

Course: MusicianshipI0031257: MUTH1129-003-1257-MUTH1129 Sect 003 1257 : Michael Lively
Instructor: Michael Lively *
Response Rate: 9/12 (75.00 %)

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor clearly defined and explained the course objectives and expectations.

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly disagree	(1)	0	0.00%		4.67	4.59	4.43	Question	Department	School			
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	1	11.11%										
Agree	(4)	1	11.11%										
Strongly agree	(5)	7	77.78%										
					0	25	50	100					
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median		
9/12 (75.00%)	4.67	0.71	5.00	1036	4.59	0.82	5.00	4114	4.43	0.94	5.00		

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The instructor utilized class time effectively.

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Strongly disagree	(1)	0	0.00%		4.78	4.55	4.39	Question	Department	School			
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	1	11.11%										
Agree	(4)	0	0.00%										
Strongly agree	(5)	8	88.89%										
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Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median		
9/12 (75.00%)	4.78	0.67	5.00	1032	4.55	0.84	5.00	4111	4.39	0.95	5.00		

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The instructor was available to answer questions inside and outside of class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly disagree	(1)	0	0.00%		4.56	4.58	4.48	Question	Department	School			
Disagree	(2)	0	0.00%										
Neither agree nor disagree	(3)	2	22.22%										
Agree	(4)	0	0.00%										
Strongly agree	(5)	7	77.78%										
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Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median		
9/12 (75.00%)	4.56	0.88	5.00	1030	4.58	0.81	5.00	4094	4.48	0.88	5.00		

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The course was intellectually challenging or thought-provoking.

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly disagree	(1)	0	0.00%		4.33	4.55	4.41	Question	Department	School			
Disagree	(2)	1	11.11%										
Neither agree nor disagree	(3)	1	11.11%										
Agree	(4)	1	11.11%										
Strongly agree	(5)	6	66.67%										
					0	25	50	100					
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median		
9/12 (75.00%)	4.33	1.12	5.00	1029	4.55	0.85	5.00	4105	4.41	0.94	5.00		

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The instructor presented the course content effectively.

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Strongly disagree	(1)	0	0.00%		4.78	4.56	4.38							
Disagree	(2)	0	0.00%											
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The instructor fostered an academic environment that was respectful to students.

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
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Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median			
9/12 (75.00%)	4.78	0.67	5.00	1024	4.62	0.78	5.00	4071	4.54	0.85	5.00			

2 - What two or three elements of this course contributed most to your learning?

Response Rate 6/12 (50%)

- Created a fun learning environment while learning a hard subject for me. Was clear and effective at using class time.
- His patiences, his care, his expertise.
- Dr. Lively was a very engaging professor, and made sure each student got individual attention when necessary.
- Made it fun to learn, was respectful of students and truly cared for each person.
- the environment and the quality of the lectures
- I like his unique fun and engaging style of teaching.

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Response Rate: 9/12 (75.00 %)

3 - What two or three suggestions would you make to improve this course in the future?	
Response Rate	5/12 (41.67%)
<ul style="list-style-type: none">• I feel like I was not getting as much education as Professor Murrays class. All of my friends agree that Murray's section of musicianship should be a bit easier and Lively's section should be a bit more challenging.• More alignment with MUTH 1229, sometimes the two courses which are meant to be taken together are further ahead or behind each other. Which is confusing at times• Nothing.• more examples• i would suggest maybe more in-class learning of the subjects.	

Course: MusicTheoryIII0021257: MUTH2229-002-1257-MUTH2229 Sect 002 1257 : Michael Lively
Instructor: Michael Lively *
Response Rate: 12/15 (80.00 %)

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The instructor utilized class time effectively.

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Disagree	(2)	0	0.00%									
Neither agree nor disagree	(3)	0	0.00%									
Agree	(4)	2	16.67%									
Strongly agree	(5)	10	83.33%									
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Course: MusicTheoryIII0021257: MUTH2229-002-1257-MUTH2229 Sect 002 1257 : Michael Lively
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Course: FormandAnalysis0011257: MUTH3350-001-1257-MUTH3350 Sect 001 1257 : Michael Lively
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2 - What two or three elements of this course contributed most to your learning?

