AGENDA
AS OF 9/2/20

DECEMBER 2020 IPEC INSTITUTE

BUILDING A FRAMEWORK FOR INTERPROFESSIONAL EDUCATION FOR COLLABORATIVE PRACTICE

Institute Schedule At-A-Glance: Daily Synchronous Sessions

DAY 1 • TUESDAY, DECEMBER 1, 2020

12:00 – 12:30 PM  PREP FOR SYNCHRONOUS E-LEARNING: Setting up for Success
Login to ensure you are connected.

12:30 – 1:15 PM  LIVE INTRODUCTORY SESSION: Hello and Welcome
Karen P. West, DMD, MPH, President and Chief Executive Officer, American Dental Education Association and Member-At-Large, IPEC Board of Directors, Washington, DC
Alison J. Whelan, MD, Chief Medical Education Officer, Association of American Medical Colleges and Member-At-Large, IPEC Board of Directors, Washington, DC
Join IPEC leaders for live discussion about the IPEC Institute, the IPEC Competencies and how this virtual certificate program will benefit you and your educational practices.

1:15 – 2:00 PM  KEYNOTE ADDRESS DEBRIEF: Live with Dr. Sinclair
Lynne Sinclair, MA (AdEd), BScPT, Innovative Program and External Development Lead, Centre for Interprofessional Education, University of Toronto (UT); Assistant Professor, Department of Physical Therapy, UT Faculty of Medicine; Educational Consultant, EHPIC™ (Educating Health Professionals in Interprofessional Care), Toronto, Canada; and Adjunct Associate Professor, Faculty of Health & Behavioral Sciences, The University of Queensland, Australia
Join Dr. Lynne Sinclair to have your questions answered about why IPE and collaborative practice are vital to the improvement of health care and patient outcomes.

2:00 – 2:30 PM  Break

2:30 – 3:15 PM  THEORY BURST #1 DEBRIEF: Live with Dr. Gilman
Stuart C. Gilman, MD, MPH, Director, Advanced Fellowships and Professional Development, Office of Academic Affiliations, U.S. Department of Veterans Affairs, Long Beach, CA
Join Dr. Gilman to have your questions answered about planning for successful IPE and program evaluation.

3:15 – 4:30 PM  SYNCHRONOUS TEAM MEETING/STRATEGY SESSION #1: Planning
Join your teammates in a virtual room to develop your curricular project plan. IPEC leaders will be available to answer questions and enter the room as needed for coaching.
Learning Objectives:
• Review your goals for attending the institute, as well as your areas of strength and opportunities for improvement.
• Identify how your IPECP project will facilitate curricular change.
• Develop an action plan for your IPECP project including its evaluation.
Institute Schedule At-A-Glance: Daily Synchronous Sessions

**DAY 2 • THURSDAY, DECEMBER 3, 2020**

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<tr>
<th>Time</th>
<th>Session</th>
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| 12:00 - 12:30 PM | PREP FOR SYNCHRONOUS E-LEARNING: Setting up for Success  
Login to ensure you are connected.                                                                 |
| 12:30 - 1:15 PM | THEORY BURST #3 DEBRIEF: Live with Dr. Mays  
Keith A. Mays, DDS, MS, PhD, Interim Dean and Associate Professor, Department of Restorative Sciences  
Division of Prosthodontics, School of Dentistry, University of Minnesota, Minneapolis, MN; Chair-Elect, Board  
of Directors, American Dental Education Association  
Join Dr. Mays to have your questions answered about building learning upon IPEC Core Competencies. |
| 1:15 - 2:15 PM | SYNCHRONOUS TEAM MEETING/STRATEGY SESSION #2: Building  
Learning Objectives:  
- List the Interprofessional Education Collaborative Core Competencies.  
- Identify IPEC resources to build your project.  
- Design learning experiences around the IPEC Core Competencies that are congruent with learner needs and institutional capacity. |
| 2:15 - 2:45 PM | SYNCHRONOUS COHORT MEETING: Collaborate and Exchange  
Join your colleagues and IPEC leaders to review progress to date and share lessons and questions related to project planning.  
Learning Objectives:  
- Identify other colleagues participating in the Institute.  
- Recognize aspects of IPECP projects that may be similar and/or relevant to one’s interests. |
| 2:45 - 3:30 PM | THEORY BURST #3 DEBRIEF: Live with Dr. Brunner  
Jason M. Brunner, PhD, Assistant Dean for Assessment, University of Colorado Skaggs School of Pharmacy and Pharmaceutical Sciences, and Director of Assessment and Evaluation, the Center for Interprofessional Practice & Education, Aurora, CO  
Join Dr. Brunner to have your questions answered about assessing IPE learners. |
| 3:30 - 4:30 PM | SYNCHRONOUS TEAM MEETING/STRATEGY SESSION #3: Assessing  
Learning Objectives:  
- Outline an assessment plan for your IPECP learners.  
- Identify appropriate, existing learner assessment tools for use in your project. |
# Institute Schedule At-A-Glance: Daily Synchronous Sessions

