

Ecumenical Theological Seminary Catalog

2016-2017



Ecumenical Theological Seminary

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www.etseminary.edu

Ecumenical Theological Seminary

Accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada. The following degree programs are approved:

MDiv, MA, MA in Pastoral Ministry, DMin.

The Commission contact information is:

The Commission on Accrediting of the Association of Theological Schools in the United States and Canada

10 Summit Park Drive

Pittsburgh, PA 15275

USA

Telephone: 412-788-6505

Fax: 412-788-6510

Website: www.ats.edu

Academic Programs:

Doctor of Ministry (DMin)

Masters Level Programs

Master of Divinity degree (MDiv)

Master of Arts in Pastoral Ministry degree (MAPM)

Master of Arts-Academic degree (MA)

Certificate of Ministry Studies (CMS) – Commissioned Ruling Elder Program

Certificate in Theological Studies (Master's level)

Diploma Level Programs

Urban Ministry Diploma (UMD)

The intent of this publication is to provide information. The statements within are not intended to create binding commitments on the part of the seminary. They are subject to change without notice. Please check our website for more recent updates (www.etseminary.edu).

Revised and Effective January 2017

ECUMENICAL THEOLOGICAL SEMINARY

Mission Statement

Ecumenical Theological Seminary provides a multi-confessional Christian theological education within an urban context, while initiating interfaith engagement. Our approach creates spiritual leadership through personal transformation, social responsibility, critical reflection and academic rigor. ETS graduates are prepared to lead communities of faith while sharing God's compassion in relationship to various ecumenical, interfaith, political, social, economic, and cultural contexts.



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WELCOME



Rev. Stephen Butler Murray, Ph.D.
President, Professor of Systematic Theology and Preaching

Greetings,

Ecumenical Theological Seminary (ETS) stands committed to the education of justice-minded individuals and communities in a theological context, believing that the most powerful way to speak toward the betterment of society is through the language of faith. We train pastors and priests, ministers and chaplains, artists and activists, scholars and servants, seeking to witness to the kingdom of God breaking into a world that needs the prophetic to be made possible, the promise of hope to find foundation in the firmament of action and change. ETS does not merely offer courses for our students, but we throw our doors open wide, welcoming in the people of Detroit and its vicinity, an institution that uniquely draws together the churches of the urban and the suburban to the heart of the city so that we might learn together, serve together, pray and sing together in the context of a community that resolves to speak aloud a message of hope, a commitment to the Gospel, to the good news. For those who wish to pursue their academic and vocational interests and are willing to be shaped, changed and transformed by their studies and experiences, ETS offers an outstanding Faculty and a community of students from different backgrounds. At Ecumenical Theological Seminary, all are welcome, for we believe that our diversity stands not for our division, but the glory of the possibilities represented by our unity. We welcome you to join this sacred community, and look forward to all that you bring to it, as we wish to enrich your life and your journey with what this seminary has to offer.

Stephen Butler Murray, Ph.D.
President

LETTER FROM THE ACADEMIC DEAN

Rev. Tony Curtis Henderson, D.Min.
Vice President of Academic Affairs and Dean
Assistant Professor of Practical Theology



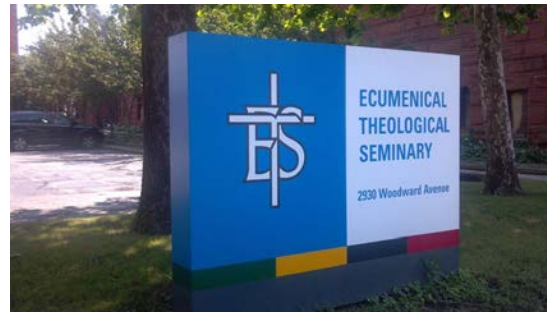
It is my humble privilege to welcome each of you to the Ecumenical Theological Seminary of Detroit, Michigan. Our school has a rich legacy and a consistent history of preparing men and women to serve God and their respective communities as ministers of education, pastors, chaplains, and teachers of religion or Christian theology. As you continue your faith journey here, you will be enriched by your many encounters with our ecumenical faculty and staff, and our diverse student body.

I accepted the seminary's invitation to join its faculty over 12 years ago and have not regretted coming here. Although our current buildings and grounds are antique, the land is sacred and is bursting with opportunities for our individual and collective growth and spiritual maturity. We are fortunate to have several faith traditions represented in our seminary family, and we encourage you to get to know and to appreciate something about them. Our conversations include topics such as gender, sexual orientation, ethnicity, race, class, politics, economics, climate change, compassion, grief, and other relevant ministry issues that challenge us to become better stewards of God's creation. We have mutual love and respect for one another. We are ready to assist you and to work with you to succeed "because teamwork makes the dream work." We offer various academic degree and certificate programs that reflect our visionary ministry perspective and whose aim is to equip servant-leaders for the church of today and the future. We are glad that you have decided to study, struggle, and grow with us as we remain committed to academic excellence and spiritual transformation. Remember that we do not travel alone on this journey. God is with us.

Your Brother in Christ,

The Reverend Tony Curtis Henderson, DMin.
Vice President of Academic Affairs and Dean

INTRODUCTION



WHO WE ARE

The Ecumenical Theological Seminary (ETS) is an urban-based initiative in theological education, seeking to respond to the complex needs of a post-industrial metropolitan context in the city of Detroit. Our location is not only geographic, but theological, representing a commitment of the Seminary to work out its calling at one of the most difficult and promising epicenters of American identity. In bringing together members of Detroit's various religious communities in an ecumenical learning environment, ETS simultaneously addresses questions of spiritual nurture and social justice, traditional confession and cross-cultural innovation.

ETS offers academic programs to serve the needs of its varied clientele: Doctor of Ministry Program (for the ministerial professional), Master of Divinity (for those preparing for ordained ministry), Master of Arts in Pastoral Ministry (for those preparing for the wide range of ministry opportunities in the church and in other settings), Certificate of Ministry Studies (CMS) – Commissioned Ruling Elder Program, Certificate in Theological Studies (for those who want to enrich their theological background) and Urban Ministry Diploma (for those seeking ministerial enrichment on the undergraduate level). The seminary also offers the Muslim Chaplaincy Program diploma (MCP) at the undergrad level, and a new Muslim Concentration in the Master of Arts program as part of its commitment to interfaith dialogue and cooperation. The unique identity of ETS derives from its history, its vision and its method of teaching. ETS encourages students in each program to view theological and biblical studies through the lenses of church and society to all them to recognize that ethnic roots, class, gender and the environment are fundamental issues already in existence when subject areas like biblical studies, church history, theology and the practice of ministry are encountered. Dialogue, with other students and with other social experience, is at the core of the pursuit of theological education.

The dilemma of a Detroit balanced between deep division and prosperous cooperation presents the challenge of the 21st century: the invigorating necessity to develop theological education that empowers city, suburban and rural settings simultaneously. Theological education must speak in multiple cultural idioms, even as it remains faithful to the vision that was first articulated some 2000 years ago by Jesus of Nazareth.

ETS is committed to bringing these dreams into reality, all within an ecumenical, multicultural context. The acquisition of knowledge and skills takes place within the context of a learning community gathering in worship, study and ministry. ETS believes that theological education is a lifelong process of professional and personal development. Coming together for the study of the Bible, church history, systematic theology, Christian ethics or practice of ministry in such a richly textured environment calls forth a prophetic ministry, struggling with all the paradox and pain of modern American life that the church is called to transform. ETS seeks to develop faithful and effective church leaders for the 21st century.

The ETS community understands itself to be a community of persons living in community under the God of the Bible. We believe that the biblical God loves and accepts all people. We witness

to that belief by embracing all persons who exhibit the necessary academic skills for membership into our community and for leadership training to serve the church in its many manifestations.

We believe that God calls each of us into intimate relationship and specific ministry. We understand ourselves to be enriched by the diversity of persons who come to us to discern the specific nature of that ministry and to learn effective skills in carrying it out into today's world.

ETS is a fully accredited member of the Association of Theological Schools of the United States and Canada.

Our Setting



Ecumenical Theological Seminary is located in Midtown Detroit. We are housed in the historic landmark building of First Presbyterian Church, Detroit, north of Foxtown and south of Orchestra Hall and the Medical Center at 2930 Woodward Avenue.

First Presbyterian Church, organized over 175 years ago, has stood on the corner of Woodward and Edmund Place (its fourth church home) since 1891. The congregation's history goes back to 1816 with the organization of the First Evangelical Society of Detroit. Its first pastor was John Montieth of Princeton Theological Seminary in New Jersey who, together with Father Gabriel Richard and Judge Augustus Woodward, founded the University of Michigan. In 1821, the Evangelical Society was incorporated as "the First Protestant Society of Detroit," which is still the legal name of the First Presbyterian Church. For three years the church was served by ministers from Methodist, Episcopal, and Presbyterian denominations. When the Methodists and Episcopalians withdrew to form their own congregations in 1824, the congregation voted to become a regular Presbyterian church. This history is a special legacy underlying the ecumenical ministry of ETS.

The city of Detroit is a working laboratory for the church in the world. Most major denominations have a regional jurisdiction seated in Metropolitan Detroit. All major religions are active in the area. Local organizations host renowned lecturers, religious observances and special events that celebrate the diversity and spirituality of a vibrant community.

In addition to its strategic location for access to varied religious events, ETS has other locational advantages as well. Foxtown is a key entertainment center. Comerica Park, Ford Field and Joe Louis Arena host many major sports events. Besides the addition of new condominiums and Presbyterian Villages Senior Housing, the Brush Park Development Corporation is assisting residents in restoring and developing properties in the area immediately surrounding the seminary. The Detroit Institute of Art, the Detroit Opera House, the Cultural Center and Wayne State University are less than a mile away. ETS believes its location in the heart of Detroit will expand its possibilities of service to the greater Detroit area.

History

Ecumenical Theological Seminary was established in 1980 (as the Ecumenical Theological Center) to respond to the need for theological education in the Detroit metropolitan area. It is committed to the city of Detroit as a distinctive laboratory for ministerial education. ETS has been recognized by its colleagues in theological education as uniquely equipped to prepare individuals to meet the challenges of ministry in urban centers. ETS continues its mission into the 21st century to bring together members of Detroit's faith communities in an ecumenical learning environment.



The roots of Ecumenical Theological Seminary go back to 1957 when Dr. Reuel Howe, concerned with providing continuing education for ministerial professionals, founded the Institute for Advanced Pastoral Studies. IASP was the first ecumenical facility in the nation founded specifically for continuing education for the clergy, a place where persons from different traditions could learn from each other and grow in their own faith. Seminars assisted ministers in focusing on their personal experience and exploring how they actually lived their own theology.

In 1973, Dr. John Biersdorf succeeded Reuel Howe. Biersdorf came to Detroit with a rich background of experience at the National Council of Churches which assisted him in establishing a new focus that emphasized the experience of a life of prayer as the basis and foundation for ministry. Essential to the new expression of mission was the integration of social action with a life of prayer in ministry.

In 1980, IAPS became Ecumenical Theological Center, founded as an association of schools and other kindred institutions to develop and enhance the educational resources for ministry regionally, and to foster ecumenical cooperation and service.

The next 15 years brought the achievement of many academic milestones for the institution. The State of Michigan formally chartered the Doctor of Ministry program in 1985. The Cooperative Master of Divinity program was born through the affiliation with Garrett-Evangelical Theological Seminary in Evanston, Illinois in 1988. During its 20 year history, this program included among its participants, Catholic Theological Union, Garrett-Evangelical Theological Seminary, McCormick Theological Seminary, Northern Baptist Theological Seminary, Seabury Western Theological Seminary (in the Chicago area), Methodist School of Ohio, Trinity Lutheran Seminary (in Ohio) and Colgate-Rochester Theological Seminary (in New York). In 1992, Dr. David Swink succeeded Dr. Biersdorf as president and initiated programs that solidified the infrastructure of the Center, including the funding of the John E. Biersdorf Library and establishment of the first ETS Endowment Fund, held by the Community Foundation for Southeastern Michigan.

The Urban Ministry Diploma Program began in 1994 as the result of a project assigned to an ETS doctoral student, Rev. Kenneth Harris, who served as its director for six years. Originally called the Diploma in Christian Ministry, the program was intended for clergy and lay persons who desired a seminary-type educational experience that would ordinarily be out of their reach. This program which offers basic theological and pastoral courses on the undergraduate level has evolved over the years.

In 1994, ETC became *Ecumenical Theological Seminary* in order to better reflect the changing role the institution was assuming in the leadership of theological education. Dr. V. Bruce Rigdon was appointed president in 1997.

In 2002, the Presbytery of Detroit voted to give to ETS the building, land and endowments of the First Presbyterian Church, which had been our leased home for ten years. This historic step paved the way for full accreditation. Under Dr. Rigdon's leadership, ETS first became an Associate Member institution of the Association of Theological Schools, and then was granted accreditation for its degree programs in 2005 for a period of five years. In 2006 Dr. Marsha Foster Boyd became the first woman and the first African American president of ETS. The future of ETS is bright with promise and full of exciting challenges!

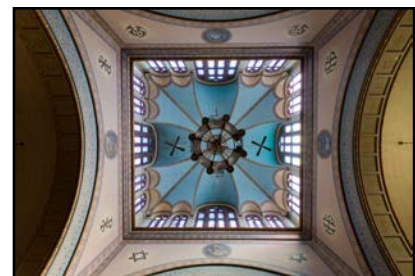
Student profile

Most ETS students are pursuing ministry as a second career. Our student body includes over 200 students. Our students are working, usually full-time, managing families and, in some cases, serving churches part-time. Many are dedicating themselves to church service following first careers in education, medicine, law, military service, business, manufacturing and social work. Students come from more than 15 denominations or faith communities and represent a variety of ethnic groups.

Most ETS graduates remain in the area to serve local churches. They bring life experience, faith and practice to their educational endeavors. As ETS students develop the skills needed for ministry in today's Church, they make lasting connections with student colleagues at ETS which enable them to enhance the quality of life in our churches and communities for years to come.

Student Life

ETS's concern for its students does not end with their academic experience. Our concern also includes the spiritual formation and development of each student. If, however, the overall experience of students at ETS is less than one that nurtures and values each student holistically, we have failed in our mission. ETS makes a commitment in its investment towards the wellbeing and care of every student through the work of the **Vice President of Administration and Student Services for Student Life**. The Student Life Committee is the primary focal point where student life activities are planned and coordinated. The Seminary Pastor for Student Life works with various student groups and subcommittees to address issues such as the ecology, alumni relations, community worship opportunities, facility accessibility, student care, and community relations.



The Student Life Committee leads and participates in the planning of a number of annual events at ETS beginning with Convocation in late September that officially opens the new academic year. Other events include Advent worship, the Christmas party, and the Commencement ceremony which concludes the academic year. During the academic year, a Worship Week is

designated during which students plan and conduct worship experiences for all classes meeting that evening. All students are invited to participate.

The Vice President of Administration and Student Services (VPASS), Rev. Dr. Genetta Y. Hatcher, is available for spiritual, pastoral, personal, and professional nurturing. She can be reached at ghatcher@etseminary.edu or 313-831-5200. Basic activities and services available include:

- You can meet with the VPASS by calling to make an appointment.
- The VPASS serves as Chair of the Student Life Committee. Please let us know if you are interested in becoming a member of the committee.
- The Committee seeks to create and maintain an inclusive and welcoming seminary environment.
- The VPASS serves as an advocate for student concerns with seminary officials,
- The Committee coordinates the delivery of pastoral care services for students.
- The VPASS advises the President and Academic Dean of student life issues requiring their attention.
- The Committee coordinates worship opportunities that nurture the spiritual life of the entire seminary community.

Please feel free to contact Dr. Hatcher regarding any concerns or suggestions.

We extend a warm welcome to all new and returning students.

ACADEMIC PROGRAMS

The Doctor of Ministry Program (D.Min.)

Urias H. Beverly, D.Min.

