

I Can, You Can Inclusion - Intermediate

Description

Students continue to explore the concept of inclusion by playing a game of Jeopardy where all questions relate to inclusion. Students practice teamwork and problem-solving.

Objectives

- Practice critical thinking and problem-solving
- Demonstrate confidence in handling challenging situations
- Understand inclusion
- Identify ways to include others

Materials and Supplies

- Smartboard/computer (projector)

Set-up

- Have both of these links loaded and ready to go:
 - www.jeopardy.rocks/icanyoucan
 - <https://www.youtube.com/watch?v=KJ1ygFknjYo>

Activity (40 minutes)

Introduction (10 minutes)

- Play the video (link above) as an introduction to the lesson
- If the students have experiences with Beginner Inclusion: refer back to their definitions
- If the students have not experienced Beginner Inclusion: engage the students in a brief discussion about the concept of inclusion.
- Questions to ask:
 - What does it feel like when you're left out of something?
 - How can you make people feel included in activities (e.g. at recess)
 - How can we make all situations inclusive?

Explanation (5 min)

- Ask students if they know what Jeopardy is
 - If a student does, get them to explain it to the class
 - Then clear up any confusion
- Divide class into teams of 4

Jeopardy (15 minutes)

- Play Inclusion Jeopardy (link above).

- Questions to ask if students have trouble:
 - If you were the child in the scenario, how would you like to be included?
 - What would you like their friends to do if you were feeling left out?
 - Have you ever been left out? How was the situation resolved so that you felt included?

Synthesize (10 minutes)

- Bring the students back together as a class after Jeopardy.
- Engage the students in a discussion about the importance of inclusion.
- Questions to ask:
 - Why would we need to be inclusive?
 - What characteristics/traits can help someone inclusive?
 - How has your idea of the inclusion changed?
 - How would you describe inclusion to a friend or family member?