



Interprofessional Deans Leadership Program



PRELIMINARY AGENDA: Last update, July 27, 2017

November 29-December 1, 2017

Association of American Medical Colleges
Learning Center
655 K Street NW
Washington, DC 20001

The IPEC Interprofessional Deans Leadership Program (IDL) is a three-day, interactive professional development experience customized to the needs of senior academic leaders. The IPEC IDLP is distinguished by an emphasis on leading in an interprofessional environment. The interactive program is facilitated by faculty from the Academy for Academic Leadership, an Atlanta-based organization with extensive experience in health professions education, as well as other national and internationally recognized leaders.

Tuesday, November 28			
6:30 pm – 8:00 pm	Evening Reception and Greetings		
Wednesday, November 29			
7:15 am – 8:00 am	Breakfast		
Theme 1: Effective Interprofessional Leadership Practices			
8:00 am – 8:30 am	Introductions and Overview		
	Session	Domain (primary); Areas of Competency	Learning Objectives

8:30 am – 10:30 am	Talent Insights Assessment-- Executive Report	Self-development; Self-awareness, emotional intelligence, communication skills	<ul style="list-style-type: none"> • Describe one's behaviors, motivators, and how they interact to influence relationships with others • Identify natural and adapted styles of dealing with people, problems, and events • Prepare an action plan to improve leadership by addressing personal behavior change <p>(instructional modalities: pre-conference assessment; lecture; small group discussion)</p>
10:30 am – 10:45 am	Break		
10:45 am – Noon	Conflict Management	Management; negotiation, conflict management, communication skills	<ul style="list-style-type: none"> • Identify one's preferences for handling conflict • Develop strategies to manage disagreements • Practice approaches to address conflicts associated with IPE <p>(instructional modalities: pre-conference; lecture; case study; role play)</p>
Noon – 1:00 pm	Lunch		
1:00 pm – 2:00 pm	Conflict Management, continued		
2:00 pm – 2:15 pm	Break		
2:15 pm – 4:30 pm	The Leadership Practices Inventory (LPI)	Leadership and self-development; self-awareness, facilitating change	<ul style="list-style-type: none"> • Discuss behaviors associated with effective leadership • Review one's leadership behaviors based on feedback from others • Explain the application of the LPI practices to an interprofessional environment

			(instructional modalities: pre-conference assessment; lecture; individual work; small group discussion)
4:30 pm – 5:00 pm	Peer Group Debrief	Interprofessionalism and Leadership; collaborative leadership, mentoring	<ul style="list-style-type: none"> Identify specific applications of key learning points from today's session at one's home institution Provide peer feedback about how to apply learning (instructional modalities: small group discussion)
5:00 pm	Adjourn		
Thursday, November 30			
7:15 am – 8:00 am	Breakfast		
Theme 2: Leading in an Interprofessional Environment			
	Session	Domain (primary); areas of competency	Learning Objectives
8:00 am – 10:15 am	Leadership During Institutional and Cultural Change	Leadership; facilitating change, strategic thinking and planning.	<ul style="list-style-type: none"> Explain the psychological transition process that underlies all human change Identify key evidence-based practices that improve the likelihood of sustainable change Practice three strategies to address common challenges in change associated with IPE (instructional modalities: lecture; small group discussion; case study)

10:15 am – 10:30 am	Break		
10:30 am – Noon	Building Leadership on IPEC's Core Competencies	Interprofessionalism; collaboration with other schools, collaborative leadership	<ul style="list-style-type: none"> • Describe how team-building can be used to learn more about peers • Explain the key features and objectives of IPEC's Core Competencies • Apply leadership practices that support collaborative practice and team / school effectiveness using a case study <p>(instructional modalities: lecture; small group case study; small group discussion)</p>
Noon – 1:00 pm	Lunch		
1:00 pm – 2:00 pm	The Future of Health Care: Preparing for Collaborative Practice through Interprofessional Education	Interprofessionalism and Management; knowledge of emerging models of healthcare; uses of technology	<ul style="list-style-type: none"> • Use the most current evidence to explore future teamwork and team-based practices • Identify educational approaches that best prepare students for collaborative practice • Discuss how information technology will improve health care and foster collaboration among professionals • Discuss the role of academic, practice, and community partnerships in fostering IPE and collaborative practice <p>(instructional modalities: lecture; question and answer)</p>
2:00 pm – 2:15 pm	Break		

2:15 pm – 3:30 pm	Trends in Higher Education and their Impact on Health Professions Education	Interprofessionalism and Leadership; collaboration with other schools; knowledge of higher education; facilitating institutional culture change	<ul style="list-style-type: none"> Identify trends in higher education that impact health professions education Discuss how trends will affect interprofessional education Identify strategies for leading change effectively in the emerging higher education environment (instructional modalities: lecture; question and answer)
3:30 pm – 5:00 pm	Peer Coaching Session	Interprofessionalism and Leadership; collaborative leadership, mentoring, working with senior administration	<ul style="list-style-type: none"> Practice a model for giving and receiving feedback Identify ways to overcome obstacles to productive professional and interprofessional relationships (instructional modalities: small group discussion)
5:00 pm	Adjourn		
Friday, December 1			
7:15 am – 8:00 am	Breakfast		
Theme 3: Administrative Skills for Deans			
	Session	Domain (primary); areas of competency	Learning Objectives
8:00 am – 10:15 am	The Economics of Health Professions Education	Management; budget and financial management;	<ul style="list-style-type: none"> Identify institutional challenges and how schools, programs, and academic partners can prepare to face these obstacles Evaluate current business models, what

			<p>is working and what needs to be fixed</p> <ul style="list-style-type: none"> Assess costs associated with interprofessional education and how to distribute them <p>(instructional modalities: lecture; small group discussion; case study)</p>
10:15 am – 10:30 am	Break		
10:30 am – Noon	Philanthropy and Fundraising	Management and Leadership; fundraising; public relations	<ul style="list-style-type: none"> Describe effective practices of higher education fundraising for IPE Identify the role deans play in the fundraising process including working with the central development office Develop strategies for maximizing strengths as a fundraising dean <p>(instructional modalities: lecture; small group discussion; question and answer)</p>
Noon – 12:45 pm	Lunch		
12:45 pm – 2:00 pm	The Dean as Advocate	Leadership; public relations, influencing policy, and working with senior administration	<ul style="list-style-type: none"> Identify the roles of the dean in advocating for the school and interprofessional education within the the university Practice strategies for managing up the administrative ladder Identify internal and external administrative and educational stakeholders with whom to engage collegially and collaboratively <p>(instructional modalities: lecture; small group discussion)</p>

2:00 pm – 2:15 pm	Break		
2:15 pm – 2:45 pm	Peer Group Debrief	Interprofessionalism and Leadership; collaborative leadership, mentoring	<ul style="list-style-type: none">• Identify specific applications of key learning points from today's session• Provide peer feedback about how to apply learning (instructional modalities: small group discussion)
2:45 pm – 3:00 pm	Wrap up and Adjourn		