Director, Doctor of Ministry Program

Associate Professor of Pastoral Care and Counseling



From the Director of the Doctor of Ministry Program:

The Doctor of Ministry Program intends your renewal in ministry as well as the renewal of your congregation and equips you for the practice of ministry at a higher level of competence than the basic professional education of Master of Divinity. Within this framework you will develop an academic and practical program with an emphasis geared to your specific needs. Your program of study is developed within the experience of the colleague group.

Intensive experiential colleague groups provide the settings in which you, your fellow colleagues and faculty mentor are “colleagues,” learning, teaching and praying together. The theory and praxis of ministry grow together through personal vulnerability, mutual support and confrontation, thus modeling faithful and effective ministerial leadership. Interpreting the meanings of theological symbols in the lived experience of ministry brings the whole context of faith to bear on immediate existential challenges of ministry. Worship, prayer and meditation are an important part of your program and are explored as a basic way of understanding and living ministry.

Admission Requirements

- Master of Divinity Degree
- Three (3) years of ministerial experience and currently working in a ministerial position

Application Procedure

1. Submit to the ETS Admissions Office:
 - Application and a non-refundable application fee of \$45.
 - Approval/Recommendation of local governance group from your ministry setting
 - Three signed recommendations (from members other than your ministry’s governing body)
 - Stepping Stones (a two page history of your journey into ministry)
 - Official transcript of credits from all educational institutions attended
 - Research paper on a theological topic with 10 pages minimum of content and a minimum of 5 bibliography sources
2. Make an appointment for an interview with the Director of the Doctor of Ministry degree program.

All admission materials are due by April 30 for students entering in August and by October 31 for students entering in January of the year in which they wish to begin your Doctor of Ministry degree work.

Program Requirements

The ETS Doctor of Ministry program is a three-year process of personal and professional growth. Your experience at ETS will involve the following:

Emergent Weeks

There are two Emergent Weeks of study per year in this program (six in the three year period). As a Doctor of Ministry Colleague, you are required to participate in these six Emergent Weeks of study. Each week will include worship, theme course, core courses, and colleague group interaction. The D.Min. Emergent Weeks will occur in August and January each year, respectively. All D.Min. participants are required to complete 6 theme courses and 6 core courses.

Thematic Courses

A new theme is chosen for each Emergent Week. These themes are designed to challenge you theoretically and to enhance your practice of ministry.

Core Courses

Core courses will coincide with your stage in the process. In your first year you will take Introduction to the D.Min. I and Introduction to D.Min. II. During the second year you will take Theoretical Foundations of Ministry Events and Practical Research and Methodology. As a colleague in your third year you will take Dissertation Process I and Dissertation Process II.

Area of Specialty

The area of specialization for your dissertation will be determined by you. The D.Min. Program is designed to help you identify your passion for ministry in the context of your current ministry. This passion will lead to the question and research which you will explore for your dissertation.

Colleague group

Active membership in a colleague group is required each year that you are in the D.Min. program. Your colleague group is an essential context for personal community support, accountability, deepening communal and personal prayer and meditation practice, receiving consultation on issues in your ministry setting, integrating the learnings of the program, and presenting and receiving feedback on writing.

Papers

There are six summary papers due; one following each Emergent Week. Each paper reflects your individual reflection developed in conversation with the members of your colleague group on the thematic course, the core course and the insights gained from group interactions.

There are six Dissertation Component papers. These will be shared and developed in consultation with your colleague group and mentor.

Ministry Event

The culmination of the Doctor of Ministry Program is the ministry event, a ministerial experience that you will research, design, implement and evaluate. The ministry event is your demonstration of growth and excellence in ministry.

Dissertation

Your dissertation brings together all of your Dissertation Component papers. Once your ministry event has been implemented and the data has been collected, the components will be assimilated into one final document, a dissertation which you will defend before your dissertation committee as a final requirement for the D.Min. degree.

Graduation

Upon completion of all requirements, you will be recommended by the Faculty to the Ecumenical Theological Seminary Board of Directors for the awarding of the degree. Your Doctor of Ministry degree is awarded at the annual commencement of ETS.

Course Requirements

6 Core courses	3 credit hours per course	= 18 credit hours
6 Thematic courses	3 credit hours per course	= 18 credit hours
Colleague Group (3 years)	12 credit hours per year	= 36 credit hours
<u>Approved Dissertation</u>		<u>= 18 credit hours</u>
Total credit hours required for degree		90 credit hours

Class locations

The D.Min. Emergent Weeks are held at ETS. Other meetings of the colleague groups may be held at ETS or at other locations according to the needs of the group.

Scheduling

The D.Min. Emergent Weeks are held in August and in January.

Advising

Advising is done primarily through the Colleague Group (faculty mentor) and secondarily by the D.Min. Director.

Courses in the Doctor of Ministry Program

A. Thematic Courses

Each Thematic Course will have a unique theme. These themes are designed to challenge your horizons and to enhance your practice of ministry.

B. Core Courses

- Introduction to the D.Min. I
The purpose of this course is to orient the new students to each other, the seminary, the ETS D.Min. process and prepare them for candidacy.
- Introduction to the D.Min. II: Preparation for Candidacy
The purpose of this course is to guide the students into the process of developing a proposal for the doctoral project, out of which will come their dissertation.
- Theoretical Foundations of Ministry Events
This course is designed to aid you, the ministry practitioner, to better evaluate yourself and your ministry setting as you develop your theory for your project.
- Practical Research and Methodology
This required course will introduce some basic theories and accepted practices that are necessary to design an appropriate research study for one's D.Min. dissertation. Concepts to be addressed will include qualitative and quantitative research designs, selecting appropriate methodologies for use with those designs, the analysis of one's data, drawing defensible conclusions, and identifying the limitations of one's study.
- Dissertation Process I
This course assists candidates to finalize their dissertations as well as prepare their presentations.
- Dissertation Process II
This course helps candidates consider and pursue the process of publication.

C. Colleague Group

Another essential component of the Emergent Week are the meetings with your Colleague Group. Colleague Group is the setting for the interactive learning that takes place in the small group of colleagues. This group meets each day of the Emergent Week and continues to meet after the Emergent Week also, once a month until the next Emergent Week.

Masters Degree Programs

Rev. James Waddell, Ph.D.

Director of the Masters Programs
Associate Professor of Biblical Studies



From the Director of the Master of Divinity Program:

Master of Divinity Program (M.Div.)

The Master of Divinity (M.Div.) is the degree ordinarily required for ordained ministry. The mission of the program is the preparation of effective church leaders for the 21st century who are grounded in ethical conviction and purpose. Through meaningful intellectual enquiry accompanying practical training, the M.Div. program at ETS equips one for a full and productive career in church mission and renewal.

The M.Div. degree prepares candidates for ordained ministry in many faith traditions. You should confirm denominational requirements before enrolling in this program. Currently, the United Church of Christ, Congregational Church, Presbyterian Church (USA), African Methodist Episcopal Church and all Baptist churches accept the M.Div. degree for ordination.

A majority of the M.Div. students at ETS are second career, who maintain employment throughout their period of study and complete their work towards the degree within 5-6 years. At ETS, we understand our primary “parish” to be the Detroit metropolitan area. Located at the crossroads of American industrialization and communities of ethnic and racial diversity, we feel blessed to be called to the study of theology in this crucial arena of contemporary human experience, especially at this critical time in history.

The presence of terrorism worldwide and our own national vulnerability have challenged theological study to be realistic and engaged with the world as never before. The global existence and well-being of untold numbers of people are at stake. At ETS, we believe that our students are receiving the necessary tools to transform this challenge into opportunity. The need to discover truths within other religious traditions is now an imperative for Christian leaders. I invite you to visit ETS and feel the exhilaration of the study of theology in this remarkable place.

Admission Requirements for Master of Divinity Program

A baccalaureate degree from an accredited college or university is required to be considered for admittance to the Master of Divinity Program. Admission is determined by the director of program in consultation with the Admissions Committee. Two types of admission are possible: full admission or conditional admission. If you are admitted conditionally, the conditions will be identified by the Admissions Committee and monitored by the department director.

Application Procedure for Masters Level Programs

1. Submit to the ETS Admissions Office:
 - A completed application form

- A \$45 non-refundable, non-transferable application fee
- Three signed letters of recommendation
- Research paper on a theological topic with 10 pages minimum of content and a minimum of 5 bibliography sources
- Official transcripts from all colleges attended

2. If undergraduate GPA is lower than 2.5 (on 4.0 scale), make an appointment for an interview with the Director of the Master of Divinity degree program.

Guest Student Application

Students from other accredited seminaries are welcome to take classes at ETS. To be accepted as a Guest Student please submit the following:

1. Submit to the ETS Admissions Office:
 - A completed application form
 - A \$45 non-refundable, non-transferable application fee
 - Letter from your primary institution indicating that you are a current student in good standing

Audit

Courses may be audited with the approval of the instructor and payment of the Audit Fee. Normally a baccalaureate degree is required as well as any prerequisites the course requires.

Submit to the ETS Admissions Office:

- A completed application form
- A \$45 non-refundable, non-transferable application fee
- The Audit fee must be paid in full to the Finance Office

The Master of Divinity Program Overview

The Master of Divinity Program consists of 114 quarter credit hours (28.5 courses). The program offers a distinctive approach to theological education in a number of ways. Above all, course work is grounded in an ethics-praxis orientation, meaning that the initial block of courses you take is geared to practical training, set in an ethical framework.

Four key concepts characterize theological study at ETS: (1) ethics, (2) leadership training, (3) dialogue, and (4) communication.

All course work is undertaken in the ethical awareness of diverse ethnic and racial communities, the global reach of modern technology, and implications emerging from the contemporary existence of multiple expressions of the Christian faith. You will normally begin your M.Div. study with the foundational course **ETH 5000 Church and Society** which examines these realities and the contemporary need for effective church leaders to meet the myriad of resulting challenges.

As you advance in the study of theology great emphasis is placed on the early acquisition of tools for effective church leadership. At ETS, praxis-oriented courses that equip for leadership in such areas as Christian worship, Christian education, pastoral care, and preaching are viewed as primary resources for theological reflection, not simply practical application of theoretical insight.

The intentionally diverse environment of ETS engenders dialogue as a primary way of studying theology. Rather than creating a theological mold for all to follow, we hold that dialogue affirms and reinforces the significant contributions of many churches and traditions within the household of faith in manifesting the truth and love of God. We treasure dialogue especially in the arena of a metropolitan area where alienation and fragmentation remain systematically entrenched despite hopeful efforts at renewal.

Finally, ETS embraces the positive potential of the modern age of electronic communication. While not abandoning the primacy of face-to-face learning, we have integrated the Internet throughout all aspects of institutional life. We believe that selective utilization of this tool enables a deeper ETS experience and expands the base of who may enter our theological laboratory.

Ministry Practicum



At the core of the ETS M.Div. curriculum is the Ministry Practicum. All work undertaken in the initial block of courses prepares you to enter this experience with competence and confidence. Ministry Practicum is a required year-long experience which initiates the second block of coursework. It is typically begun upon completion of seven to nine courses in the area of ethical training for church leadership, in addition to introductory courses in biblical studies, theology, and church history.

Similar programs exist in all the cooperating seminaries, sometimes with different names, (e.g. Theological Field Education, Supervised Ministry, Internship, etc.) All the programs have the same basic components: placement in a church or agency, involvement in ministry, supervision by a staff person, support and feedback by a lay team, periodic evaluations, and class meetings with peers. Through periodic review the ETS program is kept consistent with programs at the cooperating seminaries in terms of classroom time, credit, and cost.

The Ministry Practicum class meets 15 hours per quarter (five classes of three hours each) for three quarters. Students will receive 8 credits for this class. Registration should be completed as follows: Fall – 4 credits; Spring – 4 credits (with appropriate payment.). There are obvious advantages to taking the Ministry Practicum close to home and with others who may be ministerial peers for years to come.

Students are strongly encouraged to contact the Ministry Practicum Coordinator early in the spring quarter of the in the academic year before preparing for this vital experience. The Coordinator will provide preliminary reading, assist in finding a suitable placement, and provide orientation and training for supervising staff and lay team. Depending on the number of courses taken per quarter, Ministry Practicum may begin as early as the fall quarter of the second year of study.

Depending on the number of courses taken per quarter, Ministry Practicum may begin as early as the fall quarter of the second year of study.

It is necessary for students to complete the following courses **before** enrolling in Ministry Practicum:

ETH 5000 Church and Society
IT 5000 Biblical Interpretation
TPM 5001 Church Leadership for the 21st Century
TPM 5010 Introduction to Christian Worship
TPM 5011 Introduction to Christian Education
TPM 5012 Introduction to Pastoral Care and Counseling
HST 5020A Church History I
TPM 5110 Introduction to Preaching

Courses in the Master of Divinity Program

Block One: Transforming your lived experience into church leadership skills.

Required Courses and Seminars:

Foundations

ETH 5000 Church and Society
TPM 5001 Church Leadership for the 21st Century

Leadership Development

TPM 5010 Introduction to Christian Worship
TPM5011 Introduction to Christian Education*
*Note: With instructor's approval, another course in Christian Education may be substituted.
TPM 5012 Introduction to Pastoral Care and Counseling

Theological Nurture of Leadership

IT 5000 Biblical Interpretation
HIS 5020A Church History I

Block Two: Empowering your leadership abilities with focused classes.

Required Courses and Seminars:

Integrative Required Course:

TPM 5100 Ministry Practicum

Plus: ***Leadership Development***

TPM 5110 Introduction to Preaching

Theological Nurture of Leadership

ETH 5100 Theoretical Foundations of Christian Ethics
B 5120 Foundations of the Old Testament
B 5121 Foundations of the New Testament
HIS 5120A Church History II
SYS 5120 God and Humanity in Relationship

Block Three: Leadership Development.

Required Courses and Seminars:

Leadership Development

TPM 5220 Inter-religious Dialogue
Christian Spirituality distribution

Plus: Electives: 11.5 courses (46 quarter credit hours)

Certificate in Theological Studies (CTS) Program

This 36 quarter hour program is designed for people who want to deepen and enrich their spiritual life through theological study or are exploring their call to ministry, or who want some limited ministerial training but are not seeking a Master of Divinity Degree.

To receive a Certificate in Theological Studies, a total nine required courses from the masters' level curriculum must be completed including one elective from any area. In case of special interest or circumstances some course substitutions may be made on the recommendation of your faculty advisor.

Courses in the Certificate of Theological Studies Program

GEN 5001A	Introduction to Seminary Research & Writing	4 quarter hrs.
PM 5001	Formation for Ministry	4 quarter hrs.
IT 5000	Biblical Interpretation	4 quarter hrs.
B 5120	Foundations of the Old Testament	4 quarter hrs.
B 5121	Foundations of the New Testament	4 quarter hrs.
SYS 5120	God and Humanity in Relationships	4 quarter hrs.
ETH 5000	Church and Society	4 quarter hrs.
HIS 5020A	Church History I	4 quarter hrs.
HIS 5121A	Church History II	4 quarter hrs.

Plus: One elective course from any area.

If, during your course of study for the Certificate in Theological Studies, you decide that you want to enter the ETS Master of Divinity Program (M.Div.), or Master of Arts in Pastoral Ministry Program (M.A.P.M.) the courses taken in the Certificate program may be easily transferred. You must meet with the program director of desired program for advising.

Certificate in Ministry Studies (CMS) – Commissioned Ruling Elder Program (CRE) Program

The Certificate in Ministry Studies is a collaboration between ETS and the Presbytery of Detroit. Completion of the program leads to the appointment of “Commissioned Ruling Elder” in the Presbyterian Church (U.S.A.). The program required the completion of 46 quarter hours, ten 4-credit courses and three 2-credit master's level courses.

Courses in the Certificate in Ministry Studies – Commissioned Ruling Elder Program

TPM5001	Church Leadership in the 21 st century	4 quarter hrs.
TPM5012	Intro. to Pastoral Care & Counseling	4 quarter hrs.
ETH5000	Church & Society	4 quarter hrs.
TPM5110	Introduction To Preaching	4 quarter hrs.
SYS5120	God and Humanity in Relationship	4 quarter hrs.
B5120	Foundations of the Old Testament	4 quarter hrs.
B5121	Foundations of the New Testament	4 quarter hrs.

