

SMCSLHA

Presents

“Ethics for the School-Based Speech-Language Pathologist” and “Supervision: Trends and Tools for Best Practice” Melanie W. Hudson M.A., CCC-SLP F-ASHA F-NAP

Ethics for the School-Based Speech-Language Pathologist

Speech-Language Pathologists working in schools face unique challenges when compared to other settings. An overview of the ASHA Code of Ethics will incorporate a discussion of common ethical dilemmas confronting school based SLPs. Participants will also discuss the process of ethical decision-making and identify resources for support.

Learner Outcomes: (Intermediate to Advanced Learner)

Participants will:

- Examine the purpose and function of a professional code of ethics.
- Discuss common ethical dilemmas facing school-based SLPs.
- Understand the process of solving an ethical dilemma.

Supervision: Trends and Tools for Best Practice

Clinical supervisors recognize that the supervisory relationship is a partnership, based on trust and a spirit of collaboration. The research, evidence and key elements of effective supervision based on the collaborative nature of the relationship will be highlighted throughout the presentation. Stages of skill acquisition, current best practices and trends in clinical supervision will be discussed. These key elements will be presented within the framework of an evidence-supported supervision model that incorporates reflective practice leading to self-supervision and independent practice.

Supervisory style and communication and their influence on the supervisory relationship will also be discussed. Participants will learn how to provide motivational feedback, including difficult conversations. Cultural competence and issues related to ethical practice as they relate to the supervisory experience will also be discussed. Participants will discuss how ASHA’s 2016 self-assessment tool may be used to rate their own competencies and to develop personal goals.

Learner Outcomes (Intermediate to Advanced Learner)

Participants will:

- Identify stages of skill acquisition in the development of clinical skills and knowledge.
- Discuss evidence-supported strategies promoting independent practice through critical reflection
- List 3 parts of the ASHA Code of Ethics pertaining to clinical supervision.
- Develop 3 goals to improve personal competency in supervision.

WHEN: Friday, April 23, 2021 - 8:30 am-3:30 pm

WHERE: *Via Zoom* (Make sure to provide an email address so that the webinar link can be emailed to you)

COST: \$65 - SMCSLHA Member \$120 Non-member \$30 Current Student

CONTINUING EDUCATION: This course meets the qualifications for 6 hours of continuing professional development credit for SLPs as required by the CA Speech-Language Pathology and Audiology Board Provider PDP 112. *This course DOES meet the ASHA requirements for certificate renewal. At this time we are not able to send directly to the ASHA registry.*

*****THERE IS NO CREDIT GIVEN FOR PARTIAL WORKSHOP ATTENDANCE*****

WORKSHOP REGISTRATION FORM

*"Ethics for the School-Based Speech-Language Pathologist" and
"Supervision: Trends and Tools for Best Practice"
Melanie W. Hudson M.A., CCC-SLP F-ASHA F-NAP*

Name _____ Contact Phone _____
Address _____ City & Zip Code _____
Employer _____ **Email** _____

() \$65 2021 SMCSLHA member () \$120 Non-Member () \$30 Current Student

Complete registration form and return with a check to:
SMCSLHA * c/o Robin Silk * 108 Arundel Road * San Carlos, CA 94070

TO ENSURE YOUR SPACE REGISTER BY **4/15/21**
NO PURCHASE ORDERS * NO REFUNDS* NO CREDIT FOR PARTIAL ATTENDANCE