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Welcome to the Room Above

What Next?

The Room Above age group of 8 to 10 years of age allows each child to explore their potential in terms of peer development with building leadership skills and yet following another child's lead during team-building. They feel safe and able to express their full range of emotions and encouraged to discover alternatives to behaviours deemed socially unacceptable, whether too passive or too aggressive. Children in this age group are exploring their independence by following guidance from selected peers. We support peer-grouping that promotes positive self-esteem among each group member, only interfering in peer groups and clubs when necessary.

Room Above Enrolment

Children enrolled in the Room Above only attend on days their schools are open. The Room Above programme is from 3:30 p.m. until 6:00. Children enrolled in the Room Above do not have the option of attending the day-care on P. A. Days.

A Typical Day

Whether your Room Above child is full time or part time...

With toys and activities in all developmental domains, interesting challenges and lots of fun are ensured. We strive for a healthy mix of regulated or imposed and child directed activities. Once the children have worked on, and usually completed, their homework/projects assigned by their class teachers, the children do what interests them. We have on-going skill-building activities such as hockey, balloon-sculpting, drawing and colouring, and language and math-related games.

Your Child's Room Above Teachers

Our staff are professional and caring. In using effective reflective listening and humour, by observing the children individually and in groups and by providing behavioral guidelines along with role modeling expected behaviours, Room Above teachers successfully motivate and bond with the 'Roomies'. We establish rapport with each child while maintaining the objectivity necessary in a teacher/student relationship. Our day-to-day knowledge of your child assists us with understanding their needs, in planning goals for your child (we keep a log for activities planning and for individual goals), in keeping up-to-date with all aspects of their life. We pay attention to your child and give positive feedback to you that you might share with us.

Our Programme

We base our programme on Emergent Curriculum/Reggio planning models using the children's interests and needs as the main resource. Interesting activities and activity areas create a space where children feel free to explore. Open-ended activities encourage expansion and initiative from the children. Room Above activities include individual and group developmental levels, providing some challenge and allowing safety with the familiar. Activities are well-defined and organized, with the materials at hand. Room arrangement promotes group interaction. Your children have lots of time to socialize and play.



Toys

We encourage the children's interests, understanding their toys are often cultural expressions, and allow the Hot Shots to bring in their toys, except for electronic hand-held video games (i.e. game boys) of any sort.

The Room Above has a huge variety of toys rotated depending on the children's interests. We also offer a wide variety of 'workshops' and special interest days that are developed around the children's expressed interests.

Typical Room Above

Social

Peers are very important;
Friendships are more dynamic;
Child-directed, group activities assist in the development of self-esteem.

Language

Some scatological words;
Attitude modifies vocabulary and delivery

Cognitive Coordination

Able to cogitate the concepts necessary for their regulated grade and able to accept assistance

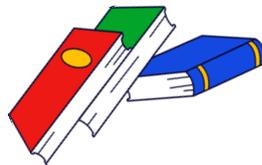
Behaviours

Emerging independence (can be positive and negative.)

A Short Note on Redirection

We gear any discipline toward the individual child or group and the individual behaviour. We approach issues directly, working with the parents and the staff to ensure consistency and fairness.

We involve the children in rule-making and encourage problem solving, individually and within small and whole-group discussions. We reiterate expected, positive behaviours and assist children with expanding their repertoire of responses to stimuli. To help children incorporate positive behaviours, these newer, expected behaviours are broken down into smaller steps to facilitate assimilation and self-esteem.



Have A Concern?

School-age staff are always prepared to discuss any concerns or ideas. We also approach as many parents as possible regularly to let families know how their child is doing.

UPON GRADUATION

Roomies receive a Graduation Certificate, a gift from the centre and a personalized card by all their roommates during a celebration upon their graduation.