Response Rate 5/5 (100%)

- how he utilizes talking as a class and working together on assignments helped me better understand what we were looking at. his flexibility outside of class it was very easy to set up time outside of class to catch up. The assignments and quizzes really made it easier to understand the material and hold on to it.
- The professor's pure knowledge and full understanding of the course. Working well with the professor - benefit of a smaller class
- I liked the weekly quizzes and assignments as these helped me continue to practice the necessary analyzing skills. I also enjoyed the fact we could choose our own pieces for the later assignments. Allows us to feel more purpose in what we are writing.
- The discussions in class were engaging and resourceful. The pace allowed us to get to more material and go in-depth on topics.
- I found the structure of the lessons very helpful; listening to a piece, then analyzing it as a group with input from the Professor, and receiving assignments to complete over the weekend. I also found it beneficial to be able to ask the Professor questions whenever we were unsure of something when taking exams. The projects were great, particularly the second one; it was so exciting to research a piece of music of my choice and then write about it. Dr. Lively was very approachable both in and outside of class. The fun analogies Dr. Lively used to help explain various concepts made remembering the course material easier. The class was always interesting and highly enjoyable.

Course: FormandAnalysis0011257: MUTH3350-001-1257-MUTH3350 Sect 001 1257 : Michael Lively
Instructor: Michael Lively *
Response Rate: 5/5 (100.00 %)

3 - What two or three suggestions would you make to improve this course in the future?	
Response Rate	5/5 (100%)
<ul style="list-style-type: none">• i have no suggestions. more people should take the course it is a great course and Dr. Lively does an amazing job teaching it.• N/A• Personally I feel like it is in a good spot. I think that the pace is good, and that maybe it was because of the small class but it feels like I get feedback quickly and easily.• Maybe more one-on-one time could be helpful. More time on certain pieces would be beneficial too.• This course seemed so well thought-out; I cannot think of any.	

Course: MusicFundamentals0011257: MUTH1301-001-1257-MUTH1301 Sect 001 1257 : Michael Lively
Instructor: Michael Lively *
Response Rate: 11/19 (57.89%)

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The instructor utilized class time effectively.

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
Strongly disagree	(1)	0	0.00%		4.91	4.55	4.39							
Disagree	(2)	0	0.00%											
Neither agree nor disagree	(3)	0	0.00%											
Agree	(4)	1	9.09%											
Strongly agree	(5)	10	90.91%											
					0	25	50	100	Question	Department	School			
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median			
11/19 (57.89%)	4.91	0.30	5.00	1032	4.55	0.84	5.00	4111	4.39	0.95	5.00			

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor was available to answer questions inside and outside of class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
Strongly disagree	(1)	0	0.00%		4.82	4.58	4.48							
Disagree	(2)	0	0.00%											
Neither agree nor disagree	(3)	0	0.00%											
Agree	(4)	2	18.18%											
Strongly agree	(5)	9	81.82%											
					0	25	50	100	Question	Department	School			
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median			
11/19 (57.89%)	4.82	0.40	5.00	1030	4.58	0.81	5.00	4094	4.48	0.88	5.00			

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course was intellectually challenging or thought-provoking.

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
Strongly disagree	(1)	0	0.00%		4.73	4.55	4.41							
Disagree	(2)	0	0.00%											
Neither agree nor disagree	(3)	1	9.09%											
Agree	(4)	1	9.09%											
Strongly agree	(5)	9	81.82%											
					0	25	50	100	Question	Department	School			
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median			
11/19 (57.89%)	4.73	0.65	5.00	1029	4.55	0.85	5.00	4105	4.41	0.94	5.00			

Course: MusicFundamentals0011257: MUTH1301-001-1257-MUTH1301 Sect 001 1257 : Michael Lively
Instructor: Michael Lively *
Response Rate: 11/19 (57.89 %)

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course helped me to develop knowledge or skills.

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
Strongly disagree	(1)	0	0.00%		4.73	4.60	4.45							
Disagree	(2)	0	0.00%											
Neither agree nor disagree	(3)	1	9.09%											
Agree	(4)	1	9.09%											
Strongly agree	(5)	9	81.82%											
					0	25	50	100	Question	Department	School			
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median			
11/19 (57.89%)	4.73	0.65	5.00	1030	4.60	0.79	5.00	4101	4.45	0.92	5.00			

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor presented the course content effectively.

