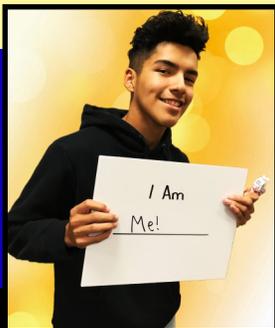


## Developing inclusive leaders for life

The Yellow Pants Project is a community partnership with leadership development practitioners and high school administrators who are passionate about promoting inclusive leadership behaviors among staff and students.

Our mission is to unify high school campuses through anti-bullying education, diversity and inclusion training, and mentoring.

In addition, the Yellow Pants Project team offers consulting services to assist school administrators with the development and analysis of sustainable school climate strategies.



## Reflections from our student participants

*"The Yellow Pants Project has made me into an actual leader. I stand by and for my classmates."*

*"Thank you for changing my life 4ever! You guys have helped me to trust, believe in myself, and others!"*

*"Thank you for letting us be us & helping us find ourselves!!"*

*"This needs to be in every school. Life changing. Most amazing experience ever. I'd pay money for a class like this. I wish it was once a week."*

## YELLOW PANTS PROJECT

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501(c)(3) non-profit organization  
EIN 41-4449810

## Transforming the fabric of school climate

# YELLOW PANTS PROJECT

A community partnership to create inclusive leaders for life.

# Our Approach to Inclusion



The Yellow Pants Project approach to inclusion is through nurturing the development of intrapersonal and interpersonal skills necessary for demonstrating positive leadership behaviors. The program is designed as a experiential-learning workshop for upper-level high school students as they prepare for adulthood and their role as inclusive leaders on campus and beyond.

Since our approach is all about inclusion, then it only makes sense that our program includes a personal development component for the faculty, staff, and teachers. This companion course aligns with the student workshop for consistency in behavioral expectations for fostering a sustainable, safe and productive school climate.

## The Yellow Pants Project Way

The Yellow Pants Project Way requires an in-depth assessment of the school climate prior to launching the program. Understanding the needs and concerns of the campus stakeholders allows the Yellow Pants Project team to customize the program objectives and identify benchmarks of success.

During the program, students and staff participants will have the opportunity to hone in on their leadership skills in a fun and interactive learning environment. The content is designed to be delivered during a multi-day workshop, either as an after-school or weekend program, and can be modified for use as weekly modules in a classroom setting.



## Our Curriculum

The Yellow Pants Project curriculum follows the philosophy that leaders must learn to lead themselves first before leading others. With that in mind, the program emphasis is a combination of intrapersonal and interpersonal skill development.

### Intrapersonal Skills

Inclusive leadership begins with self-awareness and self-management. In our program, participants self-assess their leadership style, recognizing they are "More Than a Selfie" and they have the ability to self-regulate their reactions both online and in person. Participants also learn the benefits of self-reflection, goal setting, and trusting in themselves.

### Interpersonal Skills

Relating to others, earning trust, and demonstrating empathy are foundational principles of an inclusive leader. These interpersonal skills are highlighted in the program through a perspective-taking exercises, team building processes and responsible-decision making activities.

Dr. Patty Coaley, the founder of Yellow Pants Project, and her team of leadership consultants have nearly 20-years of experience facilitating diversity and inclusion training for adults and teens.

Dr. Coaley led the diversity initiative for a Fortune 500 company which earned the *Workforce Inclusion Mosaic Award* for innovative training during her tenure. Dr. Coaley holds a Ph.D. in Global Leadership and Change from Pepperdine University.

