

Interprofessional Joint Accreditation



Ascension



Joint Accreditation

Thursday, September 26, 2019 Live Streaming/On Demand www.stvhscme.com

Process and Planning-Training Session

TOPIC/TIME	ACTION/DISCUSSION	PRESENTERS
Reflection, Welcome and Overview 10:00- 10:10 a.m.	Opening remarks and review of today's agenda and objectives.	April Tinsley
Joint Accreditation Fundamentals 10:10- 11:00 a. m.	Orientation to Interprofessional Joint Accreditation	Judy Sweetnam
Break 11:00-11:15 a.m.		
Documentation 11:15-12:00	What is an RSS? Comprehensive review and training of required documents <ul style="list-style-type: none"> • Time line/Process • Planning Document <ul style="list-style-type: none"> ◦ Planners Grid • Disclosure Form • Sample PowerPoint Slide • Sample Flyer • Sign in Sheet • Redcap Electronic Evaluation • Notification Letter 	Judy Sweetnam Judy Sweetnam, Lisa Davis and Kathy Cherry
Working lunch 12:15-1:00	Q & A session	ALL

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Reflection

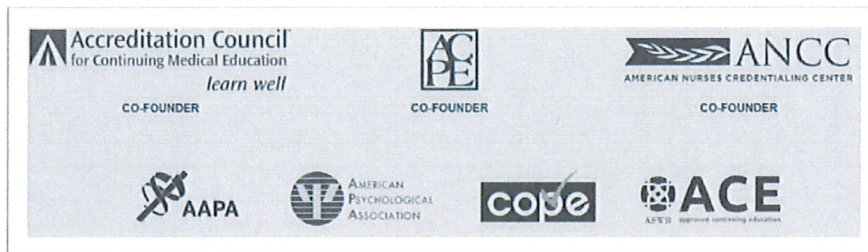
Ascension Joint Accreditation Program

Learning Objectives

- Understand the trajectory of Ascension CE Education from ACCME, ANCC and Pharmacy to Joint Accreditation
- Gain an understanding of the key Joint Accreditation Criteria
- Acquire familiarity with new requirements in order to transition the documentation from former accrediting bodies to Ascension Joint Accreditation.

Credit Designation

These disciplines are participating in interprofessional joint accreditation (IPCE).



Selected ICPE Criteria

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JAC 1- CE Mission

Expected Results of the CE Program

The overall CE program delivers continuing education planned by the healthcare team for the healthcare team and is committed to producing and delivering educational activities that fosters and maintains the advancement of learners' medical knowledge, skills/strategies, develops their teaching skills, improves their performance, and/or improves patient outcomes.

The expected results of the education Ascension provides its learners will:

- 1) Produce greater confidence in ability to achieve the desired results of educational interventions expressed as expressed in activity objectives.
- 2) Make a commitment to change their practice/behavior and/or apply newly acquired strategies as measured immediately after the activity.
- 3) Confirmation that intended changes was applied to practice through follow-up surveys.
- 4) Demonstrate improvement in quality measurements and/or patient outcomes through quality and/or patient safety measurements.

The results of these assessments will be analyzed to guide program changes and improvements. The System CE Committee will determine the success of the CE Mission by evaluating the components outlined above, assessing compliance with the Joint Accreditation Criteria, identifying improvements to be made, and reviewing the results of implemented improvement recommendations.

**New/Additional Criteria
coming for 2020. TBD.*



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JAC 4- Gaps and Needs

- Joint activities must be based on an identifiable practice gap – or the problem in practice - for which the activity was designed
- The underlying cause of the gap – expressed as needs – must be identified



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JAC 5 – What is the activity intended to change?

- Ascension generates activities that are designed to change the skills/strategy, or performance of the **healthcare team**, and/or patient outcomes as described in its mission statement.

JAC 6- Continuing Education for the Team

- Ascension generates activities around valid content that meets the expectations set by Joint Accreditation per Scope of Practice of the target audience.
- Those expectations include building CE that addresses the needs of the **healthcare team** and how that team can impact improved patient safety and outcomes.