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
Strongly disagree	(1)	0	0.00%		4.91	4.56	4.38							
Disagree	(2)	0	0.00%											
Neither agree nor disagree	(3)	0	0.00%											
Agree	(4)	1	9.09%											
Strongly agree	(5)	10	90.91%											
					0	25	50	100	Question	Department	School			
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median			
11/19 (57.89%)	4.91	0.30	5.00	1032	4.56	0.84	5.00	4091	4.38	0.98	5.00			

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor fostered an academic environment that was respectful to students.

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
Strongly disagree	(1)	0	0.00%		4.90	4.62	4.54							
Disagree	(2)	0	0.00%											
Neither agree nor disagree	(3)	0	0.00%											
Agree	(4)	1	10.00%											
Strongly agree	(5)	9	90.00%											
					0	25	50	100	Question	Department	School			
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median			
10/19 (52.63%)	4.90	0.32	5.00	1024	4.62	0.78	5.00	4071	4.54	0.85	5.00			

Course: MusicFundamentals0011257: MUTH1301-001-1257-MUTH1301 Sect 001 1257 : Michael Lively
Instructor: Michael Lively *
Response Rate: 11/19 (57.89%)

2 - What two or three elements of this course contributed most to your learning?

Response Rate	11/19 (57.89%)
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- N/A
- The handouts helped a lot as well as going through examples in class
- The professor
- Very fun class that was engaging, and made learning music theory very easy and enjoyable. One of my favorite classes I have taken.
- Requiring everyone in class to answer questions about the content, as it ensured we were all paying attention and forcing us to actively learn. The weekly quizzes as well, as it kept me accountable.
- I would say the homework was a key factor that helped me prepare for the quizzes and the tests because everything on it was crucial to what we were learning.
- His very clear, understandable teaching style. He made material that not everyone can easily understand relatable and obtainable. The second element is the environment he fosters within his classroom. It is serious when we are learning the material; however, he will add some lightheartedness, which makes the class very enjoyable. He truly gets to know his students, makes such funny, appropriate jokes with them, and truly cares about them. He is a rare professor to come by, and I wish there were more like him. He actually views his students as humans and is very understanding and accommodating if a serious situation occurs. He is truly the best.
- In class participation, powerpoints
- 1) Going over what the quizzes would contain, so that I can know what to study. 2) The assignments helped to prepare for the quiz, midterm, and final project. 3) The explanations in class were extremely useful.
- Extremely flexible and relatable in teaching methods
- Professor Lively is a great instructor. His lectures are clear, well structured, and easy to follow, which makes the material feel much more approachable. He explains concepts in a straightforward way and uses helpful examples that connect the content to real-world situations. One of the things I appreciated most is that he creates a genuinely fun learning environment. His personality and teaching style make the class feel relaxed and enjoyable, and I found myself actually looking forward to going each day. That makes a big difference in how engaging the material feels. The course itself was well organized, with assignments and expectations laid out clearly. Everything felt fair and aligned with what we covered in class. He's also very responsive when students have questions, and his feedback is always clear and useful. Overall, Professor Lively provides a positive, structured, and enjoyable classroom experience. I learned a lot from his course and really loved being part of it.

3 - What two or three suggestions would you make to improve this course in the future?

Response Rate	10/19 (52.63%)
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- Having a section where students are tasked to apply the knowledge gained to the piano or other instruments.
- Nothing really, I think the professor taught each topic pretty effectively for what we had to do. I'd have liked to go through more music as examples for fun though
- Make the final project requirements more clear almost like a checklist. Less quizzes because they felt like they were happening too often.
- N/A.
- None.
- Literally nothing. I gained so much from this course and truly learned so much that I actually will remember once the course is over. I never say this about any class, nor do I fill out course evaluations. Truly is the best.
- nothing much, as i am not a music major.
- 1) This is not really a suggestion, but it would be fun if we could try and use the notes we learn on the piano. 2) Nothing else!
- I loved the structure
- I think the way this class is, is great