**Sports and Hobbies - Stage3**

**UnitTitle: Sports and Hobbies**

**Duration:10weeks 2 hours perweek**

|  |  |
| --- | --- |
| **Unit overview** | |
| Students are invited to talk about what they like to do during their leisure time. Discuss popular sports for Chinese people and Australian people. Acknowledge the benefits of sport and personal hobbies and how they can assist students to develop healthier lifestyles.  ***Students withprior learning and/or experience***  Studentscollaboratetoinvestigate traditional sports practiced by Chinese people, such as Taichi and Martial Arts, to compare with Australian most popular sports to identify how sport influences people’s behaviors and feeling. | |
| **Outcomes** | **Resources** |
| A student:   * usesChinesetointeractwithothers to exchangeinformationandopinions,andtoparticipateinclassroom activitiesLCH3-1C * applies keyfeaturesofChinesepronunciationandintonationLCH3-5U * appliesbasicChinesewritingconventionsLCH3-6U * demonstratesunderstandingofChinesegrammaticalstructuresLCH3-7U * compose texts in Chinese using a series of sentences LCH3-4C * makeconnections betweenculturalpracticesandlanguageuse LCH3-9U | * Onlineflashcards, such as Quizlet, forvocabulary in relation to sports and personal hobbies. * 笔顺网to teach Chinese handwriting, especially stroke order   <http://bishun.strokeorder.info/>   * Interactivewhiteboard‘pictures match to words’activity * YouTube What is your hobby   <https://www.youtube.com/watch?v=NpSqRtFLyfU>   * YouTubediscuss hobbies in Chinese   <https://www.youtube.com/watch?v=Ilu1zDoLf4I>   * YouTubevideoonactionverbs * <https://www.youtube.com/watch?v=fId9qJtqkSE> * Chinese Made It Easy (轻松学汉语)，Book 2, Unit 3, lesson 8.我的我爱好是听音乐（My hobby is to listen to music） * Hanyu (汉语), Book 1, Unit 1 你喜欢做什么?(What do you like to do?） * Ni Hao （你好）, Book 1, Lesson 9 我喜欢游泳. (I like swimming). |

|  |  |
| --- | --- |
| **Content** | **Teaching,learningandassessment** |
| Students:   * Initiate interactions and exchange information with teacher and peers (ACLCHC033) * participate in a group activity or shared event (ACLCHC033, ACLCHC034) * reproduce pronunciationandintonation,recognisingstressandphrasing(ACLCHU042) * write familiar Hanzi, identifying commoncomponentsandconnectionsin meaning(ACLCHU043) * recognisethe systematicnatureofChinesegrammarrules(ACLCHU044) * understand that language use is shaped by the values and beliefs of a community (ACLCHC048) | * Survey to find people in the class who have the same interest as you * What are your hobbies? What are you interested in? (你的爱好是什么？你的兴趣是什么?) * I like to play the piano. I like cycling. How about you? * Guide students in differentiation among “leisure”, “hobbies” and “interests” * Introduce sports vocabulary- badminton, tennis, soccer, AFL, hockey, basketball, volleyball, table-tennis, netball, baseball, cricket, softball and swimming, * Teach students the names of various hobbies- read, draw, sing, dance, watch TV and watch movie, * Introduce hobby related verbs-singing, collecting, playing, learning, making… * Introduce phrases to ‘spend time’, one hour a day/ twice a week/often/occasionally… * Review days of the week * Sentence structure: * I play basketball twice a week.我打篮球一周两次。 * I play the piano one hour a day.我每天弹钢琴一小时。 * I play the video games occasionally.我偶尔玩电子游戏。 * Think- Pair-Share:   Ask students to think about   * How much time they have spent during the week to play; * What do they do after school; and * What are the reasons for young people to be addicted to computer games. * Students identify activities as “passive”or “active” and benefits of each. * Passive activities- play music instruments; painting; play Chinese chess, Mahjongand etc. * Active activities- running, jogging, team sport and etc. * Students identify individual sports, team sports, indoor activities and outdoor activities. * Students work in groups to research a particular activity, such as Chinese chess, then write a brief description of it in Chinese.   + viewonlineimages oftheChinesecurrency*Renminbi*,andmakecomparisonswithAustraliancurrency   + researchand comparewhat$1and¥1canbuy   + learn thecurrency unitforChinesemoney块、毛、分,and角or毛as aspecial currency unit,recognisingthereis not十分but一毛   + recognisethat圆and角arethealternativeto块and毛   + identifyprices through aninteractivewhiteboardmatchingactivity,eg3.80is三块八毛 |
| **Content** | **Teaching,learningandassessment** |
|  | * List popular sports in China and to compare them with Australia favorite sports. * Learn some action verbs followed by object words in sentences: * play table-tennis 打乒乓球我喜欢*打乒乓球*。 * play tennis 打网球 我喜欢*打网球*，我弟弟也喜欢*打网球*。 * play cricket打板球我妈妈不喜欢*打板球*。 * play softball打垒球我姐姐很喜欢*打垒球*。 * play chess下棋 我爸爸喜欢*下棋*。 * play piano 弹钢琴 我朋友的妹妹很会*弹钢琴*。 * play guitar 弹吉他我喜欢弹吉他不喜欢*弹钢琴*。 * play violin 玩小提琴 我叔叔会*玩小提琴*。 * Sentence structure: (I like, and I don’t like) * Do you like to play baseball? 你喜欢打棒球吗？ * Yes, I do. 我喜欢。 * Let’s play together. 我们一起玩吧！ * Do you like to play tennis? 你喜欢打网球吗？ * No, I don’t like. 我不喜欢。 * Students in groups choose one of their favorite hobbies and provide the instructions on how to participate in a specific phase of the hobby. Make sure to not mention the name of the hobby as the class should guess which hobby they are describing.   + viewonlineimages oftheChinesecurrency*Renminbi*,andmakecomparisonswithAustraliancurrency   + researchand comparewhat$1and¥1canbuy   + learn thecurrency unitforChinesemoney块、毛、分,and角or毛as aspecial currency unit,recognisingthereis not十分but一毛   + recognisethat圆and角arethealternativeto块and毛   + identifyprices through aninteractivewhiteboardmatchingactivity,eg3.80is三块八毛 |

