

Daily Toddler Schedule (B-1)

7:00 A.M.	<ul style="list-style-type: none"> ▪ Centre Opens ▪ Toddler Arrival (Gather in Toddler classroom B-1) ▪ Quiet Activities ▪ Open Playroom <p><i>As children arrive, they are welcomed by smiling teachers and are encouraged to explore the classroom while they wait for their peers to arrive.</i></p>
8:00 – 9:00 A.M.	<ul style="list-style-type: none"> ▪ Morning Snack (hand washing before & after) <p><i>Before the day begins, the toddlers are offered a scrumptious healthy morning snack.</i></p>
8:45 – 9:20 A.M.	<ul style="list-style-type: none"> ▪ Morning Planned Program Experiences & Activities ▪ Diapering & Toileting Routine (hand washing before & after) <p><i>Activity centres are an important part of our classroom. This is where the toddler children can play and explore on their own, or come together, and learn how to parallel play, turn taking, and sharing with one another</i></p>
9:20 – 9:30 A.M.	<ul style="list-style-type: none"> ▪ Cloakroom, getting dressed for outdoors ▪ Transitional Activities (For example, songs, books, toys) <p><i>It's time to go outside! The toddler children are encouraged to use self-help skills to put on their outdoor clothing items.</i></p>
9:30 – 10:30 A.M.	<ul style="list-style-type: none"> ▪ Outdoor Gross Motor/ Inclement Weather (Indoor Gross Motor) <p><i>The toddler children play and explore the playground on their own, or they explore the playground with peers while using their imagination & to always bring the group together, the teacher will lead a group activity/game.</i></p>
10:30 A.M.	<ul style="list-style-type: none"> ▪ First Group Comes Inside ▪ Cloakroom, getting undressed ▪ Transitional Activities (For example, songs, books, toys)
10:40 A.M.	<ul style="list-style-type: none"> ▪ Second Group Comes Inside ▪ Cloakroom, getting undressed ▪ Transitional Activities (For example, songs, books, toys)
10:30 – 10:55 A.M.	<ul style="list-style-type: none"> ▪ Diapering & Toileting Routine (hand washing before & after) ▪ Open Playroom ▪ Morning Planned Program Experiences & Activities ▪ Gathering Time/Circle <p><i>The toddler group comes together as they had a busy morning filled with fun activities. During gathering time/circle the children are encouraged to welcome each other, and practice turn-taking by listening to each other when having brief conversations. Also during gathering time/circle the teacher reads books aloud, practices sign language, recognizes colours, letters, shapes, and sings favourite songs.</i></p>
10:55 A.M.	<ul style="list-style-type: none"> ▪ Hand Washing (before & after) for Lunch <p><i>The toddler children count to 20, or sing songs while washing hands.</i></p>
11:00 – 11:30 A.M.	<ul style="list-style-type: none"> ▪ Lunch ▪ Diaper Check (hand washing before & after) <p><i>The toddler children gather together at the tables, the teacher reads aloud the lunch for the day, and as a group everyone recites the lunch song together. Then with using self-help skills or with help of the teacher (hand over hand) the children serve themselves lunch. During lunch, conversations are encouraged (what colour is our food? What did we explore with today, etc.)</i></p>
11:30 A.M. – 1:30 P.M.	<ul style="list-style-type: none"> ▪ Rest Time ▪ Quiet Activities <p><i>After having such a busy day filled with fun activities and having yummy meals, the children are exhausted, they are encouraged to sleep/rest on their beds,</i></p>

1:30 – 1:45 P.M.	<ul style="list-style-type: none"> ▪ Gradual Wake-Up ▪ Diapering & Toileting Routine (hand washing before & after) ▪ Cloakroom, getting dressed for outdoors ▪ Quiet Activities ▪ Transitional Activities (For example, songs, books, toys)
1:45 – 2:45 P.M.	<ul style="list-style-type: none"> ▪ Outdoor Gross Motor/ Inclement Weather (Indoor Gross Motor)
2:40 P.M.	<ul style="list-style-type: none"> ▪ First Group Comes Inside ▪ Cloakroom, getting undressed ▪ Transitional Activities (For example, songs, books, toys)
2:45 P.M.	<ul style="list-style-type: none"> ▪ Second Group Comes Inside ▪ Cloakroom, getting undressed ▪ Transitional Activities (For example, songs, books, toys)
2:40 – 3:00 P.M.	<ul style="list-style-type: none"> ▪ Diapering & Toileting Routine (hand washing before & after)
3:00 – 3:20 P.M.	<ul style="list-style-type: none"> ▪ Afternoon Snack (hand washing before & after)
3:20 – 3:30 P.M.	<ul style="list-style-type: none"> ▪ Gathering Time/Circle
3:30 – 4:30 P.M.	<ul style="list-style-type: none"> ▪ Afternoon Planned Program Experiences & Activities
4:30 – 6:00 P.M.	<ul style="list-style-type: none"> ▪ Diapering & Toileting Routine (hand washing before & after) ▪ Open Playroom ▪ Afternoon Planned Program Experiences & Activities
6:00 P.M.	<ul style="list-style-type: none"> ▪ Centre Closes <p><i>It's time to say "goodbye" or "see you next time for another fun filled day!"</i></p>

- The schedule provides the general outline of the day but may subject to change, depending on circumstances, the children's interests, etc.
- "Gathering Time" refers to times throughout the day when the children gather on the carpet for discussion, singing, stories, etc. It may be short as five minutes or as long as fifteen minutes, depending on the children's interest levels.
- The scheduled times on the schedule are approximate times (dependent on the children's level of interest, the weather, time spent dressing, undressing, diaper routine, washroom routine, eating, etc.)
- The children in the Toddler room are in diapers and/or potty training, diapering and/or washroom routines are completed as necessary throughout the day.
- Children wash hands with soap and water before and after snacks, lunches, sensory play, etc.
- During transitions the children are places in small groups whenever possible.
- During inclement weather, gross motor activities (riding toys, pushing toys, yoga, bean bag toss, rolling a ball, balancing, etc.) will be held indoors (classrooms, hallways, etc.)