HIS5020	Church History	4 quarter hrs.
TPM5011	Introduction to Christian Education	4 quarter hrs.
IT5000	Biblical Interpretation	4 quarter hrs.
TPM6621	Presbyterian Worship and Sacraments	4 quarter hrs.
SYS6490	Presbyterian Confessional Statements	4 quarter hrs.
TPM6630	Presbyterian History and Polity	4 quarter hrs.

The Master of Arts in Pastoral Ministry Program (M.A.P.M.)

Rev. James Waddell, Ph.D.

Director of the Masters Programs
Associate Professor of Biblical Studies



From the Director of the Master of Arts in Pastoral Ministry Program:

The Master of Arts in Pastoral Ministry (M.A.P.M.) was established as a new program at Ecumenical Theological Seminary (ETS) prior to the 2006-2007 academic year. It received approval from the Association of Theological Schools (ATS) in February of 2007.

The Master of Arts in Pastoral Ministry is a 72 quarter hour program designed to meet student needs for pastoral-theological formation for ministry in a variety of venues, many of which will benefit from leadership with an advanced theological and practical ministry education, but which do not require a Master of Divinity degree. The MAPM is designed to be completed in two years of full time study or 3-5 years of part-time study.

The program consists of a “foundational” course selection of nine required courses (36 credits), an identified area of “concentration,” one or two electives, an internship, and a final project. The internship and the final project must be related to the area of concentration.

Therefore, the general outline of a Master of Arts in Pastoral Ministry is as follows:

- The foundational course selection of required courses (36 credits).
- 12 to 16 credits in additional courses related to the student’s chosen “concentration area,” depending on whether there is a required course such as PM 5001 (Formation for Ministry) or TPM 5012 (Intro to Pastoral Care & Counseling) that is already included in the foundational course selection.
- The Internship (8 credits)*
- The Final Project (8 credits)*
- Electives (4 – 8 credits)

*The Internship and the Final Project **MUST** be directly related to the subject area of the concentration.

Admission Requirements for Masters of Arts in Pastoral Ministry Program

A baccalaureate degree from an accredited college or university is required to be considered for admission to the Master of Arts in Pastoral Ministry Program. Admission is determined by the director of program in consultation with the Admissions Committee. Two types of admission are possible: full admission or conditional admission. If you are admitted conditionally, you are required to take GEN 5001A, Introduction to Seminary Research at the first available opportunity and maintain a 3.0 cumulative GPA for the period specified upon admission.

Application Procedure for Masters of Arts in Pastoral Ministry Program

1. Submit to the ETS Admissions Office:

- A completed application form
- A \$45 non-refundable, non-transferable application fee
- Three signed letters of recommendation
- Research paper on a theological topic with 10 pages minimum of content and a minimum of 5 bibliography sources
- Official transcripts from all colleges attended

2. If undergraduate GPA is lower than 2.5 (on 4.0 scale), make an appointment for an interview with the Director of the Master of Divinity degree program.

Guest Student Application

Students from other accredited seminaries are welcome to take classes at ETS. To be accepted as a Guest Student please submit the following:

1. Submit to the ETS Admissions Office:

- A completed application form
- A \$45 non-refundable, non-transferable application fee
- Letter from your primary institution indicating that you are a current student in good standing

Audit

Courses may be audited with the approval of the instructor and payment of the Audit Fee. Normally a baccalaureate degree is required as well as any prerequisites the course requires.

Submit to the ETS Admissions Office:

- A completed application form
- A \$45 non-refundable, non-transferable application fee
- The Audit fee must be paid in full to the Finance Office

Master of Arts in Pastoral Ministry Program Requirements:

The “foundational course selection” of nine required courses consists of the following:

PM 5001	Formation for Ministry	4 quarter hrs.
PM 5002	Tradition and Trends in Ministry	4 quarter hrs.
PM 5003	Formation for Leadership	2 quarter hrs.
IT 5000	Biblical Interpretation	4 quarter hrs.
B 5120	Foundations of the Old Testament	4 quarter hrs.
B 5121	Foundations of the New Testament	4 quarter hrs.
SYS 5120	God and Humanity in Context	4 quarter hrs.
ETH 5000	Church and Society	4 quarter hrs.
HIS 5020A	Church History I, or	
HIS 5120A	Church History II	4 quarter hrs.
TPM 5012	Introduction to Pastoral Care & Counseling	4 quarter hrs.

The required internship and final project courses are:

PM 5100	Supervised Internship	8 quarter hrs.
PM 5200	Final Project	8 quarter hrs.

The remaining courses (20 credits) are selected from the program’s course offerings to fulfill the requirements of the student’s “concentration” and the MA degree.

The Master of Arts in Pastoral Ministry program presently offers five concentrations:

1. **General** - The student will complete the required “foundational courses,” four electives, the Supervised Internship, and the Final Project. This concentration allows the student maximum opportunity to “customize” his or her educational experiences to address specific goals or needs.
2. **Pastoral Care** - In addition to the Pastoral Care and Counseling course which is part of the foundational requirement, the student will take two additional courses in Pastoral Care field. Both the “Supervised Internship” and the “Final Project” will focus on Pastoral Care. The student will have two courses open for electives. With the permission of the internship instructor, the student also may have the option of designing a “Clinical Pastoral Education” (CPE) internship and incorporating it into this concentration.
3. **Spirituality** - In addition to the Formation for Ministry course which is part of the foundational requirements, the student will take two additional courses in Spirituality. Both the “Supervised Internship” and the “Final Project” will focus on Spirituality. The student will have two courses open for electives. The student also may have the option of registering for a spiritual direction internship and incorporating it into this concentration.
4. **Social Justice** – In addition to the Church and Society course which is part of the foundational requirements, the student will take two additional courses in areas related to Social Justice. Both the Supervised Internship and the Final Project will focus on Social Justice. The student will have two courses open for electives.

5. **Pre-doctoral** - Students who are interested in entering the Doctor of Ministry (DMin) program at ETS who have a master's degree other than a Master of Divinity may complete an MA concentration designed to address prerequisites for the DMin program. Students in this concentration must be admitted to the MA program and have received "provisional admission" to the DMin program. Each pre-doctoral MA student will complete a specific plan of study approved by the directors of the DMin and MA programs and by the Academic Dean. While "advanced standing" may be granted based on previous graduate study, this concentration will require that a minimum of 36 credits be taken at ETS.

Masters Level Course Descriptions

General Courses

GEN 5001B Introduction to Theological Writing and Research

GEN 5002 Communication in the Contemporary Church

GEN 5003 Communication in the Contemporary Church II

These classes are designed to help you develop the writing skills for your seminary career and future work in ministry. The work in these classes focuses upon the different genres of seminary writing, MLA style, the writing process including editing and revision and research methodologies. These classes will help you improve your ability to effectively use the library's resources, online databases and computer software, and to produce well written theological papers.

GEN 5001B Introduction to Theological Writing and Research

Following a brief introduction to academic approaches to the study of religion, students have the opportunity to explore the process of scholarly research and writing in the theological disciplines through presentations and assignments that will orient them to the resources of the Biersdorf Library, online references and the most current Modern Language Association style of documentation, and the dangers of plagiarism. Students will also develop and demonstrate through the composition of a brief paper their proficiency with usage of appropriate American English grammar, spelling, flow, logical articulation of ideas, and mechanics. This is a required course for first-year students.

GEN 5002 Communication in the Contemporary Church I

For those who need to practice writing skills and do some additional work in mastering American English grammar, spelling, flow, logical articulation of ideas, and mechanics, the Communication in the Contemporary Church I course provides a review of basic concepts of composition. Students will hone their writing abilities through several assignments, including a research paper. The class also serves to remind students of the importance of and the steps involved in the revision and editing processes. Techniques to assist in reading for research are also offered. This is a required course for some students.

GEN 5003 Communication in the Contemporary Church II

Aware that the 21st century presents both challenges and opportunities for individuals and communities to establish connection, the unique possibilities of the post-modern context for doing ministry are explored in the Communication in the Contemporary Church II class. As students grow in awareness of the various forms and requirements of post-modern communication in the local church, they will practice engagement with several of these means of reaching out, through storytelling, website content and design evaluation, investigation and consideration of the promises and pitfalls of social media, and the use of visual media to create an educational program. Students also complete a communication audit at their ministry settings.

The Bible (B)

IT 5000 Biblical Interpretation (Replaces ID 5020 Methodology: Biblical; Theological)

The primary objectives for this course in Biblical Interpretation are: 1) mastery of the text-critical methods for reading the Bible accurately, 2) mastery of the history of scientific interpretation of the Bible, 3) mastery of the hermeneutical methods for reading the Bible in its own cultural context, that of subsequent audiences, and that of the modern reader, 4) mastery of the specific skills of biblical exegesis, 5) production of a quality exegetical paper demonstrating new skills. Thus in this graduate course we will focus on making students familiar with hermeneutical theory and mastery of the full range of required techniques for applying that knowledge to interpretation and explication of the biblical text, as we have it today in the *Biblia Hebraica Stuttgartensia* and the UBS or Nestle/Aland *Novum Testamentum Graece* in English translations. The required translations are *The Revised Standard Version*, *The Annotated New Revised Standard Version*, or *The Jerusalem Bible*. Approximately one third of the class periods will be assigned to methods and techniques of Hermeneutics; one third to Exegesis, and one third to Biblical Theology

B 5120 Foundations of the Old Testament

The general introductory course to the Old Testament. It emphasizes the Pentateuch and historical books of the Old Testament, but also gives general attention to the prophets as well. You will utilize historical-critical methodologies as you explore the diverse origins of the Judaic Scriptural tradition as it emerged from the religion of ancient Israel. By utilizing the results of modern archeological and comparative studies, significant attention is placed on the surrounding cultures of the ancient Near East and their impact upon the Old Testament. You will also learn to write a carefully researched paper on a particular text and give attention to its applicability to the problems of contemporary American life, especially as those problems are evidenced in multi-cultural realities.

B 5121 Foundations of the New Testament

This is a general introductory course to the New Testament. Utilizing the tools of modern scholarship, this course explores the New Testament within the context of Second Temple Judaism(s), with emphasis on topics such as the meaning and significance of the term “gospel,” various titles of Jesus such as “Son of Man,” the Gospel of Thomas, Q, Pharisees, Sadducees, and Essenes. Focus will be given to spiritual and ministerial applications of the New Testament for contemporary church leadership. Lectures, discussions, slides. Course requirements include reading the New Testament and selections from the Pseudepigrapha, the Dead Sea Scrolls, the works of Josephus, and other writings from Second Temple Judaism(s). You will create a historical “map” of the books in the New Testament, write a summary of each New Testament book in the light of your ministry and a reflection paper.

B 6000 The Prophetic Tradition

This course is the second general course in Old Testament and is required at most of the cooperating seminaries. You will explore the central role that the prophetic movement played in

ancient Israel with special attention to the defining role of the free-lance prophetic movement and its institutionalization in “prophetic schools” which facilitated the transition from charismatic figure to religious text. The central dynamic of the relationship of this prophetic material to subsequent Deuteronomic materials is given particular emphasis. You will devote significant attention to the rise of wisdom, cultic and other special historical interests that grew up around the prophetic movement and interacted with it. You will learn to write a carefully researched and argued exegetical paper on a particular text taken from this material and give attention to its application to the problems of contemporary American life.

B 6010 Paul the Apostle

This course is the second general course in New Testament and is required at most of the cooperating seminaries. You will increase content familiarity with the letters of Paul and later apostolic writings and the book of Revelation in the light of modern scholarship for use in ministry. Historical, theological, literary and sociological approaches will be used. The relevance of the writings for the church today will be emphasized. You will find your own personal connection to each text studied. Course requirements include a variety of readings, personal reflection papers and an exegetical paper.

B 6100 Biblical Ethics

Building on Deuteronomic emphasis on commandment in the formation of the Old Testament canon, you will explore various subsequent themes that explore commandment in the life experience of ancient Judaism, including its political, social, educational and religious life. The importance of the “primacy of ethics” for the biblical message for contemporary ministry will also be developed in the class.

B 6110 Biblical Theology

From the various “theologies” of the Bible, you will explore options in developing a holistic understanding of the biblical message from the biblical text itself. You will be exposed to the efforts of major contemporary biblical theologians to find a biblical center. You will write a research paper outlining your own approach to the subject.

B 6120 Women and the Bible

You will learn explore the following issues: accomplishments of biblical women in the context of the cultures and theologies that defined their freedoms, the use of feminine metaphors to express the actions of God in human history, “Wisdom,” Spirit,” “Church” as personified She, the problem of the relationship between women and the Essenes, as recorded by Josephus, Philo, and Pliny, the historical development of the association of blood with impurity, and sexuality with evil, the prominence of women in the life and ministry of Jesus and the early church, and the role of women in non-biblical texts, such as the Babatha papers, Joseph and Asenath, the Acts of Paul and Thecla, the Shepherd of Hermas. You will read from the Bible, Pseudepigrapha, ancient historians, early Christian literature and contemporary feminist critics. You will write a paper or a project with class presentation, and a reflection paper.

B 6130 Jesus and Paul

You will compare/contrast Jesus in the context of Palestinian Judaism with Paul and the Judaism of the Diaspora. You will study the origins of Christianity in light of Second Temple Judaism(s), reading from the Septuagint, the New Testament, Jewish Hellenistic literature, Greek mystery religions and birth narratives of heroic figures. You will write a brief Gospel and a short letter about your belief and a research paper or project with class presentation.

B 6140 Parables

This class will explore the following questions:

- What are parables?
- Why did Jesus use them?
- Are there other parables in the Bible?
- How are parables interpreted?
- Are parables relevant today?
- Of what use are parables in ministry?
- What contemporary authors write parables?

Readings include the Bible, other writings from antiquity, medieval and contemporary interpreters of the Bible, and contemporary authors such as Kierkegaard, Kafka, and Borges. Lectures, discussion, movies, slides. You will write a parable, a research paper or project with class presentation, and a reflection paper.

B 6220 Jeremiah

During this course, we will undergo a study of the book of Jeremiah. We will focus on its theological message through a close examination of structure and literary techniques, as well as an exploration of the book's historical background. Through careful readings and the use of an array of scholarly tools and approaches, we will consider the book's message as it applies to questions of theodicy, the role of the prophet, Israel's covenant with YHWH, and the role of the exile in the Hebrew Scriptures.

B 6340 Johannine Literature

This course is devoted primarily to the interpretation of the Gospel of John, with secondary attention to the Johannine Epistles. Study of the text will include literary, theological, historical, and sociological dimensions. The implications for the life and witness of the contemporary church will be considered. Students will read extensively, write a substantial exegetical paper, and engage in informed discussion.

B 6390 / TPM 6390 Paul and Ministry

This course brings Paul down to the level of the local church and its ministry, or rather discovers that he fundamentally is at that level. His theology is always practical theology. As church planter and nurturer Paul is highly relevant to those now, or soon to be, immersed in the grass roots realities of local church ministry. Some even say that a second Paul-inspired reformation is underway, focused on how we do church, as the 16th century reformation focused on what we

believe about the gospel. As we read through the Pauline letters we will examine current models and principles of church renewal and see how they are rooted in Paul. Case studies of vibrant churches will be shared. Weekly reflection paragraphs and a course project will be required.

B 6405 Genesis / B 6415 Exodus / B 6425 Ruth / B 6435 Job/ B 6445 Psalms / B 6455 Isaiah / B 6465 Jeremiah / B 6475 Daniel 2 Credit Hour Courses (half courses)

In a cycle over five years, courses on major books of the Old Testament are offered. The importance of each book in defining the religious thought of the Old Testament is emphasized with particular reference to contemporary scholarship that lays bare the origins and development of each book within its religious and cultural setting. Particular attention is given to the theological implications of each book and the relevance to contemporary social issues. Each class helps you develop your skills in writing a detailed study of a passage from the book being examined.