JAC 7- Continuing Education that Promotes Active Learning

- Ascension designs educational activities that promote active learning – so that teams learn from, with, and about each other – consistent with the desired results of the activity.
- Ascension designs activities that are appropriate for the setting, objectives and desired results of the activity.

JAC 9- Support Tools to Reinforce Learning

- Ascension utilizes support strategies to sustain change as an adjunct to its educational interventions (e.g., reminders, patient feedback).

JAC 10- Continuing Education that Addresses Barriers to Change

- The provider implements strategies to remove, overcome, or address barriers to change in the skills/strategy or performance of the healthcare team.

JAC 11- Outcomes

- Ascension analyzes changes in the healthcare team (skills, strategy, performance) and/or patient outcomes achieved as a result of its IPCE activities.

Measurement of outcomes

- Every interprofessional activity must have two or more questions that measure the impact of the activity on the team
- Every activity must also measure the outcomes of the activity based on the intended result
 - Example: If the activity was designed to improve skills/strategy, then the immediate post activity evaluation should ask an explicit question about what the learner intends to change in their practice relative to the activity

JAC 12 (A-D)

Financial Disclosure & Resolution of COI

- Ascension develops activities/educational interventions that are independent of commercial interests including:
 - Identification and resolution of conflicts of interest, and disclosure of the presence or absence of relevant financial relationships of all individuals who control the content of the continuing education activity.
 - Resolution processes are relevant to the role of the individual involved in the activity.
 - Promotion of improvements in healthcare and NOT proprietary interests of a commercial interest

Break

Regional Roles

- Process
- Timing
- Documentation



Continuing Education Process

(Events approved through Joint Accreditation by Ascension/St. Vincent's Health)

The table below outlines the process that should be followed to provide continuing education for your event. The table details the items that must be completed, the timelines for those items to be completed, and the party that will be responsible for completing each item. Keeping the timelines contained in this table is important for ensuring continuing education credits can be provided for your event and ensuring that the Ascension Alabama Continuing Education Team meets the accreditation standards necessary to maintain our Joint Accreditation provider unit.

Timeline	Responsible Party	Item
Before Event		
<input type="checkbox"/> 60 Days Prior to Event	Event Organizer	SCHEDULING PROCESS Complete the Continuing Education Request Form found on the Core Excellence myCommunities site to determine if the activity is eligible for credit hours. • For Nursing, Physician and Pharmacy requests only.
<input type="checkbox"/> After Receipt of Continuing Education Request Form	Event Organizer, Planning team, Continuing Education Team	CONSULT MEETING & FORMS PROCESS • A consult meeting will be scheduled with all members of the planning committee listed within the Continuing Education Request Form, the CPO Interprofessional Continuing Education Program Manager, and the Continuing Education team at Ascension Alabama. • After meeting, the Continuing Education team will email the following forms to the event requestor/organizer of the learning activity: o Joint Application o Joint Disclosure Form o Needs Assessment
<input type="checkbox"/> After Consult Meeting	Event Organizer	DISCLOSURE • Complete Application • Send e-mail to all speakers and planners (those that can influence the content of the activity) to complete a Financial Disclosure and CV/ Bio • Collect: Proposed agenda, objectives, planning meeting minutes and budget (these documents are not expected to be final)
<input type="checkbox"/> 30 Days Prior to Event	Event Organizer	Send completed Application, Disclosure Forms and CV/ Bios to the Continuing Education team. • E-mail – katherine.cherry@ascension.org • isa.devis2@ascension.org
<input type="checkbox"/> After Completion of Documents	Continuing Education Team	The Continuing Education team will send to CE Committee for review and initial approval. Once approved, the Continuing Education team will send approval and accreditation information to the Event Organizer.