## DAY 3 • TUESDAY, DECEMBER 8, 2020

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<thead>
<tr>
<th>Time</th>
<th>Session Description</th>
<th>Activities/Notes</th>
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<tbody>
<tr>
<td>12:00 – 12:30 PM</td>
<td><strong>PREP FOR SYNCHRONOUS E-LEARNING:</strong> Setting up for Success</td>
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<td>12:30 – 1:15 PM</td>
<td><strong>THEORY BURST #4 DEBRIEF:</strong> Live with Dr. Ward</td>
<td>Wendy L. Ward, PhD, ABPP, FAPA, Professor, Director of Interprofessional Faculty Development, and Associate Director of Professional Wellness, University of Arkansas for Medical Sciences, Little Rock, AR Join Dr. Ward to have your questions answered about planning for successful IPE and program evaluation.</td>
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<td>1:15 – 2:45 PM</td>
<td><strong>SYNCHRONOUS TEAM MEETING/STRATEGY SESSION #4:</strong> Designing</td>
<td>Learning Objectives:</td>
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<td>• Identify active learning experiences by applying effective teaching principles to curriculum design that places IPECP learners in the forefront.</td>
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<td>• Determine IPECP strategies at one’s home institution(s) where design and outcomes data could advance IPECP objectives and improve program efficacy.</td>
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<td>2:45 – 3:15 PM</td>
<td><strong>Break</strong></td>
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<td>3:15 – 3:45 PM</td>
<td><strong>SYNCHRONOUS COHORT MEETING:</strong> Collaborate and Exchange</td>
<td>Join your colleagues and IPEC leaders to review progress to date and share lessons and questions related to project planning.</td>
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## Institute Schedule At-A-Glance: Daily Synchronous Sessions

### DAY 4 • THURSDAY, DECEMBER 10, 2020

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| 12:00 - 12:30 PM | **PREP FOR SYNCHRONOUS E-LEARNING: Setting up for Success**  
*Login to ensure you are connected.* |
| 12:30 - 1:30 PM  | **LIVE PANEL DISCUSSION: Our IPE Journey at MUSC**  
Mary P. Mauldin, EdD, Professor and Executive Director, Office of Instructional Technology and Faculty Resources and Associate Director of Education, Office of Interprofessional Initiatives, Medical University of South Carolina, Charleston, SC  
Holly H. Wise, PT, PhD, FNAP, Associate Director for Faculty Development, Office of Interprofessional Initiatives and Professor, Division of Physical Therapy, College of Health Professions, Medical University of South Carolina, Charleston, SC  
Learning Objectives:  
- List barriers, challenges, and successes related to interprofessional practice and education collaborations.  
- Strategize effective methods for implementing successful IPECP and to articulate strong messaging about IPECP aims and results.  
- Appraise key partnerships and communication strategies to build or increase sustainability and outcomes. |
| 1:30 - 2:15 PM  | **SYNCHRONOUS TEAM MEETING/STRATEGY SESSION #4: Designing (Continued)**  
Learning Objectives:  
- Identify active learning experiences by applying effective teaching principles to curriculum design that places IPECP learners in the forefront.  
- Determine IPECP strategies at one’s home institution(s) where design and outcomes data could advance IPECP objectives and improve program efficacy. |
| 2:15 - 2:45 PM  | **Break** |
| 2:45 - 3:30 PM  | **SYNCHRONOUS COHORT ACTIVITY: Presenting/Practicing/Feedback IPE Elevator Pitches**  
*Join your cohort colleagues in sharing team elevator pitches about your educational program or curricula.*  
Learning Objectives:  
- Practice advocating IPECP needs and intended health and/or system outcomes. [Elevator Pitch]  
- Explore approaches to giving and receiving effective feedback. |
| 3:30 - 4:15 PM  | **SUMMARY OF PHASE I AND NEXT STEPS: Your IPE Journey**  
*Join your cohort colleagues and IPEC leaders to review lessons learned, tools and resources, next steps for Phase II.*  
Learning Objectives:  
- Identify and describe available IPECP tools and resources.  
- Offer examples of successes and barriers to interprofessional learning and engaging communities.  
- Understand the process and goals required for Phase II certification. |