B 6505 Matthew / B 6515 Mark / B 6525 Luke-Acts

In this series on the four Gospels, you will look in detail at each of the Gospels in the light of both first century Judaism(s) and contemporary ministry, with emphasis on prayer in Matthew, forgiveness in Mark and leadership in Luke. Lectures, discussions, slides, movies(s). Course requirements include readings from the Bible, Apocrypha, Pseudepigrapha, Dead Sea Scrolls, antiquarian and critical historians, theologians and contemporary literature. You write a research paper or project with class presentation, and a reflection paper.

Biblical Languages (BL)

BL 6000/6001/6002 Hebrew

A three-quarter sequence in the study of biblical Hebrew. After mastering the alphabet, pronunciation, key grammatical concepts, and a beginning vocabulary, you will begin reading from the Hebrew Bible. At the end of the sequence, it is expected that you are able to read biblical Hebrew narrative with relative ease, and be able to translate the more difficult portions of the Hebrew Bible with occasional reference to a standard lexicon.

BL 6010/6011/6012 Greek

A three-quarter sequence in the study of New Testament Greek. After mastering the alphabet, pronunciation, key grammatical concepts, and a beginning vocabulary, you will begin reading from the New Testament. At the end of the sequence, it is expected that you are able to read narrative portions of the New Testament with relative ease, and be able to translate the more difficult portions of Paul's writings with occasional reference to a standard lexicon.

BL 6120 Greek Exegesis: Ephesians

This course will be an exegesis of the Greek text of the Ephesian epistle. Though contested, it is generally understood that Paul is the author. Questions around authorship will be explored. The Greek text will be examined in an effort to extract from the text meaning and implications that can only be derived from a study from the original. Greek I and Greek II are strongly

recommended. Exploring Biblical Greek (BL 4999) is strongly recommended for those who lack Greek background. Anyone without any Greek requires special permission from the professor.

BL 4999 Exploring Biblical Greek

This course is designed for those who desire a working knowledge of biblical Greek. The basic fundamentals of the language will be covered. Various language resources will be utilized to demonstrate how one can use biblical Greek for ministry and personal spiritual enrichment. This course will be useful for those who are not required to take any biblical language, but who have an interest in learning how to use the Greek for personal and ministry spiritual enrichment. This course can also serve as a biblical Greek refresher course for those who have taken Greek in the past. All are welcome.

Ethics (ETH)

ETH 5000 Church and Society

The foundational course in the ETS curriculum. It will provide you with an analysis of the church in relationship to the world, including the following:

- Biblical-theological perspectives on community and mission
- Critical historical topologies of the relationship between Christ and culture and models of the church
- An in-depth focus on the issues of the church in contemporary North America in relationship to issues of economic justice, racism, patriarchy and the environment.

Throughout the course the problem and possibility of ecclesial “integrity” will be continuously questioned: how to “become” the church on a journey of transformation that is simultaneously contemplative, communal and accountable to broader social struggles. Each of these levels of concern serves as tests for the other. You will also examine the local church as a community of faithful witness and merciful work as it strives to nurture worship and wisdom and sagacity in dealing with personal weaknesses and interpersonal conflict.

ETH 5001 Foundations of Christian Ethics

This course intends to provide the foundations for theological reflection on ethics necessary for pastoral ministry. After a thorough-going look at questions of socio-political location and religio-cultural context, it will blend a study of both ethical theory and moral practice. The course will include a study of key concepts and various systematic approaches to responsible decision-making in the complex situations of everyday life. Selected ethical problematics will be developed.

ETH 5100 Theoretical Foundations of Christian Ethics

You will explore the meaning of ethics, the principle sources of ethical wisdom and various systematic approaches dealing with ethical dilemmas. The role of the Bible, tradition, reason and experience will be reflected on as sources of ethical truth. The strengths and limitations of natural law, situation ethics, proportionalist/personalist, as well as virtue, narrative and communitarian approaches to ethical reasoning are discussed. The impact of the liberation

movements (Hispanic, Afro-American, Feminist/Womanist) upon ethics will be considered, as well as the proposals regarding the formulation of a Global Ethic.

ETH 6000 Colonialism, Nationalism, Racism, Sexism

This course will provide you with an opportunity to examine critically the historical formation and contemporary expression of the “isms” noted in the title. The articulation of such forces in personal, cultural and institutional patterns will be analyzed in an interdisciplinary fashion, especially in conjunction with critical theory, post-structuralism, feminist thinking, critical cultural studies, and post-cultural discourse analysis. In addition to theoretical texts addressing the four “isms”, you will explore imaginative and political responsibilities in the context of these forms of domination.

ETH 6100 Human Sexuality and Ethics

ETH 6110 Medical Ethics

In this course, we will focus on particular contemporary issues in medical ethics: abortion and reproductive technologies; end of life issues; genetic engineering; justice as a medical issue; the question of cooperation with evil. The course should provide students with the following outcomes: an understanding of the presuppositions for theological dialogue with medicine and health care providers; an understanding of the technological advances that make such dialogue necessary; a familiarity with major ethical theories; an ability to evaluate and to make moral decisions in complex medical situations; an ability to assist others who must make such decisions.

ETH 6120 Race, Religion and Hermeneutics

This course will present a historical analysis of the Jubilee biblical tradition. The course will review the history and development of racist ideology in Western culture generally, and American culture specifically. A primary focus will be the Curse of Ham mythology and the ways it has been institutionalized anthropologically, sociologically, economically, politically and theologically. Topics will include racism, its historical development, the slavery connection, the development of its theological justification, racist distortions of select biblical texts and racist myths.

ETH 6400 Racism and Sexism

This course will examine how two major social, psychological, political, and spiritual oppressive constructs – racism and sexism – affect and infect us all. We will present and experientially work with avenues, constructs, and methodologies for healing in both areas. Two particular theological orientations that will be brought to bear are Womanist and Trinitarian theologies. Students will have opportunity to work with a particular constructive tool, i.e., their genogram, to explore how these oppressive constructs have impacted their family systems, their development, and their current view of the world.

ETH/SYS 6430 Homosexuality and the Bible

This course seeks to explore historical and contemporary Christian responses to homosexuality. Special attention will be given to the Christian tradition and its construction of homosexuality. Through films, lectures and class discussions, this course will examine the relationship between present religious responses toward gay, lesbian, bisexual and transgender people with that of past religious responses toward racial and religious minorities. Biblical analysis of texts commonly associated with homosexuality will be examined. Issues of homophobia and gay, lesbian, bisexual and transgender oppression within the late twentieth and early twenty-first centuries will be studied in the context of Western religious and political movements.

Historical Studies (HIS)

HIS 5020A/5121A Church History I & II

These two courses identify and explore the fundamental theological questions of the Christian tradition and examines the various ways in which the church evolved in response to those questions. Beginning with New Testament communities, it follows the growth and development of the church as an institution beginning with formative early centuries, the Reformation, up until our own day. It gives special attention to the ways in which the church responded to persecutions, heresies, schism, conflict, and the rise of contemporary denominationalism. It also evaluates the impact upon the church of major historical events.

HIS 6000 Reformation History and Thought

This course will offer an overview of the context in which the Protestant Reformation grew, such as Medieval religion, humanism, and scholasticism. It will offer an introduction to the theologies of such Protestant reformers as Martin Luther, Ulrich Zwingli, Martin Bucer, and John Calvin, along with a discussion of the doctrines of the sacraments, the church, and Scripture. And it will review the so-called Counter-Reformation and one of its major forces, the Society of Jesus, founded by Ignatius of Loyola.

HIS 6010 History of African American Churches

The History of the African American Church exposes the student to the earliest relationship of Christianity to African slaves. Discussion will include an examination of the the Frazier vs. Herskowitz Debate regarding whether vestiges of African religion were interspersed into early Christian worship by slaves. The course shall also trace the founding of the earliest African American churches in the ante-bellum south and the north. Students will also trace the relationship between slaves and white denominations, and the founding of African American denominations. Tracing the development of the African American Church will continue through the Era of Reconstruction, The Great Migration to WWI, WWII through the 1960's and finally the 1970's through 2000 and the rise of the Mega Church.

HIS 6200 Seminar on the Theology of John Calvin
HIS 6205 Thought and Life of John Calvin

A systematic study of Calvin's theology, with particular focus on the development of the Reformer's thought in the various editions of the Institutes of the Christian Religion.

HIS 6215 Life and Thought of Martin Luther

This course will give an overview of Martin Luther's life and his major writings. We will read some of his main treatises, along with the small catechism, and some letters to his wife.

Practical Ministry (PM) Master of Arts Courses

(Formation courses PM 5001, 5003 and 5004 replace the 3 years of colleague groups effective the Fall of 2015)

PM 5001 Formation for Ministry (1st Year MA and MDiv) 4 credit hours

This course is designed to help students build a strong spiritual foundation for ministry. The course touches on aspects of ministry such as prayer, spirituality, personal growth and integration of family, academic and ministerial responsibilities. It includes a day-long retreat.

PM 5002 Tradition and Trends in Ministry

This online seminar will investigate the biblical, historical and theological development of the practice of ministry in the Christian traditions. It will also lead you in the exploration of significant themes, trends, and developments, both traditional and contemporary, that may help define the place and role of ministry in our time.

We will begin by examining the ministry of Jesus. You will engage in some original research on the historical development of what we now call "ministry." We will also explore the theology of ministry and the pastoral applications of that theology in your local setting and the implications for ministry in the globalized world in which we live.

PM 5003 Formation for Leadership (2nd Year MA and MDiv) 2 credit hours

The course seeks to identify the human factors and traits that are essential to establish a transformational leadership style that has positive influence on leaders and followers in an organizational structure. Participants will be presented with biblical case studies demonstrating the effects of positive and negative leadership characteristics. Lectures and handouts will illustrate the impact that compassionate, understanding, and communicative leadership skills have upon the spiritual growth of ministry within an organization.

PM 5004 Formation for Service (3rd Year MDiv) 2 credit hours

Course description forthcoming

PM 5100 Supervised Internship

This internship provides an opportunity for experience-based learning in a supervised ministerial setting. Credit hours will be determined by length and nature of the Internship Project. 4 - 8 quarter hours.

PM 5200 Final Project

This course is designed to help students develop the ability to recognize and evaluate a ministerial need, formulate an effective plan to address the need, meet specific contemporary needs by implementing the plan, and adequately evaluate the results of the execution of the plan.

Systematic Theology (SYS)

SYS 5120 God and Humanity in Dialogue

In this course you will enter into the pastoral task of interpreting Christian doctrine in the light of a contemporary, pluralistic, global world. The main focus will be on God and God's relationship to all of creation. You will be encouraged to explore various topics from a variety of perspectives: your own experience, the theological articulation of your own Christian tradition, significant contemporary theologians and the newer voices of contextual theology.

SYS 6000/6001/6002/6003 Theology for Christian Praxis

SYS 6000 Christology/ SYS 6001 Women and Theology/ SYS 6002 Ecumenism/SYS 6003 Ecclesiology

These courses are offered on the basis of a three-year cycle, alternatively exploring Christology, Women and Theology, Ecumenism and Ecclesiology. In each course you explore different facets of the pastoral task of interpreting Christian doctrine in the light of the contemporary, pluralistic, and global world. You will be encouraged to explore these topics from a variety of perspectives: your own experience, the theological articulation of your own Christian tradition, significant contemporary theologians and the newer voices of contextual theology. This is a web-enhanced course.

SYS 6100 Theology, Ecology and Spirituality

This course will explore issues in life and ministry through the integrated lenses of theology, ecology and spirituality.

SYS 6020 Christology and Culture: Jesus as Peasant Organizer, Urban Trickster, Rain-Forest Shaman and Hip-Hop Prophet

This course looks at the way culture was adapted by Jesus to galvanize a peasant resistance movement in Palestine, how the creativity went urban and outlaw under Paul, became bardic and monastic with the Iris, adopted griot features in slavery, shamanic savvy in Brazil, guru-wiles in India, and continues to twist domination into vitality and defiance under the beats and braggadocio of hip-hop today. We will plunge deeply into gospel culture to catch sight of Christology's powers of folk liberation and probe the possibilities of re-reading the Jesus tradition prophetically today to address white-on-black violence, ruthless gentrification, and apocalyptic climate change.

SYS 6240 Reformed Theology

Designed primarily to assist students from Presbyterian and Reformed Churches to prepare for their ordination trials, this course will review some key theological principles from the perspective of the Reformed faith. Readings will include historic Reformed confessional statements, some of the works of John Calvin, and a survey of a variety of Reformed theologians' works.

SYS 6400 Womanist Theology

This course will critically examine the birth and development of Womanist Theology from its historical roots in American slavery to its formal inception during the 1980's and 1990's, to its prominent place among theological thought today. It will trace this movement through the examination of select narratives of African American women written from slavery to the present using Elaine Brown Crawford's understanding of finding "Hope in the Holler". It will name the multidirectional oppressions experienced by African American women in North America. Students will be introduced to the works of premiere Womanist Theologians such as Delores S. Williams and Jacqueline Grant. Students will be made familiar with prominent female African American preachers while working with classmates and the instructor to develop a critical understanding of how this branch of theology can become a transformative agent within the Church of Jesus Christ and the world.

SYS 6450 Theology of Bonhoeffer

Among the greatest atrocities of the modern world is the holocaust. Dietrich Bonhoeffer, author, political critic and Lutheran minister, is aptly called the "prophet of the holocaust" as he devoted his life to the cause of justice and peace—ultimately risking his life in an assassination plot against Adolf Hitler, an action for which he was apprehended and executed. This intensive traces the life, times, ethical vision and moral lessons of Bonhoeffer, particularly through his experiences and subsequent quest to sustain hope for humanity in its ever-elusive task to build a just and humane society. Students journey with Bonhoeffer by aid of lecture, documentary and film, but principally through his own writings which include *Discipleship* and the recently-published, acclaimed biography by Eric Metaxas: *Bonhoeffer: Pastor, Martyr, Prophet, Spy*. Beyond the inspiration of Bonhoeffer's own life journey, a study of Bonhoeffer opens to students the larger context of the political milieu of that time, and thus this course deepens the understanding of Hitler, Nazism, the Second World War and theodicy. Evaluation will be based on participation, reading and a final reflection paper.

SYS 6556 Theology of Carl Rahner

The course will explore the theological and historical context of Rahner's writings and the influences upon his thought and method of argumentation. The lens and portal used to gain access to Rahner's theology will be his spiritual and mystical writings. Their potential relevance to the postmodern Christian today will be highlighted.

Theology and Practice of Ministry (TPM)

TPM 5001 Church Leadership for the 21st Century

This course explores the personal leadership styles, values and principles of a congregational leader, especially as they are manifest in non-church, mission culture of our time. Skills addressed include:

- Creating and sustaining congregational vision
- Developing a spiritually based leadership style using prayer, meditation and the Meyers-Briggs Personality Inventory
- Utilizing congregational conflict resolution
- Embodying a congregational stewardship lifestyle

TPM 5010 Introduction to Christian Worship

Based on the premise that leading worship is a minister's primary responsibility, this course provides an overview of Christian worship from historical, cultural, and pastoral perspectives. It incorporates the various denominational emphases and pastoral challenges found in the contemporary American church. After establishing the basic notions of symbol, ritual, and sacred time and space, you focus particularly on the ministry of the word and on the sacraments of baptism and Eucharist. Assignments enable you to appropriate the basic concepts in ways consistent with your own interests.

TPM 5011 Introduction to Christian Education

This course will introduce you to the basic theoretical concepts and practices that support a congregation's educational ministry. Class sessions will focus upon the historical and theological foundations of educational ministry, the work of contemporary theorists, and current practice in the field. You will explore the educational assumptions that underlie your own teaching; design, present and critique teaching models; and discover resources that will facilitate your ministry in education.

TPM 5012 Introduction to Pastoral Care and Counseling

This course will cover basic types of professional pastoral care and counseling that became normative for traditional Protestantism in the 20th century, along with more recently articulated African-American and feminist approaches. It will also cover basic types of lay and small group pastoral care in the emerging church of the future. You will practice basic counseling skills in

one-on-one and small group approaches, and be introduced to a variety of readings, skill exercises and an empathy training project.