Revised 08/2023

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Timeline and Process

- Initial Request Form
- Consult Meeting & Forms Process
- Planning
- Prior to Activity Start Date – Completed Forms
- CE Committee Review & Approval
- Send Final Documents to CE Team
- CE Team Provide Electronic Evaluation & Sign In
- CE Team Provide Disclosure sheet
- After Event Send Evaluation Link
- Certificates/Transcripts Sent Within 30 days after Event

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Planning Activities

- Planning your activity BY and FOR the Healthcare Team
 - Planners must reflect the targeted audience
 - Planners must interact with each other on a level playing field and not in individual silos
 - The planning document reflects the unique aspect that the interprofessional team brings to the table relative to the content of the activity.



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Learning objectives

Planning Application and/or Document

Additional Resources

- Disclosure slide
- Education flyers
- Sample sign in sheet
- Electronic Evaluation
- Notification letter

Disclosure Slide

Please use this
slide in your
presentation
(slide 2)

SAMPLE **Disclosure Information for** **Powerpoint Presentation** **Speakers Name**

1. I have no relevant financial relationships with any ACCME-defined commercial interest* to disclose.

OR

2. I have a financial relationship with _____ (Name of commercial interest).
The nature of that relationship is _____.

AND

- 3) I will not discuss off label use and/or investigational use in my presentation
OR I intend to reference the following off-label or investigational use of drugs
or products in my presentation: _____

*A commercial interest is any entity producing, marketing, re-selling, or distributed health care goods or services consumed by, or used on, patients.

Educational Flyers

- When
- Speaker Info & Disclosure
- Presentation Purpose
- Learning Objectives

[illegible]

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Sample Sign In Sheet

[illegible]

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Electronic Evaluation

- You may open the electronic evaluation in your web browser by clicking the link below:
[Don't Let Stress Sabotage Your Success](#)

Participants must fill out the electronic evaluation for every activity to receive credit.



Don't Let Stress Sabotage Your Success

In order to receive CE/CME credits for this activity you must completely fill out the evaluation.

Evaluation and Credit Claim Form

In support of improving patient care, Ascension/St. Vincent's Health is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

This activity was planned by and for the healthcare team, and learners will receive 1.00 CE/CME credits for learning and change.

Ascension/St. Vincent's Health is committed to providing continuing education that is balanced, objective, and evidence-based. In accordance with the Accreditation Requirements and Standards of the Accreditation Council for Continuing Medical Education (ACCME), Accreditation Council for Pharmacy Education (ACPE), and American Nurses Credentialing Center's Commission on Accreditation (ANCC), all parties involved in content development are required to disclose any relevant conflicts of interest related to the topics of this educational activity. Ascension/St. Vincent's Health has established mechanisms to ensure conflicts of interest should they arise.

Ascension/St. Vincent's Health has selected all faculty participating in this activity. It is the policy of Ascension/St. Vincent's Health that all CME/CE planning committees, faculty, authors, editors, and staff disclose relationships with commercial interests prior to initiation of participation. Disclosure documents are reviewed for potential conflicts of interest and if relevant, they are resolved prior to confirmation of participation. Only those participants who have no conflict of interest or who agreed to an identified resolution process prior to their participation were involved in this activity.

First Name
*

Last Name
*

Email Address
*

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Notification Letter

Fillable letter

- Letter needs to be sent out at least 30 days prior to your accreditation expiring
- Provide a cc to the Ascension CE Department and to your Regional CPD Consultant

Date

Address

Dear <name of contact>:

<<name of hospital>> is officially notifying the <<name of accrediting agency>> of the intent to renew the existing individual hospital accreditation by applying to the Ascension/St. Vincent's Health (A0008174) Interprofessional Joint Accreditation.

This is a system-wide effort toward a full integration of the continuing educational program across all hospitals within the Ascension System. The transition streamlines Ascension's processes, is more cost-effective and maintains the focus on quality and integrity of accredited continuing education. The integrated approach will permit localized activities to be certified for credit - either on a interprofessional or uniprofessional basis as permitted by Joint Accreditation.

This action will become effective on <<date>>. Thank you for your attention.

Sincerely,
<<name>>
<<hospital/facility>>

Joint Accreditation
Lara P. Davis, CE/CME Manager
Ascension CE/CME Department | 2015 ESP 2229



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Questions

