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## Clinical Educational Model

The Mission of the School of Communication Sciences and Disorders at Pacific University is: **“To serve our world by fostering active learning, using best practices, with thriving community partnerships for an engaged and sustainable program.”<sup>1</sup>**

The Mission supports the clinical education model through:

- Embedding students in community practicum and externship experiences
- Partnering with Graduate and Community Based Clinics & Supervisors
- Dedication to Interprofessional Education (IPE)
- Opportunities for students across the health professions schools to learn together in interprofessional collaborations, both classroom-based and in applied clinical opportunities.

Classroom Based IPE Examples	Applied IPE Examples
Interprofessional Competence Course	Psychology and Comprehensive Health Clinic
Diving Deep Into Diabetes	Aphasia Adventure Weekend
Interprofessional Case Conferences	Cleft and Craniofacial Conditions

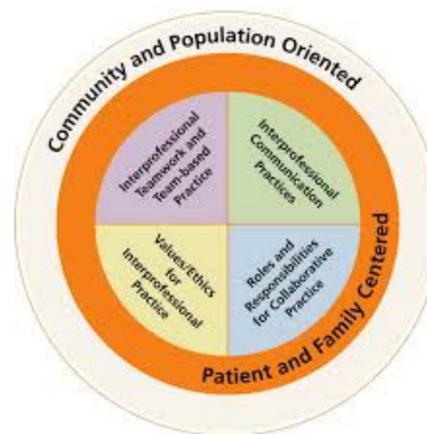
Classroom based interprofessional education is grounded in the Interprofessional Education Collaborative<sup>2</sup> (IPEC) core competencies of:

**Values/Ethics**

**Roles/Responsibilities**

**Interprofessional Communication Teams and Teamwork**

Case Conference Topic	IPEC Core Competency
Patients who are Transgender	Values and Ethics
Pediatric Audiology	Teams and Teamwork
Traumatic Brain Injury	Interprofesssional Communication
Addiction	Roles and Responsibilities
Global Health	Roles and Responsibilities
Mental Health	Values and Ethics



## Clinical Service Model

An example of Interprofessional Practice (IPP) is the **Pacific University Psychology and Comprehensive Health (PCH) Clinics**. The Clinic has two locations in the Portland, Oregon metro area offering affordable and accessible psychotherapy, speech language pathology, and naturopathic primary care services.

**“The PCH Clinics strive to provide services to underserved, impoverished, and marginalized populations” and “train future psychologists and other health care professionals to work interprofessionally and provide integrated care”<sup>3</sup>**



In the PCH Clinics, speech language pathology (SLP) graduate students work alongside doctoral clinical psychology and naturopathic medical students. The highlight of this collaborative opportunity are the **weekly interprofessional team meetings**. These meetings bring students from each discipline together to discuss shared clients, create new referrals, and facilitate understanding of the roles and responsibilities respective professions. Examples of discussion topics include:

- **Transgender voice coaching with referrals to other disciplines**
- **Supportive language strategies when providing psychotherapy to children with Autism Spectrum Disorder**
- **Communication strategies when providing psychotherapy to people with aphasia**

In addition to clinic based service provision, the PCH offers opportunities for **community outreach** and **collaborative research**.

- *Outreach events* educate the public and other stakeholders on the low-cost interprofessional services offered at the Clinics. These events are held at local libraries, community centers and public happenings.
- *Collaborative Research* projects, including a Program Evaluation of a community-based Music group for Stroke Survivors, are natural research extensions of the clinical partnership.

### Contact

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### References

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2. Interprofessional Education Collaborative. (2016). Core competencies for interprofessional collaborative practice: 2016 update. Washington, DC: Interprofessional Education Collaborative.
3. Moonshine, C., Gelman, I., & Sorenson, R. (2017). Disruptive change and health service psychology transform a clinical psychology doctoral training clinic. *Practice Innovations*, 2(3), 109-122.