TPM 5015 Preaching as Pastoral Care (Beverly/Henderson)

This course will define the wisdom, power, and love of preaching as a tool to bring about peace, comfort, hope and joy to individuals, families, congregations and communities in time of great stress, despair, loss, fear and emotional pain. The course will help participants identify the present and anticipated dynamics of person who are suffering and in need of pastoral care. In fact, the course will help participants understand different types of sermons and which type is most appropriate to use for different occasions. Finally, the course will help the participant find the gold nuggets right in the bible that they can employ to lift up, reconcile, and set free those who have been made captive by a recent event and those who have been captive for a long time.

TPM 5100 Ministry Practicum

This course is the centerpiece of the ETS M.Div. degree and is required at all the cooperating seminaries. It is a supervised ministry experience that is usually taken during the middle part of the program (middle year for full-time students). It integrates classroom learning and the practice of ministry. It takes place in a congregational (or other) setting and provides experience in congregational (or other) functions of ministry. Supervision is provided on site by a member of the pastoral staff and at ETS in the class led by the Ministry Practicum director. You are expected to have a plan for Ministry Practicum in place by the time you have completed seven to nine courses. Contact the Ministry Practicum director to develop this plan. You are expected to complete the practicum in a congregational setting other than your home church. You will earn 8 quarter- hours of credit in the M.Div. program, and 4-12 quarter hours of credit (or their semester equivalent) in the Cooperative M.Div. program. There are a number of perquisites for this course see the description earlier in this catalog.

TPM 5110 Introduction to Preaching

This course introduces the student to both the theory and practice of preaching by studying a variety of sermons, communications skills, modes of preaching and use of Scriptures. Course requirements include readings, directed reflection papers, sermons with exegesis and a research paper.

TPM 5111 Proctor Conference (February)

TPM 5112 Hampton Ministers Conference (June)

These intensive experiential courses are open to Masters Students who are interested in attending a week long off-site conference that will focus on preaching in the African American tradition, social justice issues, and various other themes as presented at each conference. They will offer a way to enhance and broaden the students Seminary experience through exposure to 21st century American preachers, theologians and contemporary theological trends. Conference registration fees and a small travel stipend will be paid by ETS. Students are expected to provide their own transportation and accommodations.

TPM 5114 C.L. Franklin Preaching Conference (April)

The workshop will examine the life, calling and ministry of one of America's foremost Christian preachers, Rev. C.L. Franklin. Special examination of Franklin's life from Sun Flower County, Mississippi to Detroit, Michigan will take place, with special emphasis upon his role as pastor of New Bethel Baptist Church of Detroit, Michigan. Conference attendee will interact with conference facilitators and one another over a three day period. The conference will expound upon the tradition of gospel preaching that brings the message of the bible and stories of scripture into practical application. In addition, students will be exposed to a wide genre of current gospel preaching that will enhance their understanding of homiletical development with special attention to hermeneutical "privileges" based on particularity.

TPM 5120/5130 Foundations of Urban Ministry

This course will introduce you to the contemporary discussion concerning the city, and the importance of this discourse for understanding ministry in the contemporary American setting. It will examine contemporary models of urban ministry, including site visits and discussions with innovative practitioners in the art of urban ministry. It will also examine the underlying causes of the current problems of urban life, focusing especially on racial and class conflict. It will probe these issues in the light of Christian ethical thought and strategies for renewal.

TPM 5210 Introduction to Christian Spirituality

In this introductory course important facets of Christian Spirituality will be highlighted. Spirituality will be examined in relationship to theology, faith, psychology, history and culture. Practices to nourish the spiritual journey, such as various ways of prayer, reflection and journaling, will be introduced, experienced, and discussed.

TPM 5211 Spiritual Direction for the Minister

This course will probe in depth the meaning and content of spiritual direction including the benefits of spiritual direction for the minister's own spiritual life and growth. Information regarding the spiritual journey will be presented. This will aid a minister in guiding people knowledgeably in their spiritual life, including when to make referrals. The course will also be helpful to those considering spiritual direction or chaplaincy as a future ministry.

TPM 5220 Inter-religious Dialogue

The emphasis of this course is on conversation with the authoritative voices that represent diverse religious communities and living religions in America today, including imams, rabbis and priests. You will also learn the basic principles of the world's religions as you visit mosques, temples, and gardens. This course is especially useful for those in chaplaincy or CPE, pastors in places of encounter and public ministry or educators who teach global awareness. You will read introductory texts in comparative religion, and view selected videos.

TPM 6000 Church Management for the 21st Century

Pastors have a variety of responsibilities within the congregation, a significant portion of which deals with management responsibilities. You will explore ways to make this an effective portion of your ministry. A particular emphasis is placed on the congregational leader's spiritual formation through worship, prayer and meditation. Skill development areas include:

- Organizational change
- Church financial management
- Mobilizing volunteers
- Analysis of ministry context
- Personnel management
- Building utilization
- Creating effective evangelism and mission programs

A portion of this course will include dialogue with practicing pastors from the Detroit area in their context of ministry.

TPM 6020 Faith-based Economic Development

A comprehensive examination of leadership skills needed to initiate and implement faith-based economic projects within the context of the local parish and neighborhood. Attention is given both to the biblical and theological foundation for this specialized form of ministry, as well as the practical skills needed to carry out the successful project. You will also engage the task of developing a black liberation theology grounded on traditional Judeo-Christian economic principles.

TPM 6013 The Theology of Pastoral Care

This course seeks to inter-relate theological and ethical understandings of pastoral care. The interplay of one's conceptual system and her/his experience in understanding people and communities will be explored. Basic methods and skills of pastoral care will be discussed.

TPM 6025 The Origins of the Urban Crisis

The Origin of the Urban Crisis will rely on the student having the prerequisite techniques necessary for the student to apply the art and science of biblical interpretation and the basics of faith-based economic development, and to develop personal application skills in dealing with the analysis of the "origin of the problem", "diagnosis of the problem"; "symptoms of the problem" and the role of the church in solving the problems. Class sessions will focus on the historical and practical issues related to the challenges of providing practical ministry in both the urban and non-urban church.

TPM 6030 Urban Studies and Ministry

Drawing on the resources of Social Sciences, and using Detroit as an urban context, this course will engage students in conversation and reflection about urban ministry in the post-industrial landscape. Special consideration will be given to displacement of urban populations through

white flight, capital flight, urban renewal, immigration/ repatriation/ deportation, eminent domain, gentrification, and so-called downsizing. We will listen to the stories and analyses of current movement and ministry practitioners. Finally, bringing a biblical and theological lens to bear, we will ask: what is the role of urban community and place-based ministry in such contexts.

TPM6031 Hip-Hop Culture and the Church

This course develops a theo-political reading of hip-hop culture as a creatively paradoxical response to postindustrial oppression by racialized populations, remixing diasporicrites of resistance into a performative poetics of intelligence, yet awaiting adequate Christian response.

The course will take its direction from the efflorescence of hip-hop culture world-wide in the last 20 years as a kind of youth-cult Esperanto—an international pop-culture idiom that is being taken up by young people around the globe, to articulate their struggles over identity and gender, sexuality and race, ecology and place in a topsy-turvy world of ever-accelerating change. The aim of the course is to supply a historical framework for hip-hop that enables critical and constructive analysis on multiple levels—lyrics and politics, musicality and cultural potency, context of production/consumption and economic ramifications. Hip-hop will be constructed, in this perspective, as an “event” in the contemporary world that exhibits much of the contradictoriness and paradox of modern ideas of development. The subtext of creative defiance that Emceeing, Deejaying, break dancing, and graffiti “tagging” draws from (and in part compromises) has a long genealogy. Rooting the analysis in colonial and postcolonial history will quickly reveal various religious and cultural precedents. The course will work through a constructive historical paradigm contextualizing the contemporary phenomenon in relationship to 1) the conflict between early modern European Christianity and indigenous “shamanisms,” 2) Enlightenment notions of racial ascendancy and categories of the primitive, and 3) twentieth century organizations of social space in terms of suburb and postindustrial city.

TPM 6100 Clinical Pastoral Education (CPE)

This is not a regular seminary course, although it earns academic credit for the ETS MDiv degree and/or fulfills denominational or seminary requirements. CPE can also be a way of fulfilling some Ministry Practicum requirements. It is a 400-hour experience offered in a variety of part-time (Fall, Winter, Spring) or full-time (Summer) formats, with some evening programs, in several area hospitals. CPE time frames do not correlate with the academic calendar and vary from hospital to hospital. Application must be made to each hospital usually many weeks in advance, or months in advance for the summer program. For more information contact Dr. Urias Beverly.

TPM 6110 Advanced Preaching

The second level course in preaching is designed to enable you to build on the basic skills developed in the foundational course. This course offers advanced insights and skills development needed for specific types of preaching. You explore issues important in contemporary preaching. Course requirements include readings, directed reflections, class

sermons with exegesis and a videotaped sermon preached in a parish setting.
Prerequisite TPM 5110.

***TPM 6115: Experiencing Religious Diversity/ Worldviews Seminar
At the University of Michigan, Dearborn***

The purpose of this course is to better equip seminarians for ministry in multi-religious America. Thus we will strive to:

- Provide some insight into the role of religion in American life;
- Introduce you to the religious diversity of Metropolitan Detroit;
- Learn the concepts, vocabulary, and practices of a number of religions sufficient for engagement in intelligent dialogue with members of those religions, and sufficient to enable you to be an informed visitor in those religious settings;
- Consider a Christian theology of religious difference which promotes neighborliness, hospitality, and mutual understanding.

To this end, most of the content of this course overlaps that of *The Worldviews Seminar*. However, *TPM 6115* enrollees will have opportunities to meet with the instructor separate from other Worldviews Seminar participants and their reading and writing assignments differ from those given to the university-student participants.

TPM 6116 History of Pastoral Care and Counseling

The course will examine the religious behavior, especially that of the religious specialists, and how they carried out their ancient role of pastoral care and counseling from pre-historic times until the today. It will define the concept supported theologically using art, rituals, masks, ceremonies, etc., the bible as the source of this ministry. It will trace the concept in various different faiths and different Christian traditions. It will explore the contemporary movement that began in the 1920s and track it up until now.

TPM 6130/ 6135 The Ancient/Future Organization of the Church

The 1950's model of church organization is bankrupt. In this course the students will learn how to look back and move forward into an ancient/future form for living the faith in the 21st Century. Pastors have a variety of responsibilities within congregations. While preaching, teaching, and worship leadership are highly visible and generally recognized, pastors also commit a major portion of their time to pastoral care and organizational development. This course explores how the creation of home based groups and church based teams can multiply the ministry and mission of a congregation. The benefits this ancient/future form of church organization in and through small groups is the spiritual formation of adults within the congregation, the growth of gift based ministries within and without the congregation, and the reaching of unchurched people through small group ministry.

TPM 6140 Theory and Practice of Prayer

In this course you will survey ancient and contemporary theological understandings of the life of prayer and specific prayer disciplines. You will explore your own experience of prayer and

claim and deepen it in the context of the experience of Christian prayer through the centuries. Insights from other traditions and contemporary human sciences will also be introduced as appropriate.

TPM 6141 God, Human Suffering and the Minister

Harvard comes to Hartford: Hartford Institute of Biblical Studies

Ministry is sometimes a traumatic engagement with the incredible sufferings of hurting people who demand to know why a just and omnipotent deity can tolerate the painful injustices of incurable disease, violent death and the inequitable distributions of public and private resources. We will examine several theodicies like those of John Hick, George Buttrick, James Cone and C.S. Lewis who teach humane and hopeful handling of unjust pain, failure and despair. The Hebrew Bible and the Greek New Testament will be a primary source in this discussion. The Judaic-Christian faith is the presuppositional framework of our discussion. But all other sources of meaning will be welcomed.

TPM 6149 The Ministry of Hospice

This course explores the ministry of hospice, particularly the roles of the hospice chaplain and bereavement coordinator. Special topics are considered especially religiosity and spirituality, cultural differences in relationship to death and the dying process, indicators of spiritual suffering and pain, and anticipatory and complicated grief. Theological questions will be explored in relationship to practical situations.

TPM 6150 Developmental Approaches to Christian Education

A variety of elements and experiences contribute to one's formation as a person of faith. In this course, you will explore psychological models that help you understand cognition, personality, and the development of attitudes and values. You will explore the application of such concepts as cognitive structural theory, faith development, multiple intelligences, and mentoring in the design, implementation, and critical evaluation of Christian educational programs.

TPM 6190 Spirituality and Recovery

The main goal of this Course is to empower pastoral practitioners and ministerial leaders to clearly understand the properties and processes of '*addictiveness*' and addictions, and to be able to comfortably engage with, minister to, and guide people in their recovery and path toward wholeness. Students will be given opportunities for personal assessment and engagement with key features and dynamics of their own spirituality and elements and features of their own recovery.

TPM 6210/6505 Ministering in Rural and Small Communities

TPM6300 Urban Evangelism

This course will focus on contemporary thinking and approaches to evangelism. The issues discussed are not limited to practice in urban communities, but are applicable to other contexts. The “Acts of the Apostles” will be used as a primary text to establish, discuss and evaluate biblical and theological foundations for evangelistic outreach. The course will focus on possible local church approaches to evangelistic outreach, as well as personal aspects of sharing one’s faith with others.

TPM/SYS 6490 Presbyterian Confessional Statements

This is the third course in a sequence of three two credit courses for Presbyterian Church (USA) students – the others, are: Presbyterian Worship and the Sacraments and Presbyterian Polity. In this particular course, we will focus on elements of *leadership education grounded in experience and critical reflection on tradition and contemporary issues.*

TPM 6520 Women Leading the Church

This course focuses upon the religious lives of women leaders in the church using an interdisciplinary approach, with the goal of understanding the social, historical, and theological contexts in which women’s religious experience has been expressed and constituted. The focus is on the perspectives of women as they are influenced by racial, sexual, and economic discrimination, and on the implications of these perspectives for going beyond dominant ethical systems.

TPM 6530 Ministering with Youth

This course examines the theologies and practice of ministry with youth, drawing upon the larger culture, and the local congregation. Students will develop their theology of ministry with youth, while considering the impact of larger culture and the church’s possible ministries with youth.

TPM 6535 Ecological Ministry of the Church

This course focuses on a central issue and concern in the relationship of the church to the world – namely, ecological sustainability and environmental justice. Emphasis is placed on praxis – reflective action – grounded in Biblical understanding and ethics.

Students will be introduced to tools for social and cultural analysis grounded in biblical-theological perspectives on community and mission. Students will be introduced to key ecological/environmental sustainability issues challenging the planet and current scientific positions in how to effectively address them. Students will be introduced to environmental movements, particularly urban organizations and resources that deal with ecological issues, and how the church (and other faith-based groups) is relating to and/or merging with these; then students will focus on what else the church needs to do to relate to the world in terms of a holistic, justice oriented ecological ministry.

Focus begins with the global, then moves to the national, regional and local scenes, with special attention given to practical application of ecological sustainability and environmental justice

ministries in Southeast Michigan, and its urban and suburban (particularly Detroit, Pontiac) and rural areas; and students will apply all this to their faith community and missional settings.

TPM 6542 Principles and Practice of Church Music

This course studies the history, theology and practice of Christian worship and music. It examines the relationship between theology and worship by examining the biblical basis for worship, the history of Christian liturgy and contemporary worship. Guiding the study are lectures, primary source writings, hymnody, spirituals, art and architecture from all contexts.

TPM 6545 Conflict and Transformation

Conflict in congregation or society is opportunity for creative transformation. Using a biblical lens, narrative case studies, and certain methods of nonviolent practice, this course will consider reconciliation - personal, communal, and social - as a power of the gospel.

TPM 6595 Life and Thought of M. L. King Jr.

