

# INTRODUCTORY PSYCHOLOGY

501

Dr. Graf

1. Text: Introductory Psychology: A Mastery Coursebook with Performance Objectives Author: Walter M. Vernon (Illinois S.U.)

Specific rehearsal questions are assigned from the text for each week of class. The assignment is made at least four days in advance of when you will be responsible for it.

2. Class Format: Seat cards, Learning Opportunities, Cumulative Records, Learning Charts, Lectures, Class bonus & penalty points, Individual bonus & penalty points.

Seat cards...are passed out early in the period. Find your own out of the stack and pass the rest back. If you are late getting to class, pick up a 5x8 card as you come in. Put your name & seat number on this 5x8 card & hand it in with seat cards. If you leave before the end of class, you must turn in your seat card at the door to a card curator.

Learning Opportunities...are given every day of class once we get started. They consist of 20 questions projected on the screen. You will receive a scan sheet which must be filled out in pencil. Print your name & seat number at the top, write out & scan in your student number, and fill in your ticket number (1, 2, or 3). For each question number called out by the instructor, answer only the question on the screen that corresponds to your ticket number.

Cumulative Records...are to be kept by each student of one's own Learning Opportunity (LO) scores. You will be able to figure out your grade using this sheet. We shall show you in class how this is to be done.

Learning Charts...give you practice in both plotting and predicting behavior using the Standard Behavior Chart. Each student will receive a chart and it can be turned in for extra credit at the end of the quarter.

Lectures...will be less than 10 minutes in length but will cover important information which will appear on subsequent LOs. Important concepts will be pinpointed.

Class bonus & penalty points...are contingent upon in-class behaviors. Once the LO starts, whispering, talking, or looking at someone else's paper is not permitted.

A horn will sound & the entire class is penalized one point each time the horn sounds. This situation is in effect until all scan sheets reach the front seats.

Bonus points are given for various class behaviors.

Individual bonus & penalty points. Card curators are selected at random each day & receive 3 points for helping. A seat number is spun at the end of class & the person, if in that seat, receives 2 points. Penalties consist of: 1 point for not bringing a pencil, 2 points for forgetting either name or seat # on scan sheet, 2 points for not filling in ticket #, 20 points for not filling in student # (or filling it in incorrectly).

3. Grading: For each LO given, you receive a score consisting of # right & # wrong. Right divided by wrong gives you your accuracy ratio (AR). An accuracy ratio of x18 is the lowest A, x6 is the lowest B, x3 is the lowest C, and x2 is the lowest D. (over)

3. Grading, continued. Class bonus & penalty points are reduced to net bonus points, and so are individual bonus & penalty points (except for incomplete or incorrect scan number- which results in a score of 0 Right 20 Wrong for that LO).

Together, the LOs & bonus points generate a grade in the course. If this grade is satisfactory to you, it will be your final grade. If you are not satisfied, you can take the FINAL EXAMINATION. If you take the final and do better, the better grade is what you get. If you take the final and do worse, you get the better of your two grades. The final, therefore, is a no-risk exam. You are required to tell me on the last day of class if you want to take the final exam.

NO MAKE-UPS ARE GIVEN FOR ANY REASON IF A LEARNING OPPORTUNITY IS MISSED. You can take the final exam. If you miss a LO, your score for that LO is 0 Right, 20 Wrong.

4. Further Course Requirements: Each student is required to take the trio of assessment tests given at both the beginning and the end of the quarter. These do not enter into grading unless you decide to take the final exam, in which case one of the three assessment tests counts as a portion of your final. If you do not meet this requirement, the highest grade possible in the course is a 'C'. Again, these assessment tests are to help us find out how much you learned and how well we taught and do not count against you.