



The College at  
**BROCKPORT**  
STATE UNIVERSITY OF NEW YORK

**Financial Aid Office**

August 5, 2011

To Whom It May Concern:

Re: Reference for Paul Giglio

I am most pleased to be able to supply this letter of reference for Paul Giglio. I have gotten to know him quite extensively over the past few years as I have worked with him on a number of College-wide groups and activities. As such, I have had the opportunity to work and interact with Mr. Giglio in a wide variety of situations and occasions. This has afforded me the opportunity to know him quite well.

Paul Giglio has assumed various leadership roles at the College throughout his course of study. I was always amazed at the amount he was able to take on, accomplishing everything well and still maintaining an excellent academic record. He was a member of our Delta College which involved an accelerated course of study culminating in an international internship. All this was done while serving as a Resident Assistant and Night Desk Attendant, coordinating our Polar Plunge Special Olympics fund raising activity, being the founding conductor of our Pep Band and serving on the Brockport Student Government Board of Directors. In addition, he was most active in College wide committees including the Budget and Resource Committee, the Middle States Accreditation Steering Committee, the College Senate and the Dormitory Operations Group.

Perhaps Mr. Giglio's greatest attribute is his dedication and effort that he gives to every task he undertakes. He is well organized and makes the most of every opportunity available to him. All activities and duties are performed in a thorough and professional manner.

I find Mr. Giglio to be of excellent character. I believe that his peers feel confident to discuss matters with him and value his opinion highly. His level of maturity and assertiveness facilitates this process.

Mr. Giglio possesses superior communication skills. I would rate his ability to communicate quite highly. I have observed him in conversations and speaking to a group. He is both an active speaker and listener who expresses himself quite fluently. He is also able to quickly and accurately grasp and comprehend what is being said to him.

I have also been impressed with his interpersonal skills. I would rank him above average for his group. He exhibits a genuine concern and empathy for others. He actively engages others and is sensitive to their viewpoints or concerns. Although quite secure in his own viewpoints and convictions, he remains very open-minded to others and adaptable when appropriate. His opinion is sought and respected by those he associates with.

I have also found him to be a most directed and organized individual. When making choices, he carefully evaluates various options and implications and then makes well-educated and intelligent decisions. He then possesses the drive and organizational skills necessary to achieve whatever goals he sets.

Finally, I consider Paul Giglio to be a natural leader. The amount of respect he has given to and received from others facilitates his leadership skills. I regard him as a leader based on his initiative, interpersonal skills, organizational talents and intrinsic motivation. This is demonstrated by the positions he has been elected to and the responsibilities of the various jobs and positions he has held.

I am not alone in my opinions regarding Paul as evidenced by the various awards and distinction he has received. While at the College, he received numerous Residential Assistant awards, was a member of the Alpha Phi National Honor Society, was the recipient of the Delta College Commendation Award and received the SUNY Chancellor Award for Student Excellence.

I believe that the strengths I have listed above are indicative of Paul Giglio's potential. I have been impressed and encouraged in that he seems able to establish an excellent rapport with all he comes in contact with. It is my opinion that he will be a valuable addition to your staff.



J. Scott Atkinson  
Director of Enrollment Services