This course will address the identity, formation, skill, and function/purpose of the theologian and the theological task as they are revealed in the life and thought of The Rev. Dr. Martin Luther King, Jr. This course is unique in that it will approach the study of Dr. King as a systematic theologian, instead of approaching him as a civil rights activist or freedom fighter, etc. To accomplish this goal, King & his theological perspective will be studied comparatively with the perspectives of Paul Tillich, Karl Barth, James H. Cone, Dietrich Bonhoeffer, and Womanist theologies

TPM 6600 United Church of Christ History, Theology, and Polity

This course's primary objectives are to: 1) give you a firm grounding in the history, theology, and polity of the UCC; 2) expose you to a sense of the “ethos” of the UCC; and 3) help you develop an understanding of the UCC in its present state and in contemporary society.

TPM 6610 Baptist History and Polity

The Baptist History and Polity Course is designed to give students critical understanding and appreciation of Baptist life, thought, and practice through 400 years of history.

This purpose will be accomplished through required reading, research, class participation, and engagement with the following topics:

- A. Baptist origins and struggles to achieve identity
- B. Theological, cultural, and historical factors affecting Baptist development
- C. Contributions of significant Baptist leaders
- D. Baptist influences on the wider Christian world and on public life
- E. Evolution of Baptist life at local, regional, and national levels with attention to contemporary polity and practice

This course meets a requirement of the American Baptist Churches for ordination or recognition of prior ordination.

TPM 6621 Presbyterian Worship and Sacraments

In this particular course, we will focus on elements of critical reflection on tradition and contemporary issues, especially in the area the leadership of worship for Presbyterian (USA) students who seek to be teaching elders, commissioned ruling elders, and educators.

TPM 6630 Presbyterian History and Polity

This course will provide you with a foundational understanding and appreciation of the background and workings of the Presbyterian Church (USA). It fulfills Presbytery of Detroit requirements in these areas of study.

TPM 7060 Church Growth: Spiritual and Sociological Dimensions

Church size, growth, and decline are all vital concerns for those in ministry. Some denominations are closing churches while other denominations need to build bigger churches to accommodate growing congregations. In this course learners examine the spiritual and sociological dimensions of congregation formation beginning with the rise of Christianity. The course begins with a review of Jesus Before Christianity in which Alan Nolan provided us with a compelling portrayal of the ideological context in which Christianity began. Theories for effective church growth are explored using the ATLA Religion database. Scripture will be examined by debating evangelism versus missional theology, for example. And finally the course reviews how features of modern culture and society impact the church and call the church to constant reconstruction—following an ever changing Christ.

TPM 7061 Leading and Managing a Not-For-Profit Organization

This course is for persons who will be leading and managing not for profit community based organizations. The focus will be on learning skills that can enable a Non-Profit organization to thrive.

- Creating and sustaining an organizational vision, mission, and values
- Developing a spiritually based leadership style utilizing prayer, and meditation
- Understanding The dynamics of Board oversight with organizational management
- Developing a sustaining Fund Development Strategy

A special focus of the course is upon the personal spiritual formation of the spiritual leader of the congregation through worship, prayer, and meditation. Finally, each person will have the opportunity to reflect upon the interaction of the various theological disciplines in the practice of ministry through participating in the research study of a Non-Profit organization.

Diploma Programs

The Urban Ministry Diploma Program (UMD)

Brandon Grafius, M.Div. Ph.D.
Director, Urban Ministry Program



From the Director of the Urban Ministry Diploma Program:

The Urban Ministry Diploma Program (UMD) is a non-degree course of study in theology and ministry designed for clergy and laypeople. The aim of the program is to provide theological and ministerial training that is concise, practical and specific to urban church ministry, multicultural, cross-cultural and ecumenical in focus. These courses offer intellectual and spiritual empowerment for those in any Christian tradition working in the urban context.

The UMD program embraces and reflects the heart and soul of the city and surrounding communities. The program, begun in 1994 as the Christian Ministry Diploma Program (CMD), targets persons who desire a seminary-type educational experience that is ordinarily unavailable. The UMD Program offers alternative seminary ministry training that is urban-focused at its core.

The program includes six 40-hour courses that can easily be completed in a two-year cycle; one course is offered each quarter. In addition, the student must complete a total of four practical workshops.

Admission Requirements

High school diploma or G.E.D. certificate

Application Procedure

1. Submit to the Admissions Office:
 - A completed application form
 - A \$45 non-refundable, non-transferable application fee
 - A copy of your high school diploma or G.E.D. certificate
 - Two signed letters of recommendation
2. Make an appointment for an interview with the Director of the Urban Ministry Diploma Program.

Courses in the Urban Ministry Diploma Program

Core Courses (Required – offered over a two-year period)



UM 101 Community Seminar in Urban Ministry

This course is an introduction to ministry in the urban setting. Through site visits and classroom discussions, the theology and practice of ministry in the city is examined and evaluated.

UM 102 Church History: The Untold Story

This course will examine American Church history with emphasis on the particular contribution and influence of the African American Church. The Canadian Church will also be discussed.

UM 103 Hebrew Scriptures (Old Testament)

This course is a general survey and critical review of the literature of the Hebrew Bible with emphasis on the Torah, the Prophets, and the Writings.

UM 104 Christian Scriptures (New Testament)

This course is a general survey and critical review of the literature of the Christian Scriptures.

UM 105 Biblical Interpretation

This course is an introductory course in the science and art of biblical interpretation. Topics will include hermeneutics, exegetical methodology and associated theories.

UM 107 Theology in Context

This course introduces the student to the complex world of theological thought and theory. The purpose of the course is to help the student learn how to do theology with his/her context in view.

The six required courses can be completed in two years. Each of the six courses includes 40 hours of classroom instruction over a ten-week period.

John E. Biersdorf Library

The holdings of the John E. Biersdorf Library are being transferred to Wayne State University effective 9-1-2015. The physical transfer of materials will take place early in the Fall quarter. WSU will extend full access rights to ETS Faculty and students of all of their library holdings. Regular updates to this change will be forthcoming as available.

Wayne State Library Access

As an ETS student, you have access to the Wayne State University Libraries.

You will be expected to make use of these resources over the course of your degree.

With your Wayne State library account, you can:

- 1) Check-out library books
- 2) Computer usage and printing
- 3) Remote database access

To obtain items via interlibrary loan, please use your local public library.

How to Get a Library Card

Follow these three steps:

- 1) Go with your driver's license or state-issued ID to the Computer and Information Technology office (C&IT), located in Suite 005 of the Student Center Building (5221 Gullen Mall). There, you will be issued a Wayne State access code and a temporary password.
- 2) Go to the Welcome Center, Suite 257, to obtain your OneCard. This will serve as your library card.
- 3) Go to the Reuther Undergraduate Library (5401 Cass Avenue). They will assist you in obtaining a permanent password and accessing the databases. Please allow 24 hours for the changes to take effect.

After obtaining your access code, password, and OneCard, you will be able to use Wayne State's databases from any location. That's right! You will be able to download full articles from home or anywhere else.

Helpful Hint

Most books on topics related to religion are located in the Purdy-Kresge Library (5265 Cass Avenue, Detroit 48202).

How to Access ATLA

Follow these five steps:

- 1) Go to Wayne State Library's database page at: <https://library.wayne.edu/resources/article-databases?letter=E>
- 2) Scroll down the list until you find "EbscoHost online databases." Click on it.
- 3) Log In to the Wayne State system.
- 4) Scroll down the list until you find ATLA Religion Database. Click on it.
- 5) Search for articles by subject, title, and author.

Congratulations! Now you can download and read full text versions of many articles and/or find the bibliographic information for many others.

Helpful Hint

For ETS students, the most helpful database is ATLA. You should make sure to use it for all your research based assignments.

If you have any questions or need assistance, please visit the Reuther Undergraduate Library or contact matthew.wisotsky@wayne.edu.

FACULTY



Urias H. Beverly

*Associate Professor of Pastoral Care and Counseling and
Coordinator of DMin Program*

*BA Indiana Central University
MS Butler University
MDiv Christian Theological Seminary
DMin Christian Theological Seminary*

Dr. Beverly began his ministry at the early age of six as the son of a Baptist preacher in Indianapolis, Indiana. After serving in the US Army, he earned his BA, MA, MDiv., and DMin degrees. Since his ordination as a Baptist minister at the age of 24, he has severed several churches including: Riverside United Methodist, Stone of Hope Nondenominational Church, and Grand River American Baptist Church. Aside from parish ministry, he has had a career in pastoral care and counseling serving as a hospital chaplain, a Clinical Pastoral Educator, a pastoral counselor, marriage, and family therapist. He is a past president of the Association of Clinical Pastoral Education (ACPE) and currently serves as Director of the Doctor of Ministry program at Ecumenical Theological Seminary as well as conducting CPE. He is the author of *The Places You Go: Caring for Your Congregation Monday Through Saturday*.

Dr. Beverly is married to the Rev. Billie Beverly and has five children and eight grandchildren. He writes music, poetry, and plays.



William J. Danaher, Jr.

Professor of Theology, Ethics and the Arts

*BA Brown University
M.Div. Virginia Theological Seminary
Ph.D. Yale University
DMin Ecumenical Theological Seminary*

The Rev. Dr. William J. Danaher, Jr. is Rector of Christ Church Cranbrook, where he has served since 2014. He was ordained an Episcopal Priest in 1995, and he has served parishes in Connecticut, New York City, Tennessee, and Ontario. He received his B.A. from Brown University in 1988, his M.Div. from Virginia Theological Seminary in 1994, and his Ph.D. from Yale University in 2002. Alongside his pastoral work, he was Associate Professor of Theology and Ethics at the University of the South (Sewanee, TN) from 2000-2006, Associate Professor of Moral Theology in the John Henry Hobart Chair at The General Theological Seminary (New York, NY) from 2006-2008, and Dean of the Faculty of Theology and the Huron-Lawson Chair in Moral and Pastoral Theology at Huron University College (London, ON) from 2008-2014. He is married to Claire Danaher, and they have two daughters, Phoebe (17) and Thea (10).



J. Harold Ellens

Professor of Church Biblical Studies and Church History

BA Calvin College
Th.B Calvin Theological Seminary
M.Div. Calvin Theological Seminary
Ph.D. Wayne State University
Ph.D. University of Michigan

J. Harold Ellens, Ph.D., is a scholar whose professional life of 55 years has been focused upon research, lecturing, and publication on the interface of the sciences of psychology and theology. His work has suggested new perspectives particularly relating to the relationship between psychology and spirituality, which he considers to be two discreet names for essentially the same domain of inquiry and function, i.e., the operations of the psyche of the "Living Human Document."

Born in a remote rural setting in northern Michigan, Dr. Ellens acquired his college education at Calvin College and graduate degrees at Calvin Theological Seminary, Princeton Theological Seminary, Wayne State University, and the University of Michigan. He holds a PhD in the Psychology of Human Communications and a PhD in Second Temple Judaism and Christian Origins. He is now a retired church theologian, university professor, and US Army Colonel. He continues his work as international lecturer, psychotherapist in private practice, and author of numerous volumes in theology, psychology, communications, human sexuality, and pastoral care.

Dr. Ellens has been married to Mary Jo (Lewis) Ellens for 56 years, has seven children, eight grandchildren, and one great-grandchild.



Kenneth E. Harris

Professor of Biblical Studies

BRE William Tyndale College
MA Ashland Theological Seminary
ThM Western Theological Seminary
DMin Ecumenical Theological Seminary

Dr. Kenneth E. Harris currently serves as Vice President of Academic Affairs and Academic Dean and Professor of Biblical Studies at ETS. Dr. Harris has served in a number of roles at ETS, beginning as a doctoral student in 1992, and as the founding director of the UMD program at ETS in 1994. Dr. Harris is also the founding pastor of the Detroit Baptist Temple (now Detroit Bible Tabernacle) where he has served for over thirty years. He served as Senior Production Buyer, General Motors Truck Division, Pontiac Michigan from 1972 to 1984. Dr. Harris also currently services on the Board of Directors of Franklin Wright Settlements in Detroit. In 2006-07 he served as Co-Chair of the Finance/Procurement Committee of the Governor's Transition Team for Detroit Public Schools.

He has been married to the former Ruthie May White for the past forty-five years. They have three daughters: Keedra, a former ETS employee, who is with the Lord; Karisa (B.A., M.S.W., M.A.C.E.), a psychiatric social worker; and Kenita (B.A., MDiv), an ordained pastor in the Reformed Church in America. He enjoys playing golf, when he can, and enjoys spending time in the kitchen creating meals for his family.



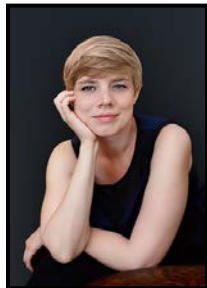
Tony Curtis Henderson

*Vice President of Academic Affairs and Academic Dean
Associate Professor of Practical Theology
Director of the Ministry Practicum Program*

*BA University of Alabama at Birmingham
MDiv Interdenominational Theological Center
DMin United Theological Seminary*

For more than thirty-four years, Dr. Henderson has had the opportunity to serve God through pastorates in seven Christian Methodist Episcopal congregations in the states of Alabama, Kansas, and Michigan, respectively. Presently, he serves as the founding pastor of Resurrection Christian Center. In addition to serving as a pastor, he has served as a teacher and pastoral leader in church discipleship ministries and institutes that were sponsored by various Methodist congregations and several Baptist congregations. His ministry has included roles in the development of the Edmonds-Carr Nonprofit Housing Corporation, being an Adjunct Hospital Chaplain, and serving as a Theological Field Education Supervisor.

In 2004, he was invited to ETS to teach and to direct its theological field education program, which is known as. One of the rich qualities of this vocation that he really loves is the diversity of its faculty and staff. Another aspect of his calling is teaching and learning from his students who come from various traditions within the Church, as well as, from diverse ethnic communities throughout the state of Michigan. Finally, a very significant part of his calling has to do with his constant advocacy for the intentional integration of spiritual or theological theory/principles with ministerial and/or ecclesiastical practice as the minister and the congregation look critically and honestly at the church's mission against the landscape of devastating social, political, educational, economic, and justice issues that manifest themselves daily in the life of our various communities.



Hannah L. Hofheinz

Assistant Professor of Systematic Theology and Church History

*BA Denison University
MDiv Union Theological Seminary in New York City
ThD Harvard University (Theology)*

Dr. Hannah L. Hofheinz is Assistant Professor of Systematic Theology and Church History. As a theologian and a teacher, Dr. Hofheinz is committed to the essential work of traversing the shifting terrains of urban theological education in today's world. Her scholarship approaches a central question: What makes life well lived? How can we best foster that which enables all of us—but especially those of us who have and are struggling on the undersides of history—to flourish in a broken world? This is a theological, historical, and ethical question. History, economics, and epistemology are at the center of this work, as are questions of creativity, writing, and art. Topically, her interests include: God, anthropology, eschatology, language; epistemology; hermeneutics; method; community & institution formation; theology & economics; theology & sexuality; identities; and social transformation.

Dr. Hofheinz was awarded an honorary fellowship at the Institute of Theological Partnerships at Winchester University in Winchester, UK (2015-2016), and spent two years in residence at the

John C. Danforth Center on Religion and Politics at Washington University in St Louis (2012-2014). She completed her doctorate at Harvard with a dissertation titled: “Implicate & Transgress: Marcella Althaus-Reid, Writing, and a Transformation of Theological Knowledge” (2015). She earned her Master of Divinity at Union Theological Seminary in the City of New York (2007), and completed her Bachelor Degree with a major in Art History at Denison University (2003). Dr. Hofheinz is active in the American Academy of Religion and currently serves as co-chair for the Liberation Theologies Group.



Oscar King III

Assistant Professor of Urban Studies

B. Arch Howard University

MA Harvard University

DMin Ecumenical Theological Seminary

Dr. Oscar King, III is the pastor of Northwest Unity Baptist Church in Detroit, Michigan. He has served in the United States Air Force Civil Engineering Corps. He has accomplished wide array of community and economic development projects as well as serving on the board of trustees for St. John Hospital. He has been on the faculty of Ecumenical Theological Seminary since 1999. He is currently the first vice-president of the Baptist Council of Detroit and Vicinity. Dr. King is married with two adult children.



