: 1 Likelihood: 1 Risk Rating: 1
How will the school fulfill its obligation to provide drinking water?	Our water fountain is not be in use. Parents have been asked to ensure that their child has adequate drinking water for the school day. Bottled drinks are also sold from the school Dining Hall. There is also water available from dispensers outside the Finance Office should any student still be without.	Yes	Severity: 2 Likelihood: 1 Risk Rating: 2
Will the school be using hand driers in their washroom facilities	The school will make best use of its hand drying facilities that includes hand driers and paper towel drying. The UK gov, CDC and WHO have all said that the most effective way of drying hands is to use hand washing equipment of preference to clean and dry your hands according to the guidance.	Yes	Severity: 2 Likelihood: 2 Risk Rating: 4
Will you clean offices every time they are used?	Shared offices are cleaned daily; single occupant offices may be cleaned less frequently depending on the other priorities for the Cleaning team each day. Priority will be given to multi use spaces, especially classrooms. The Site and Resources Manager, his administrator and the Cleaning Supervisor meet regularly to identify any changing priorities and to address these swiftly.	Yes	Severity: 2 Likelihood: 2 Risk Rating: 4
Current Guidance for Staff	Current guidance (05.11.2020) states that those individuals who are clinically extremely vulnerable are advised to work from home and not to go into work. Individuals in this group will have been identified through a letter from the NHS or from their	Yes	Severity: 1 Likelihood: 1

	<p>GP, and may have been advised to shield in the past. Staff should talk to their employers about how they will be supported, including to work from home where possible, during the period of national restrictions.</p> <p>All other staff should continue to attend work, including those living in a household with someone who is clinically extremely vulnerable.</p> <p>Latest guidance can be found here in Section 2 - School Workforce</p> <p>https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools</p> <p>And supplemented here. Third section is for schools / then see section titled "Clinically extremely vulnerable children and staff"</p> <p>https://www.gov.uk/guidance/education-and-childcare-settings-new-national-restrictions-from-5-november-2020</p>		<p>Risk Rating: 1</p>
Current Guidance for Students	<p>Current guidance (05.11 2020) states all pupils, including those who are clinically vulnerable can continue to attend school as more evidence has emerged that shows there is a very low risk of children becoming very unwell from coronavirus (COVID-19), even for children with existing health conditions. Most children originally identified as clinically extremely vulnerable no longer need to follow original shielding advice. Parents should be advised to speak to their child's GP or specialist clinician if they have not already done so, to understand whether their child should still be classed as clinically extremely vulnerable.</p> <p>Those children whose doctors have confirmed they are still clinically extremely vulnerable are advised not to attend education whilst the national restrictions are in place. Schools will need to make appropriate arrangements to enable them to continue their education at home.</p> <p>Children who live with someone who is clinically extremely vulnerable, but who are not clinically extremely vulnerable themselves, should still attend education.</p> <p>Parents of clinically extremely vulnerable children will be receiving a letter shortly confirming this advice.</p> <p>Latest guidance can be found here in Section 2 - Attendance</p> <p>https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools</p> <p>And supplemented here. Third section is for schools / then see section titled "Clinically extremely vulnerable children and staff"</p>	Yes	<p>Severity: 1 Likelihood: 1 Risk Rating: 1</p>

	https://www.gov.uk/guidance/education-and-childcare-settings-new-national-restrictions-from-5-november-2020		
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Graham Rowswell **Signed** **Dated**

Co-ordinator **Signed** **Dated**

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