|  |  |
| --- | --- |
| **Content** | **Teaching,learningandassessment** |
| * initiateinteractionswithadultsandpeers toexchangeinformation,ideasandopinions(ACCHC145) * understandandusebasicstructuresandfeatures ofChinese grammartoelaborateon meaning(ACLCHU156) * locate and classify information from a range of spoken, written, digital and visual texts(ACLCHC147) * recognise the use of the tone, intonationandstressofwordstoexpressemotion, opinionandattitude(ACLCHU154) * recognisethe contextualmeaningsofindividualsyllablesor*Hanzi*toassistcomprehensionandvocabularydevelopment,andexplaintheform andfunction ofcomponentsofindividual*Hanzi*(ACLCHC150) | ***Studentswithprior learningand/or experience***   * Students watch video clips of Taichi and Yoga and collaborate in groups to gather and record key information: * Skills required * Equipment required * Estimated cost * Pros and cons of Taichi and Yoga * Students talk about what they like and what they don’t like, and the reason why? * I like to swim in summer because of the hot weather. 我喜欢在夏天游泳因为天气很热。 * I don’t like shopping because Ifound it is waster time. 我不喜欢逛街因为我觉得是浪费时间。 * Role-play: responding appropriately to invitations * Do you want to play tennis with me on the weekend? * Sorry, I can’t. I have a birthday party on the day. Thank you for your invitation and enjoy yourself. * Class survey on students favourite sports * Class survey (whole class) * In groups, describe the result in Chinese and present in using a graph (i.e. ~ is the most favourite sport in my class. ~ students/people like this sport.) * Survey the family members about their hobbies or favourite games or sports and report their survey to the class. * **Assessment as Learning**: Making a poster in pairs to introduce their selected sport including name of the sport, origin, rules, special features, images etc. * Option 1: using an A3 paper * Option 2: using a multimedia poster, Glogster (ICT integrated option)<https://edu.glogster.com/> * **Assessment of Learning**: Students work in a group of 2-3 students to design a game/sport. (LCH3-1C, LCH3-4C, LCH3-6U, LCH3-7U, LCH3-8U) * Name of the game/sport * Instructions on how to play |

|  |  |
| --- | --- |
| **Assessment activities** |  |
|  | Outcomesassessed:LCH3-1C,LCH3-5U,LCH3-7U,LCH3-6U, LCH3-9U   * Write down categories of hobbies, such as individual sports, team sports, indoor activities, outdoor activities, students work in pairs to write as many names of specific activities/hobbies that belong to each category. * Students will be assessed in their ability to speak and write what their hobbies/favorite sports are and how much time they spend for their hobbies   ***Studentswithprior learningand/or experience***  Outcomesassessed:LCH3-1C,LCH3-5U,LCH3-4C, LCH3-7U,LCH3-9U   * Students choose one of their favorite hobbies to write a composition to cover the following points: * Why do we need hobbies? * What are the benefits of hobbies? (What are good hobbies? And bad hobbies) * Does your hobby influence your choice of friends? * Do people from difference culture backgrounds have similar or different hobbies?   Criteria for assessing learning:   * apply knowledge of basic language structures and vocabulary in Chinese * apply key aspects of Chinese writing conventions * compose texts appropriate to context and reader. |