Olaf Lidums

Associate Professor of Urban and Ecological Studies

BA Luther College

MDiv Wartburg Theological Seminary

MS University of Wisconsin-Whitewater

DMin Ecumenical Theological Seminary

Born in Tallin, Estonia, Dr. Olaf R. Lidums spent his early childhood in Upsalla, Sweden, and youth and college years in Chicago (immigrated in 1950). After graduation in 1965 from Luther

College, Decorah, Olaf entered Wartburg Seminary, in Dubuque, Iowa, after a year of discernment while working as a social worker in a nursing home. Dr. Lidums received his MDiv and was Ordained in June, 1970. Over his 37 years of service, Olaf has served in a variety of congregational ministries, such as town and country, suburb, and three different urban churches in the Detroit area.

He pursued graduate studies in counseling psychology and received his M.S. in Counseling (1977) from U.W.-Whitewater, after which he worked as a Pastoral Counselor for LSS-Wisconsin for 6 years. Half of his 37 years have included other specialized ministries such as directorships in social service, homeless, hospital and addiction treatment ministries. After a long bivalent academic journey between PhD studies in psychology and DMin study at ETS, Olaf focused in on his dissertation work in the practice of trinitarian spirituality and received his D.Min. from ETS in 2003.



Stephen Butler Murray

President and Professor of Systematic Theology and Preaching

- BA* *Bucknell University*
- MBA* *Endicott College*
- MDiv* *Yale University Divinity School*
- MPhil* *Union Theological Seminary in New York City*
- PhD* *Union Theological Seminary in New York City*

The Rev. Dr. Stephen Butler Murray is President and Professor of Systematic Theology and Preaching at Ecumenical Theological Seminary in Detroit, Michigan.

Previously, he was the Senior Pastor of The First Baptist Church of Boston, Massachusetts, American Baptist Chaplain to Harvard University and Denominational Counselor and Lecturer in Ministry at Harvard Divinity School, and the founding Dean of the College and Associate Professor of Theology at Barrytown College. He has served as the pastor of American Baptist, Lutheran, Presbyterian, and United Church of Christ congregations in Massachusetts and New York, as the chaplain and on the faculty of Endicott College, Skidmore College, and Suffolk University, and was an administrator at Yale University’s Dwight Hall Center for Public Service and Social Justice.

He serves on the national Emerging Theologians Task Force of the American Baptist Churches-USA and is an invited participant in the national, multi-denominational Baptist-Muslim Dialogue program. He previously served as a denominational delegate to the National Council of Churches, was the founding Managing Editor of the *Journal of Inter-Religious Dialogue*, and is a past President of the North American Paul Tillich Society.

He is the author of *Reclaiming Divine Wrath: A History of a Christian Doctrine and Its Interpretation* (Peter Lang, 2011), co-editor with David L. Bartlett and Claudia Ann Highbaugh of the festschrift for Harry Baker Adams, *Crossing By Faith: Sermons on the Journey from Youth to Adulthood* (Chalice Press, 2003), and co-editor with Aimee Upjohn Light of the multi-volume set *God in Popular Culture* (ABC-CLIO, 2015). His academic work focuses on the history and contemporary relevance of Christian theology and ethics, inter-religious dialogue, and religion and the arts.



James W. Perkinson, Ph.D.

Associate Professor of Ethics and Systematic Theology

- BBA* *University of Cincinnati*
- MDiv* *St. John’s Provincial Seminary*
- MTS* *St. John’s Provincial Seminary*
- PhD* *University of Chicago Divinity School*

James Perkinson is a long-time activist and educator from inner city Detroit, where he has a history of involvement in various community development initiatives and low-income housing projects. He holds a PhD in theology/history of religions from the University of Chicago, is the author of *White Theology: Outing Supremacy in Modernity and Shamanism*, *Racism, and Hip-Hop Culture: Essays on White Supremacy and Black Subversion*, and has written extensively in both academic and popular journals on questions of race, class and colonialism in connection with religion and urban culture. He is in demand as a speaker on a wide variety of topics related to his interests and a recognized artist on the spoken-word poetry scene in the inner city.

Jim is interested in using a broad array of interdisciplinary tools to investigate the way socio-economic position, racial presupposition, and gender perspective already inform our values and orientation to life long before we begin to grapple with questions of identity, ministry or spirituality. He is particularly concerned to understand the way white supremacy, as an effect of colonial Christian practices, continues to be reproduced in mainstream Western cultures. In addition, he explores how the creative forms of cultural resistance developed by marginalized groups can critically challenge Christianity today. These concerns figure in both his academic writing and the performance poetry that he produce as a necessary adjunct to teaching. Becoming at least bi-cultural in communication skills and poly-rhythmic in spiritual practice is fast emerging as a requisite capacity for Christian leadership in a transnational world. And the need for a pedagogy adequate to such a demand is his consuming passion.



Anneliese Sinnott, O.P., Ph.D.

Professor of Systematic Theology

<i>BA</i>	<i>Siena Heights College</i>
<i>MM</i>	<i>De Paul University</i>
<i>MA</i>	<i>University of Detroit</i>
<i>MDiv</i>	<i>Saints Cyril and Methodius Seminary</i>
<i>PhD</i>	<i>Katholieke Universiteit Leuven</i>

Dr. Anneliese Sinnott has been Professor of Systematic Theology at ETS since 1996. Prior to that, she directed the Master of Divinity Program here at the seminary. In addition to her work here, Dr. Sinnott has been a frequent presenter at local, regional and national gatherings on a variety of topics and has contributed several articles to published works. She values the opportunity provided by ETS to guide others in learning in a multicultural, ecumenical environment. She believes that the task of a theological seminary today is to assist students in a discovery, examination and articulation of the Christian faith, both in the language of their own tradition and in dialogue with others as well as to effectively minister in the church and world of the 21st century.

Dr. Anneliese Sinnott was born and received her early education in Chicago, Illinois. Following her graduation from high school she became a member of the Adrian Dominican Sisters in Adrian, Michigan. Her early years as a Roman Catholic sister were spent teaching elementary school and music. She came to Michigan to attend seminary.



James Waddell, Ph.D.

Director of the Masters Programs
Associate Professor of Biblical Studies

<i>BA</i>	<i>University of Nebraska- Lincoln</i>
<i>MA</i>	<i>Washington University in St. Louis</i>
<i>MDiv</i>	<i>Concordia Seminary</i>
<i>STM</i>	<i>Concordia Seminary</i>
<i>MA</i>	<i>University of Michigan</i>
<i>PhD</i>	<i>University of Michigan</i>

Dr. Waddell studied Classics as an undergrad and in grad school. He was ordained in 1991 and has served as a parish pastor for more than twenty years. He completed the Ph.D. in the Department of Near Eastern Studies at the University of Michigan with a specialization in Second Temple Judaism and Christian Origins. Dr. Waddell has taught

Classics, Religious Studies, and Liturgical Theology at several institutions, including the University of Michigan and Ecumenical Theological Seminary. He has published a number of books and peer-reviewed articles and has delivered numerous papers at professional conferences. He is an active member of the Society of Biblical Literature and other professional organizations. Dr. Waddell's teaching at Ecumenical Theological Seminary and his research highlight early Jewish and early church views of wealth, economic exploitation and oppression of the poor, and justice in biblical and extra-biblical sources. His research also focuses on first- and second-century developments of early Christology, as well as social and ideological intersections of synagogue, church, and mosque of early Judaism, early Christianity, and early Islam in antiquity and late antiquity.

Adjunct Faculty

Rev. Dr. Charles G. Adams
Rev. Dr. Felicia Brock
Rev. Dr. Floyd Davis
Rev. Randall Engle
Dr. Brandon Grafius
Dr. Denise Henderson
Rev. Dr. Peter Henry
Rev. Dr. Kenneth Howard
Rev. Dr. Edward Knox

Rev. Dr. Edward Koster
Dr. Kathleen Mackie
Rev. Dr. Charles Packer
Dr. Constance Simon
Rev. Dr. Allen Timm

ACADEMIC POLICIES

Student Responsibility

To earn a degree or diploma at Ecumenical Theological Seminary, you will need to follow all the procedures, meet all the general and specific requirements, and abide by all the academic regulations that appear in this catalog. It is your responsibility to learn and follow the requirements, policies, and procedures affecting your program.

You should normally follow the program requirements in effect at the time of your first registration at ETS. You may, however, apply for graduation using the requirements of any later catalog in effect while you attended the Seminary, as long as it is not more than six years old.

You should consult your program director and/or your advisor regularly to verify that all degree or diploma requirements are being met in a timely fashion. Prior to graduation you will need to complete an application for graduation. This application must be signed by your advisor and submitted to the Registrar by the required date posted on the yearly calendar.

Academic and Personal Integrity

POLICY ON ACADEMIC INTEGRITY

The seminary maintains high standards for integrity in academic work and in community relationships. Given these standards, ETS cannot overlook failures of personal integrity in members of the seminary community and will deal with them on an individual basis.

The faculty at ETS expects that the academic work students submit will be their own. Without this presumption, the work of our community loses vision, meaning and purpose. A cardinal principle of the academic community is that people must present work that, unless otherwise identified as belonging to someone else, is their own when they write or present assignments as a part of their degree program. While students are expected to consult the works of others in the formulation of their own submitted work, it is vitally important to document such sources in a manner consistent with the principles of academic honesty expected of all members of a scholarly community. This assumption of honesty is central to academic freedom and responsibility. All work, which is used in the development of papers, presentations, assignments, dissertations, and theses, must be properly cited when it derives from an external source.

ETS Academic Misconduct Policy

Academic misconduct involves presenting the ideas and/or work of others as one's own, without giving proper credit to the original source.

I. Examples of academic misconduct:

A. Cheating

Cheating is committing fraud or deception on a record, report, paper, examination, or other course requirement. Examples of cheating include:

- Obtaining work from another source, or allowing another person to do one's work, and submitting it under one's own name.
- Submitting work or a paper for two or more courses without the specific approval of both professors.
- Fabricating data either by violating the research design and data collection methods agreed upon for a project or failing to include a substantially accurate account of the method by which the data were collected.

B. Plagiarism

Plagiarism is the use of another person's spoken or written words, ideas, concepts, programs, opinions, models, theories, results, graphs, charts, art work, drawings, photographs, video, or any other intellectual property, whether by quoting, summarizing, or paraphrasing without giving proper credit to the author of the material being used. Plagiarism may be avoided by citing references according to the style manual, MLA 7th edition (DMin, APA 6th edition).

Examples of plagiarism are:

- Copying word for word or taking phrases or a special and unique term from a source without proper attribution.
- Paraphrasing another person's written words or ideas in one's own words without attribution and presenting them as if they were one's own.
- Borrowing facts, statistics, or other material without proper reference unless the information is common knowledge and/or in common public use.
- Use of Internet sources without proper citation.

C. Falsification of data records and official documents

It is a violation of the principles of proper academic conduct to alter any academic or official institutional record used in the admission or academic records process.

D. Aiding and abetting dishonesty

Providing information or materials with the knowledge that it will be used in academic misconduct is prohibited.

It is the policy at ETS that any documented case of academic dishonesty may be cause for a conference with one's instructor, faculty advisor and the Vice President for Academic Affairs and could lead to failure of the course or dismissal from the Seminary.

II. Procedures for handling alleged academic misconduct

A. Complaint procedure

- Initial Discovery. Faculty members who believe academic misconduct has occurred should first confront the student with the information that supports a finding of academic misconduct.
 - If the matter is resolved, a record of the incident should be placed into the student's file in the event another incident occurs.
 - If the matter is not resolved, a formal written record of the allegation will be filed with the VPAA.
- The VPAA will review the case to determine if there is sufficient evidence for the claim that a violation of the policy may have occurred.
- "If the VPAA decides that there is sufficient evidence, she/he will forward the case to the Academic Council of the Faculty for investigation and recommended course of action. The Academic Council will schedule an administrative hearing with the student, Program Director and Faculty member. The hearing will take place at the next regularly scheduled monthly Academic Council meeting, "The student, after being fully informed of the allegation, may present evidence to the Academic Council. *Legal representation is not allowed.*
- After review of the evidence and consultation with appropriate personnel, the Academic Council will communicate its recommendation for action in writing to the VPAA. The recommendation will include clarification of the status of the student during this process:
 - Will the student be allowed to attend class?
 - Will the student be allowed to register for future classes?
 - Will other Faculty members be informed of the student's status?
- If there is a difference of opinion or a need for interpretation of the Council's intent, the VPAA may consult with the Academic Council for clarification.
- If the student is found guilty of a violation, an appropriate sanction will be applied, including expulsion from the seminary for a first-time violation when warranted.
- The sanction will be communicated in writing by the VPAA to the student and the appropriate Faculty member.
 - A copy will be placed in the student's file. This written record will be destroyed at the time of the student's graduation.
 - A second instance of documented academic dishonesty will be cause for automatic expulsion from the seminary. In the case of expulsion, all records will be retained.

B. Sanctions

Sanctions may include, but are not limited to, the following and may be used in combination:

- A letter of reprimand

- Probation for the remainder of the degree program, with the understanding that a repeat offense will be dealt with severely
- Failure in the class in which the violation occurred
- Suspension for a specific period of time
- Notation on the student's official transcript
- Expulsion from the Seminary

C. Appeals

Students or Faculty wishing to appeal the decision of the VPAA must do so in writing citing specific reasons for the appeal (e.g., severity of the sanction, appeal about a specific interpretation of the facts, etc.). Appeals of the VPAA's decision will be conducted by the Academic Affairs Committee of the Board of Trustees. Appeals must be filed within two weeks of the time of the VPAA's notification to the student of the decision and action. Under normal circumstances appeals will be resolved within 30 days. The decision of the Academic Affairs Committee is final.

Seminary Operations

Class locations:

Classes are normally held at ETS. (Occasionally a class may meet at an alternative location.) The location of classes within the ETS building are posted at the beginning of each quarter.

Scheduling:

Courses in the Masters Programs are normally offered over a four-quarter schedule year (fall, winter, spring and summer). UMD Program Courses are offered in the fall, winter, and spring quarters. Classes are scheduled to accommodate second career students still involved in daytime employment. Required courses and seminars are normally taught during evening hours at least once per year. Some courses, workshops and seminars are offered on weekends and as weeklong intensives. Some ETS courses are offered online, or in a hybrid format (some face-to-face meetings and some online work.)

Advising:

The advising process is integral to your seminary education and formation. Upon admission to a specific program of study, you will be assigned an advisor by the director of the program in which you are enrolled. The advising process is designed to support you during your studies. For those of you who are seeking ordained ministry, you will most likely have an ecclesiastical advisor as well, as indicated by the denominational affiliation. It is your responsibility to maintain contact with these advisors.

Grading:

Grading for the Doctor of Ministry Program:

Pass (P)

Fail (F)

Incomplete (I)

Students who receive an Incomplete must complete the required work before the following Emergent Week. Students with poor academic performance are subject to a Doctor of Ministry Administrative Review.

Grading for the Masters, Urban Ministry Diploma :

Grades are symbols that indicate the degree of mastery of course objectives. Grades do not necessarily reflect the quantity of effort put into learning the material, but rather serve as a measurement of your performance and results. The grading system, the significance of grades, and the numerical value of honor points follow:

Letter Grade	Grade Points	Description
A	= 4.0	Outstanding Performance
A-	= 3.7	
B+	= 3.3	
B	= 3.0	Adequate Performance
B-	= 2.7	
C+	= 2.3	
C	= 2.0	Inadequate Performance
C-	= 1.7	
D	= 1.0	
F	= 0	Failing/No Credit

Academic Probation for Masters Level Programs

If your grade point average falls below a 3.0 you will be notified and placed on academic probation. The probationary period may not exceed one year. You will be removed from probationary status after you have completed two successive quarters, or 4 courses with no grade below a D-. If you receive two “D” grades at any time during your studies, this will be considered as unsatisfactory and you will be dismissed from the masters program in which you are enrolled.

Admissions

The academic programs at Ecumenical Theological Seminary are open to all students, full or part time, who fulfill the admissions requirements for the specific program to which they are applying. ETS is a diverse community in its student body, its faculty and its staff. In keeping with our mission, ETS is an equal opportunity educational institution and does not discriminate in its educational programs.

