

Northfield Under 5's

57 Northfield Lane, Wickersley, Rotherham, South Yorkshire, S66 2HL



Inspection date	12 February 2018
Previous inspection date	30 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Rigorous recruitment, vetting and induction procedures are used effectively to check the initial and ongoing suitability of staff who work with children.
- Well-qualified staff observe children's play regularly and accurately assess their individual development. Staff plan a wide range of activities that they know children will enjoy, based on their interests and what they need to learn next to help them make good progress.
- The key-person system works well to promote caring and trusting relationships between staff and children, and positive working relationships with parents. Parents receive a wide range of good-quality information and are actively involved in children's learning.
- Staff are positive role models and use a range of effective strategies to promote children's good behaviour. They teach children to be kind to each other and show respect. Children have made good friendships with each other and play cooperatively.
- Staff prepare children well for times of change. This includes the moves they make throughout the nursery and when moving on to school. Transitions to school are well supported through the strong links established with local schools.

It is not yet outstanding because:

- Following recent staff changes, systems to monitor the quality of teaching and to evaluate staff practice are not yet fully embedded to ensure that teaching is consistently a very high quality.
- Some opportunities to extend the learning of the most-able children are overlooked.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the quality and impact of teaching more precisely to further improve outcomes for children
- make the most of what is known about individual children so that specific areas of their development can be rapidly enhanced.

Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as self-evaluation and evidence of the suitability of staff working at the nursery.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff know the possible signs of abuse and they understand their responsibility to protect children from harm. Staff regularly complete safeguarding refresher training to keep them up to date with new legislation. The manager and staff have strong drive to improve. Self-evaluation is thorough and shows a commitment to continually making improvements to help children achieve good outcomes. The views of parents and children are taken into account when they evaluate the provision. Parents speak very highly of the nursery and the care children receive. They say that their children love attending and that they are making good progress.

Quality of teaching, learning and assessment is good

The learning environments, indoors and outdoors, are well organised. There is a wide range of high-quality resources that children access independently and are suited to their interests. Babies develop their exploration and investigation skills as they feel, smell and touch different textures and materials. The outdoor provision is used effectively to provide plenty of opportunities for children to explore, use their imagination and have adventures. Staff support children to initiate play and follow their ideas. Children use their imaginations as they pretend to catch a train to the shopping centre, enthusiastically taking on the roles of the train driver and ticket collector. The manager routinely checks children's progress. This helps her to identify any gaps in learning and support staff in responding to where children may need further support.

Personal development, behaviour and welfare are good

Children learn about self-care, such as the benefits of cleaning their teeth and following good hygiene routines. Babies' and toddlers' personal care needs are swiftly addressed. For example, staff ensure they check children's nappies and frequently change them hygienically. Children have regular opportunities to spend time outdoors, where they benefit from fresh air and exercise. Staff encourage children to do things for themselves. Children confidently ask for help when needed and are supported to work cooperatively. Toddlers eagerly help each other to put on shoes and hats. The nursery cook provides nutritious and well-balanced meals and snacks. Staff fully understand and follow children's individual dietary needs.

Outcomes for children are good

All children make good progress from their starting points. They develop good social skills. Children confidently engage in conversations with their friends, staff and visitors. Babies babble, imitate words and use pointing to communicate effectively. Toddlers learn to use a range of small tools, for example, they roll out and cut play dough into different shapes. Older children use knives to cut fruit up for a snack. They show good dexterity and awareness of safety. Children are learning to count, name shapes and recognise mathematical terms, such as bigger and smaller. They are becoming successful learners who are acquiring the key skills they need ahead of their move on to school.

Setting details

Unique reference number	303255
Local authority	Rotherham
Inspection number	1103457
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	49
Number of children on roll	99
Name of registered person	Northfield Under 5's
Registered person unique reference number	RP535233
Date of previous inspection	30 October 2014
Telephone number	01709 730672

Northfield Under 5's registered in 1993. The nursery employs 13 members of childcare staff. All staff hold appropriate early years qualifications, two at level 6, two at level 4, seven at level 3 and two at level 2. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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