

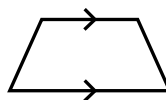
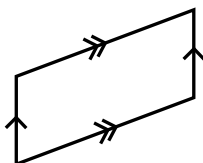
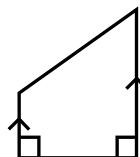
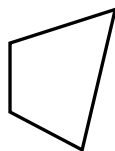
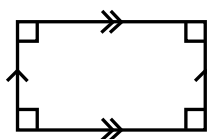


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Name _____

Date _____

1. Circle each trapezoid. Shade each parallelogram.



2. Mark each statement as true or false. If the statement is false, sketch an example that shows why it is false.

Statement	True	False	Sketch
Opposite sides of a parallelogram have the same length.			
Opposite angles of a parallelogram do not have the same measure.			

3. Tyler says because all parallelograms can be classified as trapezoids, the diagonals of all trapezoids must intersect at their midpoints. Is he correct? Explain your reasoning with a picture and words.

REMEMBER

4. Subtract. Show your work.

$$13\frac{7}{12} - 8\frac{3}{4} = \underline{\hspace{2cm}}$$

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5. Draw area models to make like units. Complete the equation to add.

$$\frac{2}{5} + \frac{5}{6} = \frac{2 \times \boxed{}}{5 \times \boxed{}} + \frac{5 \times \boxed{}}{6 \times \boxed{}} + = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$