Specific admission requirements vary from program to program. These are described in detail in the appropriate program sections of this catalog. You will be notified in writing of your official acceptance into an academic program at ETS.

Transfer of Credit in Masters Level Programs

Some credits in related disciplines earned at another institution may be accepted for credit in your ETS program on a case by case basis. Previous credits earned must be at the same academic level and must have covered the same material. The maximum number of transfer credits allowed for each program is listed with the information specific to each academic program at ETS. Generally the following criteria are used:

- An official transcript from the institution must be in your file.
- The grade for the course must be judged to be satisfactory.
- The course must be approved for transfer by the Director of the program

Registration

Since the academic program schedule of ETS is set in advance, it is possible for you register early. After your yearly meeting with your advisor, (best scheduled early in the Fall) you are able to register for the entire year, thus saving yourself the registration fee applicable at the time of regular registration. Registration dates (including dates for early registration) are posted on the yearly calendar.

Please register online through the ETS web site, www.etseminary.edu . You are responsible for checking the calendar for deadline dates in order to avoid incurring a late fee.

Adding/Dropping Courses

If you wish to change your registration, you may add or drop courses during the first week of classes each quarter without financial penalty. Tuition refunds after the official drop period are based on the date of the drop. A completed Drop-Add Form must be submitted online. There is a processing fee for each course added or dropped.

Withdrawal

If you find after the drop/add period that you are not able to complete a course due to extenuating circumstances (i.e. family tragedy, geographical move), you may withdraw from a course by submitting a completed Withdrawal Form to the Registrar, signed by you and your professor.

Credit for Life Experience in Masters Level Programs/ Portfolio for Life Experience

Some applicants for ministry programs have years of ministerial/pastoral experience without the cognitive components of a formal course. It may be possible within some programs to translate such pastoral experience into a portfolio that would be equivalent to certain courses. Specific information is listed in the student manual for your program.

Petition for a Grade of Incomplete

If you have successfully completed the majority of work in a course, but for some serious reason you are unable to complete the course requirements on time, you may petition your instructor for a grade of "I" (incomplete). The work for an Incomplete must be submitted to your instructor by

the end of the following quarter. Forms for Incompletes are available online or outside the Registrar's office and must be filled out and signed by you and your instructor prior to the end of the quarter for which you are requesting the incomplete.

Tutorial Option for Masters Level Programs

Occasionally you may need a class that is not listed in the current schedule. It may be possible to take such a course as a Tutorial. A Tutorial requires regular meetings with a professor and sufficient outside work to meet the requirements for a 4 quarter hr class. This method of gaining credit is offered only in very rare circumstances and must be approved by both the professor and the Program Coordinator. Applications for Tutorials are available outside the Registrar's office or online.

Independent Study for Masters Level Programs

Independent Study is a method of earning credit for material not listed in the catalog. Independent Study is intended for students who want to expand their knowledge in a certain area. The study is directed by a faculty person. An Independent Study must be approved by both the professor and the Program Director. Applications for Independent Study are available outside the Registrar's office or online.

Audit

You may choose to audit a class for enrichment. (Audit fees are listed in fee section.) To audit a class, you must obtain the permission of the instructor, register for the class and pay the audit fee, and agree to complete assignments negotiated with the instructor.

Commencement

Degrees and diplomas are awarded at the annual ETS Commencement Ceremony, usually held the first Saturday in June. These will be awarded only after requirements for graduation have been met.

Transcripts Request Procedures

Permanent records of your progress as an ETS student are kept in transcript form and maintained in the office of the registrar. The procedure for requesting transcripts is as follows:

1. All transcript requests must be in writing. Phone requests **cannot** be honored.
2. Submit transcript request form via the web site.
3. Fill out a separate form for each transcript requested.
4. Indicate if request is for official or unofficial transcript.
5. Be sure to include phone number and/or email address to allow Registrars Office to contact you if necessary.
6. Pay fee: \$5.00 for regular processing, \$10 for expedited processing of official transcripts.
7. Requests for official transcripts will be processed upon receipt of payment. Please allow 10-14 business days for processing and mailing. Expedited transcripts will be processed in 1-5 days.
8. Unofficial transcripts will be processed in 7-10 business days from receipt of request at no charge.
9. If transcript has not been received in the specified time please call the Registrar's office at 313-831-5200, ext. 207 to follow up.

Please plan ahead and submit your request in ample time for it to be received by the intended recipient.

Confidentiality of Student Records

ETS recognizes the necessity of confidentiality of student records and complies with The Family Educational Rights and Privacy Act (FERPA) that specifies the rights of students with respect to their educational records. Those rights are:

- The right to inspect and review your educational records on 45 days notice.
- The right to request the amendment of records you believe are inaccurate or misleading.
- The right to require consent to disclose personally identifiable information except to the extent that FERPA authorizes disclosure without consent.
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by ETS to comply with the requirements of FERPA. FERPA administrative address:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue SW
Washington, D.C. 20202-4605

The following is considered public information unless the registrar is notified in writing of exceptions: Name of student, local address, phone number(s), email address, name of spouse,

photograph, place of birth, program in which enrolled, confirmation of current status, academic awards received, most recent college attended, degrees awarded and religious affiliation.

Due to Federal Legislation we are REQUIRED to submit your name, birth date, and phone number to any armed forces official upon request.

FINANCIAL INFORMATION

Seminary Costs

Tuition and fees, books and supplies, transportation and child care should all be included as you calculate the cost of your seminary education.

Developing a Plan

As you prepare to enroll in seminary, it will be necessary to adequately plan for seminary costs. There are a number of resources that you may draw on: personal and family funds, church funds, denomination funds, seminary scholarship funds and other awards from outside the seminary, employer tuition reimbursement, employment opportunities (including Ministry Practicum), Federal Student Loans and the Michigan Alternative Student Loan Program.

All students are strongly encouraged to ask for tuition assistance from their local church, denomination and other, secular resources. Students may wish to include a copy of the ETS Annual Report when requesting funds from local churches, denominations, or employers. This report may be obtained from the ETS website. The Financial Aid Officer maintains funding resource information and can guide the student in funding research.

Tuition and Fees

Changes in tuition and fees take effect each August 1 at the start of the academic/fiscal year. Tuition/fees for the 2016-2017 academic year are listed below. An updated fee schedule is available from the Finance office annually. While every effort is made to contain costs, all fees are subject to change without notice.

Tuition

Doctor of Ministry Program	
Annual program fee	\$6,300
Master's Level Programs (MDiv, MA, Certificate in Theological Studies)	
Tuition per credit for academic credit	\$ 502
Tuition per credit for audit	\$ 220
Urban Ministry Diploma Program	
Tuition per credit for academic credit	\$ 161
Tuition per credit for Audit	\$ 80

**Additional fees are listed on Tuition and Fees Chart for 2016-2017.*

Payment

ETS Offers Payment Arrangements

For payment arrangements here at ETS students should go on line at the web-site www.etseminary.edu. Enrolling on line is simple, secure, and easy. Connect to the e-Cashier Web page. This 3-month payment plan is thru FACTS Tuition Management Co. Students must have a student I.D. number to participate in this 3-month payment plan. Your Student ID will be sent to you in your admissions letter or available from the Registrar.

For Doctoral Ministry Students only, students will be able to register on line with FACTS for a 12-month payment plan. Students must have a student I.D. number to participate in the 5 month payment plan and must enroll by the end of July for the August Emergent Week or the end of December of the January Emergent Week for this payment plan.

If you do not elect our payment plan, the balance of tuition is due in full before the first day of class. Payments may be charged, using MasterCard or Visa. Checks should be made payable to Ecumenical Theological Seminary (ETS). All tuition and fees are payable in U.S. currency.

Registration for courses is not complete until students have paid the necessary fees or made a satisfactory arrangement with the Financial Aid/Student Accounts Office. ETS will not release grades or transcripts, until all charges for a given quarter are paid in full. Diplomas and official transcripts will be issued only when the student is in good standing regarding all financial obligations to ETS.

Refunds

Students who must drop classes may be entitled to a partial refund. Students should notify the Registrar's Office in writing of the intent to drop an ETS class. The institutional refund policy for regular courses is found on www.etseminary.edu

Financial Aid Information

Applying for Federal Financial Aid

To apply for Financial Aid/Federal Student Loans, a student must go on line and fill out the FAFSA application. The Federal Student Loans are for the degree programs only. The web site for the FAFSA application is: www.FAFSA.ed.gov. This application is free only at this web site. Only students applying for a masters or doctoral level program are eligible for federal student loans.

ETS Scholarships Funds

ETS offers some scholarships for ETS students. A list of these scholarships is available on the web site and also in a brochure found outside the Registrar's Office. You must be admitted to an ETS program in order to be eligible for an ETS scholarship. Application forms are available in the Financial Aid Office. All materials required for application must be submitted before you will be considered for a scholarship award.

Employer Reimbursement

Many employers or churches will pay for part of an employee's tuition to help educate and retain their workforce. If you can bring written proof before starting classes that your employer will reimburse a portion of your tuition, you will only need to pay that portion of tuition and fees not covered by your employer. You will remain liable for any tuition and fees not reimbursed by your employer.

MI-LOAN (Michigan Alternative Student Loan Program)

ETS master's and doctoral students are eligible for a MI-LOAN. Information is available in the Financial Aid Office.

Other Awards and Scholarships

The Financial Aid Officer can use your completed Financial Aid Questionnaire to help you identify other awards and scholarships for which you might be eligible.

UAW-Ford, UAW-GM, UAW-Chrysler Education Programs

Employees are encouraged to contact the education advisor in their plant for information about the educational opportunities available to them through ETS. The plant education advisor and the ETS Controller can work together to assist automotive employees in taking advantage of the education benefits of their contract.

Students who receive veterans benefits are expected to follow the ETS academic standards described for each program. Students who are receiving veteran benefits will be certified by the registrar to be in good standing on a term by term basis.

Veterans Benefits

Students who receive veterans benefits are expected to follow the ETS academic standards described for each program. Students who are receiving veteran benefits will be certified by the registrar to be in good standing on a term by term basis.

Students who receive veterans benefits are expected to follow the ETS academic standards described for each program. Students who are receiving veteran's benefits will be certified by the registrar to be in good standing on a quarter by quarter basis.

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ECUMENICAL THEOLOGICAL SEMINARY
ACADEMIC CALENDAR 2016-2017
ACADEMIC YEAR: AUGUST 1, 2016 – JULY 31, 2017

Fall 2016

DMin Registration Begins for Emergent Week I.....	June 6
UMD/MDIV/MAPM Fall Registration Begins.....	June 6
DMin Registration Ends for Emergent Week I.....	July 29
DMin Emergent Week I.....	Aug.8-12
UMD/MDIV/MAPM Fall Registration Ends.....	Aug. 22
Labor Day (<i>ETS Offices closed</i>).....	Sept. 5
UMD/MDIV/MAPM (New Student Orientation).....	Sept. 1
Convocation: 6-7:30 pm.....	Sept.1
UMD/MCP/MDIV/MA FALL CLASSES BEGIN.....	Sept. 8
Last day to ADD or DROP courses without financial penalty.....	Sept. 13
Worship Week.....	Oct. 13-14
August Emergent Week Grades Due.....	Sept. 26
Last Day of Fall Quarter.....	Nov. 18
Fall Grades Due.....	Nov. 30
<i>Thanksgiving Break (ETS offices closed)</i>	Nov. 24-25

MAPM/MDIV December (Mid Quarter) Intensive 2016

MDiv/MAPM December Intensive Registration Begins.....	Sept. 5
MDIV/MAPM December Intensive Registration Ends.....	Oct. 24
December (Mid Quarter) Intensive.....	Nov. 28-Dec. 16
Advent Service.....	Dec. 8
Intensive Grades Due.....	Jan. 2
Christmas Break (<i>ETS Offices Closed</i>).....	Dec. 19-Jan. 1

WINTER 2017

UMD/MDIV/MAPM Winter Registration Begins.....	Oct. 17
DMin Registration Begins for Emergent Week II.....	Oct. 17
DMin Registration Ends for Emergent Week II.....	Dec. 9
Christmas/New Year Holiday (<i>ETS Offices Closed</i>).....	Dec. 19 –Jan. 1
UMD/MDIV/MAPM Winter Classes Begin (New Student Orientation).....	Jan. 2
Last day to ADD or DROP courses without financial penalty.....	Jan. 9
DMin Emergent Week II	Jan. 9-13
M.L. King Jr. Day – no classes (<i>ETS offices closed</i>).....	Jan. 16
Worship Week.....	Feb. 6-9
Applications for 2017 Graduation Due.....	Feb. 6
Last Day of Winter Quarter.....	Mar. 10
Winter Quarter/January Emergent Grades Due.....	Mar. 24

SPRING 2017

UMD/MDIV/MAPM Spring Registration Begins.....	Jan. 16
UMD/MDIV/MAPM Spring Registration Ends.....	Mar. 6
UMD/MDIV/MAPM New Student Orientation	Mar. 16
UMD/MDIV/MAPM SPRING CLASSES BEGIN.....	Mar. 20
Last day to ADD or DROP courses without financial penalty.....	Mar. 27
EASTER Break-Maundy Thursday and Good Friday (<i>ETS Offices Closed</i>)	Apr. 2-6
<i>Worship Week</i>	Apr. 24-27
MAPM Colloquium.....	May 11
<i>Graduate Grades Due</i>	May 5
Memorial Day Observed (<i>ETS offices closed</i>).....	May 29
Last Day of Spring Quarter.....	May 26
2017 COMMENCEMENT.....	June 3
Spring Quarter Grades Due.....	June 9

SUMMER 2017

MDIV/MAPM Summer Registration Begins.....	Apr. 3
MDIV/MAPM Summer Registration Ends.....	May 22
MDIV/MAPM SUMMER CLASSES BEGIN.....	June 5
Independence Day Observed (<i>ETS Offices Closed</i>).....	July 4
Last Day of Summer Quarter.....	Aug. 11
Summer Quarter Grades Due.....	Aug. 18

Mission Statement: *Ecumenical Theological Seminary provides a multi-confessional Christian theological education within an urban context, while initiating interfaith engagement. Our approach creates spiritual leadership through personal transformation, social responsibility, critical reflection and academic rigor. ETS graduates are prepared to lead communities of faith while sharing God's compassion in relationship to various ecumenical, interfaith, political, social, economic, and cultural contexts.*

The Ecumenical Theological Seminary is housed in the former First Presbyterian Church on the east side of Woodward Avenue five blocks north of the Fox Theater district and I-75. Parking is on the north and east sides of the building and is accessed at the stoplight at Woodward and Charlotte.

Northbound I-75: Exit 50 - Grand River
Follow the service drive to the traffic light on Woodward Ave. Turn left on Woodward. The Seminary will be on the right on the corner of Woodward and Edmund Place.

Southbound I-75: Exit 52 - Mack Avenue
Turn right on Mack Ave. and go several blocks to Woodward Ave. Turn left on Woodward and go to the stoplight on Charlotte. Turn left into the parking lot behind the seminary.

I-94 West: I-94 to I-75 South then follow the above directions for Southbound I-75.

I-94 East: I-94 to Exit 213B (Bridge to Canada). Exit to the right and stay in the right lane for 2 mile to Exit 191 - Martin Luther King Blvd. Turn left on M.L. King Blvd. and go 2 miles to Woodward. Turn right on Woodward. At the stoplight on Charlotte, turn left into the church parking lot.

I-96 East: I-96 to Exit 191 - Martin Luther King Blvd. Turn left on M.L. King Blvd. and go 2 miles to Woodward. Turn right on Woodward. At the second stoplight, turn left into the church parking lot.

Lodge Southbound: Lodge to Grand River exit. Turn left at the top of the ramp just before you reach Grand River. This will put you on Temple. Take Temple to Woodward. Left on Woodward. ETS is one block north on your right.

Ecumenical Theological Seminary accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada. The following degree programs are approved: MDiv, MA, MA in Pastoral Ministry, DMin